



MAGENTA & BLACK

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footprints



Contemporary educational environments



From the
Headmaster

DR ROB MCEWAN Headmaster

There has been much debate within the Tasmanian educational context over the past two years regarding school starting age at one end of a child's educational journey, and student retention beyond Year 10 at the other end. Both issues are very important hence the Pre-Kindergarten program for three year old boys at the Hutchins Early Learning Centre, and a seamless Pre-Kindergarten to Year 12 journey for all boys on the one campus.

What has been missing from the educational and political debate has been the importance of the middle years of schooling. Despite burgeoning international research on the factors that influence student motivation over the past 30 years, research continues to demonstrate declines in motivation coinciding with students entering the middle years of schooling. During the period of transition between childhood and adolescence, students become more vulnerable to declining motivation, disengagement from learning, developing inappropriate social behaviour and bullying. According to Dinham and Rowe (2008) attitudinal, behavioural and social problems are greater for boys in the middle years of schooling than at any other stage in schooling. The critical importance of the middle years of schooling has long been known and continues to be addressed at Hutchins.

Year 8 students
Terry Skoulaksi,
James Richards
and Daniel Tang



Construction of the new Middle School in 1979, which is now the Year 6 classrooms



In 1960, Hutchins pioneered the Middle School concept in Tasmania with the introduction of an 'experimental venture' that saw the Intermediate School become a discreet third sub-school, renamed the Middle School in 1964 under Frank Williams, Master of Middle School. This unique initiative provided an environment where students undergoing the significant hormonal, physical and social development occurring in these years, felt safe, recognised and challenged with increased opportunities to pursue areas of interest.

Record enrolments in Middle School in 1978 led to the construction of a new Middle School building in 1979, which now accommodates the Year 6 classrooms in the Junior School. Headmaster, Bill Toppin, recognised the need for cultural change in the Middle School and together with Russell Morton, Head of Middle School, led a student centred approach where individual differences, interests and open learning spaces were introduced, and a greater sense of community promoted amongst staff and boys. To achieve this cultural change, a contemporary Middle School building was constructed in 1998.

Continuing to lead the way in early adolescent learning and development, Headmaster Warwick Dean announced the creation of a Hutchins developed Power of 9 program in 2009 with the first full cohort engaged in rich experiential learning in 2011. This program challenges students in Year 9 academically, physically, socially and cognitively with boys given the opportunity to engage in controlled risk-taking and to learn more about working effectively as part of a team.

With early adolescence now recognised as commencing between 11 and 12 years of age and global recognition of middle schooling commencing in Year 6 (Dinham and Rowe, 2008), we will be moving our Year 6 boys from the Junior School into the Middle School for the commencement of 2021. To accommodate the additional Year 6 classes, the School recently purchased two neighbouring residential properties, 32 Nelson Road and 14 David Avenue to create much needed additional outdoor space and the construction of a new Middle School wing.

As part of this development, a new purpose-built Middle School drama space and a separate dance rehearsal space will be included. We anticipate construction to commence late this year with Year 6 boys moving into the expanded Middle School for the commencement of the 2021 school year.

As part of this change, we have commenced a comprehensive review of all aspects of the Middle School experience for boys. This is an exciting time for the School and the students as we design a contemporary educational environment informed by educational research in early adolescence specifically tailored for boys' developmental needs.



The new Middle School in 1999

More than just ticking the boxes

Edward Johnson
(Year 4) and Hamish
McDougall (Year 10)



MR RICHARD DAVIES Deputy Headmaster

The opportunity to work regularly in a classroom with students of any age is a real privilege and the ability to determine how we communicate the curriculum is a real responsibility. The challenge for us as teachers and as a school, is to present our program in such a way that is engaging for the students, ticks the 'curricular boxes', but arguably most importantly, challenges them beyond the strictly academic confines of their subject and gives them a glimpse into how their lessons relate to the real world.

An excellent example of this was given in a talk I attended by Trevor Cooling, a professor of Christian Education and regular advisor to Anglican Schools in the UK and Australia. He related the case of a French teacher in the UK who was thoroughly bored and disenfranchised by the curriculum, which, probably like your and my modern languages education, was entirely based on getting

people to do things for us - 'I need a hotel room', 'can I have a meal?', 'where is the castle?' which neatly paraphrases much of my education.

The task for this teacher was to change the paradigm in which he was operating without affecting the boxes he was required to tick, in a system infamous for being laden with red tape.

The solution was to change the emphasis for the students so that they were looking to do things for other people. They looked at opportunities, such as how you would serve local Congolese refugees who are French speaking. This nature of program could then lead to some extremely positive work in their local community as well as ticking the French curricular box.

The challenge for us as a school is how we can encourage students' thinking to align with our community's values and culture as well as delivering academic success. After all, which of these will be more important when they are out in the world in 10 years' time? 🍷



Mr Richard Davies

Footprints... make sure yours are worth following



From the
School Captain

OLIVER BURROWS-CHENG School Captain

Throughout our time at Hutchins we have been educated by different Year 12 cohorts on themes such as courage, integrity and legacy. This year, we decided to go with something different and the theme of 'footprints' was chosen after discussing the themes of these previous Year 12 groups.

Footprints incorporates messages about having courage, acting with integrity and how your actions shape the legacy you leave behind. Most importantly, the theme of footprints represents the unique nature of our Year 12 cohort, a group that promotes individuality and the student voice. After announcing the theme, our challenge as a Year 12 group was to put our words into action.

Being a group that encourages student voice, we want all Year 12s to have an equal opportunity to get involved, and we have done this by opening the Prefect meetings to the Year 12 group. As Hutchins is a Pre-Kindergarten to Year 12 school, we want to make the most of the opportunity to communicate with so many age groups and use it to connect with the other parts of the School.

Whether it be through giving the ELC boys a Freddo Frog on their birthday, participating in reading with the Year 2s as part of our Year 2/12 program or simply going down to the oval for a kick of the footy with boys from the Junior School, the Year 12s have come to realise that even the smallest gesture can have a positive impact on others. 🐸

Footprints



Hutchins students creating the footprint that represents the Year 12s theme for 2019

Hutchins 'Big Day In Junior'



Mrs Jenny Manthey

MRS JENNY MANTHEY Head of ELC and Junior School

This year, for the first time, the 'Big Day In Junior' was held in Tasmania. Hutchins Junior School hosted the event and 350 Year 5 and 6 students from Hutchins, Fahan School, St Michael's Collegiate, The Friends' School, St Brigid's Catholic School, Lindisfarne North Primary School, Mount Nelson Primary School, Lansdowne Crescent Primary School and Princes Street Primary School participated.

The Big Day In Junior is a day of digital technology interactive workshops run by industry experts in their field and designed for students in Years 5 and 6, and is supported by the ACS (Australian Computer Society) Foundation. The workshops encourage the students to study STEM (Science, Technology, Engineering and Maths) subjects in high school.

Digital creativity, digital literacy, ICT skill development, design thinking and computational thinking are all key aspects of the Australian Curriculum and are the essence of what is fostered by the Big Day In program. The program complements one of the main goals for all young Australians as articulated in the Melbourne Declaration on Educational Goals – that 'young Australians become successful learners, confident and creative individuals and active and informed citizens.'



The Big Day In at Hutchins was very successful. Curriculum-wise the students were ticking off many of the Australian Curriculum outcomes and General Capabilities in terms of Science, English, Maths and Digital Technologies. They were all engaged in multimodal text (the combination of two or more communication modes) which meant that they could construct their learning in a multitude of creative ways.

The students were not only exploring and extending their talents but were being mentored by passionate and knowledgeable industry experts, and using 21st century skills such as effective thinking, effective action and effective relationships.

Most importantly, they were having fun, meeting and working with a variety of students from other schools, discovering and working together as one community – real life learning for authentic purposes. In one activity, Solar Buddy, for example, the children learned about energy and poverty. They had to assemble a solar light and write a letter to go with it. The lights were then delivered to children in villages in Third World countries, villages that do not have electricity.

The technology itself is not transformative. It's the school, the pedagogy, that is transformative.

– Tanya Byron



Year 6 students Lachlan Atkins, Charlie Fiedler, Mitchell Glanville, Harry Smith, Ethan Wong and Oliver Burbury



This is just one of many activities: coding; working with the Adobe creative suite; Buzzygames – where students are taught about app design and game creating; Formula 1 racing activity – where students learn about engineering and physics in ME3d – 3d in printing and designs; cyber security and many other activities. Ethan Wong from Year 6 remarked, 'The day was great because we were able to interact with so many different and new technologies. My favourite activity was hosted by UTAS and involved working in small teams to program a robot to make it go a certain distance around a maze.'

Special thanks to John Ridge and Kerrie Bisaro from the ACS Foundation and Mr Roger Hawkins, Mrs Kate Woods, and the IT team for all their work behind the scenes to ensure the day went smoothly. 🐦



It's not just about ideas. It's about making ideas happen. Do it!

– Anonymous

Tom Hugo (Year 5)

MR KEN KINGSTON Head of Middle School

Year 7 is a big year in many ways. The start of secondary schooling is a key transition time for students as they move from primary school to secondary school. The beginning of Year 7 sees students start on a new campus, with new staff, new subjects and many new peers. It also coincides with the start of adolescence and physical changes for many boys.



Mr Ken Kingston

Developing a sense of self

Year 7 honouring dinner
at Southport

For many years now, we start the year with a camp. This is an opportunity for the boys to get to know their new classmates and mentor. It can also be a challenging time, taking them even further outside their comfort zone, away from the familiar and into the unknown. It is in these spaces that there is great potential for growth and development, but it comes with risks. Over the past two years we have adapted a Character Development program around our existing camp structure to maximise the opportunity for growth.

Camps offer many opportunities for our boys to grow and develop. Whilst camps have many purposes, including learning about the outdoor environment, developing physical skills and participating in outdoor pursuits, they also have the added social and emotional benefits from working with others, facing challenge and adversity and being independent. There is a great deal of evidence that suggests that separation from the familiar, facing challenges and developing trust are all key aspects of growth, change and personal development.

Our traditional Year 7 Camp already had a focus on socialising and team building as the camps occur early in the year and we have many new students join us at the start of Year 7. It also had bushwalking, cycling and kayaking as key physical challenges and outdoor skill development. During the recent camps in Term 1, we have added key personal growth conversations and activities into our existing camp program.

We start the conversation by asking parents and carers to consider the benefits of camp as a way of building independence. We acknowledge that this can also be a challenging time for many parents and carers as they adapt to the changing needs of a teenage son. The next step is framing a conversation with the boys around growing up and developing a sense of self. The boys collect tokens throughout the week which symbolise key conversations and topics. These are kept in a jar and taken home at the end of the camp to share with parents/carers. The conversations query the boys to consider their character strengths, their hopes for the future, developing their own voice and starting the process of becoming a young man.

We follow-up these key conversations throughout the year with boys and families. In Term 2, mothers were invited in to continue the conversations with their sons at a special evening session with Bill Jennings who facilitates the Time and Space program. We feel that developing character involves parents, carers, boys and the School sharing the responsibility for these key conversations. 🐼

Year 7 students at Southport



Token jars created by the boys



Looking beyond our borders



Mr Roger McNamara

MR ROGER MCNAMARA Head of Senior School

I am pleased to share with you the recent overseas experiences of three of our Senior School students.

LICEO FOSCARINI, ITALY

In March this year, I was fortunate to have the opportunity of participating in the annual FOSCAMUN Model United Nations conference at the Liceo Foscarini school in Venice, Italy. This came about after my four week exchange to Liceo Foscarini last year. The exchange was such an enjoyable experience offering so many opportunities to learn about a different culture in a city that has seen so much history and enabling me to develop some wonderful friendships, and because of this, I was encouraged to return so soon for their annual FOSCAMUN.

The trip involved four days of sightseeing and cultural experiences and three days for the conference itself. The sightseeing included tours of the sights of Venice, including Piazza San Marco, the islands of Murano and Burano, the Museo Correr and many more. Touring Venice was not only a great way to enjoy the city I had come to know well during the exchange, but it was also an excellent way to meet and get to know fellow delegates from Italy, Mexico, Germany, France, The Netherlands, Morocco, USA and Austria.

For the conference, we were allocated a country to represent and a committee on which to sit. I represented Zimbabwe and sat on the World Health Organization committee. The conference consisted of two days of debate, in which each committee debated on two topics in order to find a majority resolution. Once a resolution was determined, it had to be put to vote in front of all committees at the General Assembly. The debate was intense and exciting and was a great learning experience in debating and negotiation. Overall, FOSCAMUN was a fantastic experience, for the opportunities it created, the learning that came from it, and the connections and friendships it formed with people from around the world.

– Jackson Hobbins, Year 11



Jackson Hobbins (Year 11, centre)

India

THE DOON SCHOOL, INDIA

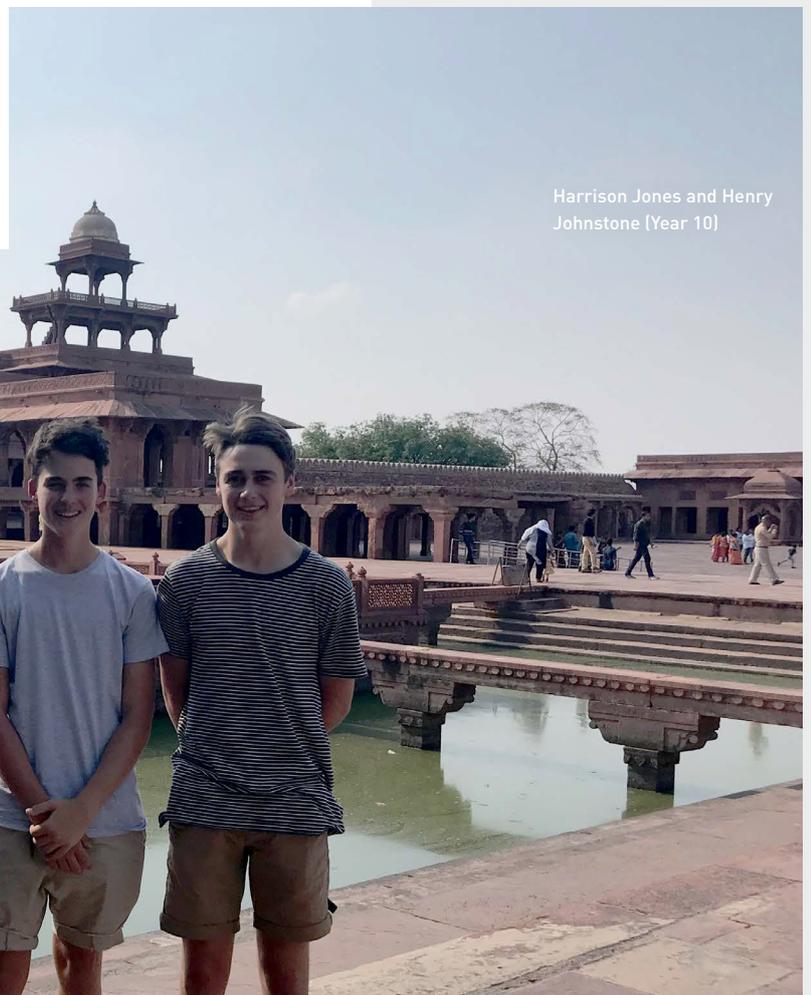
Near the end of Term 1, we embarked on a four week reciprocal exchange to one of the top residential schools in India, The Doon School, located in the Mountainous region of Dehradun, Uttarakhand, a one hour plane flight north of India's capital city, New Delhi.

The exchange saw us immerse ourselves in the vibrant Indian culture while having the opportunity to be involved in school life as a residential student in a very different culture. The trip provided us with some incredible experiences and this immersion allowed us to see life from a different perspective, in a very distinctive country. Some of these experiences included partaking in a social service project at a poor Indian village, contributing in a traditional Indian spiritual ceremony, and hiking in the foothills of the Himalayas.

– Harrison Jones and Henry Johnstone, Year 10 🇬🇧



Jackson Hobbins (Year 11, right)



Harrison Jones and Henry Johnstone (Year 10)



General Capabilities —building successful futures

MRS LOUISE BENDER Head of Teaching and Learning

The General Capabilities in the Australian Curriculum are designed to equip students to live and work successfully in the 21st century (ACARA). There are seven capabilities; Literacy, Numeracy, Information and Communication Technology, Critical and Creative Thinking, Ethical Understanding, Intercultural Understanding and, Personal and Social Capability.

The intention is to embed these capabilities in the general curriculum and while there is no formal requirement against the assessment and reporting of these capabilities as yet, there is an expectation that there is engagement through the current curriculum and we are moving into this space with the development of our new Learning Framework which is giving us opportunity to reflect and refine that which is most important to the education of a Hutchins boy.

The Personal and Social Capability is somewhat different from the others in that it is more a holistic and therefore subjective capability where the others fit more neatly with the general academic program.



It aims to develop skills around how students understand themselves and others, how to manage emotions, build empathy and positive relationships, make good, ethical decisions, and become leaders of the future. The aim here is to support young people to live, work and belong to their community.



Mrs Louise Bender

We encourage a strong sense of belonging at Hutchins through excellent teaching practices, the building of positive relationships, the provision of rich and varied opportunities and a wide range of academic choice. As a result of this, our boys develop a strong and lasting connection to the Hutchins community. However, our connections need to go deeper than that which we develop through our involvement in the academic and co-curricular programs. Focusing on the aspects of the Personal and Social Capability can help us achieve a real sense of belonging to our community and consider the wider benefits of this.

As we continue to develop our curriculum and our assessment and reporting practices there is a great opportunity to further develop how we build the social and emotional capacity of our boys through this particular General Capability both within and outside the classroom and in the relationships we develop so that our boys become kind, honest, compassionate, ethical men of integrity. ✨



Year 6 student Mitchell Glanville

OUR 2019 TEAMS

Year 5

Rohan Chamberlen, Samuel Smith, Mac Hammond, George Leonard, Oscar Atkinson, Oliver Bourne, Jacob Wilson and Daniel Little

Year 6

Thomas Wilson, Oliver Moore, Nitish Gillkum, Max Newman, Warren Huang, Will Abel, Lachlan Ottaway and Lucas Baumwol

Year 5/6

Year 5 – Zachary Boersma, William Orpin, Reily Wang, Henry Merchant and Cameron Davies

Year 6 – Jonathan Eslake, Oliver Johnstone and Jarvis Breen

Year 7

Thomas Giddings, Archie Yarrow, Callum Wherrett, Sebastian Stagg, Oscar Greenwood, Cameron Cowley, Owen Homfray, Charlie Goldspink

Year 8

Aden Chan, Cohen Ratcliffe, Declan Ee, Hamish Ottaway, Samuel Roberts, Taj Parsons, James Greenaway

Year 8

Andreas Tsiakis, William Hansen, Jonty Coad, Hugo Allison, Sheng-Yuan Lynch, Oliver Thomas, Daniel Tang, Campbell Archer

Year 9/10

Year 9 – Oliver Hugo, Luca Nunn, William Thorpe, Jasper Osgerby, Seth Homfray, James King, Leo Wang and Hugh Saxby,

Year 10 – Bolong (Tim) Shen, Henry Burnett, Owen Morley, Jack Dixon, Angus Christie, Ben Tassell, Benjamin Horsham, Jack Carr, Benjamin Davie, Jake Wilkinson, Benjamin Boman, Andrew Gregg, Harry Sillifant, Mark Elkerton, Max Baldock and Colin Smith 🐾

Year 9/10 da Vinci Decathlon Team



da Vinci Decathlon

MS CATH HOGAN Acting Head of Student Support Services

In the final week of Term 1, Hutchins boys competed in the 2019 State da Vinci Decathlon against multiple other schools from around Tasmania. The da Vinci Decathlon is an academic interschool gala day for students from Years 5–11 held in various locations across Australia.

Designed to emulate an academic version of an Olympic decathlon, each challenge is team based and divided over a three-session day. The team determines how they might allocate their members and manage their time and materials. It is about pooling resources and working in true collaboration, to solve challenges and answer questions laterally and creatively.

The idea came to life at Knox Grammar, Sydney in 2005 and was designed to celebrate academic prowess in the ten disciplines of Philosophy (now Ideation), Art and Poetry, English, Maths, Science, Games of Strategy (now Cartography), Creative Producers, Engineering, General Knowledge and Code Breaking.

Hutchins hosted the Years 5 and 6 and the Years 9 and 10 competitions on Wednesday 10 April and Thursday 11 April, and Mount Carmel College hosted the Year 7 (Monday 8 April) and Year 8 (Tuesday 9 April) competitions.

The Hutchins Year 7 team won the State final thus enabling them to compete at the national finals at Knox Grammar, Sydney in June. The Hutchins Year 8 team came 2nd in the State final. In the Year 5 and 6 competition, the three Hutchins teams placed 2nd, 5th and 6th while in the Year 9 and 10 competition the three Hutchins teams finished 4th, 6th and 13th.

Well done to all boys who competed in this great challenge!

MR JASON BERRY ('98) Director of Sport

Students throughout the School have been involved in a wide variety of sporting activities in the early part of 2019. With over 30 sports offered by the School from Years 1–12, boys have the opportunity to find an activity that suits their needs, commitments, skills and passions.

An array of physical activities



Each sporting activity is overseen by a group of highly dedicated Hutchins staff members and assisted by skilled volunteers and external coaches. Some highlights of the year so far include:

FIRST XI CRICKET NEW ZEALAND TOUR

After a successful and rewarding SATIS campaign in 2018, the members of The Hutchins School First XI Cricket Team were presented with the opportunity to participate in an international tour of New Zealand.

Departing in January, the 14 members of the team and three staff enjoyed outstanding competition against some of New Zealand's strongest school cricket teams.

Captain of the team, Lewis Drury (Year 12), led from the front with some staunch batting performances, ably assisted by Vice-Captains, all-rounder Lachlan Prescott (Year 12) and classy spin bowler, Caedence Kuepper (Year 12). Teacher-in-Charge of Cricket, Mr Travis Little, worked tirelessly in planning the trip and was fundamental to the trip's success. Thank you also to staff member, Mr Damian Green, and Head Coach, Mr Richard Allanby ('89).

HEAD OF THE RIVER SUCCESS

The dedicated students involved in rowing enjoyed an extraordinary season, with outstanding results across all age groups.

The Open Eight had a particularly strong season, training under the tutelage of the newly appointed Director of Rowing, Mr Tom Allwright ('08), Opens Coach, Mr Alex Thompson ('00) and Teacher-in-Charge of Rowing, Mr Sam Manson.

The Open boys squad consisting of William Jackson (Year 12), Lochlan Macpherson (Year 12), Harrison Black (Year 11), Oscar Bramich (Year 12), William Hodgman (Year 12), Dylan Taylor (Year 12), Christopher Law (Year 11), Thomas Vermey (Year 11), Oscar Campbell (Year 11) and Sebastian Fry (Year 10) worked to seek every possible advantage coming into the final event of the Tasmanian School Rowing Calendar, the Head of the River at Lake Barrington. After an undefeated season the Open Eight squad powered home to take out the race, ahead of last year's winners, Scotch Oakburn College.

(above) First Eight with the Head of the River Golden Fleece Cup

(back row) Oscar Campbell, Lochlan Macpherson, William Hodgman, Oscar Bramich, Thomas Vermey and Sebastian Fry
(front row) Harrison Black, William Jackson, Dylan Taylor and Christopher Law

First XI Cricket Team (front row L-R) Thomas Willoughby, Jakob Gunson, Zachary Phair, Caedence Kuepper (VC), Lewis Drury (C), Lachlan Prescott (VC), Christopher Branch, Max Denehey. (back row L-R) Mr Travis Little (Manager), Thomas Reeves, Archie Banks-Smith, Raman Law, Billy Blackett, George Mazengarb, Harry Jones, Mr Damian Green (Assistant Coach), Richard Allanby (Coach)



**RUGBY UNION XAVIER SEVENS
SPORTING TOUR**

The Hutchins U16 and U18 Sevens teams travelled to Melbourne in April to participate in the Victorian Schools Rugby Sevens Competition at Xavier College.

The U18 Sevens team managed to take home the VSRU Shield, whilst the U16 Sevens finished in 3rd position overall and took home the U16 VSRU Plate.

The students also received a number of accolades for sportsmanship, fair play and the spirit of rugby. A sincere thank you to Director of Rugby, Vic Doust, and dedicated staff members, Mr Shaun Killian and Mr Brett Smith. 🏉



(above) U18s team with the VSRU Shield

(back row L-R) Mr Shaun Killian (Head Coach), Dean Conn, Torin Jones, Martyn Szoke, Nicholas Allardice, Morgan Macbeth, Oliver Elrick, William Edwards and Vic Doust (Director of Rugby)
(front row L-R) Blaine Doust, Luke Weidmann, William Weidmann and Clancy Pickering. Absent – Lloyd Lucas

(left) U16s team with the VSRU Plate

(back row L-R) Mr Shaun Killian (Head Coach), Howard Newbury, Oscar Newbury, Tom Bayley, William Francis, Oliver Elrick, Felix Morgan and Mr Brett Smith (Teacher-in-Charge of Rugby)
(front row L-R) Jack Parsons, Jack Dalton, William Edwards and Isaac Nugent



Semester One Sport snapshot

MR JASON BERRY Director of Sport

In addition to representing the School in a large variety of co-curricular offerings, the following students have notified the School of their selection in representative teams across a range of sports and activities. Congratulations to all involved.

NATIONAL

- **Oliver Pridmore** (Year 9) represented Australia in Real Tennis (Royal Tennis) in the Clothier Cup competition being played in Manchester, UK in June 2019.
- **Edward Broadby** (Year 7) was selected on the Australian Senior Optimist Team 2019.
- **Vincent Harman** (Year 11) was selected in an Australian Development Squad for Indoor Hockey.

STATE

AFL

- **Oliver Burrows-Cheng** (Year 12, U18)
- **Harrison Ireland** (Year 12, U18)
- **Riley Ashlin** (Year 11, U18)
- **Axel Moore** (Year 11, Squad)

Australian Army Cadets Adventure Training Awards

- **Michael Bonnitcha** (Year 11) – Awarded the Boomerang and the Torch 2019

Badminton

- **Nicholas Powell** (Year 12, U19)

Basketball

- **Luke Harris** (Year 8, U16)

Hockey

- **Ashby Bingham** (Year 11, U18)
- **Miles McTaggart** (Year 12, U18)
- **Alexander Hogan-Jones** (Year 12, U18)
- **Vincent Harman** (U18)
- **William Roehrer** (Year 6, U12)
- **Lachlan Ottaway** (Year 6, U12)
- **Gabe Harkness** (Year 6, U12)
- **Luke Palmer** (Year 9, U15)

Indoor Hockey

- **Vincent Harman** (U18)
- **Luke Palmer** (U15)
- **Angus Broadby** (Year 9, U15)

Rugby

- **Oliver Brancher** (Year 8, U14)

Underwater Hockey

- **William Grierson** (Year 10, WA)

Sailing

- **Charles Salmon** (Year 8)
- **Oliver Hugo** (Year 9)
- **Charlie Birch** (Year 4)
- **Casper Birch** (Year 7)
- **Jack Allison** (Year 10)
- **Nicholas Smart** (Year 12)
- **William Cooper** (Year 12)
- **Hugo Allison** (Year 8)
- **Benjamin Boman** (Year 10)
- **Charles Boman** (Year 7)
- **Charles Zeeman** (Year 11)
- **Charlie Goodfellow** (Year 10)
- **Jacob McConaghy** (Year 11)
- **Howard Tapping** (Year 10)
- **Archie Yarrow** (Year 7)
- Edward Broadby
- **George Scott** (Year 12)

Tennis

- **Lukas Akl** (Year 6, U11)
- **Jack Akl** (Year 7, U13)
- **George Anderson** (Year 7, U13)
- **Ben Fergusson** (Year 9, U18)

INDIVIDUAL ACHIEVEMENTS

- **Henry Burnett** (Year 10) is the 2019 14/15 year old AKF State Karate Champion for KATA after winning the gold medal and also won the Gold Medal for 14/15 year old team Kata.
- **Sam Mounter** (Year 10) Won the National U17 Men's Single Scull, Sam also won the National U17 Men's Coxed Quad Scull alongside **Hayden Mounter** (Year 9).
- **William Jackson** (Year 12), **Oscar Campbell** (Year 11), **William Hodgman** (Year 12), **Thomas Vermey** (Year 11), **Dylan Taylor** (Year 12) and **Sebastian Fry** (Year 10) represented Tasmania in the National Youth Rowing Pathway 8 coming close 2nd to WA at the National Championships at Penrith in Sydney.
- **Ethan Loring** (Year 8) was selected to represent Tasmania at Gymnastics at level 8 at the Australian Gymnastics championships in May. He also came 3rd overall in the recent State championships.
- **Howard Tapping** competed in the State Youth Championships in March and came 2nd in the Laser 4.7 class
- **Kiran Sarma** (Year 7) played water polo in the U12 University Honey Badgers team at the Tri-State comp in Geelong mid-Feb 2019.
- **Thomas Haas** (Year 5) competed in the Tasmania Karate Tournament in March this year and won bronze for his team Kata.
- **Sebastien Archer** (Year 5) gained a Bronze Medal at the State Little Athletics Championships for the 1100m Walk. Whilst **Jude Archer** (Year 3) achieved a Gold Medal at the State Little Athletics Championships for the 700m Walk.
- **Raiden Lemon** (Year 12) came 3rd in the Open shot put at the Tasmanian Open Athletics Championships in March this year.
- **Daniel Di Domenico** (Year 12) continues his success on the bike, coming 10th in the National Road Championships, 1st in the Tasmanian State Road Championships (U19), and finishing 3rd in the State Summer Series.
- **Liam Duffy** (Year 9) excelled in Surf Life Saving, coming 1st in U15 Mixed First Aid Competition, as well as 1st in U15 Mixed Patrol Competition.
- **Mitchell Glanville** (Year 6) sailed in his first Nationals for the Optimist Class this year less than 12 months after going to Open fleet racing, he came 22nd in the Intermediate fleet which was 4th Tasmanian boat out of a fleet of 55 dinghies.
- **Jack Luttrell** (Year 10) achieved gold in the junior category in the 2019 Open Water Championships alongside coming 3rd overall in the Junior males in the Tasmanian Ocean Swim Series.
- **Benjamin Peach** (Year 7) swam at the State Swimming Championships in March. He qualified for and swam in three events. 100 freestyle, 100 backstroke and 100 butterfly.
- **Tianqing (Tian) Li** (Year 6) won a Chess Medal at the Interschool Championships and a Golden Medal at Geilston Bay Club Championships for Boys Double Winners.
- **Louis Miller** (Year 11) was awarded a black belt in Bugeido Shotokan Karate on 18th December 2018. 'Sempai' Louis had been in training since 6 years of age moving through all levels of Bugeido Karate.
- **George Anderson** managed to get to the Singles and Doubles Quarter Finals U12s at the Australian Clay Court Tennis Championships. As well as reaching the final in both Singles and Doubles at the U12 Tasmanian State Tennis Championships. George has also been invited to attend a national U12s tennis camp in Adelaide.
- **Lachlan Browne** (Year 7) represented Tasmania in tennis at the following events; Captain of the Bruce Cup team that competed in Adelaide in October 2018, the December Showdown at Melbourne Park December 2018, The Foundation Cup at Kooyong in Melbourne January 2019 and the U12 National Clay Court Championship in Canberra in April 2019.
- **Samuel Essex** (Year 7) represented the State in the Australian Little Athletics Championships (ALACs) on 27 and 28 April. He was in the boys 1500 metre race walk (U13s) and came 12th (out of 19). He was also in the boys' discus throw (U13) and came 17th (out of 21).
- **Fergus McLean** (Year 8) was invited to attend the Australian Ice Hockey National PeeWee development camp
- **Timothy Mitchell** (Year 9) represented Tasmania for the National Athletics Track and Field Junior Championships in Sydney on 1 April. He represented Tasmania in U16 High Jump jumping 1.70m and placing 13th. Tim was ranked equal 5th for 1.75m in the Australian Rankings for U16 High Jump on 3 February 2019.
- **Charlie Birch** competed in the Optimist Sailing Nationals – intermediate Optimist Sailing State Championships – Intermediate, whilst **Casper Birch** competed in the Optimist Sailing Nationals – intermediate Optimist Sailing State Championships.
- **Jack Allison** competed in the SB20 Nationals in December 2018 (15th place), Laser Radial National and Oceania Championships (38th place), Australian Youth Championships – Laster Radial (18th place) and the Australian IRC Keelboat Nationals (2nd place)
- **Hugo Allison** competed in the SB20 Nationals in December 2018 (8th place), International Cadet Nations (1st place) and International Etchell Nations (4th place). 🏆

Music@ Hutchins



Year 4 Strings performing
at the Music Showcase Concert

MS JUDITH MANN Head of Music

Music students at Hutchins have had a busy and productive start to the year. The number of ensembles has grown to 18, including various levels of choral, strings and bands to provide pathways in music performance for our boys from Year 2–12.

Singers have the chance to be involved in Year 2 Cubs choir, Year 3–6 Pride choirs and newly established Middle and Senior School vocal ensembles. Our string program begins in Year 3 and is followed by the Tutti Strings, Junior Orchestra, Middle School Strings and Senior Strings. Concert Band is introduced in Year 4 and the boys have the opportunity to move into Junior, Intermediate and Senior levels. These larger ensembles are supported by allied and chamber groups including chamber string groups, guitar ensemble, jazz combos, jazz bands and barbershop quartet.

Classroom music is continuing to provide theory and performance skill building for our boys from Pre-Kindergarten to Year 10, with composition, performance and music technology specialisations available in Years 11 and 12 at TASC and UTAS levels. The Hutchins Audio and Recording Studio is almost at the end of a revamp and renovation and should be operational very soon. Our rock band rooms are up and running and are being used by several emerging student bands both at lunchtimes and after school.

Our recent events and performances include:

- Year 5/6 Pride singing at the Anzac Day Service
- Hutchins brass players attending a UTAS Brass Ensemble Performance
- Junior School Music Assembly which featured over 150 Junior School boys performing
- Middle School Music Assembly highlighted the work of the Middle School Vocal Ensemble, String Orchestra and Band
- Senior Strings Library Lunchtime Concert
- Senior Concert Band and Stage Band 'music at lunchtime' event in the Senior School Quad
- TSO performance for Year 2s
- Hobart Eisteddfod
- Senior School House Music
- Junior School Music Camp
- Junior, Middle and Senior School Vocal and Strings Winter Showcase Concert
- Junior, Middle and Senior School Bands Winter Showcase Concert 🎵



Senior Concert Band and Stage Band performing in the Quad

Sustainability – Reducing our environmental footprint

CAMERON URQUHART Year 12



The Student Environmental and Sustainability Committee is a student initiative in our inaugural year of activity. We seek to inspire students in future years to foster a sustainable environment, as an extension of the Year 12 theme 'Footprints' and in accordance with the School's vision of serving as informed and active citizens; locally, nationally and globally.

(back row) Geoff Stephens (VES, Area Sales Manager), Cameron Urquhart (Year 12), Ptolemy Savage (Year 12) and Paul Lawler (VES, Major Account Manager)
(front row) Reuben Cousins (Year 7) and Joseph Mione (Year 7)



Our main goal for 2019 is to improve waste management at the School. We have begun implementing a range of initiatives to reduce the quantity of waste produced; how such waste is managed; and how individual and organisational concern for sustainability is practised through behaviour and thought. We recognise the importance of education and awareness, hence, the initiatives have been constructed to be engaging and enjoyable. Already, our voice has resulted in the School acquiring approximately 30 recycling bins and as a progression of this, we are working in collaboration with Veolia Environmental Services (VES) to conduct waste audits with Middle School leaders, Student Representative Council members and Committee members.

At a school level, we have an exciting opportunity to have a large impact on the world. Localised initiatives constructed to encourage active student engagement while raising awareness and education about current and future issues will lead to a measurable reduction of waste production and better waste management within the School community. More significantly, the influence such experiences will have in shaping character of boys will continue to benefit environmental concerns in the future as their values permeate society.

Thank you to all who have given their support thus far in demonstrating the School's commitment to reducing our environmental footprint as a community and individuals—it is the small actions and encouragement which ultimately lead to change. We look forward to engaging with more of the School community and anticipate your enthusiasm. 🌱

Our boarding family



Samuel McShane (Year 9), Harry Fisher (Year 8), Hei Lamm (Johnathan) Lau (Year 12) and Sulochana Balachandra (Year 10)

MR JAMES BOURNE Head of Boarding

Burbury House has developed a successful academic model which allows our boarders to discover added value with their academic progress.

The vision of students and boarding staff have worked together to design creative study and reflection spaces suitable for both relaxing and enhancing Prep time for the boys. Thanks to support of the leadership within the School and the Parents' Association, Burbury House offers spaces that encourage silent work, collaborative discussions and independent work to encourage students to take risks with their problem solving. New initiatives have been added this year in response to the students' reflections. One of these is the Year 10 mentoring program, where twice a week the Year 10 boarders mentor their Year 6–8 peers. The Year 12 boarders also offer tutoring within their specialist subject areas to assist with students that seek further subject improvement. In addition to this in-House activity, additional academic support is also on offer for both the day and boarding students with subject specific sessions running between 3.45pm–5.00pm during the school week in the Burbury House dining room.

To get an understanding from a boarder's perspective of the educational advantages of the study program and spaces offered, we asked the following boarders what their thoughts were on how residing in Burbury House has improved their study.

I like the interactive areas where I can ask questions/guidance from peers and staff. I enjoy the balance between study and play.

– **Harry Fisher, Year 8**
(Jericho, Tasmania)

I like the access to academic staff and peers to assist with solving problems.

– **Samuel McShane, Year 9**
(Jericho, Tasmania)

Since we live in close proximity of each other you create bigger connections with a wider range of cultures.

– **Sulochana Balachandra, Year 10**
(Sri Lanka)

I enjoy the structure of Prep and the staff expertise to assist with subjects. I also love the geographical convenience of all the School facilities to take advantage of all the co-curricular activities.

– **William Edwards, Year 10**
(Orford, Tasmania)

The ability to bounce subject feedback of each other within your peer group. Also, how to gain independence and encouraged to develop your own study structures and life skills to gain a head start to university life.

– **Hei Laam (Johnathan) Lau, Year 12**, (Hong Kong) 🇭🇰

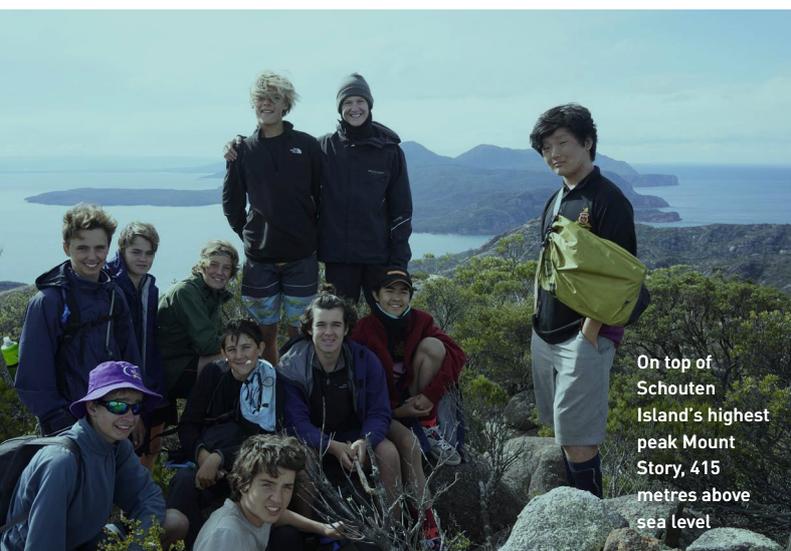
The commencement of 2019 saw another excited group of boys join us at our Marieville Esplanade Campus full of anticipation and energy to take on their Power of 9 Challenge Term. Term 1 would see them undertake an Island Challenge, culminating in a two-week epic East Coast adventure, sea kayaking to Maria, scaling Bear Hill on Schouten Island and navigating their way across the Narrows and up the coast at Marion Bay.



Multi-pitch rock climbing on Bear Knoll

Adventures & challenges

MR SHANE McALOON Power of 9 Co-ordinator



On top of Schouten Island's highest peak Mount Story, 415 metres above sea level

In addition to the challenges this experience presented, they have also been given opportunities to learn more about themselves and what they are capable of through a new approach to the delivery of the core curriculum.

During the Challenge Term core subjects are delivered using an experiential learning model, with subject teachers preparing and delivering whole day rich learning experiences. Examples of such experiences may include completing a geological survey of kunanyi/Mount Wellington (Science), undertaking a course in robotics coding (Maths), surveying the Hobart Rivulet from its source to the sea (Geography), creating their own personal history journey (English), or critiquing an exhibition at MONA (Art).

Each of these experiences leads students to a self-directed inquiry-based task. These tasks are accompanied by a unit of work covering the essential skills required at Year 9 level for each subject. The inquiry-based tasks and essential

skills are assessed and reported on by the teachers who lead the experiences. Time to complete these tasks is allocated and timetabled into the program at the Marieville Esplanade Campus with Power of 9 staff supervising students and providing explicit guidance in the study skills of time management, task prioritisation and self-motivation.

Term 1 saw some positive results from this new model, with levels of engagement and improvements in capacity for self-directed learning being indications of this. Our Tiwi Challenge boys also studied using this model during Term 2, as they prepared to head north to immerse themselves in one of the world's oldest living cultures with communities on Melville Island. 🦘



Bike packing across Bangor Estate

How students are nurtured and prepared for the future

MR TODD BLACKHALL Director of Outdoor Education

The Outdoor Education program at Hutchins has a proud history of nurturing and preparing students for the future. It has been written about many times—educating in the outdoors builds resilience, enhances relationships and provides opportunities for constructive reflection to help build character. Discourse in Outdoor Education has moved to celebrate the opportunities provided to connect with natural places. Developing a sense of place is what sees people care for nature and caring leads to wanting to protect it. More students than ever before are learning and developing opinions about the natural world they will inherit and in turn, manage.

Year 11/12
Outdoor
Leadership
students
packrafting the
Collingwood
River, Western
Tasmania



Special Feature
Outdoor Education

In my first Outdoor Leadership lesson this year, I asked the students to list some of the issues facing young adults today. They listed mental health, alcohol, drugs and climate change among others. I suggested that being in the outdoors is a way in which each of these worries can be reduced.

A highlight of the first semester is the Outdoor Leadership packrafting trip along the Collingwood River. This is the first part of the iconic Franklin River journey. The Franklin is a heralded part of natural Tasmania, and an adventurous journey that helped shape the attitudes and values of people when it comes to the protection of wild places. Author Geraldine Brooks once wrote that 'the Franklin trip changed me, profoundly. As I believe wilderness experience changes everyone'.

Over three days, the students are immersed in learning about the ancient culture of the area, early European history, the iconic campaign to stop the dams, managing themselves in the outdoors and not the least, to navigate the river safely in a packraft whilst building a connection with it.

We believe this opportunity is one of the most enriching and adventurous trips, as not only does it provide context for the course, but also a real-world learning opportunity where the past and future are laid out for students. ✨

'Research suggests that we have a sense of purpose when we ask the question – how can we be of service to people and to the planet. Passion and Purpose are what studies show drive us forward in these uncertain times.'

– Dan Seigel (NUS Future Ready Report)

Mother's Day Breakfast

MISS ALICE SCOTT Marketing and Communications Officer

On Wednesday 16 May 2019, the Year 12 Prefects hosted their annual Mother's Day Breakfast in Burbury House.



Hutchins boys of all ages gathered with their mums, grandmothers and carers for a delicious breakfast and heard from our Guest Speaker, Bernadette Black, founder of the Brave Foundation.

Bernadette is a prolific example of a loving mother, she overcame adversity as a young woman to finish her education, become a qualified nurse, political advocate and holds many governance positions. She has won many awards including 2008 Finalist Australian of the Year, 2009 Barnardos Australian Mother of the Year, 2016 Telstra Tasmanian Business Woman of the Year, and 2019 Tasmanian Australian of the Year.

Bernadette also founded the Brave Foundation, a not-for-profit charity that equips expecting and parenting teens with resources, referral and education opportunities to facilitate happy, healthy and skilled families over time.

The Year 12 Prefects are pleased to donate the ticket proceeds from the Mother's Day Breakfast to the Brave Foundation. Over \$600 in raffle proceeds will also be donated to the Year 12 elected charity, The Smith Family. 🐼

(above) School Captain, Oliver Burrows-Cheng, Bernadette Black and School Vice-Captain Alexander Hogan-Jones

CALLUM GUGGER ('13)

Callum choreographs his dreams into reality

In 2011, Callum Gugger ('13) was awarded a School of Performing Arts Scholarship (SPA) and entered Year 10 at Hutchins. A keen dancer from the age of eight, Callum danced with Hobart Dance Academy and by age 13 he realised that choreography was also a path that he wanted to follow. Callum performed a self-choreographed ballet piece at the 2011 Webber Lecture as an introduction to Li Cunxin (*Mao's Last Dancer*) who was the guest speaker. Callum was quoted in a Latest News article at the time – 'I learnt so much in just ten minutes with Mr Li, it's a once in a lifetime experience, I'm lost for words.'

Callum completed Year 11 in 2012 and, after being accepted into the National Theatre Ballet School, commenced his Advanced Diploma of Arts (Classical Dance) in Melbourne in 2013. Callum returned home in May from his recent production of *Mamma Mia* in Los Angeles. Our Dance Troupe has been very fortunate over the last few weeks to have Callum at school assisting Mrs Jacquie Coad to choreograph the senior lyrical routine and he has also taken the junior boys for some technique classes; an experience that the boys have benefited greatly from. We took the opportunity to catch up with Callum while he was spending some time back at school.

Can you tell us about your life since leaving Hutchins?

It's been an incredible roller coaster since leaving Hutchins in 2012. After studying full time ballet for three years in Melbourne, I went on to perform all over Australia, London, America and the Caribbean. Dance has been a road of uncertainty. I've ended up in different parts of the world constantly. It's been exciting to say the least. I'm still finding my way in this world but the struggle is worth it.

What are some of your Hutchins memories?

The teachers at Hutchins were always so supportive of me. I was never the brightest student when it came to Maths, Science and English, but the teachers never tried to make me something that I wasn't.



Callum with Junior Dance Troup members Charlie Blackwood (Year 5), William Orpin (Year 5), Ethan Taskofski (Year 4), William Botterill-James (Year 4) and Tom Fader (Year 5)

They knew I had a passion for the arts and Hutchins made sure my education was centred around my passion. I was given the opportunity to dance for Li Cunxin (author of *Mao's Last Dancer* and former international principal ballet dancer). This was a once in a lifetime experience that Hutchins gave to me.

Who or what were your main inspirational influences during your time at Hutchins?

I had many friends in the dance community who had gone to live on the mainland to pursue their passion. I saw many of them going on to perform in shows both in Australia and internationally. Some of them also joined ballet and contemporary companies in Europe. I aspired to move away from Tasmania to pursue my passion and find a job where I could dance every day.

What part do you think your time at Hutchins has played in creating your interest in your chosen field?

When you're young, you often forget to be grateful for things that are thrown your way. Hutchins taught me the importance of taking every opportunity given to you. Mrs Jacquie Coad, the School's dance teacher, gave me endless amounts of solos and front row spots in group dances.

Not to mention the Li Cunxin performance. Mrs Michelle Weeding also had a lot to do with me being given special parts. At the time, I don't feel I appreciated it as much as I do now. I didn't realise that until I left. From that point on, I was, and am, appreciative of everything that is given to me because one day those opportunities will stop coming your way. If people are giving you gold, you have the choice to either to polish and shine it or do nothing with it.

What advice would you give to today's Hutchins students?

If you have something you are passionate about, go for it, regardless of whether your peers support you or not. If your passion is something outside of school but you are not doing well at the compulsory subjects at school, that's ok. Make Hutchins aware of your passion. Hutchins accommodated my needs and they understood I was never going to be a mathematician or a scientist. Instead, they helped me as best they could with the compulsory subjects, but fiercely encouraged me when it came to the performing arts because they knew it was my passion. Hutchins is a school for all types of people, not just the kids who get straight A's on their assignments. 🍀

THOMAS RIMES ('93)

Conductor/ Composer/ Musician

Thomas Rimes entered Hutchins in 1982 in Year 1 and graduated from Year 12 in 1993 with High Distinction. Tom was a very active member of the School community and was awarded First Colours for music, rugby and basketball. Tom was awarded many academic and co-curricular prizes during his time at Hutchins, including Dux of Year 11, culminating in the appointment to Senior Prefect in 1993.



Thomas Rimes, 1993
(front row, third from
the left)

Tom's passion for music was evident throughout his time at school and he was congratulated on his contribution to music upon his graduation. He completed his formal musical training in the United States, where he was the recipient of the Sir Georg Solti U.S. Foundation Award for an operatic conductor/pianist. In 2003 Thomas was awarded a Masters Degree in Orchestral Conducting from the University of Memphis.

Tom is now rapidly emerging as one of the most outstanding young Australian conductors working in Europe and since August 2014, he has been the second Kapellmeister at the Musiktheater im Revier in Gelsenkirchen, Germany. We are very grateful that Tom was able to answer some questions for us about his life post Hutchins.

Can you tell us about your life since graduating from Hutchins?

Since graduating from Hutchins I have been very fortunate to make my living as a performing musician in the past 10 years primarily in Germany, Italy and the USA. After studying in Australia and completing a Graduate Degree in America, I have been able to work as an orchestral conductor, opera composer and pianist for numerous symphony orchestras and opera houses around the world and have been involved in projects that have spanned a broad range of music genres – from classical opera to gospel music to Broadway shows and rock music.



What are some of your Hutchins memories?

Looking back at my time at Hutchins, I am impressed by the range of activities that I was encouraged to be involved in. I felt that the School enabled students to be simultaneously involved in academic, cultural and sporting activities. Although I was always involved in a lot of musical activities throughout my time at Hutchins, I never felt like that it prevented me from

participating in other activities – there was a lot of very healthy overlap between the different disciplines.

Who or what were your main inspirational influences during your time at Hutchins?

Andrew Legg, the School's Director of Music during my time at Hutchins, was and continues to be a particular influence. His outstanding musicianship and mastery of a wide range of classical and popular musical traditions was an outstanding example for me to follow. I was also very impressed by Andrew's ability to reach out to staff members and students at Hutchins who were not directly involved in the Music department and to stimulate their interest in music in a very inclusive and unpretentious way.

What part do you think your time at Hutchins has played in creating your interest in your chosen field?

In my time at Hutchins I was fortunate to be involved in a very wide range of music-making activities – playing jazz piano in the Swing Band, lead guitar in various school rock bands, classical piano in school recitals and choral music in the Chapel Choir. My musical activities at school had a fundamental impact on creating and shaping my

wide-ranging interests as a musician. This set the pattern for the wide range of music that I have performed as a professional musician and the relative ease in which I have had in switching between musical genres and collaborating with musicians from many different musical backgrounds and traditions throughout the world.

What advice would you give to today's Hutchins students?

Don't put too much pressure on yourselves to decide your future careers whilst at school. After graduating from Hutchins, I completed degrees in law and commerce before I decided to begin a career as a professional musician and have never regretted pursuing this non-music related education. During your time at school you have the luxury of trying a range of activities – use this time to try to work out what it is that gives you the most satisfaction and enjoyment. When your time at school comes to an end you can hopefully find a way to make your living doing some of those things that give you the most enjoyment. Good luck! 🍀

To read more about Tom's achievements visit www.tomrimes.com.

#BalanceforBetter

MISS ALICE SCOTT Marketing and Communications Officer

On Friday 8 March, over 30 of our Year 12 boys visited Fahan School to celebrate International Women's Day (IWD), participating in a series of activities and discussions around the theme #BalanceforBetter.

Collective action and shared responsibility for driving a gender-balanced world is key. IWD is a global day celebrating the social, economic, cultural and political achievements of women – while also marking a call to action for accelerating gender balance.

The first IWD occurred in 1911, supported by over one million people. Today, IWD belongs to all groups collectively everywhere. IWD is not country, group or organisation specific.

The 2019 #BalanceforBetter campaign runs all year long. It doesn't end on IWD.

The campaign theme provides a unified direction to guide and galvanise continuous collective action, with #BalanceforBetter activity reinforced and amplified all year.

Our School Captain Oliver Burrows-Cheng said, 'As Year 12 students we are able to have a greater impact on the community. Today is an opportunity for us, as Hutchins students, to show that we support equality and having equal opportunities for women.'

This is a great opportunity for all Hutchins boys to celebrate and thank all of the amazing women in their lives, both inside and outside of school. 🍀

For more information visit www.internationalwomensday.com

The Hutchins School Deputy Headmaster – Mr Richard Davies, School Captain – Oliver Burrows-Cheng, Fahan School Deputy Principal – Dr Donna Evans, Head Girl – Isabella Faird, Deputy Head Girls – Emma Ward and Sophie Young



Taking the lead in mental health awareness

MR ROGER MCNAMARA Head of Senior School

The Tasmanian LIFE Awards are supported by the broader Tasmanian Suicide Prevention Community Network and sponsored by Speak Up! Stay ChatTY. These awards enable recognition for the work being done in suicide prevention and mental health across a number of different categories.

Through our work with Relationships Australia, the Senior School was asked to nominate and following a review by a panel consisting of three independent judges it was a unanimous decision that we be considered a finalist in the category for Outstanding Contribution by Young Persons. At Wednesday evening's presentation, Hutchins was announced as the category winner which is sponsored by Speak Up! Stay ChatTY.

The success of this nomination is testament to the work our student leaders have done over a number of years to raise our students' awareness of mental health issues, including suicide prevention, and the importance of looking out for our own mental health as well as being mindful of how we contribute to the mental health of others.

An extension of this is having the courage to engage in genuine conversations with friends about how they are travelling, particularly when we notice a change in their demeanour.

(below L-R) Michael Kelly (acting CEO Relationships Australia Tas) Julia Gandy (Stay ChatTY), George Scott (Year 12), Dr Rob McEwan (Headmaster), Mitch McPherson (Stay ChatTY), James Rice (Stay ChatTY), Katharine Pullen (Stay ChatTY) and Michael Ferguson MP



Our work over the last few years, particularly that done with Speak Up! Stay ChatTY as our chosen charity in 2018, has contributed to a normalising of these conversations and this was highlighted in a student initiated survey delivered to the whole Senior School last year.

The next step in this journey took place on the last day of the holidays and the first day of Term 2 when we had a number of Year 10-12 students participate in a two-day Youth Mental Health First Aid Course.

The importance of this course is a natural progression from raising awareness and normalising the conversation that needs to take place, to addressing the challenge that revolves around how to have this conversation and how to refer friends to someone more skilled to assist. Following their successful completion of the course, all participants have now been invited to consider becoming a Mental Health Contact Officer in support of their peers in the Senior School.

This initiative of our current Prefect for Mental Health and Wellbeing, George Scott, is a support role using the skills that were developed through the course, in many instances it will be a first contact for students seeking support, with the focus of the role being mainly as a supportive listener and someone who can point other students in the right direction for further help. Contact Officers will be supported by the School Counsellor and the Head of Senior School in an ongoing basis that will include fortnightly check-ins for debriefing, reviewing what was learnt in the Youth Mental Health First Aid Course and hearing from guest speakers to enable ongoing learning and support. As a school we are now committed to offering this course on a yearly basis and continuing to support our young men. 🍀

Over 'The Edge' for medical research

MRS MICHELLE MIZZEN Editor

The RHH Research Foundation was established 22 years ago as an independent entity to raise funds which are then invested in a competitive grants program designed to support and promote local health and medical research.

Since its inception in 1997, the Foundation has awarded over \$8.5M to fund a variety of local research investigations aimed at benefitting the health and wellbeing of Tasmanians, with a focus on those diseases and conditions relevant to the Tasmanian community.



One of the fundraising initiatives of the RHH Research Foundation is 'The Edge'. Participants challenge themselves by abseiling 73 metres down Wrest Point – Tasmania's tallest building. This year four of our Year 12 students, Oliver Burrows-Cheng (School Captain), Rhys Evans (Prefect), Billy

Blackett (Captain of School House) and Martyn Szoke (Captain of Thorold House) volunteered to go over the edge to raise some much needed funds to support local health and medical research in Tasmania.

In less than ideal weather conditions the boys completed the abseil on Sunday 2 June and raised close to \$2,500 for the Foundation. 🍀

For more information on the Royal Hobart Hospital Research Foundation visit www.rhhresearchfoundation.org

(above) Year 12 students Rhys Evans, Oliver Burrows-Cheng, Billy Blackett and Martyn Szoke



24 Hour Giving Day provides new opportunities

MS CLARISSA MCCOID Philanthropy Advisor

Our whole community came together to make a positive difference to young lives during our 24 Hour Giving Day on Monday 24 June. We raised \$227,177 for needs-based scholarships in only 24 hours.

Our school is committed to offering a greater number of scholarships to help young men, regardless of background or circumstance, benefit from the opportunities provided by a Hutchins education.

During the 24 hours we experienced incredible generosity. It was wonderful to see current students, Old Boys, parents, grandparents, staff and members of the broader Hutchins family play a part by making a donation, volunteering or simply spreading the word in the community. We were delighted that our 2019 leavers donated their Year 12 Gift towards the Giving Day to help someone benefit from what they have been fortunate enough to experience – a Hutchins education. As a direct result of the Giving Day we look forward to welcoming a boy who otherwise would not have had the opportunity to come to Hutchins, to our community.

As part of the Giving Day promotion a video was created which won the Award for Excellence in Fundraising, Video Production at the Educate Plus VIC/TAS Chapter Conference 2019.

We thank the Hutchins community for making the Giving Day such a great success. 🍀

From the Parents' Association

MRS ALLI MCSHANE President, The Hutchins School Parents' Association

(below) Michael Seddon ('75),
Mr James Seddon ('01) and Henry
Seddon (Year 1) at Blokes and Spokes

The Parents' Association is looking for some more members. It is not a big commitment or an overly formal organisation. If you can spare the time to come to one or two meetings or catch ups a year, or perhaps an hour of volunteering at an event, we would love to hear from you. Meetings are a great opportunity to discuss any ideas or concerns with key school staff and to have a say in how the Parents' Association distributes any funds that have been raised.

Helping out at school events is both a great way to see what the boys are up to and to meet other parents/carers. Often at events such as Grandparents' Days, the boys will put on special performances which we as parents/carers would otherwise miss seeing, where they showcase their work and give an insight into daily classroom life.



Our next Parents' Association get together is 25 July at 6.30pm in the Global Classroom, adjacent to the Nettlefold Library in the Senior School. There will be refreshments and nibbles served while we have a meeting, and plenty of opportunities to meet other parents/carers. So please, if you are able, come along and see for yourself what the Parents' Association does, and enjoy a drink while doing it!

On Sunday 3 March The Hutchins School Parents' Association hosted the 7th annual Blokes and Spokes bike ride and BBQ at Cornelian Bay. Despite the clouds, it was a beautiful day with over 100 students and their 'special bloke' in attendance for a fun day out!

Thank you to the Community Relations Team, volunteers, SRC and other boys who helped to make the day run so smoothly. Thanks must also go to Vermey's Quality Meats for the delicious sausages and MyRide for the assortment of bike riding prizes.

We hope everyone had a great day and we look forward to seeing you all at next year's ride. 🚴

Old Boy Reunions

MR BARRIE IRONS President, Hutchins School Old Boys' Association
(Honorary Life Member)

Four reunions at four different venues and each one was special. The key factor was, as always, the importance of friendships and a common bond of being an Old Boy. Age is not a barrier to sharing stories and networking. The photos will bare testimony to that. The oldest attendee was Ken Hughes, Sydney, who left school in 1948 and the youngest Koh Kawaguchi, Canberra, who left in 2018.



SYDNEY

(above) Dr Rob McEwan (Headmaster) with Ken Hughes ('48)

(right) John Burnett ('85), John Clark ('50) and David Salter ('51)



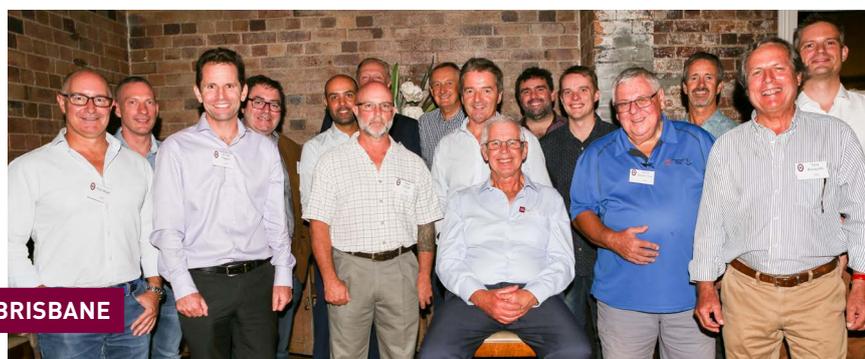
CANBERRA

(left, back row L-R) Dave Bennison ('64), David Stary ('99), Jeremy Archer ('95), Merv Simmons ('70), Oliver Burke ('10), Koh Kowaguchi ('18), Mathew Tonge ('93), Julian Breheny ('90), Dr Rob McEwan (Headmaster), Ian Naphthali ('90), Mr John Groom ('86), Randall Markey ('72), Mathew Jackman ('01), Thomas Dunbabin ('17) and Richard Game ('63)
(front Row L-R) Ted Lilley ('56), Hamish Lindsay ('56), Peter Simpson ('58), Mr Barrie Irons (President, HSOBA)

(right L-R) Steve Clough ('83), Richard Gush ('93), Alistair Kan ('99), Darren Freese ('09), Henry Williams ('09), Sheree Malarski (Staff 2003-2014), Reg Gray ('57), Leigh Batchelor ('62) and Mr Barrie Irons (President, HSOBA)



GOLD COAST



BRISBANE

(above L-R) Paul Wyatt ('87), Tony Pregnell ('88), George Piggott ('94), Sam Forbes ('87), Mark Game ('76), Devakara Epari ('94), Steve Clough ('83), Jamie McCowan ('74), Lester Gabriel ('81), Mr Barrie Irons (President, HSOBA), William McGregor ('02), Nathan Young ('02), David Mason-Cox ('66), Charlie Brothers ('71), Tony Bosworth ('66), and Tom Boyd ('93)

We visited the Gold Coast for the first time. Numbers were small but we all enjoyed relaxing on the lawns at the Southport Yacht Club. Reunions were then held in Brisbane, Canberra and Sydney. It is always great to catch up with 'the regulars' and the many who attended for the first time.

We love hosting these events and look forward to the other reunions this year. Please have a look at the HSOBA website at www.hutchins.tas.edu.au/old-boys for more photos and updates on what is happening, so you can join us. 🐾



STAFF MEMBER
Trish Knight

'She valued them all (students), noticed the individual and nurtured their talents and passion.' – colleague

Teaching at Hutchins 1996 to 2016

Positions held at the School Junior School Senior Teacher, Environmental & Science Co-ordinator, Junior School Soccer Program Co-ordinator (including coaching), led bushwalking programs and established the grounds for an environmental sustainability (school) community in Junior School, e.g. kitchen gardens, recycling bins in classrooms.

Additional professional educational positions and awards

Member of Aust Assoc. of Environmental Educators; trained Assessor with Council of International Schools (CIS); Member of Aust College of Educators; Member of Scientists & Mathematicians-in-Schools program. Awards: Aust College of Educators Tasmanian Quality Teaching Award (2002).

House affiliation Stephens

Who were some of your close work colleagues?

Trish's dedication and passion to challenge and extend the knowledge and skills in individual students, meant working with supportive colleagues from across the School, from Kindergarten to Year 12. Colleagues included Lee Burman in Kindergarten: 'the Junior School Team' led by Mrs Jenny Manthey; Janet Waters, Marja Bratt; Robin Short; Mrs Fiona Moroney; Mr Peter Crofts; Peter Starkey; 'the Maths Department'... (and) 'Really too many people to mention!'

Where are they now?

In this popular section, long serving teacher Chris Rae catches up with past staff members.

CHRIS RAE Head of Senior School (2001–2008)

'We have so much expertise. If you ask – people are willing to share'. Today when meeting past students in the wider community, some recount valuable educational experiences (often beyond the classroom) which were much appreciated and importantly, remembered.

What memories do you have of education during your time at the School?

Flexibility and trust in the work environment in Junior School and being able to seize opportunities to give boys hands-on experiences, aided by access to buses to experience happenings in daily life thereby bringing connection to classroom learning.

Community involvement, including tapping into parent expertise, proximity to UTAS and the wider Hobart community.

Outdoor camps, notably at Orford where boys came into their own, e.g. canoeing on the Prosser River where I admit to being quite competitive!

How do you see education today?

Constrained by an increasing number of administrative tasks and the loss of important time to talk with students to understand ways to enthuse and engage them, to awaken their curiosity and make them lifelong learners.

What of your life after Hutchins?

Travelling the world, notably Europe (particularly UK where family live) and South America, no longer constrained by the two-week term break! Bushwalking in Tasmania – plus behind-the-scenes work in a local eco-tourism business. Building a house. Cooking for family and friends – and keeping up Spanish, piano, pilates and swimming. 🍷

'A true learner... always a key player in ensuring we were environmentally focused.' – colleague

A brilliant mathematical mind

MR JOHN GROOM ('86) Director of Advancement

Old Boy and former Dux, Professor Jim Pitman ('66) has made an enormous contribution in the field of mathematical probability globally and it appears it runs in the family genes. Jim's father, Professor E J G Pitman was also an eminent statistician based at the University of Tasmania and Jim's own son, Ian, recently graduated from the University of Chicago with a degree in mathematics. Jim also married a mathematician, Ani Adhikari!

Jim, having worked at the University of California (Berkeley) just north of San Francisco on the west coast of the United States for over 40 years, credits a chance visit to the Berkeley campus as a child with inspiring him to think beyond Tasmania's shores. He has been thinking and acting locally, nationally and globally ever since.

These days Jim, who has no intention to retire any time soon, still enjoys a game of cricket at Marin Cricket Club where he has amassed hundreds of games as a leg spinner and useful batsman. His love of cricket was born at Hutchins, although he modestly claims to have not had the ability to make the school team.

Jim's older brother, Ted Pitman ('59), also an Old Boy, still lives in Hobart and volunteers in the Archives at the School. We hope we can lure Jim back to Hobart in 2021 to help us celebrate the 175th anniversary of the School. It is stories like Jim's that will inspire our boys to think and act globally. 🦋



The Hutchins School Board Chairman Mr Gene Phair ('87) and Director of Advancement, Mr John Groom ('86) visited Professor Jim Pitman ('66) at Berkeley on a recent US trip

The will to give back

MR JOHN GROOM ('86) Director of Advancement



Mr John Groom

Our school has been the beneficiary of thousands of acts of kindness over its 173-year history. From the moment that Archdeacon Hutchins' School, named in honour of the 'most excellent man' Archdeacon William Hutchins was conceived, our school was set on a path to becoming one of the early educational institutions in our nation.



The Hutchins School wishes to thank all members of The 1846 Society

To join The 1846 Society by leaving a gift in your will, please contact the Advancement Office on (03) 6221 4239 or at advancement@hutchins.tas.edu.au

In the many decades since, not only has our great school survived, it has thrived. Our first Headmaster, J R Buckland (1846–1874), would be proud to see what our school has grown into and to see the calibre of boys that receive an education at Hutchins.

None of the key milestones in our history has occurred without philanthropy. Whether it was the move from the 'old house' to the purpose-built 'modern' facilities further up Macquarie Street, or the subsequent shift to the Sandy Bay campus, many individuals and families have contributed.

One way to give back to the School is to make a gift in your will. The 1846 Society was established to recognise those who have confirmed a planned gift, or a bequest as such transactions are traditionally known. The decision to include the School in your will is a thoughtful act. Advising the School of your intentions is also important so that we can ensure that we honour those intentions.

The School receives such gifts on a regular basis, and we are often surprised at the level of goodwill. One recent such act of generosity was made by the late Russell Burgess. What made this act so extraordinary was that Russell did not attend the School himself but was in fact a past parent.

As a stalwart of the Hutchins School Old Boys' Football Club, as well as former Captain and best and fairest recipient, Russell was bestowed the rare honour of Honourary Old Boy. This meant the world to Russell and he made that clear to the School prior to his passing.

The School wishes to acknowledge and express gratitude to the late Russell Burgess (17 March 1937–6 October 2018) for his gift. Russell is survived by his wife Pat, son Andrew ('86), his daughter-in-law Kiraly and three grandchildren. ❖

News from the Archives

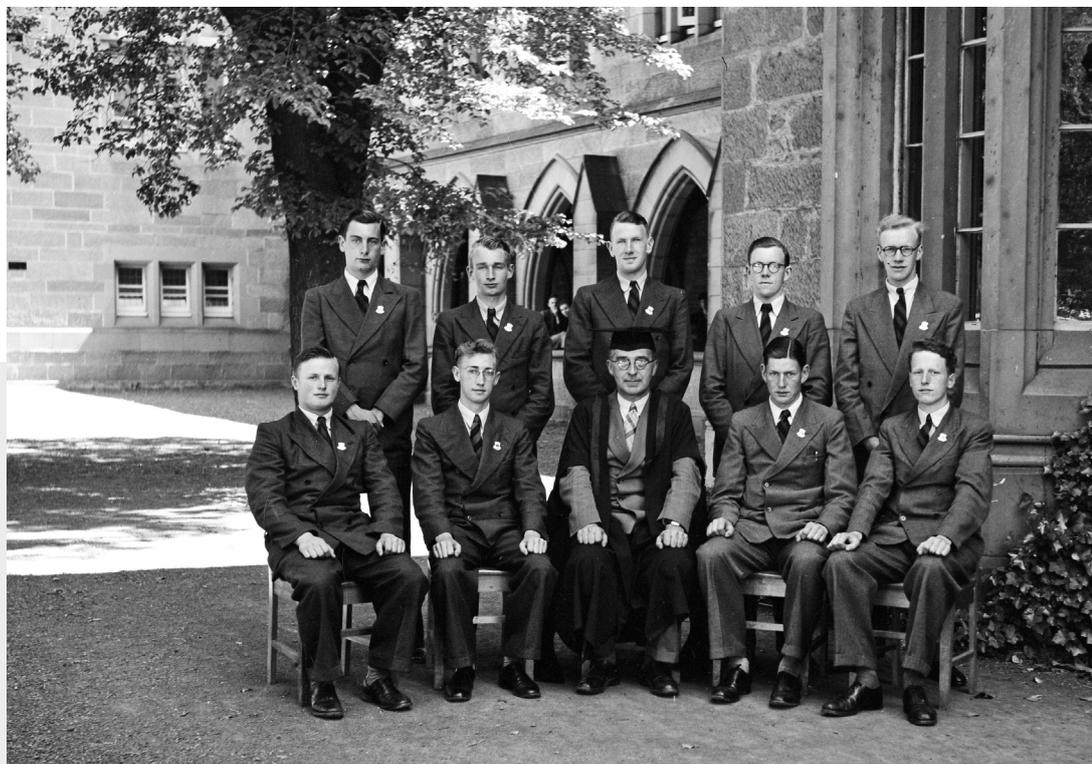
MS MARGARET MASON-COX Archivist/Historian

From the Archives

Another busy term has flicked by like a shadow chased by sunlight. In the Hutchins Archives we always have more than enough to do, even with a dedicated team of five volunteers helping out.

Many honour boards have been updated and many trophies have been engraved, polished and packed for presentation and/or display. Over the past year, five new honour boards have been created, requiring detailed historical research, the sourcing of both supply and production and the organising of lettering, badges and added details, not to mention preparation for launching and then organising placement and hanging of same.

Production is well under way for the management, digitisation, display and online presentation of the Hutchins Archives and Heritage Collection, but as with all matters digital, it takes time and focus. Having said that, in the hope that readers will understand and accept the non-appearance of our online collection to date, please rest assured it will appear on your screens in the near future.



Prefects with Headmaster P Radford, 1950 (D Kirby standing, centre)



David Kirby visited the School in May 2019

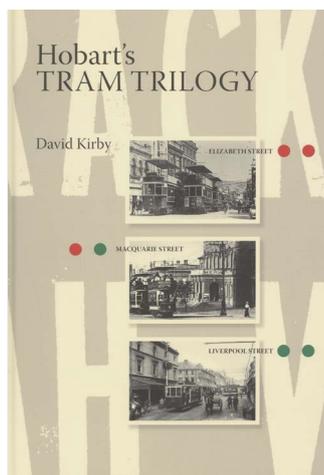
The joy of song for Old Boy David Kirby

One of our senior Old Boys, David Kirby ('50), featured in *The Mercury* recently (29 April 2019) as the longest-serving chorister in the St David's Cathedral choir. Since the focus of at least part of this edition of *Magenta & Black* is on music at Hutchins, we felt that we should not let the story go by without marking David's extraordinary achievement of singing in the Cathedral choir for 77 unbroken years.

David Ewan Kirby (1941, no. 3585), a Prefect and Vice-Captain of School House in 1950, served on the Sports Committee and the Library Committee (as student librarian) and as Secretary of the Music Club.

He also found time for rowing, winning First Colours and accompanying Coach Russell Keon-Cohen and crew on a visit to Melbourne to row against Scotch College and other schools; during this visit his interest in the Dewey Decimal System of classification used at Scotch College Library was noted.

David was awarded a Commonwealth Scholarship to attend university but instead joined the State Treasury Department, rising to become Deputy Head of Treasury in 1976 and Tasmanian Auditor-General in 1984.



Hobart's Tram Trilogy (2009)
by D E Kirby

Retiring in 1991, David dedicated the next 17 years to researching and writing a comprehensive history of Hobart's trams, published in 2009 as *Hobart's Tram Trilogy*, a copy of which he very kindly donated to the Hutchins Old Boys' Collection. In those days he would walk from his Sandy Bay home to Hutchins (and back again) in order to attend regular gatherings of

Old Boys in the School Museum. We wish David many more years of joyful singing in the Cathedral choir!

Honouring Mrs Patsy Swan

We cannot allow the death of Mrs Patsy Swan to go by without comment. Patsy, widow of Old Boy Robert M Swan (1935, no. 3313) and mother of Old Boy Robert Ashton Swan (1958, no. 4796) and Collegiate alumna Jennie Kay, endowed Hutchins prizes in the names of both her husband and her son. A regular visitor to the Salamanca Market from her home in the Silo Apartments, Patsy always had time for a chat over a cup of coffee; her kindness, generosity and sunny personality made her universally popular. After she passed away on 25 November 2018, her well-attended memorial service at St George's Church and the ensuing gathering at the Queen Mary Club made for a positive and joyful occasion, as befitted Patsy's nature.

With thanks to our donors and dedicated volunteers

Sincere thanks once again to all of our donors – and to our dedicated volunteers in archives, without whose generous and willing assistance the job of managing the Hutchins Archives and Heritage Collection would be infinitely more difficult. 🍷

Recent donations to the School

MS MARGARET MASON-COX Archivist/Historian

CD/DVD: *Hutchins Old Boys' Lodge 2012 to 2018* – donated by John, Duke of Avram, 16 November 2018.

USB: photographs of Chauncy Vale (unveiling of memorial cairn etc.) – donated by Alan Colbourn (1945, no. 3792), 16 November 2018.

Box of assorted items: donated by Alastair Walsh (1999py) per his father Ken, 22 November 2018.

Prefect badge: Buckland House, 2000; **key ring:** Hutchins; **spoons** (3): SBRA rowing trophies, silver-plated; **fridge magnet:** Hutchins; **spoon:** gilt, Hutchins; **pennant:** TRC regatta 1977 – donated by L O Morrisby (1958–68), 5 December 2018.

Book: *Municipal Magnificence: The Hobart Town Hall 1866–2016* by P Freeman (2016) – donated by Brendan Lennard (1968, no. 5679), 7 December 2018.

Books: *The Royal Marine and the Convict: Samuel Thorne, James Ward and their Heritage at Pitt Water and the Lower Ferry* (2016) and *A Reid and Shakespeare Family History* (2014) by M Ward – donated by Malcolm Ward (1971, no. 5992), December 2018.

Poster (marine); **school flag;** **school diaries** (8); **chapel publications** (4); **sign; key** (old master key) – donated by Peter Starkey, 14 December 2018.

CD: ABC radio program, Tony and Paul – donated by Tony Colman, 2018.



Unknown footballers, possibly A W Hargraves, c1898–99 (not Hutchins football jumper)

Cap; football jersey; cufflinks and Pivot Club **keyring; New Testament**, signed by Neil Swan (1929, no. 2973), belonged to N C Swan (1929, no. 2973); **fountain pens** (16); **biro; ink** (2 bottles), belonged to T B C Swan (1961, no. 5849) – donated by Tim Swan, 21 January and March 2019.

Polo top, long-sleeved, belonged to A Morrisby (1995, no. 2961) – donated by Lance Morrisby (1958–68), 6 February 2019.

Student Manual – donated by Ted Pitman (1946, no. 3889), 13 February 2019.

Assorted documents, belonged to L D Crawford (1934, no. 3268) – donated by his widow Mrs Ann Crawford, 15 February 2019.

School reports; student diaries (5); **speech** (G E Hodgson);

Schools Board Certificate, 1967; **Speech Night Programs** (2); **Hutchins newsletters** (2); **Cadet Brigade certificate**, 1968; **state football premiership program**, 1968; **photographs** (14); **laminated photoprint**, 1946; **newspaper articles** in folder,

belonged to R A Swan (1958, no. 4796) – donated by his sister Jennie Kay, 20 February 2019.

Football jumpers (3); **caps** (2); **badges/logos** (2); **ties** (5); **Sub-Prefect badge** on riband; **ribbons**, school – donated by A H Edwards (1958, no. 4766), 6 March 2019.

Book: *A Textbook of Euclid's Elements* by H S Hall and F H Stevens (1895); **Hutchins pennant** and **photograph**, belonged to A W Hargraves (1896, no. 1486); **book:** *The Scarlet Pimpernel* by Baroness Orczy (1930), Form Merit Prize awarded to N N Hargraves, 1966; **exam timetable, papers**, 1966; **school reports, references; speech night program**, 1962; **certificates** (3); **notebooks** (3); **notes; Hutchins newsletter**, 1969 – donated by N N Hargraves (1960, no. 4995), 12 March 2019.

Newsletter: Spaceflight (copy); **crested writing paper**, Hutchins – donated by Hamish P Lindsay (1946, no. 3924) per Mr John Groom ('86), March 2019.

Prefect badge; prefect pocket; HSOBA lapel pin, belonged to J R J Clark (1946, no. 3863) – donated by John Clark, 3 April 2019.

Lithograph: *The Hutchins School* by Alfred G Reynolds; **photos** (7) 1950–51; **honour badge; programs**, drama – donated by David R Salter (1944, no. 3761) per Mr John Groom ('86), 3 April 2019.

Prayer book, hand-written – purchased and donated by Rev Lee Weissel, 30 April 2019.

Book: *Windsor Castle and its Environs* by L Ritchie (1848) signed by J R Buckland – purchased and donated by Headmaster R McEwan, 8 May 2019.

HSOBA badge, belonged to R W Vincent (1923, no. 2598) – donated by son Tom W Vincent (1943, no. 3703), 8 May 2019. 🐾



Vale

MS MARGARET MASON-COX Archivist/Historian

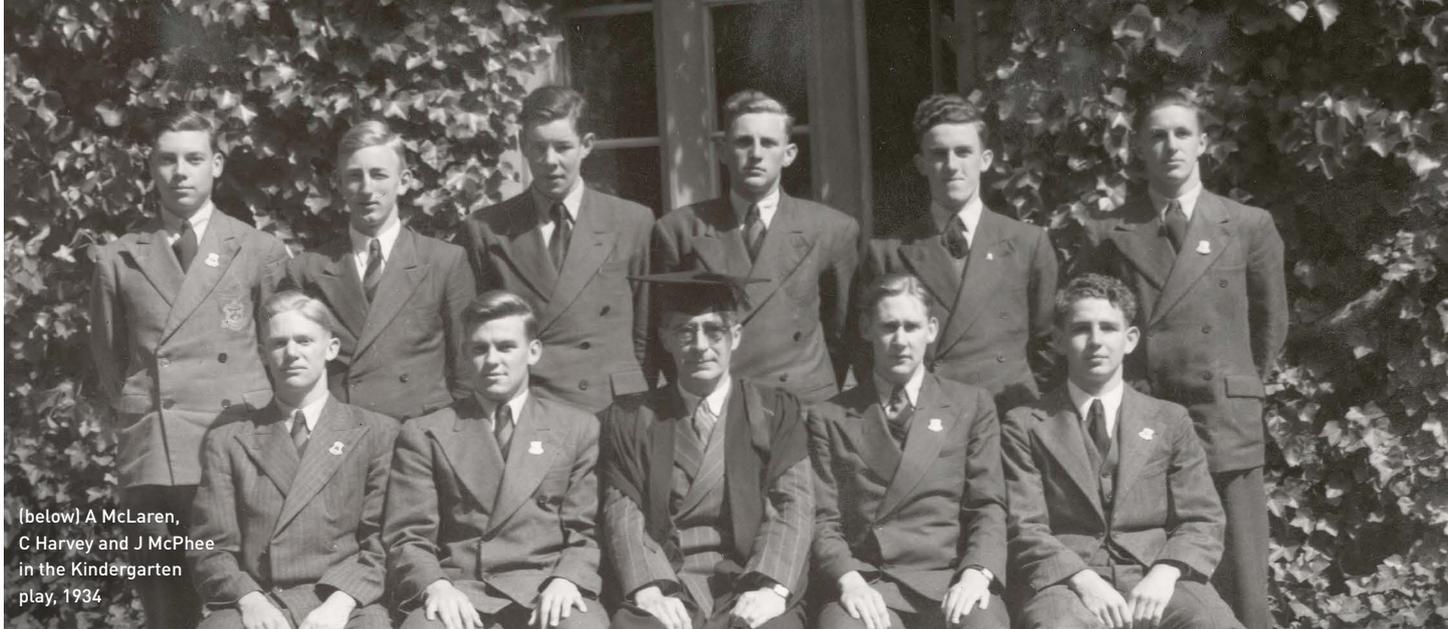
We extend our sincere condolences to the families and friends of all Old Boys and community members who have passed away since our last edition.

Cross-country team with R Penwright, 1954 (D Martin seated front left, Captain T Bowden front right)

BURGESS, Russell	Hon Old Boy, HSOBFC	6 October 2018
STOPS, Timothy John Tilley	Old Boy 1978	16 November 2018
LUDEKE, Michael Alan	Staff 2000	24 January 2019
LONG, Christopher Achalen	Old Boy 1958	4 February 2019
LOWE, Donald Alexander	Old Boy 1947	7 February 2019
MCEACHERN, Ross Alexander Stuart	Old Boy 1963	27 February 2019
JOHNSON, Richard Frank	Old Boy 1948	21 March 2019
KILEY, Jordan Jackson	Old Boy e2005	27 March 2019
GAY, John Eugene	Old Boy 1959	11 April 2019
SMITH, Eric Maxwell	Old Boy 1941	29 April 2019
HAWKES, Brian Frederick	Old Boy 1955	1 May 2019
RODWAY, Robert Derwent	Old Boy 1961	22 May 2019

NB Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given, e.g. Old Boy e1924.

APOLOGIES We offer our sincere apologies to David William Gordon Allen, who mistakenly featured in the Vale section of Edition 100 of *Magenta & Black* and express our sincere condolences on the passing of David Leslie Allen.



(below) A McLaren, C Harvey and J McPhee in the Kindergarten play, 1934

Prefects with Headmaster P Radford, 1947

(A McLaren seated second from right)



Prof Alexander (Alec) Clark McLaren (1928–2018)

A C McLaren attended Hutchins 1934–47 (no. 3245) and made his mark early in school life, winning athletics races from the age of eight years and becoming Junior School U10 champion in 1937. In 1938–39 he was Junior School Captain of Buckland House and went on to contribute in swimming (2nd place, Junior School Championship), cricket (helped to save the Fourth Form from defeat by the rest of the Junior School) and cadets. In his final year of 1947, he was appointed Sub-Prefect and then Prefect, served as Music Club Vice-President, as well as on both the Library and Literary and Debating Society Committees, and played in the First XI cricket team.

Alec went on to study science at university, eventually becoming Reader in physics at Monash University before finishing his career as a Professor at the Australian National University in Canberra, where he continued to work until the age of 70. He later wrote about his famous great-uncle, Andrew Inglis Clark, co-inventor of the Tasmanian Hare-Clark system of voting, in his book *Practical Visionaries*, published in 2004. Alec McLaren maintained a lively interest in his alma mater, contacting the School by phone and post in 2016, aged 88, to inform us of the deaths of his good friends Bill 'B un' Reeve ('37) and David Eric Scaife ('48). He died on 7 February 2018, leaving his widow, Mrs Janetta McLaren, children Sue and Duncan, four grandchildren and one great-grandson. RIP Alec McLaren.

Timothy John Tilley Stops (1961–2018)

T J T Stops attended Hutchins 1964–78 (no. 5272) and contributed across many areas of the School, both academic and sporting. From an early age his poetry was published in the School Magazine; he won academic awards, prizes and scholarships, and represented the School regularly in both the Tasmanian Mathematics Association and the Alliance Française Competitions. In 1972 he was Dux of Junior School and in the succeeding years served as Form Captain, as a Middle School Leader and on the Library Committee. He also participated in lifesaving, rowing, hockey, drama and orchestra. When he matriculated in 1977 he won the O H Biggs Prize for Mathematics and a University Scholarship. Timothy died on 16 November 2018.



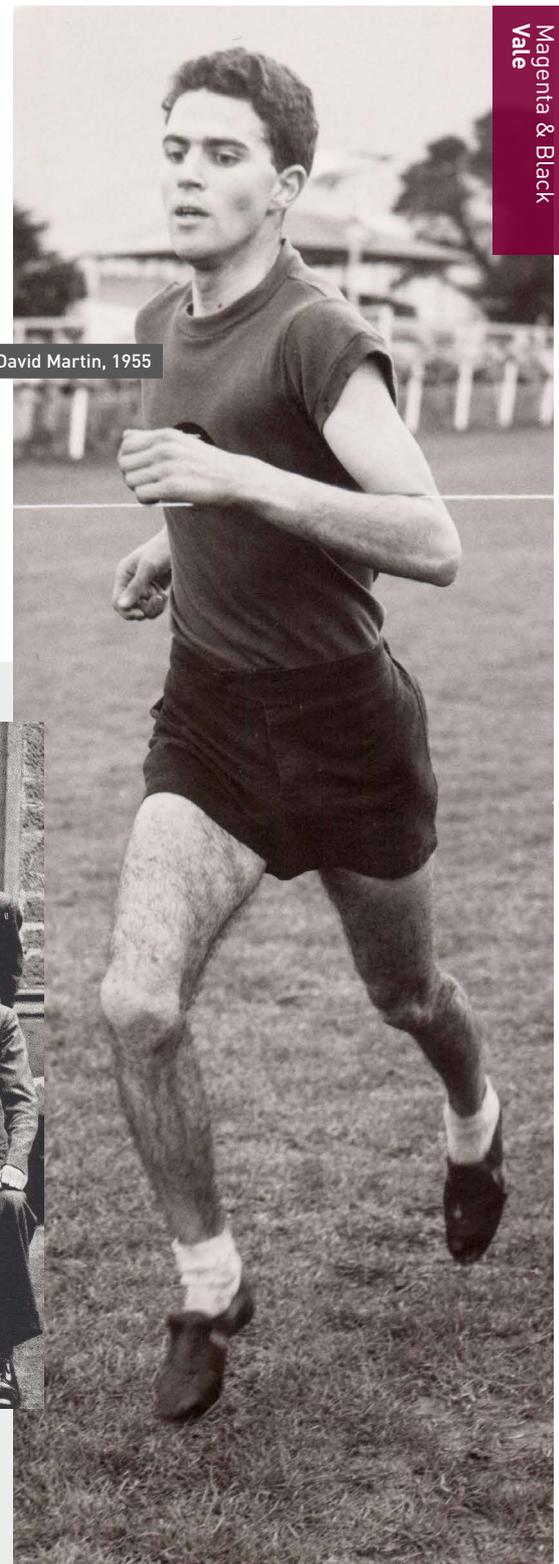
Year 12 Leavers, 1978

(Timothy Stops fourth from right, at back)

David John Martin (1937–2018)

D J Martin attended Hutchins 1946–55 (no. 3885) and was active in many areas of school life: Library Committee, chess, table tennis and tennis (Junior School champion, 1950). In 1952 he won 1st place in cross country, broke records in athletics and won the Open tennis championship while also playing in the Cadet band. He played cricket in the First XI and football in the First XVIII teams, while still only in the U15 age group.

After serving as a Probationary Prefect and on the Games Committee in 1954, David finished his distinguished school career in 1955 as a Prefect, Stephens House Captain, Captain of Athletics, Cross Country and Tennis and House Captain of Cricket and a Cadet Corporal, winning an Honour Badge and the Prize for Best All-Round Athlete. After leaving school he studied to become a chemist and thereafter was a familiar, friendly and welcoming face at the Sandy Bay Pharmacy for many years. David died on 24 July 2018.



David Martin, 1955

Christopher Achalen Long (1942–2019)

C A Long attended Hutchins as a boarder from 1954–58 (no. 4385). In 1957 he was Captain of Form IV and a photographer with the School Film Unit. In that memorable year, under the direction of multi-talented teacher Mr J M Boyes he filmed a number of scenes in the 20 minute film 'Junior Partner', made to celebrate the opening of the new Junior School at Sandy Bay. Perhaps it was for his role in helping to create this piece of Hutchins history that Christopher Long was awarded a Special Prize for Service to the School when he left in 1958.



Ross Alexander Stuart McEachern (1946–2019)

R A S McEachern attended Hutchins from 1958–63. A keen member of the Scout Troop, he worked his way up to Troop Leader in 1961. A Sub-Prefect in 1963, he played for the Second football and cricket teams and also had a role in the Dramatic Society's presentation of *Tartuffe*. His matriculation results in 1963 won him a Commonwealth Scholarship. Ross died suddenly on 27 February 2019, leaving his widow, four daughters and two grandsons, as well as his brother Cameron (1962, no. 5089). 🦋

(above, left) Prefects with Headmaster W H Mason-Cox, 1954 (back) H Foster, D Brammall, R Purden, D Martin (front) M Darcey, the Headmaster, D Walch

2019 calendar events

TERM 3

Term 3 commences

Monday 22 July (staff only)

Tuesday 23 July (staff and students)

2014 Leavers 5 Year Reunion

Friday 2 August

The Hutchins School Reunion Dinner

Saturday 3 August

Anniversary Lunch and HSOBA

Lion Unveiling

Friday 9 August

Magenta & Blacker Art Show

Friday 23 August

Junior School Grandparents' Day

Friday 30 August

The Hutchins School Parents' Association Community Hub

Morning Tea

Friday 6 September

Dance @ Hutchins

Saturday 7 September

Headmaster Seminar –

Dr Judith Locke

Monday 16 September

(Middle/Senior School)

Tuesday 17 September

(Junior School)

HSOBA Melbourne Reunion

Wednesday 18 September

Prefects AFL Grand Final Breakfast

Friday 27 September

Term 3 concludes

Friday 27 September

HSOBA Perth Reunion

Friday 4 October

HSOBA London Reunion

Thursday 10 October

TERM 4

Term 4 commences

Monday 14 October

HSOBA Golf Day

Friday 18 October

HSOBA Ray Vincent Lunch

Friday 15 November

Co-Curricular Awards Assembly

Friday 29 November

ELC and Junior School Speech Night

Wednesday 4 December

Middle and Senior School

Speech Night

Thursday 5 December

Hutchins Leavers' Dinner

Friday 6 December

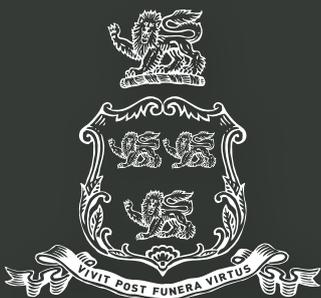
Term 4 concludes

Tuesday 10 December

Communiqué is our fortnightly school newsletter

If you would like to subscribe or need to update your details please contact Ms Katie Richardson on (03) 6221 4238 or communique@hutchins.tas.edu.au

The newsletter can also be accessed online at www.hutchins.tas.edu.au



HUTCHINS
ESTABLISHED 1846

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