



MAGENTA & BLACK

THE HUTCHINS
SCHOOL MAGAZINE
Nº 120 – 2026

*A connected
community*

Welcome to our 2026 edition

Nº 120 – 2026

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Minch Media and the many staff for
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to all students, staff and alumni who
contributed their stories.

Cover Year 12 students running with
Pre-Kindergarten students at the
Whole School Cross Country

Artwork (detail) *Coming Together*,
Bianca Templar, 2022

The Hutchins School is committed to active Reconciliation. Our Vision is to journey, learn and dream together; to broaden our knowledge and respect for the world's oldest living culture; to provide opportunities for Aboriginal Peoples, voices, world views, identity, knowledge and culture to be more visible, heard, respected and honoured throughout our school. We recognise that we have much to learn from the knowledge, practices and perspectives of Tasmanian Aboriginal Peoples.

Our Vision for Reconciliation is one that embraces us all, both Aboriginal and non-Aboriginal and embodies the values of humility, kindness, courage and respect.

The Hutchins School will actively challenge itself in meeting this Vision for Reconciliation. As a whole-of-school responsibility, this Vision will be reflected in our leadership and decision-making, and we will be held accountable for this Vision's practical realisation.

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Bringing a community together

DR ROB MCEWAN Principal



From the
Principal

Pre-Kindergarten to Year 12 students walking through the new Nelson Road tunnel to the Whole School Assembly in the N J Edwards Hub



The opening of the N J Edwards Hub in March marked a significant moment in our school's history. Students from Pre-Kindergarten to Year 12 can now gather in a space that, only a short time ago, was just as an idea. Just over two years ago, construction began on the former hockey and soccer pitch on the Senior School side of Nelson Road. What started as vision and aspiration has become a reality.

The N J Edwards Hub is much more than a building. It is the latest chapter in a story that began more than 180 years ago and has always been shaped by the generosity of the community. From the School's founding (when committed individuals established a school in memory of Archdeacon Hutchins through donations totalling £527 in 1820), philanthropy has been central to our existence.

Every generation has built on that legacy by creating scholarships, constructing facilities and expanding opportunities for those who follow.

This year, that tradition has continued in extraordinary fashion. More than 5,700 members of our community supported the Giving Campaign, led so effectively by our Advancement Office, raising over \$20 million. Their generosity has created a place that will shape the lives of generations of students.

Schools are more than places of learning – they are places where character, relationships and identities are formed. Until now, however, we had never had a space where our entire school community could assemble under one roof. That changed this year.

For the first time, our Junior and Middle School students walked through the new link beneath Nelson Road, to join Senior School students and staff for a Whole-School Assembly in the N J Edwards Hub. It was a powerful reminder of the value of belonging to one school community. Younger students witnessed older students leading, performing and living the values we seek to instil. In doing so, they began to imagine their own future. Values are not learned through words alone, they are learned through example. They are caught, not just taught.



Whole-School Assembly
in the N J Edwards Hub

Mrs Jill Edwards,
Mrs Louissa Johnson,
Mr Lloyd Johnson,
Edward Johnson (Year 11)
and Isabella Johnson at
the Official Opening of the
N J Edwards Hub



It is fitting, therefore, that this building bears the name of a man who embodied those values. Neale John Edwards was a man of quiet strength, humility, integrity and kindness. His life reflected the character we hope to nurture in every student and through the extraordinary generosity of the Edwards family, his legacy will continue to inspire future generations.

In years to come, people may admire this building for its architecture or its scale. I hope they remember it for something even more important – that it brought us together. Buildings provide the space, but it is community that gives them purpose. It is within community that young people discover not only what they can achieve, but who they can become. 🐉

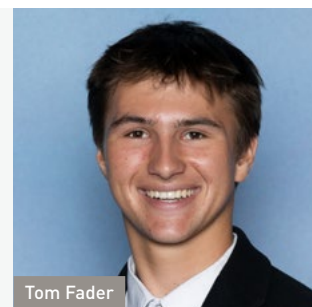
Growth through giving

TOM FADER School Captain

Life can be busy at times and it is easy to focus on our own goals and responsibilities. Our Year 12 theme for 2026, Give to Grow, is aimed at looking outside of ourselves and helping others. We give not to get something back, but to strengthen the community around us.

Our Prefects have been spreading this message through the School. In Week 6 of Term 1, the Prefect group ran an activity in the Senior School, facilitating conversations around how we can give to those around us. Each student in their mentor group wrote down how they could 'give' to their House or community on a coloured piece of card, which were then placed on walls in House areas to form the leaves of trees to show how we can Give to Grow this year.

Give to Grow can also look like service and this year, we chose a charity where we can serve and support our wider community through The Salvation Army.



Tom Fader

From the
School Captain

The Salvation Army's purpose is to bring hope and give to the community, which made them a perfect fit as our chosen charity. So far, we have held fundraising events such as the Mother's Day Breakfast and the Run-a-thon. For the Run-a-thon, our Year 12 cohort ran continuous laps inside the N J Edwards Hub for 12 hours and raised \$13,500.

In addition to fundraising, a group of Senior School students have been coming together on Monday evenings to prepare meals for those in need. The meals are donated to The Salvation Army, which distributes them to members of our wider community. So far, this group of students have prepared more than 150 meals, with many more to be made throughout the year. 🍷



2026 Mother's Day Breakfast



Year 12 Run-a-thon



Buckland House
'Give to Grow' tree

Year 1 Teacher, Mrs Terri Stokes,
with Samuel Crocker, Finn Kou
(both Year 1) and Jonathan
McCallum (Year 11)

A learning community that grows together

MRS EMMA NUTTALL Deputy Head of Junior School

Joining together as a whole school for the assembly to open the N J Edwards hub this year was incredibly symbolic. It was a reminder that, while our learners move through different stages of their schooling journey, we are part of one community, united by a shared commitment to helping every child flourish.

From a learning perspective, in 2026 teaching teams across the School have focused on strengthening the collaborative structures that sit within and across our sub-schools. Together, we have continued to refine our practice through the thoughtful use of data, professional dialogue and evidence-informed approaches, ensuring that our decisions are guided by what will make the greatest difference for students.

Steady growth in literacy outcomes across our Prep to Year 2 classes reflects our team's shared commitment to responding thoughtfully to the State Literacy Advisory Panel's 2023 report. Three years on from the mandate, our educators have embedded evidence-informed practices, invested in high-quality resources and refined their teaching through collaboration, ensuring that every learner is supported to achieve their personal best.

While we remain steadfast in our belief that high-quality early years instruction lays the foundation for future success, our commitment to literacy extends well beyond the early years.

This year, our upper primary team has embedded a new structured spelling program, building on the strong foundations already established and showing encouraging early results.

From Prep to Year 5 this year, we have been explicit in our focus on sentence level writing. By closely examining patterns in student growth and achievement data, our teams are able to make informed decisions about how learning is structured, creating predictable routines and maintaining high expectations for every learner. Research tells us that the ability to construct and unpack high-quality sentences is a powerful predictor of later writing success.



Mrs Emma Nuttall

Carefully considering our overall Literacy program, of which writing is a key component, has resulted in shifts in practice for educators in Prep to Year 10 and pleasing progress for our learners. Working with the Consultancy Team from Independent Schools Tasmania (IST) has ensured that this work is grounded in contemporary evidence and contextually responsive to the needs of our learners.

The vehicle for this work, and indeed all our school improvement efforts, is our Professional Learning Team structure. Across each of our sub-schools, educators engage in collaborative inquiry, supporting and challenging one another in the pursuit of continual growth.

As we reflect on the year so far, the message from that Whole-School Assembly continues to resonate. While our students may follow different pathways through our school, we remain connected by a shared purpose, to give generously of our knowledge and expertise so that every learner can achieve their personal best. 🌟

Our libraries — spaces to learn, connect and belong

MISS ANNA DAVIDSON Head of Library

The Hutchins library spaces continue to thrive as welcoming, purposeful environments where students can connect, learn and unwind. Both the Stephens and Nettlefold Libraries remain busy and well-loved hubs of school life, offering opportunities for students to enjoy reading, play games and spend time together in a calm and inclusive setting. The Nettlefold Library, in particular, continues to provide a quiet and inviting space where students can learn independently, relax and focus in a supportive atmosphere.

Our youngest students have enjoyed their enthusiastic weekly visits to the library, engaging in shared storytelling and carefully selecting books to take home and share with their families. These early experiences continue to build strong foundations for a lifelong love of reading.

The Book Chat program for Years 3–5 continues to flourish. Students are developing confidence in discussing texts, exploring a wide range of genres and gaining a deeper understanding of their own reading identities. It has been pleasing to see students increasingly articulate their preferences and share recommendations with one another.

The Wider Reading program in Middle School, now in its second year, has further strengthened the connection between the library and classroom learning. All English classes participate in fortnightly sessions, where students are introduced to new authors, titles and genres and engage in reading activities complementing their English studies.

(right) Boarding students Ruilin (Ray) Leung (Year 7), Orson Archer (Year 8) and Jiaheng (Justin) Lyu (Year 9) utilising the Stephens Library for games

For the first time in the Nettlefold Library, study skills sessions were held in the lead up to mid-year examinations, providing students with practical strategies and guidance to support their preparation.

Tasmania Reads Week provided a highlight for the libraries, celebrating local authors, illustrators and storytellers. Visits from creators across Tasmania, alongside engaging activities, encouraged students to connect more deeply with literature and their library spaces.



Miss Anna Davidson

We are also grateful to the grandparents of the Hutchins community for their generosity in supporting the Library Donation Program, which has enabled the addition of more than 200 new books to the Stephens and Nettlefold Libraries. 📖

Library Donation Program, books for purchase during Junior School Grandparents' Day



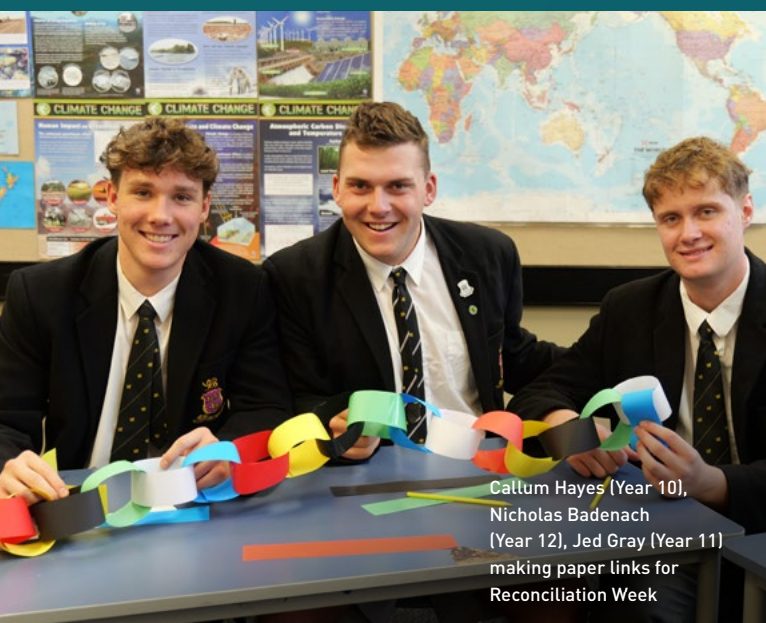
MR KEN KINGSTON ('87) Deputy Principal/Head of Senior School

The Year 12 Prefect theme for 2026, Give to Grow, has provided a powerful and fitting focus for the Senior School this year. At its heart, this theme reminds us that growth does not occur in isolation. We grow when we contribute, when we serve others, when we take responsibility for our actions and when we understand that each of us has a role to play in strengthening the community around us.



Mr Ken Kingston

Growth through connection in our Senior School



Callum Hayes (Year 10),
Nicholas Badenach
(Year 12), Jed Gray (Year 11)
making paper links for
Reconciliation Week



Dr Rob McEwan and
House representatives
participating in the
Push Up Challenge



2026 Prefects

This message was evident from the very beginning of the year when our student leaders gathered at Southport for the annual Prefect Retreat. Their reflection, planning and sense of shared purpose set a positive tone for the year ahead. Our School Captain, Tom Fader, spoke thoughtfully about Give to Grow at the Principal's Assembly, encouraging students to see leadership not simply as a position, but as a commitment to generosity, service and care for others.

Across the Senior School, we have seen many examples of this theme in action. A key focus has been our Year 12 partnership with The Salvation Army, which has encouraged students to consider issues of homelessness, vulnerability and hardship within our local community. The Year 12 Run-a-thon was a wonderful example of this commitment, with over 85 percent of the cohort taking part in a 12-hour overnight event to raise funds and awareness. More than simply running laps, students gave their time, energy and support to something larger than themselves.

Our Houses have also embraced the spirit of giving in meaningful ways. Thorold House partnered with Lifeline through The Push-Up Challenge and a successful and fun Quiz Night; Stephens House supported Speak Up! Stay ChatTY through Shorts Day; Buckland House contributed to the Leukaemia Foundation and will host an AFL evening; School House supported FightMND through the Beanie and Burger initiative and supported the St Vincent de Paul Society through their annual Winter Clothes Appeal.



George Leesong (Year 12),
Mrs Ronelle Shurville and
Aidan Power (Year 10)
at Beanies and Burgers,
fundraising for FightMND

Each of these initiatives has helped students connect service with real people, real needs and real community impact.

This spirit of contribution has also been visible in daily school life. The opening of the N J Edwards Hub has provided students with an outstanding new space for recreation, connection and wellbeing.

Co-curricular achievements in cricket, rowing, surfing and other areas have reflected effort, teamwork and pride, while programs such as Tomorrow Man, Drug Education Network sessions, consent education and Reconciliation Week activities have supported personal growth, reflection and responsibility.

There have also been moments where we have asked students to grow through responsibility. Expectations around mobile phones, public conduct, uniform, respect for learning and care for others are all part of building a culture where every student can thrive. These standards are not simply rules; they are ways of showing respect for oneself, for others and for the wider Hutchins community.

As we reflect on 2026, Give to Grow captures much of what we hope for in the Senior School. When students give their effort, their attention, their leadership, their kindness and their service, they grow as individuals. More importantly, they help build a stronger, more connected and more generous community for everyone. 🌱



(right) School Leaders
with Salvation Army
representatives

Beyond the classroom —building resilience

MRS FIONA MORONEY Head of Middle School



Year 6 students meeting Prime Minister Anthony Albanese at Parliament House

‘Every challenge presents an opportunity for growth. By nurturing resilience and character, we prepare students to navigate life with courage, perseverance and confidence.’

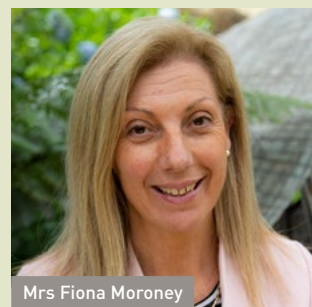
School camps and Outdoor Education experiences provide valuable opportunities for our students to develop resilience, independence and character.

The Year 6 Canberra trip, Year 7 Southport Outdoor Education Camp and Year 8 Camp at Freycinet National Park, each challenge students in different ways encouraging them to step outside their comfort zones. These experiences help students develop confidence, perseverance, teamwork and respect for others.

The Year 6 Canberra trip is often one of the first major experiences where students spend an extended period away from home. Being away from family requires students to develop independence, manage their emotions and adapt to new routines. Students must work together while travelling, share accommodation and participate in educational activities. They learn to tolerate differences in personalities, opinions and habits, understanding that being part of a group requires patience and co-operation.



Year 7 Camp participating in coasteering



Mrs Fiona Moroney

Visiting significant places such as the Australian War Memorial, Parliament House, Government House, The High Court, Questacon and engaging with different perspectives also encourages students to develop respect for history, culture and the experiences of others.

The Year 7 Southport Outdoor Education Camp builds on these skills by placing students in unfamiliar environments where teamwork and problem-solving are essential. Students participate in activities that challenge them physically and mentally, requiring them to communicate, support one another and persevere when things become difficult.



Year 6 at the
Australian War
Memorial wall
of honour



Year 8 Camp

Activities including coasteering, caving, cooking and team-building challenges encourage students to take positive risks and discover abilities they may not have recognised in themselves. Being away from home and managing different routines helps students become more adaptable and responsible.

The Year 8 Freycinet National Park walking camp provides perhaps the greatest opportunity for personal growth.

The five-day walking adventure requires students to rely on themselves and each other. Carrying a 20kg pack and equipment, walking long distances, rock climbing, cooking all meals, managing tiredness and dealing with changing weather conditions in the colder month of May, requires determination and resilience. Students are challenged to persist even when they are uncomfortable or when they find things difficult. The experience teaches them that perseverance and a positive attitude can help overcome obstacles.

Through all three experiences, students are required to disconnect from technology and engage more deeply with the people and environment around them. Without phones and usual distractions, students strengthen relationships, develop communication skills and become more aware of the needs of others. Sharing meals, adjusting to different food choices and living closely with peers teaches flexibility, patience and consideration.

These camps also highlight the importance of teamwork. Students learn that success depends on supporting each other, whether that is helping someone carry equipment, encouraging a classmate during a difficult activity, or contributing to group responsibilities. They develop an appreciation that everyone has different strengths and challenges.

Overall, these experiences play an important role in shaping character. They teach students resilience, courage, humility, kindness and respect.

By facing challenges, working with others and experiencing situations outside their comfort zones, students return with greater confidence, independence and a stronger understanding of themselves and their place within the community. 🌱

MR STEPHEN COVENTRY Head of Junior School

In a world where many aspects of childhood have become increasingly structured, supervised and simplified, one of the greatest gifts we can give young boys is genuine responsibility. While this may seem countercultural in an age of convenience and immediacy, research and experience continue to show that responsibility is not a burden for children; it is one of the foundations of confidence, resilience and character.

At Hutchins, we often speak about nurturing the qualities of humility, courage, kindness and respect in our students. These values do not emerge by chance. They are shaped when students are trusted to contribute meaningfully to their community, take ownership of their actions and learn that they are capable of more than they first imagined.



Mr Stephen Coventry

Research into childhood responsibility has consistently found that when children are given authentic opportunities to manage tasks, contribute to group goals and make decisions, they develop stronger independence, greater perseverance and a deeper sense of self-efficacy.

Confidence from responsibility

Head of Junior School,
Mr Stephen Coventry,
speaking with Ke (Ken) Li,
Archie Lowe and Charlie
Hazel (all Year 3) around
their current work unit



Boys thrive when responsibility is connected to purpose, teamwork and practical contribution.

This year, the implementation of the Round Square framework within the Junior School has further strengthened our commitment to character education and experiential learning. Grounded in the IDEALS of International Understanding, Democracy, Environmental Stewardship, Adventure, Leadership and Service, Round Square encourages our students to move beyond passive participation and become active contributors within their classrooms, school and wider community.

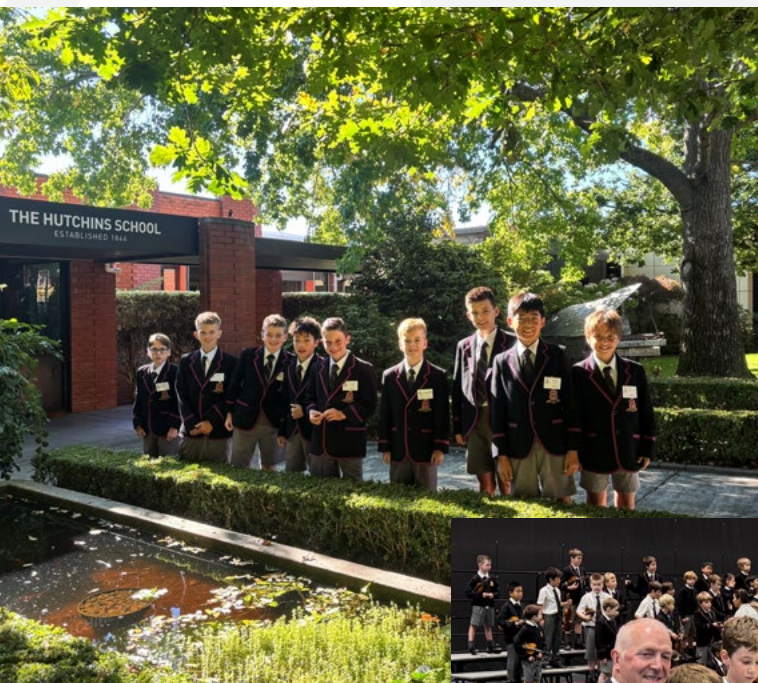
Importantly, responsibility in childhood does not need to be extraordinary. It can be found in the small, everyday moments: organising equipment for a class activity, mentoring a younger student, contributing to a service initiative, speaking at assembly, persevering through challenge or simply being accountable for completing a task well. These experiences quietly build competence and self-belief.

As educators and parents/carers, there can sometimes be a temptation to protect children from discomfort or difficulty.



Alex Combi (Year 2), reads to Prep students Darcy McPhie and Noah Cheng (both Prep) during buddy reading time during Tasmania Reads Week

From the Junior School



(above) Year 5 tour guides at Open Day

(right) Head of Junior School, Mr Stephen Coventry, with Year 2 hosts for Grandparents' Day, Max Boyes and Alex Combi



Yet growth often emerges through challenge, guided support and the opportunity to recover from mistakes. The Round Square motto, "There is more in you than you think" reflects this perfectly.

Our hope for every Hutchins student is not simply academic success, but the confidence to contribute positively to the lives of others. Responsibility teaches boys that they are needed, trusted and capable and in doing so, helps shape young adults of character who are prepared to serve their communities with humility and courage. 🦋

Buckland House

MR MATTHEW SAYERS Head of House – Buckland

This semester, Buckland House has continued to build on its strong culture of participation, service and House spirit.

The energy around the House has been particularly noticeable, with an enthusiastic Year 12 cohort playing a significant role in creating a positive and inclusive atmosphere. Their willingness to get involved, support younger students and contribute to House activities has provided Buckland with a renewed sense of momentum.

A major initiative this year has been the launch of Buckland House's partnership with the David Collins Leukaemia Foundation of Tasmania. This partnership reflects our commitment to supporting important causes within the wider community while raising awareness of the challenges faced by individuals and families affected by leukaemia. Planning is already underway for a House fundraising event in Term 3 and we look forward to sharing more details with the School community in the coming months.



Buckland House at the Middle and Senior School Athletics Carnival

Buckland has also benefited from the outstanding leadership demonstrated by House Captain Tom Waterworth, Vice-Captain Mac Hammond and House Prefect Nicholas Sypkes. Together, they have led by example, encouraging participation, fostering House pride and helping to create a welcoming environment where students feel valued and connected.

Whether through House events, community service initiatives or everyday contributions to House life, Buckland students and mentors have continued to embrace opportunities to be involved. Their enthusiasm, support for one another and commitment to the House ensure that Buckland remains a vibrant and positive community where every contribution matters. 🦸

School House

MR MARTIN CHAMBERS Head of House – School

School House has had a magnificent first semester with several community service initiatives already undertaken.

We started the year with the Pasta Drive, collecting pasta to be cooked and distributed through Loaves and Fishes to those in need. Following this, the annual Winter Clothes Appeal was run across the entire school with clothes being distributed to Vinnies stores around Hobart.

This year, our fundraising efforts have focused on supporting FightMND. Throughout Terms 1 and 2, School House Leaders raised funds by hosting a series of popular Smash Burger stalls, which were enthusiastically supported by both students and staff. These efforts culminated in a Beanies and Burgers Day, where House Leaders sold the iconic Big Freeze beanies alongside smash burgers to raise additional funds.

As part of the initiative, mentor groups also learned more about motor neurone disease (MND) by watching a series of inspiring videos, helping to deepen their understanding of the cause they were supporting.

House spirit has been strong throughout the year, with students embracing the friendly rivalry of the Inter-House competitions. Another highlight was the House social with Collegiate, which concluded with an energetic and entertaining Just Dance competition that had everyone involved! 🎉

School House students preparing smash burgers, fundraising for FightMND



Stephens House

MRS GIOVANNA PADAS Head of House – Stephens

This year, Stephens House has embraced the idea of living 'in the moment' to reinforce being present, being mindful and being connected; with self, with place and with others.

Stephens members have embodied this spirit across every event, turning ordinary experiences into memorable moments and positive growth.

Both our Summer and Winter Sports Days showcased our team spirit across the venues of surf, turf, fields and courts. The energy was infectious as Stephens members cheered, competed and celebrated together, contributing significantly to our impressive results.

Collaborating with peers through House Drama and House Music proved another rewarding avenue for Stephens to enjoy living in the moment. Our talented Drama team stepped us through different 'Doorways' and performed a provocative piece about our alternate possible selves.

Our musicians delivered another absolute stellar performance. Cast, crew and musicians alike deserve tremendous praise for their creativity, ingenuity and artistic flair – true testaments to Stephens House collaboration.

And whilst the Stephens Feel Good Friday Breakfast BBQs continue to serve the broader community with their good food, good music and good vibes most weeks, the House Executive team also embraced a couple of extra moments to expand their reach to support SPEAK UP! Stay ChatTY. The first was a pop-up donut stall and the second was Shorts Day; with another 'round' of iced donuts to reinforce how important it is (especially during the winter months) to 'get around your mates and to check-in' with them.

Being where our feet are (present and mindful) and embracing the opportunity to serve others have been such wonderful leading lights so far for Stephens. 🌟

Thorold House

MS LAUREN CARR Head of House – Thorold

2026 started with a bang for Thorold House.

With a few moving parts, Term 1 was led by Mrs Ella Gee as Head of House, whilst Ms Lauren Carr stepped up to tackle Deputy Head of Senior School. Mrs Gee and our House Leaders inspired all members of Thorold House to show up for each other and participate in every opportunity they had. This resulted in a tight battle to take out the trophy at the House Athletics Carnival, after the entire House turned up to run the 1500m on the War Memorial Oval.

Term 1 was also filled with House Drama, our first House Night with Reibey and Montgomery Houses from Collegiate and some Minute to Win it challenges scattered throughout our House Assemblies for Stag Shield points. All students in Thorold have continued to show up and embody our House values of teamwork, collaboration and inclusivity.

We have been so fortunate to yet again to have leaders who have stepped up and embraced the challenge of leadership and engage with all members of the House.

Our fundraising focus for this year has been to continue to support the work of Lifeline Tasmania. Our Annual Quiz Night was held in Term 2, even bigger and better than the year previous, featuring Mr Tom Green as our MC and the Hutchins Big Band as our live entertainment! While raising funds is vital, it's also through acts of service where our students learn the impact that these organisations have. I continue to be incredibly proud of and grateful for every Thorold House member and our incredible mentors for their support and enthusiasm.

Stag-A-Raa. 🦋

(below) Eckhart Terblanche (Year 7), Tom Gartlan (Year 10) and Conor Moy (Year 11) running the Hutchins Gift at the House Athletics Carnival



House Music – the victorious Stephens Band



Manson Wong and Archer Hayden
(both Year 1) in the Junior School
Bush Play Area

A passport to character

MRS REBECCA TERRY Head of Student Engagement

The Hutchins School is proud to be part of the Round Square network, a global community of more than 280 schools across 50 countries united by a shared commitment to a holistic, values-based education.

Inspired by the educational philosophy of Kurt Hahn, the story behind Round Square is both remarkable and inspiring. Born in Germany in 1886 to Jewish parents, Hahn led an extraordinary life shaped by some of the defining events of the twentieth century. He attended the Treaty of Versailles as private secretary to Prince Max von Baden before co-founding a progressive school in Germany in 1919, where he served as Headmaster until 1933. As Adolf Hitler rose to power, Hahn became an outspoken critic of the Nazi regime. He was imprisoned before eventually seeking refuge in the United Kingdom, where he continued to establish and influence schools throughout the remainder of his life.

His enduring educational vision remains the foundation of the Round Square movement today.

Round Square schools are committed to developing character through service, experiential learning and global citizenship. Hahn believed education should prepare young people not only for academic success, but also to lead lives of purpose, compassion and courage. The six Round Square Ideals of Democracy, Internationalism, Environmentalism, Adventure, Leadership and Service provide the framework for developing young people of character who are equipped to contribute positively to their communities and the wider world.

Round Square Passports

Over the past year, embedding the Round Square philosophy has been a strategic priority within the School. Character development has always been a hallmark of a Hutchins education and Round Square provides an exciting opportunity for our students to identify and develop dispositions as learners, personal strengths and to become active local and global citizens. It has also been a time of learning for our staff, as we have sought to embed the Round Square Framework, and its Ideals and Discoveries within our teaching and learning program.

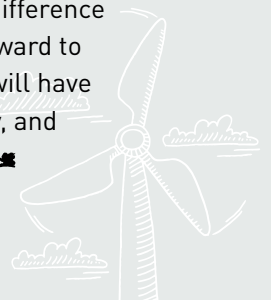
One of the most exciting initiatives has been the launch of the Junior School Round Square Passport. Each Junior School student will receive their own mini passport, with dedicated pages for each of the Round Square Ideals and Discoveries. As students demonstrate these qualities through meaningful learning experiences or personal actions, their passport is stamped, dated and accompanied by a written record of their achievement. The passport will travel with each student from Pre-Kindergarten through to Year 5, creating a tangible record of their growth, experiences and character development. It also provides a valuable focus for future learning, encouraging students to seek new opportunities to challenge themselves and make a positive contribution. We are excited to see where these passports will take our students!



Joshua Shaw, Monty Links and Lincoln Chu (all Year 4) discovering in the Stephens Library

The Round Square framework has also helped shape our strategic planning for curriculum and staff leadership. A flagship example is our innovative Year 4 Explore program, also featured in this edition of Magenta and Black. The concept of the 'Explorer' sits at the heart of the Round Square Discoveries, encouraging curiosity, tenacity and a spirit of adventure. In addition, three senior teachers now lead portfolios aligned with key Round Square Ideals, providing students with rich cross-year-level opportunities in leadership, environmentalism and internationalism.

We are deeply committed to the opportunities that Round Square presents to our students. Beyond enriching their school experience, it equips young people with the character, values and confidence to make a meaningful difference in an ever-changing world. We look forward to seeing the lasting impact this journey will have on our students, our school community, and indeed, the world they will help shape. 🌟



Launching the Round Square Passport in the Junior School Principal's Assembly

Experiential learning in Year 4



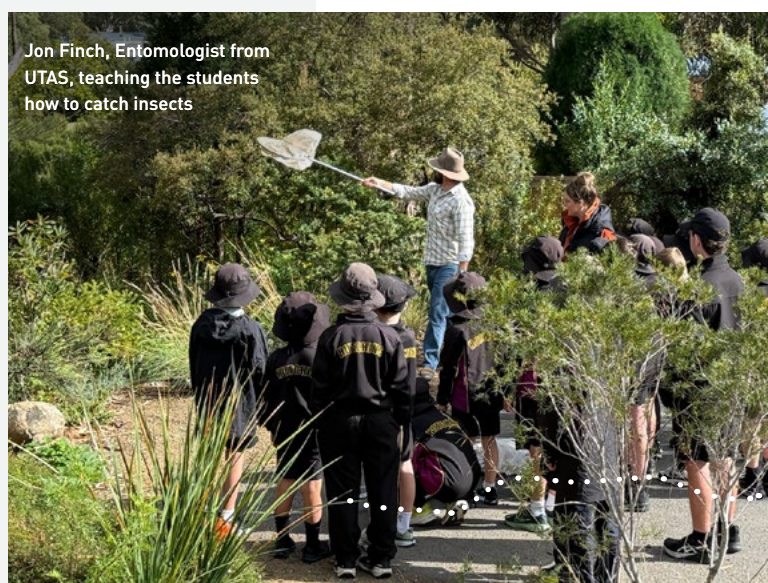
MR EDWARD THOMPSON Teacher

MRS CAROLINE MCCREARY Teacher

2026 has marked the inaugural year of the Year 4 Explore program and it has already proven to be a tremendous success. Through a combination of approximately 20 offsite excursions and 20 onsite experiences across Semester One, students have embraced a unique style of learning that connects classroom concepts with authentic real-world experiences. The impact of the program has been evident not only in students' academic learning but also in their enthusiasm, engagement and personal growth.

A defining feature of the program is its strong emphasis on experiential learning. Every Explore experience is carefully linked to classroom learning, helping students develop a deeper understanding of the concepts they investigate in HASS, Science, English and Maths. Rather than simply reading about a topic, students are encouraged to experience it firsthand, creating meaningful connections that strengthen understanding and spark curiosity.

This year, students have visited working farms to investigate sustainability, water usage and the production of food and materials. They have explored native plant nurseries and local ecosystems, completed bushwalks such as the Silver Falls Loop and examined waterways and catchment areas that contribute to Hobart's water supply. Students have also investigated natural features including caves and rocky landscapes, gaining a greater appreciation of Tasmania's unique environment.



Jon Finch, Entomologist from UTAS, teaching the students how to catch insects

These experiences provide rich opportunities for learning back in the classroom. Students use their observations to inform their writing, conduct research, analyse data and engage in thoughtful discussions.

Real-world measurements, mapping activities and scientific observations help bring learning to life and provide authentic contexts for developing key skills across multiple learning areas. The result has been deeper classroom discussions, stronger engagement with learning and a greater sense of purpose behind the work students complete.

Perhaps the greatest success of the program has been the growth in students' character. Throughout the year, students have demonstrated increasing resilience, confidence and independence as they have encountered new challenges and environments. They have learned to work collaboratively, solve problems, support one another and take responsibility for themselves and the world around them. These experiences have provided valuable opportunities for students to develop leadership, teamwork and a genuine appreciation for environmental stewardship.



One of the most rewarding aspects of the program so far, has been seeing students make meaningful connections between their learning and the wider world. Their excitement before, during and after each experience highlights the value of learning beyond the classroom.

As the year progresses, students will continue to explore, question and discover through a wide range of exciting opportunities. The success of this inaugural year has reinforced the power of experiential learning and its ability to develop capable, curious and well-rounded young people. 🌿





Explore a small selection of images from the many diverse happenings around the School over recent months. Thank you to the many community members who share images with us throughout the year.





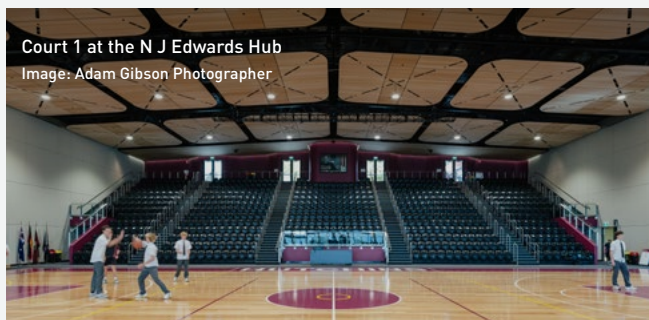
A new heart for the Hutchins community

MRS AMANDA HUSBAND Marketing Manager
and Executive Assistant to the Principal

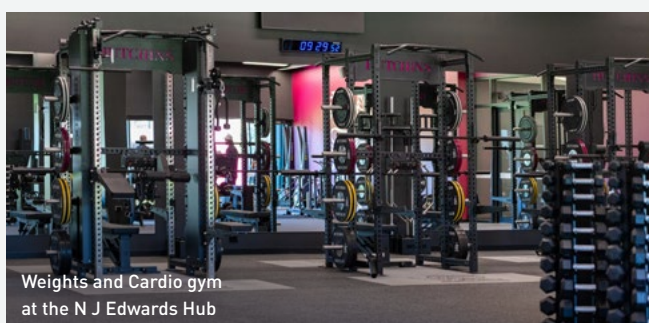
The N J Edwards Hub is a landmark addition to our campus, providing a vibrant new centre for connection, learning, sport and community engagement. More than a building, the Hub reflects our commitment to creating exceptional opportunities that inspire current and future generations of Hutchins students while strengthening connections across our wider community.

At the heart of the Hub are two elite FIBA Level 1 basketball courts; as well as a space large enough to bring our entire school community together for assemblies, performances, celebrations and major events.

Complementing this versatile space are a weights and cardio gym, flexible learning areas and dedicated facilities that support a wide range of educational, sporting and wellbeing initiatives.



Court 1 at the N J Edwards Hub
Image: Adam Gibson Photographer



Weights and Cardio gym
at the N J Edwards Hub

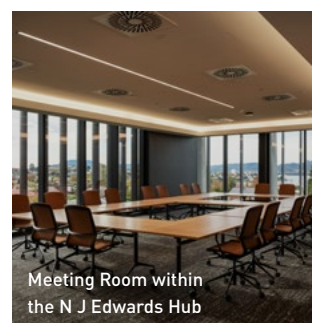


Students at the main entrance
of the N J Edwards Hub

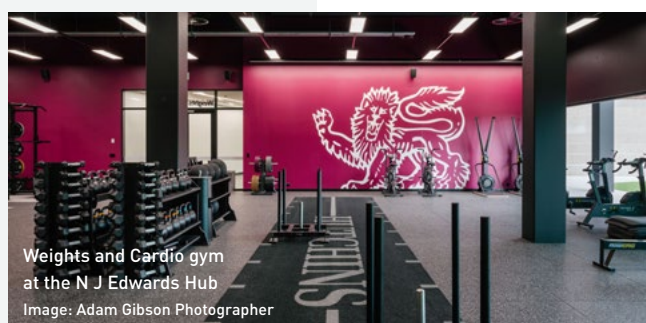
The expansive entrance foyer showcases the warmth and character of Tasmanian timber, creating a welcoming entrance for our students, staff, families, alumni and visitors.

Beneath Nelson Road, a new dedicated tunnel provides a seamless link between the Senior and Middle Schools, further strengthening connections across our sub-schools and campus.

Equipped with leading technology and world-class design, the Hub enriches student life through diverse opportunities for learning, competition, performance and collaboration.



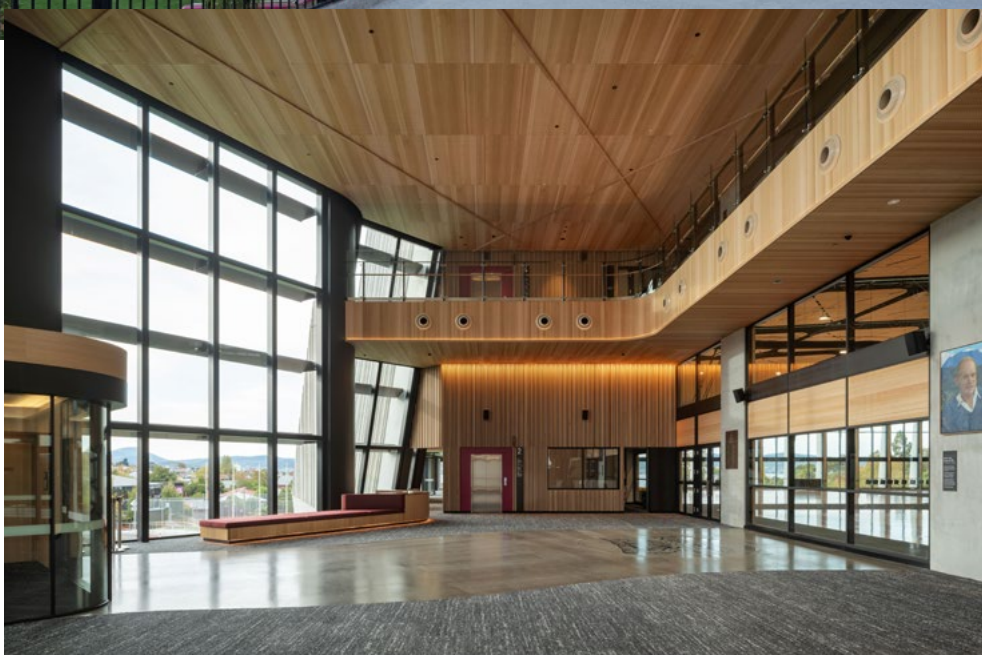
Meeting Room within
the N J Edwards Hub



Weights and Cardio gym
at the N J Edwards Hub
Image: Adam Gibson Photographer



External façade of the
N J Edwards Hub
Image: Adam Gibson Photographer



(above) Entry foyer within
the N J Edwards Hub
Image: Adam Gibson Photographer
(below) External façade of the
N J Edwards Hub

Its facilities also support the broader community through a commercially sustainable membership and fee-for-service model, ensuring the Hub remains a dynamic and accessible space for years to come.

Since opening in March, the Hub has quickly become a place where our community comes together, also extending its reach beyond the School.

It is now home to the Hobart Chargers, providing a high-quality venue for elite basketball and creating another exciting opportunity for our students to engage with the sport.

The Hub is also home to Lion Sport – an exciting new sporting identity with a vision to deliver high-quality development programs for young athletes.

The recently launched Lion Sport Basketball Academy is the first initiative under the brand, offering boys and girls from Years 1–12 the opportunity to develop their skills through a professional coaching program, based at the Hub.

As Lion Sport continues to grow, the Basketball Academy will be joined by a strength and conditioning program, with additional sporting academies planned for the future.

The Hub was designed by architects Philp Lighton, whose vision was to create a contemporary, adaptable and welcoming facility that reflects the values and aspirations of The Hutchins School community.

The project was delivered by Fairbrother, whose expertise, collaboration and commitment to quality ensured the successful build of this significant addition to our school's campus.

The N J Edwards Hub stands as a testament to the generosity, vision and commitment of our community. We extend our sincere thanks to every donor whose support helped transform this ambitious vision into a reality. 🏆



MISS SAMANTHA CLARK Outside School Hours Care Co-ordinator

We are proud to share that The Children's Service at Hutchins has been awarded an Exceeding rating for the second time under the National Quality Standard, achieving Exceeding in all seven Quality Areas.

Celebrating child care at Hutchins



Children from our Vacation Care program exploring at the Tasmanian Devil Unzoo

This reflects the dedication of our educators and strong partnerships with families and the wider school community. Our educators are committed to intentional teaching and child-initiated experiences that foster curiosity and character in the early years at Hutchins.

In particular, this recognition highlights the exceeding practices evident in Quality Area 1 – Educational Program and Practice and Quality Area 2 – Children's Health and Safety.

Quality Area 1 and 2

We believe children are capable, curious and active participants in their own learning, with their ideas and perspectives shaping our environments, routines and inquiry-based learning.

Learning is enriched through connections to the wider Hutchins community, local places and Country. Regular visits to locations such as Lambert Park and the Royal Tasmanian Botanical Gardens, alongside a diverse Vacation Care program, provide opportunities for exploration and community connection.

A defining feature of our approach is the authentic inclusion of child voice.

Children contribute to planning experiences and decisions that affect them. This extends to our recruitment process, where children's values inform interview questions, supporting positive culture and relationships.

Children's wellbeing is central to everything that we do. We provide a safe and nurturing environment where children are valued and supported to reach their full potential. Children are encouraged to identify, assess and respond to risk in developmentally appropriate ways, while building resilience and advocacy.

Looking ahead

While we are incredibly proud of this recognition, we remain committed to continuous improvement. Guided by children's ideas, we are enhancing our outdoor and garden spaces to further support our focus on sustainability and connection to the natural world. We will also continue to strengthen community partnerships beyond the School gates, supporting children's understanding of belonging, contribution and community responsibility. 🌱

(below) Jingheng (Benni) Xie, Chingyan (Asher) Zhang and Ron Yan (all Pre-Kindergarten) reflecting and sharing their portfolios



Burbury House — a place to belong

YAT LONG (IAN) KWAN (Year 12)

Captain of Burbury House

This year has been another memorable one for Burbury House, filled with opportunities to learn, grow and connect, while strengthening the friendships that make boarding life a unique experience. As Captain of Burbury House, it has been amazing to see students from each year level contributing to making it a welcoming and supportive community that continues to feel like a second home.

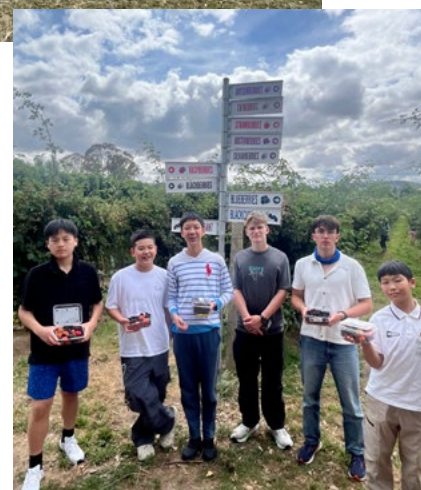
So far in 2026, boarders have enjoyed a range of activities that have brought the house together. We have had the opportunity to attend AFL games, experience the first Tasmania Devils VFL game, visit the golf range and watch the Hobart Chargers play in our new N J Edwards Hub.



Hutchins boarding students
visit to the Hallett Farm
near Bothwell, Tasmania

We have also enjoyed strawberry picking and a visit to MONA. Friendly competitions such as the table tennis and pool tournaments have brought plenty of excitement and healthy rivalry to the boarding house. While these organised events are enjoyable and special, it is the conversations after school, studying together during prep and playing Music Guesser before bed that define life in boarding.

One of the highlights of this year has been welcoming new boarders into our community. It has been great to see them settle in quickly. This wouldn't be possible without the support of older boarders, who continue to lead by example and ensure that everyone feels included, as well as the guidance and care of our boarding staff.



This year is also a significant one for Burbury House, as we farewell Mr Fraser Bolton, Head of Boarding, after many years of dedicated service. His leadership and kindness have shaped the culture of the house into one built on respect, trust and care for every boarder. We thank him for his commitment, guidance and the lasting impact he has had on our community. 🍷



(above) Boarders at the
Westerway Raspberry Farm

(left) Burbury House farewell
dinner for the Bolton family

On stage and beyond

MRS MICHELLE WEEDING

Head of Faculty – Visual and
Performing Arts

It has been an exciting and successful year for our Visual and Performing Arts team, with students showcasing their talent both on stage and in competition.

Our Senior Dance Troupe recently travelled to Queensland to compete in the Schools Section of the Sunshine Coast Dance Eisteddfod. The troupe performed four styles, Uptempo Jazz, Musical Theatre, Hip Hop and Contemporary, and achieved second or third place in every category, an outstanding result against strong interstate competition. Congratulations to all involved on representing our school with professionalism, enthusiasm and teamwork.

The dance season continued as our school Dance Troupes, along with duo and solo performers, performed at the Southern Tasmania Dancing Eisteddfod in July. We were especially excited to have 145 students taking to the stage!

Our Drama students have also enjoyed tremendous success. The Year 12 Drama class performed an adaptation of *The Hound of the Baskervilles* to sell-out audiences, showcasing outstanding ensemble work, inventive staging and comic timing.

Another highlight was the annual House Drama Competition, where each House devises and performs an original production based on a set theme. The event celebrates creativity, teamwork and problem-solving while showcasing the talent and House spirit across our school. Congratulations to Thorold House, winners of the 2026 competition.

Senior Drama students also presented *Dracula: The Bloody Truth* to three sell-out audiences. This hilarious retelling of the classic tale featured outrageous comedy, quick costume changes and memorable characters, earning enthusiastic audience responses. Congratulations to the cast, crew and staff on an outstanding production.

Middle School Drama students continue to develop confidence, creativity and collaboration through performance-making, building valuable skills for future opportunities.

Looking ahead, excitement is building for our annual School of Performing Arts Variety Concert in August. The showcase will feature performances from music, dance, musical theatre and drama students, celebrating the creativity and dedication across our Performing Arts program.

Our Art department continues to flourish, with students producing outstanding work across all year levels. We look forward to the Years 11–12 Art Exhibition in early November at the N J Edwards Hub, a highlight of the school calendar celebrating the talent and dedication of our senior visual arts students. 🌟

Senior Dance Troupe
performing at the Sunshine
Coast Dance Eisteddfod

Senior Drama Cast of
Dracula: The Bloody Truth



MR GREGORY STANTON
Head of Faculty – Music

I always wonder when the Music department will have a quiet year, but with so much talent and enthusiasm in the student body, that seems unlikely!



Year 6 Drum Corp,
rehearsing

Music in full swing

In Semester Two of 2025, we farewelled our Year 12 music students at our annual Music Showcase. This year, we focused on our 'Favourites', performing music we all know and love. Our flagship ensembles performed superbly, providing a fitting farewell to musicians who have dedicated many years to the department.

Our jazz musicians also performed at two of Tasmania's premier jazz festivals: Hot August Jazz in Hobart and the Longford Jazz Festival. They demonstrated how jazz has become a much-loved genre within our school community. Performing at Hot August Jazz was a particularly exciting opportunity for our students.

Our vocalists were featured in their end-of-year showcase, celebrating music from the '60s with plenty of big hair, big trousers and big songs.

The year concluded with the premiere of *Ascensus*, composed by Year 12 leaver Yuning (Kevin) Shen ('25), who also conducted the ensemble at Speech Night.

There was no rest when 2026 arrived, with rehearsals beginning immediately. Once again, our flagship ensembles joined with St Michael's Collegiate for the annual Gladwyn Concert, performing challenging and inspiring works.



Mrs Anna Maguire
playing the ukulele for
a Kindergarten class

Our strings featured in the Strings by Candlelight Twilight Concert, with ensembles and soloists performing in a beautifully atmospheric setting. Our vocalists also performed at Evensong at St David's Cathedral in June and are now preparing for Festival of Voices.

The Big Band found another opportunity to perform at the Thorold House Trivia Night, entertaining guests while also becoming part of one of the evening's rounds.

A new initiative for Year 6 students has also been launched with the formation of a Drum Corps. Through marching, rhythm work and teamwork, students develop self-regulation, social cohesion, trust, auditory memory, attention, and cognitive and physical co-ordination.

Even when we take the drumming outdoors, there is no such thing as a quiet time in the Music department – and that's just the way we like it. 🥁

2026 sport snapshot

MR JASON BERRY Director of Sport

The first half of 2026 has been another outstanding period for sport at The Hutchins School. With more than 25 sports on offer, students continue to embrace opportunities that match their interests, abilities and aspirations. Across every competition, Hutchins students have represented the School with distinction, consistently demonstrating our values of kindness, humility, courage and respect.

Australian Rules Football

The Hutchins senior football program reached a significant milestone in 2026, with the First XVIII claiming the SATIS State Premiership for the first time in 17 years.

Played on a bitter winter's day in Launceston, the state final was a fiercely contested encounter. Hutchins produced a determined team performance to defeat St Patrick's College 4.4 (28) to 3.8 (26), with every player making a valuable contribution.

Mac Hammond (Year 12), Max Fuglsang (Year 11) and Billy Banks-Smith (Year 10) were particularly influential, leading the way in a memorable premiership victory.

Co-captains Ted Banks-Smith and Charlie Bovill (both Year 12) provided outstanding leadership throughout the season. Their success was further reflected in representative honours, with Henry Chapman (Year 12), Charlie Bovill and Max Fuglsang selected in the Under 18 Tasmanian Devils squad. Charlie's outstanding year was also recognised with selection in the Allies team for the Under 18 Boys National Championships.

Hutchins First XVIII Australian Rules Football team, after claiming the SATIS State Premiership against St Patrick's College in Launceston



Sailing

The Hutchins Gold sailing team has officially taken out the Secondary Schools Team Racing National Championship for 2026.

After a remarkable season, resulting in a State Championship and three Hutchins teams being selected to represent Tasmania in the National Championships, Hutchins delivered one of its most memorable performances in recent years. After some outstanding racing on Hobart's River Derwent, Hutchins Gold defeated Scots College in the final of the National Championships, with the Hutchins Magenta team finishing in third position.

This unprecedented achievement has earned two Hutchins teams' selection to represent Australia in the Interdominion against New Zealand. We wish the sailors every success as they compete on the international stage.

Cricket

The Hutchins First XI completed an outstanding season, claiming both the SATIS First XI T20 title in Launceston and the SATIS First XI State premiership.

Captain Jericoh Dickins (Year 12) led the senior side with distinction, while Mac Hammond (Year 12) was deservedly recognised as both Most Valuable Player and Best and Fairest after an exceptional all-round season with bat and ball.

The success of the season served as a precursor for the international cricket tour of the United Kingdom and Ireland. The 16 grateful players and 4 staff departed Hobart at the end of June before playing some amazing games against schools (Eton, Radley, Hurst and Clifton Colleges) and representative sides from England, Ireland and Scotland.

Rowing

The Hutchins rowing program continued to flourish in 2026, with increasing participation from both students and volunteers contributing to another highly successful season.

The highlight came at Lake Barrington, where the First VIII and Second XVIII's claimed victory in the SATIS Head of the River, a fitting reward for years of dedication, perseverance and hard work.

The First and Second Eight also proudly represented Hutchins at the Australian Rowing Championships at Lake Barrington. The standout moment came with our Hutchins First XVIII winning the Schoolboys Eight B Final.

Basketball

The opening of the outstanding facility, the N J Edwards Hub has transformed basketball at Hutchins, driving record participation and generating tremendous enthusiasm across the School. More students than ever represented Hutchins in SSATIS competition, with teams performing strongly across all Middle and Senior School age groups.

That growth was reflected in an outstanding finals series, with Hutchins claiming the SSATIS Year 7 Division 1, Year 8 Division 1 and Year 9 Division 1 premierships. These achievements highlight the strength of the program and provide an exciting foundation for continued success in the years ahead. 🏆



The School thanks our coaches and Teachers-in-Charge for their passion, experience and professionalism, which make our breadth of sporting opportunities possible.





STAFF MEMBER
Dean Docking

"Dean was an excellent teacher (who) brought his caring sincere approach to both his teaching and counselling careers." – Colleague, anon.

Employed at Hutchins (years) 1992–2021

Position held at the School Teacher and Years 5–6 mentor, Assistant Head of Junior School and School Counsellor.

Additional professional educational positions whilst at Hutchins

Received a Tasmanian Quality Teaching Award in 2004.

House affiliation School House

Who were some of your close work colleagues?

Mrs Caroline McCreary, Mrs Rebecca Terry, Mr Ivor Leonard, Gary Prebble, Mr Matt Magnus and there were many others. *"My experience was that Hutchins staff, including support staff, were always ready to share the work-load and to happily join in enhancing the educational experiences and outcomes for the boys".*

Where are they now?

CHRIS RAE Past Staff Member (1972–2008)

Moments you remember fondly?

Lance Morrisby: *"welcomed me on arrival."*

Judy Smith: *(we) "started at Hutchins on the same day."*

Alan Dear: *"guided my transition to the role of Counsellor."*

Jenny Manthey and Ian McQueen: *"hard-working leaders who overlooked my oddities and helped strengthen my confidence in fulfilling my roles."*

What are your memories and highlights of your time at Hutchins?

Having a role in the Junior School Science program – working closely with Mr Bert Smith ... *"who (many years earlier) had been my high school and matric Science teacher".*

Being part of the Year 5 exchange with Launceston Grammar. Participating in Year 6 excursions to Melbourne and Canberra ... *"experiences included: ... the bus breaking down...a boy stuck in a lift... trains departing when we were only half-loaded ... and finding gold at Sovereign Hill!"*.

Supporting Junior School cricket exchanges with Brighton Grammar.

I was fortunate to attend an International Boys School Conference (IBSC) in San Francisco – and joining Years 7–9 boys on their visit to Hwa Chong Institute, Singapore.

'... watching so many great young men grow in confidence and celebrating the men they had become on graduation from Hutchins'.

What of life post-Hutchins?

I enjoy regular walking outings with Alan Dear.

Maintaining social contact with Ian McQueen, Lance Morrisby and Chris Rae.

Time spent in the vegetable garden; some fishing and researching my family history.

And ... *"Spending time, along with my wife Tanya, visiting our children and grandchildren in Tasmania and on the mainland".* 🍷

(above, top left) Dean and wife, Tanya, enjoying some time away at Puffing Billy in Victoria

Parents' Association update

MRS SHIRL BADENACH President, The Hutchins School Parents' Association

The Parents' Association (PA) has enjoyed a busy 2026 so far! We started the year with the New Parents Welcome Evening in February, where we welcomed new parents/carers on behalf of The Hutchins School Community and explained the role of the PA: to facilitate communication between parents/carers and the School; to further the interests of all students and the School; and be involved with school community activities and events to promote both of those things.



Parents' Association BBQ at March Open Day



PA Committee Member, Michelle La Roche, presenting to new parents/carers at the New Parents Welcome Evening



Parents' Association Committee at the Early Years Grandparents' Day



Nicholas Badenach (Year 12), Shirl Badenach, Jill Wilkinson, Hon. Jim Wilkinson ('69) and Charles Badenach ('88) at the official opening of the N J Edwards Hub

Community

In March, members of the PA Committee ran the Open Day BBQ. It was a lovely autumn day in the Senior School Quad, overlooking at the brand-new N J Edwards Hub. Later in this month, myself as the President and Courtney Bell as Vice-President, attended the official opening of the N J Edwards Hub. It was a very proud moment for all the Hutchins community in attendance to witness the opening of this magnificent facility.

The PA Committee, along with other parent/carer volunteers, supported the School's Community Engagement and Events team to run four separate Grandparents' Days held throughout June. For the first time, two of these events were held in the N J Edwards Hub and were a huge success. As always, Grandparents' Days were very popular and attended in large number.

A variety of entertaining talent was on show from the students who performed at each of the events.

Upcoming, on Friday 21 August, the PA will host a gala to celebrate the 180 Year Anniversary of the School in the N J Edwards Hub and will be its major fundraising event this year – we can't wait!

Lastly, I would like to thank the Parents' Association members and the parents/carers who have given their time through attendance meetings and volunteering at events. Thank you also must go to the Community Relations Team for your continued support of the Association.

On behalf of the Association, I encourage all parents/carers to become involved. 🐼

We welcome any new members to attend meetings and to hear more about what we do. All meeting dates and Parents' Association information can be found at www.hutchins.tas.edu.au/parents

From the Hutchins School Old Boys' Association

HON. JIM WILKINSON ('69) President, Hutchins School Old Boys' Association

As we celebrate 180 years of The Hutchins School, it is remarkable to reflect on how far our community has come since the School opened its doors to just nine students in 1846. Today, our alumni network spans generations and continents and the strength of those connections continues to be evident through the work of the Hutchins School Old Boys' Association.

Our events program commenced in March with another highly successful HSOBA Golf Day at Kingston Beach Golf Club. Blessed with magnificent weather and a course in superb condition, a full field of 96 golfers enjoyed a wonderful day of competition and camaraderie. The event remains a highlight of the HSOBA calendar and would not be possible without the generous support of our principal sponsor, Powell Motor Group.



Also in March, we partnered with Launceston Church Grammar School and St Michael's Collegiate to host reunions in Hong Kong and Melbourne. These events provided wonderful opportunities for alumni and friends to reconnect, renew friendships and strengthen ties between our communities.

Since then, we have held events in Perth, London and Sydney, together with the ever-popular multi-year reunion during Anniversary Week. These gatherings remain central to the HSOBA's purpose of bringing together generations of Old Boys and strengthening connections to the School.



Hutchins Cricket Tour Gala evening



HSOBA Golf Day, Kingston Beach Golf Course

A highlight of the year was our London reunion at the historic In and Out Naval and Military Club, which coincided with the Hutchins UK Cricket Tour. Welcoming members of the touring party made the evening especially memorable and highlighted the enduring reach of our school community.

Closer to home, the new N J Edwards Hub provided a magnificent setting for the Cricket Tour Dinner. The evening was made even more special by the extraordinary generosity of Al Downie ('81), whose generous gift exemplified the spirit of philanthropy that has long characterised the Hutchins community.

The work of the HSOBA would not be possible without the support of many people behind the scenes. On behalf of the Committee, I thank the School, particularly the Community Relations, Finance and Advancement Teams, for their professionalism and ongoing support.

Finally, I thank my fellow HSOBA Committee members, who volunteer their time, expertise and enthusiasm to ensure our association remains vibrant and continues to honour our past while supporting the future of The Hutchins School.

As we celebrate 180 years of continuous operation, the values of friendship, service and community remain as strong as ever. 🏏

(left, top) Over 80's tour of the N J Edwards Hub

(left) HSOBA Reunion, London, July 2026

A community's legacy — the next chapter

MR JOHN GROOM ('86)

Director of Advancement and
Alumni Engagement

'I now declare the N J Edwards Hub officially open.'

When Jill Edwards spoke those words in March 2026, she marked more than the opening of an exceptional new building. She celebrated what can be achieved when an entire community unites behind a shared vision.

The N J Edwards Hub stands as a lasting reminder of the generosity, commitment and belief of thousands of members of the Hutchins community. Donors, parents and carers, Old Boys, staff, students, volunteers, Foundation Directors and Board members all played their part. Some made transformational gifts, while others contributed in quieter ways. Every contribution mattered.

The opening of the Hub also provides an opportunity to reflect on something even more enduring than the building itself – the culture of philanthropy that has helped shape Hutchins for more than 180 years. Each generation has benefited from the foresight and generosity of those who came before it. We now have the privilege and responsibility of strengthening the School for those who will follow.

As we celebrate this milestone, our attention naturally turns to the future. The opening of the Hub is not the end of our journey. It marks the beginning of the next chapter for philanthropy at Hutchins.

Our Advancement Office *Strategic Directions—2025 and beyond* challenge us to build on the momentum of recent years by deepening our stewardship of donors, strengthening scholarships and endowment, embracing innovation and best practice and preparing for the School's future priorities. These are not simply fundraising objectives. They are long-term commitments to ensuring Hutchins continues to provide an outstanding education for generations to come.

Our focus is now firmly on ensuring that the momentum created over recent years continues. We are deepening our stewardship of donors, strengthening scholarship support, growing the School's endowment and embracing innovation and best practice in philanthropy. Together, these priorities will help provide the financial resilience and opportunities that future generations of Hutchins students deserve.



Mr John Groom

On behalf of the Advancement Office, thank you to every donor, volunteer, advocate and supporter who helped make the N J Edwards Hub possible. Your generosity has created opportunities that will extend far beyond today's students. 🌟



Jill Edwards declaring the N J Edwards Hub officially open in March 2026, alongside Mr John Groom and Edward Johnson (Year 11)



Advancement Team (L-R) Mrs Marji Craven, Mr John Groom and Mrs Anna Beattie

The boy who never really left Hutchins

Prefects, 1953
(back row L-R) Paul Lipscombe,
Robert Dick, Max Darcey
(seated L-R) Adrian Gibson
(Senior Prefect), Headmaster,
Mr Paul Radford, John Millington

MRS ANNA BEATTIE Advancement Manager

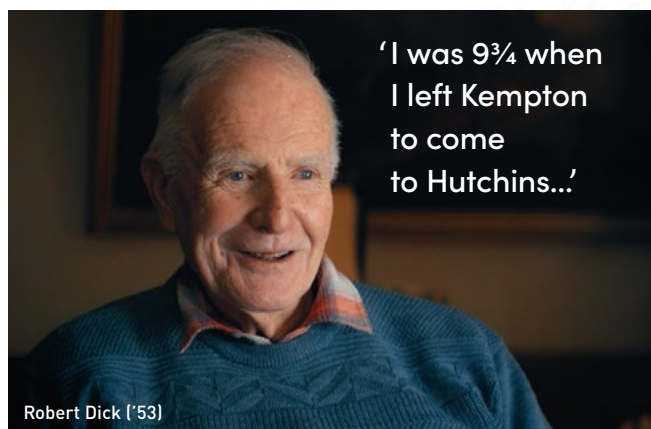
In 1946, a nine-year-old boy arrived at Hutchins as a boarder. For students today, it is difficult to imagine what that experience might have felt like.

Tasmania was emerging from the shadow of WWII, travel and communication were very different and boarding often meant leaving family behind for long periods of time. Yet for Robert Dick ('53), that arrival marked the beginning of a connection with Hutchins that would endure for a lifetime.

Reflecting on those early days, Robert remembers simply "getting to know a whole new group of boys and finding my place among them." What began as the experience of a young boarder adjusting to life away from home has become an extraordinary story of loyalty, service and generosity.



(above) Meeting of the HSOBA in 2023 (L-R) Barrie Irons, Judy Smith, John Groom ('86), Hon. Jim Wilkinson ('69), Chris Rae and Robert Dick ('53)



Robert Dick ('53)

Eight decades later, Robert remains deeply connected to the School and has devoted a remarkable 69 years of volunteer service to The Hutchins School Old Boys' Association.

Boarding has long been an important part of the Hutchins story. For generations, boys from across Tasmania and beyond have arrived at the School seeking educational opportunities and experiences that would shape the course of their lives. While the buildings and routines have changed over time, the essence of boarding remains the same: a community built on support, belonging and shared experience.

For Robert, the values he encountered as a young boarder stayed with him long after he left the School. His decades of service reflect a deep sense of responsibility to the community that helped shape him. Through his commitment to the alumni association, he has worked to strengthen connections between generations of Hutchins students and preserve the traditions that give the School its character.

Robert's contribution reflects the many forms philanthropy can take. His generous financial support, together with the time, knowledge and service he has shared over many years, has made a significant contribution to the Hutchins community. For nearly seven decades, Robert has contributed quietly and consistently, demonstrating a deep commitment to the School and its future.

His story embodies many of the values that Hutchins seeks to instil in its students: respect for others, integrity in action, responsibility to community and a willingness to serve. These values are not confined to a student's years at school, they are carried forward in the way people choose to live and contribute long after they leave.

Looking to the future, Robert hopes today's boarders gain the same qualities that shaped his own experience. "Boarding teaches independence and resilience," he says. "It helps young people learn how to cope with the challenges of daily life and prepares them well for the future."

As Hutchins continues to evolve, stories like Robert's remind us that its greatest strength lies in its people – those whose early experiences here become lasting connections and who continue, in their own way, to shape the life of the School across generations. 🌟



A young Robert Dick (left) with school friends

Scan to watch a special feature celebrating Robert's remarkable contribution to The Hutchins School.



youtu.be/GxhdyBBN9wQ

A special donation — P K Rogers Album

MS KATIE RICHARDSON Archivist

Earlier this year, we were lucky enough to receive the most extraordinary donation to our collection. Bill Chesterman ('70) unexpectedly dropped into Reception a photo album that was dedicated to Peter Rogers, and belonged to his mother, Peter's sister.

Peter Kenneth Rogers (1916–42) attended Hutchins from 1932–34. He was a champion athlete and swimmer, and also competed in the cross country and lifesaving teams. Upon leaving Hutchins, Peter served with the 2/8th Australian Field Regiment, WWII and died of his wounds in Egypt, July 1942. Peter is memorialised at Hutchins by the prize named in his honour; the P K Rogers Memorial Prize for the best all-round sportsperson in the School. What an honour to now be the guardians of this precious piece of history that includes images of his early life, his time at Hutchins, his life outside of the School, and his time serving our country. The most precious part of this donation are the letters kept in the album, sent to his mother after his tragic passing, as well as 'Peter's last letters to me'.

'It is with tremendous regret that I am writing to you to express my sympathy in the loss of your son Peter. I am quite certain that had I been asked to pick out the gunner in the 16 Fd. Bty. whom I admired most and whom I considered was all a soldier a young man should be, it would have been him.'

– Major A A Salter (AIF)

NOTE Along with this special donation, over the last year we have been fortunate enough to accept many other donations, including but not limited to, a collection of school magazines donated by David Wedd ('83), and four *Magenta & Black* magazines found and purchased at a local tip shop by Year 7 student Karl Jacobi. 🖤

[right] A selection of images from the P K Rogers Album



Vale

MS KATIE RICHARDSON Archivist

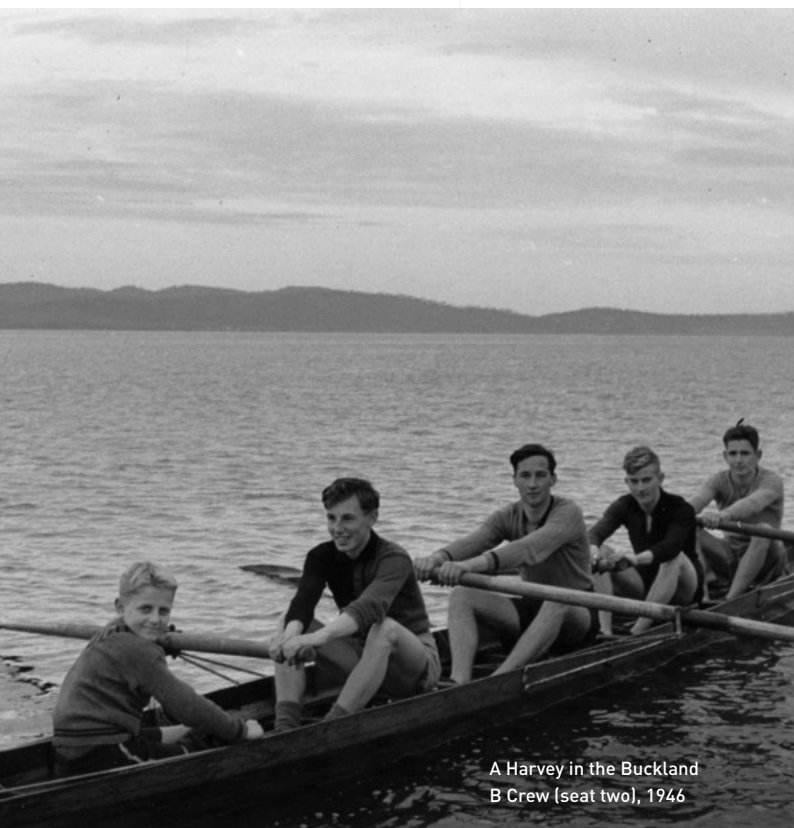
We extend our sincere condolences to families and friends of all Old Boys and community members who passed away since our last edition.

SELF, Roger John	Old Boy 1959	7 July 2025
BURCH, Rae Lynette	Past Staff	12 July 2025
KEMP, Brian George	Old Boy 1952	12 July 2025
DICKSON, Murray Alexander	Old Boy 1970	12 July 2025
MUNNINGS, Joshua Edwin Andrew	Old Boy 1988	11 August 2025
BISHOP, Denis John	Staff	22 August 2025
HAND, John Henry	Old Boy 1951	21 September 2025
SANSOM, Athol Mark	Old Boy 1974	25 September 2025
LANE, David John	Old Boy 1957	29 September 2025
GRAY, Michael Eric	Old Boy 1957	3 October 2025
MCNEICE, Roger Vere	Old Boy 1962	10 November 2025
BEATTIE, Phillip Thomas	Old Boy 1998	29 November 2025
JACKSON, David John	Old Boy 1952	4 December 2025
THOMPSON, Richard (Dick) John	Old Boy 1949	4 December 2025
COTTIER, Bruce Archer	Old Boy 1945	30 January 2026
HARVEY, Alan Hunter	Old Boy 1946	7 February 2026
LONEY, Philip Thomas	Old Boy 1958	11 February 2026
BELLETTTE, Graeme Barry	Old Boy 1977	28 February 2026
EDGERTON, Brian Thomas (Tom)	Old Boy 1949	1 March 2026
CRISP, Michael George	Old Boy 1957	9 March 2026
MIDDLETON, Campbell Ross	Old Boy 1976	11 March 2026
RHEE, Stuart James	Old Boy 1995	25 March 2026
CLARK, John Richard AM	Old Boy 1950	1 April 2026
PARKER, Barry James	Old Boy 1962	9 April 2026
CLENNETT, James Scott (Scott)	Old Boy 1957	13 April 2026
MARSHALL, Paul McDonald	Old Boy 1947	13 April 2026
KYLE, Philip Scott	Old Boy 1959	23 April 2026
SARGENT, John Raymond	Old Boy 1960	22 May 2026
PIETERS, Christian Alexander	Old Boy 1992	26 May 2026
GODFREY, Andrew	Old Boy 1956	26 May 2026
RICHARDSON, John Ingram	Old Boy 1962	21 June 2026

NB Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given e.g. Old Boy e1924.

Obituaries

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A Harvey in the Buckland
B Crew (seat two), 1946

Alan Hunter HARVEY (1928–2026)

Alan Harvey (no. 3604) entered Hutchins in 1941. During his time at the School, Alan was an active participant in cadets, lifesaving, cricket, and rowing. He was awarded Second Colours for cricket in 1944, 1945, and 1946, served on both the Library Committee and the Literary and Debating Society Committee in 1945, and was a member of Buckland House's B rowing crew, which finished second that year.

Alan is fondly remembered for famously riding his 250cc side-valve motorcycle to the Macquarie Street campus each day, and hosting lunchtime seminars to show off the machine to fellow students before leaving in 1946. A lifelong friend of the School, he will be sorely missed.

John Richard CLARK AM (1932–2026)

John Clark (no. 3863) commenced at Hutchins as a 14-year-old in 1946, where his passion for the dramatic arts quickly emerged and flourished. He was actively involved in School life, taking part in debating, representing the School in Cricket (First XI) and Football (First XVIII), and serving as a prefect.

Post-Hutchins, John completed further study at the University of Tasmania and training at the Bristol Old Vic Theatre School. In 1959, John joined NIDA as a teacher before being appointed Director in 1969 – a role he held for 35 years. In 1979, John was invited by the Premier of New South Wales to serve as the first Artistic Adviser to the Sydney Theatre Company.

Throughout his career, John was recognised with numerous honours, including appointment as a Member of the Order of Australia, an Honorary Doctorate from the University of Tasmania, and the Helpmann Lifetime Achievement Award.



Brian George KEMP (1935–2025)

Brian Kemp (no. 3678) entered Hutchins in 1942 and remained until 1952.

A lifelong friend to the School, Brian, with his wife Lyn, were advocates for giving back and often appeared in Hutchins publications expressing their appreciation for the School. Brian also took a keen interest in preserving the history of Hutchins with many of our images of the Macquarie Street site from the 1960s. Brian took particular interest in preserving the memory of the old Fives Court (a forerunner of squash).

'To lead a good life, you need strong foundations. For us, that has been family, our faith and The Hutchins School. Hutchins' values have helped shape everything we do. Now it is time for gratitude and to give something back.'

– Lyn and Brian Kemp

(above) Brian Kemp with wife Lyn, 2020



(left) A Grade Hockey Team, 1960 (J Sargent seated second from left)

John Raymond SARGENT (1943–2026)

John Sargent (no. 4476) entered Hutchins in 1955. By the time he reached his final year, John’s commitment to hockey was already outstanding. A sub-prefect, John was made Captain of Games (Hockey) in 1960, and the exceptional dedication that John put into hockey is renowned by many former students and staff. John was Captain of the First XI and received the School’s Best & Fairest award. John’s commitment to hockey within the Tasmanian community continued post-Hutchins, with him forming an integral part of OHA hockey club for over 60 years.

Joshua (Josh) Edwin MUNNINGS (1971–2025)

Josh Munnings (no. 6298) entered Hutchins in 1974 and spent his entire education at the School, completing Year 12 in 1988. Josh was an avid sportsman, representing Hutchins in rowing, football and squash. Josh ended his time at Hutchins as a Sub-Prefect and was Treasurer of the SRC. A lifelong friend of the School, Josh was President of the Hutchins School Old Boys’ Association 2005–07. He will be very missed by the School community.

OBITUARIES STAFF

Rae BURCH (1948–2025)

Mrs Rae Burch began at Hutchins as a French teacher in 1989. Over her exceptional career, students from Kindergarten to Year 12 were enticed by French food, enjoyed singing French songs and benefited from her wealth of experience in promoting practical language learning. Her older students appreciated her understanding approach and commitment to helping them do their best through corrections, exam practice and encouragement to enter competitions and take opportunities outside the curriculum. Mrs Burch was a perceptive and compassionate mentor who will be sorely missed by those who knew her.

Denis BISHOP (1948–2025)

Mr Denis Bishop began at Hutchins in 1998 and was a familiar and much-loved presence, driving thousands of students to and from school each day. He greeted every child with kindness and good cheer, ensuring that their journey was safe and welcoming. He drove hundreds of sporting teams to their games, always cheering from the sidelines before bringing them home safely. Mr Bishop supported countless musical groups as well, transporting them to festivals such as Longford Jazz and sharing in their achievements. His presence and spirit touched the lives of generations of students, families and staff. 🐾

2027 term dates

Term 1

- Monday 11 January – School Reception opens
- Monday 1 February – Term 1 commences
- Friday 9 April – Term 1 concludes
- *Easter Break Friday 26 to Tuesday 30 March*

Term 2

- Tuesday 27 April – Term 2 commences
- Friday 2 July – Term 2 concludes

Term 3

- Tuesday 20 July – Term 3 commences
- Friday 24 September – Term 3 concludes

Term 4

- Monday 11 October – Term 4 commences
- Wednesday 8 December – Term 4 concludes
- Thursday 23 December (midday) – School Reception closes

Communiqué is our school newsletter

If you would like to subscribe or need to update your details please visit www.hutchins.tas.edu.au/communique where you can also view the newsletter.



HUTCHINS
ESTABLISHED 1846

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