



THE  
HUTCHINS  
SCHOOL



# Impact of Giving 2025



# Growing a culture of giving at Hutchins

Each year, our *Impact of Giving* publication provides a moment to pause and reflect on what we have achieved together. While the financial support we receive is vital, the true strength of our community lies not only in dollars raised, but in the spirit of generosity that runs through Hutchins. This publication is, at its heart, a celebration of the many ways our community gives and the difference those acts of giving make in the lives of our boys.



Growing a culture of giving is not simply about philanthropy; it is about fostering a mindset of service, gratitude and shared purpose. At Hutchins, we see this lived out every day. Giving takes many shapes and forms, whether it is a gift to a campaign, a hand offered in service, or the quiet hours spent making life better for others. Our Advancement Office continues to work tirelessly to nurture this culture, but it is our wider community - donors, volunteers, staff, students and families who bring it to life.

We are fortunate to have many shining examples of this generosity. Volunteers who sit on committees and working groups, including the Parents' Association and the Hutchins School Old Boys' Association, all contribute significantly to the life of our School. Our Year 12 students demonstrate leadership through their annual fundraising efforts, modelling for younger students what it means to give back.

Service is also a cornerstone of giving at Hutchins. Each week, students prepare meals for Loaves and Fishes, providing support to some of the most vulnerable members of our community. Staff and students who give blood regularly offer another quiet but powerful form of service, one that can quite literally save lives.

(left) Principal Dr Rob McEwan with Luca Mignaneli (Year 7), Christian Senga (Year 12), Liam Heath (Year 6) and Will Colleluori (Year 8)

Beyond this, we recognise the many hours given by our sporting coaches, the parents/carers and staff supporting our music and performing arts programs and those who contribute through the Bequest Working Group. These contributions, though often behind the scenes, enrich our school in immeasurable ways.

This year was another outstanding one in terms of philanthropic support and we are deeply grateful for every gift received. Yet it is equally important that we acknowledge those who have volunteered their energy, skills and most precious of all, their time. Time is a commodity that none of us can replace and the willingness of so many to give it so freely is one of our greatest strengths.

To all who have contributed in any way, thank you. Together, we continue to grow a culture of giving that enriches our community and shapes the character of our boys for years to come. 🍷

— Dr Rob McEwan Principal

As we reflect on the past twelve months, it's clear that Hutchins continues to thrive with purpose. The strength of our community, the generosity of our donors and the dedication of our volunteers have once again propelled us forward, fueled by a shared belief in the power of education and the opportunities philanthropy makes possible.

This year's progress has reinforced the direction set out in our Advancement Office *Strategic Directions – 2025 and Beyond*. We remain firmly committed to building a successful, sustainable and enduring giving program, one that balances immediate priorities with long-term ambition, and ensures today's generosity becomes tomorrow's legacy. Our focus on stewardship, governance and ethical fundraising has strengthened our foundation, while continued investment in endowment and scholarships is helping secure the School's future for generations to come.

A defining moment for our community will come on 26 March 2026, when we officially open the N J Edwards Hub, a project made possible through the remarkable generosity of many, including the Edwards family. This new space stands as a tangible expression of what can be achieved when vision meets commitment. It is a symbol of the impact our donors create and a milestone worthy of celebration.

None of this would have been possible without the people who carry this work with care and conviction. We extend our sincere thanks to the members of the Foundation Committee and the Bequest Working Group for their leadership and guidance.

We also wish to acknowledge the dedication of Mrs Anna Beattie (Advancement Manager) and Mrs Marji Craven (Advancement Co-ordinator), whose professionalism and hard work underpin every success highlighted in these pages.

Above all, thank you to our donors. Your support, trust and belief in Hutchins continue to shape the School's future in profound ways. Together, we are building something that will endure, an advancement program defined not only by results, but by integrity, ambition and impact. 🗝️

— Mr John Groom ('86) Director of Advancement & Alumni Engagement

# Strengthening our foundation, shaping our future



Mrs Marji Craven,  
Mrs Anna Beattie and  
Mr John Groom ('86)  
on Giving Day

# Endowment at Hutchins – a century-long vision coming to life

*Hutchins School Magazine*

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Vol. 1.      DECEMBER, 1927.      No. 4

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## The Endowment Fund.

The Hutchins School has been established for over eighty years, and until recently it has never possessed anything in the nature of an Endowment Fund, but has had to depend on a more or less fluctuating revenue from School fees. While associated with Christ College and its substantial endowment the precarious nature of the School's finances was not seriously felt. Now, however, the greater portion of the Christ College revenues has been diverted elsewhere, and the School must depend mainly on its earnings to meet its large expenditure.

Some few years ago the Board of Management determined to build up an Endowment Fund by means of entrance fees paid by every boy who entered the School. This fund is not to be touched until the centenary of the School in 1946, but is to be accumulated at compound interest until that date, after which the income of the fund may be devoted to the expenses of the School. In this way it is hoped that during the next twenty years something in the nature of an Endowment Fund may be built up. In the meantime, however, the fund could be considerably augmented by gifts or benefactions from old boys, and the income from such contributions need not be tied up until 1946. The capital of the fund would not be touched, and the income only would be used for the purposes of the School. Anyone, therefore, who gives to this fund may rest assured that his contribution will not be spent on any temporary expedient, but will go to build up a permanent source of revenue for the School.

Many of us who cannot give much during our lives may like to remember the School in our wills. Over four thousand boys have passed through the School since 1846, and if every one of these had bequeathed only £5 to the Endowment of the School it would by now have been in a sound financial position.

A

The idea of building a permanent endowment for The Hutchins School is far older than many realise. Nearly a century ago, in December 1927, *The Hutchins School Magazine* published an article titled simply "The Endowment Fund." It was direct, pragmatic and astonishingly forward-thinking. It noted that after more than eighty years of operation, the School had never possessed anything resembling a true endowment. Instead, Hutchins relied on fluctuating fee income and, until then, the financial security provided by Christ College's endowment. With that diminishing support, the article warned that the School needed a more stable and enduring financial foundation.

The proposed solution was strikingly modern: to build a permanent Endowment Fund, seeded initially through entrance fees (enrolment deposits) and grown steadily by compound interest. But the authors also appealed to Old Boys and friends of the School, inviting them to contribute gifts and bequests that would strengthen the capital base. The magazine even published a recommended form of bequest, a clear attempt to embed a culture of long-term giving. Importantly, it emphasised that such gifts would not be spent on 'temporary expedients,' but would form a permanent source of revenue for the School.

Although the early fund was modest, the vision was unmistakably contemporary. The School recognised that a protected capital base (responsibly invested for the long term) would deliver stability, independence and opportunity beyond what normal budgeting could ever achieve.

Almost a century later, Hutchins is realising that vision at a scale the 1927 authors could not have imagined. Today, a modern school endowment is defined as a pool of capital held in perpetuity and invested to generate a stable income stream. Only the earnings are spent, and always in accordance with donor intent.



Dr Stephen Gumley AO ('74)  
and Dr Rob McEwan

Endowment exists to support future generations, safeguard institutional values and provide financial strength through economic cycles. World-leading schools and universities have long relied on this model and Hutchins is now building the foundations to join them.

A major catalyst for this renewed focus has been the extraordinary generosity of Dr Stephen Gumley AO ('74), whose decision to establish an endowed scholarship signals a pivotal moment in the School's philanthropic trajectory.

As a former Chairman of the School Board, Dr Gumley brings a deep appreciation for Hutchins long history of endowment and the role it has played in securing the School's long-term strength.

Initially contemplating a bequest, he later reflected, with many years ahead of him, on what could be achieved in his lifetime. As the beneficiary of a scholarship himself, he knew the transformative power of opportunity. His criteria were clear and values-based, the scholarship must support a boy from outside the School with no prior connection and it must recognise excellence in science or mathematics, disciplines he himself loved.

What distinguishes his gift is the level of care and sophistication behind it. Stephen insisted that the capital be protected in perpetuity, that distributions never erode the corpus. and that the fund be sufficiently capitalised to outpace inflation. In other words, he wanted a scholarship that would not simply last, but grow stronger with time.

A turning point came when he toured the School with the Principal, remarking on how dramatically it had improved since the 1970s. The visit gave him confidence that Hutchins current direction aligned with the legacy he wished to leave. Shortly afterwards, in the Principal's office, he signed the Deed of Gift. A photograph from the day captures an understated but decisive moment in the School's history.

Stephen is not alone in shaping this emerging culture of endowment. Stuart Valentine ('76), a generous supporter of the School, has endowed a gift devoted specifically to the pursuit of Asian language study. His philanthropy reflects a deep belief in preparing students for a globally connected future. Like Stephen's scholarship, Stuart's endowed fund will support boys long after today's students have left the School, anchoring a program of enduring educational value.

This momentum sits alongside and builds on the long and dedicated work of the former trustees of the Foundation. For decades they held the vision of a strong endowment for Hutchins, stewarding early funds and preserving the principle that capital should be safeguarded for future generations.

The strategic work now underway to strengthen the School's endowment is, in every respect, a continuation of their stewardship. By expanding the corpus and implementing robust governance, the School is fulfilling the promise held by those trustees, that Hutchins would one day possess a meaningful, permanent fund capable of supporting its ambitions.

In 2026, the School will be implementing comprehensive governance and reporting policies to ensure that endowed funds are properly managed, prudently invested and protected in perpetuity. This is the work of decades, work that will shape the School's financial resilience and educational vision for generations.

The call issued in 1927 remains clear and compelling today, that schools thrive when their communities invest in their future. Thanks to donors like Dr Stephen Gumley, Stuart Valentine and the enduring commitment of our trustees, Hutchins is now realising a century-long aspiration of building an endowment that strengthens opportunity, anchors excellence and secures the School's future. 🏰



# Creating futures – the power of Giving Day

Christian Senga  
(Year 12)

On 4 September 2025, our Hutchins community came together for Giving Day, a special occasion celebrating generosity, connection and the life-changing impact of opportunity.

Together, our community raised an incredible \$287,873, surpassing the \$250,000 goal. These gifts will provide transformative scholarship opportunities, opening doors that shape character, confidence and potential for students now and into the future.

Giving Day's success was made possible through the generosity of donors, volunteers and our matching donors. We are grateful to the volunteers who supported the HQ – parents/carers, alumni, community members and the Parents' Association. By making outbound calls and helping throughout the day, they played a key role in making the day a success. It was a true community effort and we are deeply thankful to everyone who contributed.

A tangible example of this impact is Christian Senga (Year 12), the beneficiary of the 2019 Giving Day which established the 1846 Scholarship. Reflecting on his time at Hutchins, Christian shared:

*"I joined Hutchins in Year 7 through a scholarship. At the time, I didn't fully understand what that meant. Looking back, I realise that this school became a place that shaped who I am today. From music to leadership, I was given opportunities to step forward, take risks, and grow."*

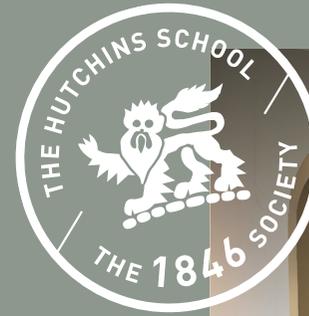
*Being part of this community has opened more than just musical doors. It has challenged my character. It has pushed me to develop leadership skills, especially in my role as a Prefect. It's made me more reflective, more open-minded and more willing to engage with people different to myself. I've learned to speak up when things matter, to serve without always being asked and to see that leadership isn't about being the loudest person in the room; it's about being the most present.*

*Opportunities aren't always shiny or obvious – they often come disguised as challenges, hard work, or someone believing in you before you believe in yourself."*

As Christian graduates this year, his story stands as a powerful example of the impact of Giving Day scholarships. From his first steps at Hutchins to this milestone, his journey reflects how the generosity of our community shapes student futures.

Giving Day 2025 was more than a fundraising event; it was a celebration of connection, generosity and opportunity. We look forward to sharing the impact of your gifts and the stories of students whose lives are being transformed. 🐾

# 1846 Society Afternoon Tea – a celebration of connection and generosity



Members and guests of the 1846 Society gathered at Lenna of Hobart



On 11 November 2025, members and guests of the 1846 Society gathered at Lenna of Hobart for an afternoon of thanks and celebration. It was a warm and thoughtful occasion, offering a chance to come together, share in conversation and reflect on the enduring connection and deep affection for the School held by so many in our community.

We were delighted to be joined by several of our talented Years 9 and 10 music students, whose performances added a special touch to the afternoon. Our thanks to Mr Gregory Stanton, Director of Music, for leading and supporting them. Their beautiful contributions served as a reminder of the young people who benefit directly from the generosity and foresight of those who choose to support the School through a gift in their Will.

The 1846 Society acknowledges and honours those who have made a bequest to Hutchins or who have signalled their intention to do so. Their commitment helps ensure that future generations of students can continue to learn, grow, and become their personal best.



Robert Dick ('53) and Mrs Anna Beattie

## Are you considering leaving a gift in your Will?

We warmly encourage you to have a confidential conversation with our Gifts-in-Wills specialist, Mrs Anna Beattie, who can offer guidance on how your intentions can be realised. You are welcome to contact Anna on +61 6221 4239 or [anna.beattie@hutchins.tas.edu.au](mailto:anna.beattie@hutchins.tas.edu.au)

For more information visit [hutchins.tas.edu.au/1846-society](https://hutchins.tas.edu.au/1846-society)



This year, we were honoured to receive a bequest from the late Robert Whitehouse, who served the School as a Board member and as Chair of the Finance Committee for several years during the late 1980s and early 1990s. His considered gift stands as a profound gesture of his care for the School, and we are deeply grateful for Robert's foresight and generosity. 🌟



# Guiding generosity – the impact of the Foundation Committee

At Hutchins, philanthropy isn't just about giving – it's about leadership, vision and helping to shape the future of our school. Central to this work is the Foundation Committee, which provides strategic oversight of giving and fundraising activities.

(above) The Foundation Committee – Dr Tim Jackson, Mr Tim Johnstone, Dr Rob McEwan, Mrs Kate McIntosh, Mrs Annah Fromberg, Mrs Anna Beattie, Mrs Louissa Johnson, Mr John Groom, Mr Jason Reeves and Mr Ken Kingston. Absent: Mr Mike Cooper, Mr Gene Phair

The Foundation Committee brings together Board members and community representatives who share a common commitment to supporting the School and strengthening its future.

The Committee's role is both broad and important, as they guide the School's Advancement Office, ensure donations are managed with transparency and care, and offer advice on initiatives that align with the School's Strategic Directions. Their work also includes the Bequest Working Group, which helps to steward Gifts-in-Wills and ensures these thoughtful gifts have meaningful and lasting impact.

We are grateful to each Foundation Committee and Bequest Working Group member for their time, insight and steady support. Their contribution enriches our community and helps Hutchins continue to be a place grounded in integrity, humility, kindness, courage and respect today, and for generations to come.

## Bequest Working Group

Mr Gene Phair ('87), Chair  
 Mr Robert Dick ('53)  
 Mr David Brammall ('56)  
 Mrs Gill Groom AO  
 Mr David Morris ('78)  
 Mrs Georgie Rayner  
 Mr John Groom ('86)  
 Mrs Anna Beattie

## Foundation Committee

Mr Tim Johnstone ('77), Chair  
 Mr Mike Cooper ('86)  
 Mrs Kate McIntosh  
 Dr Tim Jackson ('80)  
 Mrs Louissa Johnson  
 Mr Gene Phair ('87)  
 Mrs Annah Fromberg  
 Dr Rob McEwan (Ex-Officio)  
 Mr Ken Kingston ('87) (Ex-Officio)  
 Mr Jason Reeves (Ex-Officio)  
 Mr John Groom ('86) (Ex-Officio)  
 Mrs Anna Beattie (Ex-Officio) 🦋

# 2025

*giving update*

Your generosity enriches the lives of our students, creating a lasting impact together.



 **Building Fund**  
\$1,223,856

 **Scholarship Fund**  
\$630,838

 **Library Fund**  
\$30,083

\* Not including pledges



## Who gave?

- 141 loyal donors who have given for 3+ years
- 86 loyal donors who have given for 5+ years
- 17 loyal donors who have given for 10+ years
- 34 confirmed 1846 Society members
- Oldest donor – 89
- Youngest donor – 9
- 12 international donors
- 28 staff donors
- 167 alumni donors

## Opportunities created

17 Scholarships were awarded in 2025, and we also celebrated the graduation of:

- The 1846 Scholar
- The Hutchins Community Scholar
- The Jeffery Molesworth Boyes Choral Scholar
- The Robert Nettlefold Scholar
- The International Scholar
- Three School of Performing Arts Scholars 🎭

# With thanks to our generous donors

Thank you to all of our donors in 2025. You have all made a contribution to creating a better future for our boys. Every dollar makes a difference. Thank you.

Please note, this list does not include donors who have chosen to remain anonymous.

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Mrs L and Mr C Abell	Dr V and Dr A Berera	Mr J Cabo Bujan	and Mr M Taylor	Mr D Feng and	Mrs J Gillingham
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and Ms H Jameson	Mrs P Kennett	Mr J and Dr M Lord	Mrs R Meehan	Mrs J Patiniotis	Ms J Schafferius	and Ms Y Liang	Mr M and Mrs S West	Mr K Yeung
Mr M and Mrs C How	Ms S Kennett	Dr P Lovett	Dr S Menon and	Mr P Pearce	and Mr T Bennett	Mr J and Mrs S	Mr J and Mrs J Whelan	and Miss S Chan
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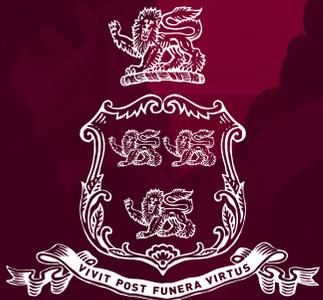
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