



So much of what we enjoy at Hutchins is the result of generations of people before us who have given generously. The tradition of giving began in 1841 when a group of prominent members of the community came together to establish a school in memory of Archdeacon William Hutchins. Without their foresight and founding gifts that raised 527 pounds, their aspirational goal of establishing The Hutchins School would never have been realised. We owe our existence as a school to philanthropy.

The same foresight and generosity that saw The Hutchins School commence operation in 1846 has remained a consistent feature throughout the School's 176-year history. We are all the beneficiaries of a long legacy of benevolence, foresight and aspiration from generations of Hutchins families and the broader community who have preceded us. Contributions from our community, large and small, including annual giving to the library fund, scholarships and building funds have combined to create a substantial and enduring impact on the lives of generations of Hutchins students.

Whilst we gratefully acknowledge the generations of people who have given before us, it is incumbent upon us as stewards of this great school to ensure we play our part in ensuring current and future students experience opportunities that will see every student nurtured, challenged and inspired to be the best version of themselves.

The Hutchins School acknowledges with tremendous gratitude the gifts and donations received from all parts of the community for our Make Your Mark campaign. With the wonderful, generous and wide-spread support already displayed by so many people in the Hutchins community, we are now focussed on realising the Signature Building. We look to the future with great optimism, appreciation and enthusiasm knowing that generations of Hutchins students will be the beneficiaries of your efforts.

- Dr Rob McEwan Headmaster

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'No act of kindness, no matter how small, is ever wasted.'

— Aesop

## 'Believe you can and you're halfway there.'

- Theodore Roosevelt

When Hutchins commenced building this advancement program in the first half of 2018, we had very aspirational goals. The School Board had determined that the Signature Building was the priority project in the Master Building Plan and the Advancement Office (AO) was directed to undertake the School's first major capital campaign (the Make Your Mark (MYM) campaign) in 30 years to assist with turning this project into a reality.



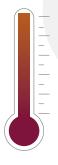
Our award-winning MYM campaign is progressing well. As you are aware, the phase 1 target of \$12.5M is now exceeded (see further detail on page 7) and we will shortly launch phase 2 of the campaign. The Signature Building, incorporating a pool, is by far the largest capital project since the construction of the Sandy Bay campus in the mid-60's. This project will be transformational for our school and will inspire the next generation of students.

Our aspirational plans have included committing to resourcing and a budget with the aim of building a successful, sustainable and enduring giving program. This includes raising funds for scholarships, further focus on our gifts-in-wills, turning our mind to endowment and of course, ongoing stewardship of all our donors. None of this can occur without being aspirational and while our resolve has been tested at times, we have never wavered in our belief.

MYM campaign goal \$12.5M

Total raised to date

\$14.9M



We are proud of the progress we have made, and we wish to thank you, our donors. There is more work to be done and the AO's commitment to you is to remain steadfast in our determination to dream big and work hard to achieve our objectives.

We wish to thank all of those who assist us and would like to acknowledge the School Executive, Foundation Committee, the Bequest Working Group and the School Board for their leadership and guidance. We trust you enjoy reading about the impact of your giving.

Mr John Groom Director of Advancement
 & Alumni Engagement

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Nanak Narulla ('11) is a R S Waring Scholar, who graduated as Dux of the School and has had an incredible journey since leaving Hutchins.

Nanak is a climate and environmental lawyer, graduating from the University of New South Wales as Valedictorian of the Bachelor of Laws (Hons)/Bachelor of Arts (International Relations). He was awarded the HSOBA Young Alumni award in 2018 and received a Rhodes Scholarship in 2021.

Nanak is currently concluding his studies at Oxford and recently sat down with Director of Advancement and Alumni Engagement, Mr John Groom ('86) to reflect on his time at the School.

#### What do you recall about the process of securing a R S Waring Scholarship?

The memories are quite hazy, but I remember completing an academic exam alongside the other applicants, in about Year 6. I remember feeling pride when my name was etched on the honour board, below my older brother Raj's ('05) name. He had graduated from the School that year (and had therefore freed up the scholarship), just in time for me to be able to apply.

## What are your favourite memories of your time at the School?

It's hard to condense 13 years of schooling down into a few memories. I had a lot of love for school trips and camps, featuring spotlight and table tennis marathons at Southport, getting accosted by possums while camping in Freycinet and a foray onto the mainland with the Year 6 Canberra/Melbourne trip.

In my later years, I loved the competitive outlet of school debating and First XI soccer. The last couple of years felt like a special time, where the group of boys that I had progressed through school with came together as more of a unified cohort.

# How did your experience at Hutchins contribute to your success?

Hutchins enabled me to explore different facets of myself. Beyond academics, I felt equally supported in pursuing sports, such as tennis and soccer, as I did debating or doing community service. At the time, I didn't realise the immense value of these ancillary activities for my future. For example, debating seeded a lasting interest in communication and advocacy, which is a thread that has run through my study and work to date.

In my latter years, I also felt as though the School was more actively encouraging students to think about their place in the world. Quite literally, facilitating students to take trips to the mainland or Southeast Asia, helped me to dream big and pursue opportunities that seemed beyond the visible horizon.

The School encouraged the development of a character ethic that I carry with me to this day. It was embodied by teachers such as Chris Rae ('66) and Andrew Webber, who matched pedagogy with their consistently lived integrity and role modelling.





The R S Waring Scholarship was founded in 1965 by Mrs K Quiqley in memory of her father Mr Richard Sephton Waring, Master

at the School from 1920–1947. Richard was the first Master of Intermediate School (Middle School) and was known as 'Old Bill'. Character and powers of leadership were to be considered in conjunction with academic standard. The scholarship was not intended to be given to an outstanding scholar but to a student of good academic potential who had shown determination and diligence in his life at school. It was first awarded in 1966 and 15 boys have received the scholarship in the intervening years.



# Once in a lifetime opportunity



Dale Ayres ('10) commenced his education at another Hobart-based school, however then decided that attending an independent school for Years 11–12 would be worthwhile. Dale discussed this with his parents, Joanne and Jason, who confirmed that with six other siblings, a Hutchins education was not feasible at the time. He then came across an advertisement for a Hutchins scholarship and decided to apply but was unsuccessful. Despite this, Dale did not give up on his aspirations to attend The Hutchins School.

Dale had previously met a number of Hutchins students, including Dr Larry Owen ('10), James McMahon ('10) and George Burbury ('10) while playing representative sport, primarily AFL. These relationships were to later form an integral part of his Hutchins experience. Barrie Irons, who was the Deputy Headmaster at the time, saw something in Dale and initiated a discussion with the family about how he may possibly attend the School.

Through the School's Bursary program, the Hutchins School was able to provide financial assistance to Dale and he commenced at the School in 2009.

Dale describes his friendship group as being particularly driven, which has inspired him to in turn want to keep up. He looks back on his Hutchins experience with gratitude particularly for the friendships formed:

"I was fortunate that participating in team sport allowed me to form strong friendships which I maintain to this day. Dr Larry Owen – School Captain in our year – really did inspire me to make the most of every opportunity."

Following school, Dale completed degrees in law and economics and ultimately a Master of Laws with a focus on international investment law. He commenced his career in Melbourne and together with his wife Bridget, has now relocated back to Tasmania. Dale is now practicing commercial law with Butler McIntyre & Butler, in Hobart.

Dale and Bridget were recently married and they are looking forward to starting a family. Dale has made it clear to Bridget that if they are lucky enough to have boys, they will attend Hutchins!

"A Hutchins education certainly seemed out of reach to me. I was tremendously fortunate that the School – and in particular Barrie Irons – showed faith in me, and it is certainly the case that I was given the gift of a wonderful education because of the generosity of the Hutchins community. I will remain forever thankful".

# 2022 giving update

Your gift is an investment in our students. Together we are making a difference.

\$6.1M\*
raised in 2022



Sports Fund \$78,962



Library Fund \$35,838



Scholarship Fund \$371.419



Buildings Fund \$5,642,535

10 scholarships awarded

2% increase in giving from previous year

490
donors

1156 total donations

\*Including pledges

#### Who gave?

- 201 loyal donors who have given for 3+ years
- 99 loyal donors who have given for 5+ years
- 27 loyal donors who have given for 10+ years
- 27 confirmed 1846 Society members
- Oldest donor 86 years old
- Youngest donor 18 years old
- · 17 international donors
- 60 staff donors
- 201 alumni donors

### Opportunities created

10 scholarships were awarded in 2022, and we also celebrated the graduation of:

- Two Jeffery Molesworth Boyes Scholars
- · Two Hutchins Community Scholars
- Two Hutchins Foundation Scholars
- · One School of Performing Arts Scholar
- · The Robert Nettlefold Scholar
- · The P H Rockett Scholar
- The Arthur Park Memorial Scholar

### Jan's memory lives on

Jacqueline (Jan) Reynolds commenced as a teacher in The Hutchins School Early Learning Centre in 1975 before being appointed as the Teacher-in-Charge of the Preparatory School.

Jan's enthusiasm and energy for teaching young children made the Early Learning Centre a continuous hive of activity and her kindness and dedication to the wellbeing of the students was well known amongst students, staff and families alike.

Jan retired in 1998 after 23 years of outstanding service at Hutchins and her legacy lives on in the lives of so many of the young children she taught.

Jan's family describe her love for Hutchins and the students. She was dedicated to the School and the opportunities it provides. They are very proud of the memories that Jan created and nurtured in each one of her students.

Sadly, Jan passed away in August 2021 but the Jacqueline Reynolds Activity
Centre lives on in her memory. Due to the generosity of her family, the School will be able to purchase further play equipment and educational material for the Early Learning Centre.

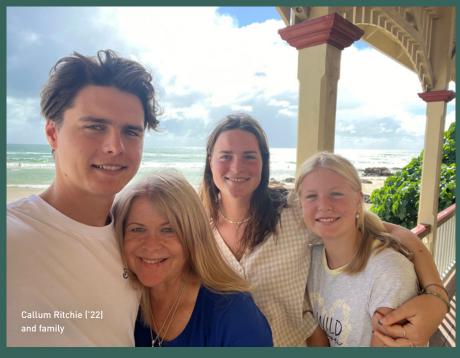




In late 2019, Callum
Ritchie ('22) was awarded
a Hutchins Foundation
Community Scholarship and
proudly joined the School
community the following year,
commencing in Year 10.

# A deep sense of community

When Callum and his parents discussed applying for the scholarship, it was the strong sense of community along with the Science and Mathematics curriculum that particularly appealed to him. Following the application process and an anxious wait, Callum's parents received an email containing his scholarship offer – Callum recalls his father printed the email, put it in an envelope and handed it to him. When opening the letter, Callum had the realisation that "this moment could change the course of my life".



As a keen sportsman with strong academic interests and a desire to give back to the community, Callum was ready to grasp all opportunities a Hutchins education could provide. Whilst sport certainly played a central role in his Hutchins experience, in particular AFL, Cricket and Volleyball, it was a ruptured ACL in Year 12 that ultimately led to an opportunity for deep reflection and personal growth.

Callum's ambition is to study medicine and this dream is in reach – he recently secured an interview with James Cook University (Queensland) and credits his strong service history at school as an important factor that gave him an edge in this competitive process.

"The opportunities I've had for service and giving are something that I would not have experienced if I had not come to Hutchins. I have grown and learned so much about giving and helping others."

"Attending The Hutchins School has been an incredible experience and one that I am enormously grateful for."

Callum joins the graduating class of 2022, and we can't wait to see what his bright future holds.

# With thanks to our generous donors

Thank you to all of our donors in 2022. You have all made a contribution to creating a better future for our students. Whether you have given to scholarships and bursaries, or to our Building Fund, every dollar makes a difference. Thank you.

Please note, this list does not include donors who have chosen to remain anonymous.

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**HUTCHINS** 

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