

Celebrating the outstanding achievements of our boys in 2020

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 11 and 12 students in 2020. The exceptional results are testament to the boys' efforts and discipline to academic studies throughout the year. A year where staff and students demonstrated versatility and determination to overcome the challenges of six weeks of home-based learning, compromised experiential learning opportunities in physical and Outdoor Education subjects and limited performance opportunities in the Arts. Despite these challenges, the boys' commitment to their academic studies remained focussed with some placing amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations.

In summary, four boys achieved an ATAR above 99 and 27 boys achieved the highest score possible in at least one pre-tertiary subject. The median ATAR increased from 84.9 to 87.65 and 24.68% of our boys placing in the top 5% of the State. This is a remarkable achievement with one in every four boys achieving an ATAR above 95 and 70% of boys achieving an ATAR above 80. In addition, the Vocational Education and Training (VET) program at

Hutchins continues to provide a breadth of opportunity that enables boys to tailor their educational pathway to pursue personal career and learning goals. In 2020, boys have undertaken Vocational Education and Training courses aligned to occupations within building and construction, electrical metals, hospitality and tourism, maritime, fitness and business. A number of these boys have secured apprenticeships as the next step in their VET pathway towards becoming qualified trades people. In addition to school based VET courses, several students have commenced School Based Apprenticeships, allowing them to gain their Tasmanian Certificate of Education (TCE) and an apprenticeship, which is completed post Year 12.

I thank all staff who have inspired and supported each boy along his own learning journey. The summary of results below is the culmination of at least 12 years of education. I also thank the staff at our co-operating schools, St Michael's Collegiate, and Fahan School for their support and delivery of a number of Year 11 and 12 classes as part of the co-operating schools' agreement.

It is important to note that the Year 12 academic achievements included in this summary reflect only one part of the

comprehensive educational experience available to our boys. The contribution and leadership made by our graduating Year 12 cohort in 2020 has been significant across all aspects of the School. A highlight being the raising of awareness and funds for the Hobart Women's Shelter, an essential community organisation that was faced with increasing demands this year. The efforts of the Year 12 boys to hold an inaugural Run-a-thon raised important community awareness around family violence, homelessness and inequality within the Hobart community, and the boys also raised \$17,500 for the Hobart Women's Shelter.

With a leadership theme of Connections, our Year 12 boys led by example and spoke about important social issues. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

Dr Rob McEwan Headmaster

hutchins.tas.edu.au CRICOS 00478F

2020 Hutchins ATAR results

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

top 1% in the State.

• Ewan Sloan- 99.5

Lewis Traill- 99.5

Congratulations to the following

students who received ATAR

scores that placed them in the

Below: Daniel Mackintosh (Ben Chuck 'Good Man' Award winner and Ewan Sloan (School Captain and Dux of the School) at Year 12 Speech Night



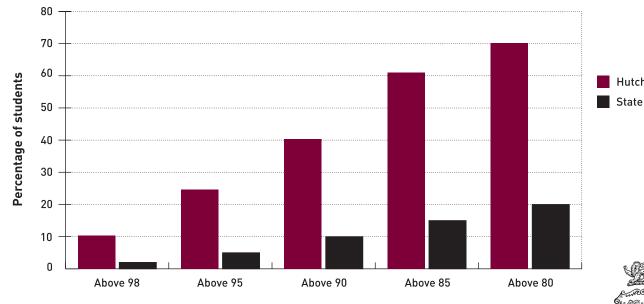
Congratulations to the following students who achieved an ATAR in the top 5% in the State.

- Oliver Luders 98.75
- William Lickiss 98.55
- Ethan Taylor 98.4
- Thomas Jetson 98.15
- William Mather 97.7
- Luke Weidmann 97.35
- Louis Miller 97.35
- Luka Smillie 97
- Gordon Hamilton 96.95
- Nicholas Kuzis 96.7
- Daniel Mackintosh- 96.35
- Louis Kingston 96.15
- Alexander Kuzis 96.15
- Angus Wakefield 96.1

Hutchins

ESTABLISHED 1846

Axel Moore - 95.95



Australian Tertiary Admission Rank

2020 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pretertiary subject in 2020:

YEAR 11

- Henry Burnett Mathematics Methods
- Kam Wang (Kelvin) Chan
 Mathematics Methods Foundation
- **Theo Chilcott -** Mathematics Methods Foundation
- Angus Christie English and Mathematics Methods
- Fraser Cumming Mathematics Methods Foundation
- Benjamin Davie English
 Literature, Physical Sciences and Music
- Mark Elkerton Physical Sciences, English and Mathematics Methods
- Oliver Elrick Mathematics Methods - Foundation
- **Andrew Gregg -** Accounting and Physical Sciences
- Benjamin Horsham French

- Harrison Jones English
- Hamish McDougall -Mathematics Methods
- Bolong (Tim) Shen Physical Sciences
- Harry Sillifant Mathematics Methods

YEAR 12

- Hamish Betts General Mathematics
- Louis Kingston Biology and Environmental Science
- Oliver Luders Mathematics Specialised
- **Daniel Mackintosh -** Theatre Performance
- William Mather Environmental Science
- Louis Miller General Mathematics
- Axel Moore Health Studies
- George Pongco Art Studio Practice
- **Ewan Sloan -** Chemistry and Theatre Performance
- Riley Stevenson Environmental Science
- Lewis Traill Physics
- Angus Wakefield Biology
- Shenghong (Xuehong) Zhu Chemistry

Scholarships and awards

We also congratulate Axel Moore on his successful application to Bond University for a Sport Leadership Scholarship. This is a fantastic personal achievement and continues the success of Hutchins students in being awarded Bond Scholarships. Axel was recognised for his strong all-round sporting performances, achievements and commitment, as well as his ability to further develop his leadership abilities and strengthen the Bond University community.

Michael Bonnitcha and Hamish Betts have both received offers to attend the Australian Defence Force Academy (ADFA) in 2021. Michael will be enlisting with the Australian Army and undertaking a Bachelor of Business. Hamish will first complete the Royal Australian Navy's New Entry Officers Course in Jervis Bay NSW, then join Michael at ADFA where he will study a Bachelor of Engineering. Positions at ADFA are highly competitive with applicants required to sit at the Officer Selection Board, complete a personal fitness test and meet the ATAR requirements for the University of New South Wales.

Harry Young who identified in his college years that he wanted to pursue a building and construction pathway successfully completed his Certificate I in Construction at Elizabeth College and has secured a building apprenticeship with Nathan Clark Building. Harry was voted by his 35 Elizabeth College classmates as being the best student and has been jointly nominated by The Hutchins School and Elizabeth College for the TASC VET Student of the Year 2020.

We congratulate these leavers and wish them luck with their pursuits in 2021.

