



THE HUTCHINS SCHOOL BUILDING GOOD MEN

Celebrating the outstanding results of our 2019 Leavers

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 12 students in 2019. The exceptional results are a testament to the boys' efforts and discipline to academic studies throughout the year. For some boys, their commitment to academic study placed them amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations.

In summary, five boys achieved an ATAR above 99 and 27 boys achieved the highest score possible in at least one pre-tertiary subject. The median ATAR was 84.6 and 19.35% of our boys achieved an ATAR above 95. In addition, the Vocational Education and Training (VET) program at Hutchins continues to provide a breadth of opportunity that enables boys to tailor their educational pathway to pursue personal career and learning goals. Boys completed qualifications in horticulture, real estate, construction, retail, engineering, tourism, hospitality, fitness and maritime. Additionally, boys completed school-based traineeships in areas such as information technology, construction,

retail and horticulture, combining VET qualifications with employment, TCE attainment and ATAR pathways. 53% of our Year 12 boys completed at least one VET unit and nine boys completed certificates in Vocational Education and Training in addition to their TCE studies, including three Level III qualifications.

I thank all staff who have inspired and supported each boy along his own learning journey. The summary of results below is the culmination of at least 12 years of education. I also thank the staff at both our sister school, St Michael's Collegiate, and Fahan School for their support and delivery of a number of Year 11 and 12 classes as part of the co-operating schools' agreement.

It is important to note that the Year 12 academic achievements included in this summary reflect only one part of the comprehensive educational experience available to boys. The contribution and leadership made by our graduating Year 12 cohort in 2019 alone has been significant across all aspects of the School with highlights being their support of The Smith Family, a children's charity

helping disadvantaged Australian children that involved both reading to children over the phone and raising \$19,384 for the organisation. The introduction of mental health first aid training that saw over 50 senior boys participate, culminating in the introduction of student Mental Health Contact Officers. Under the strong leadership of Year 12 boys, an Environment Committee was formed this year that challenged many of our current practices leading to significant improvements in environmental sustainability at the School.

With a leadership theme of 'Footprints', our Year 12 boys led by example and spoke about important social issues. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

Dr Rob McEwan
Headmaster

Raiden Lemon (Year 12)



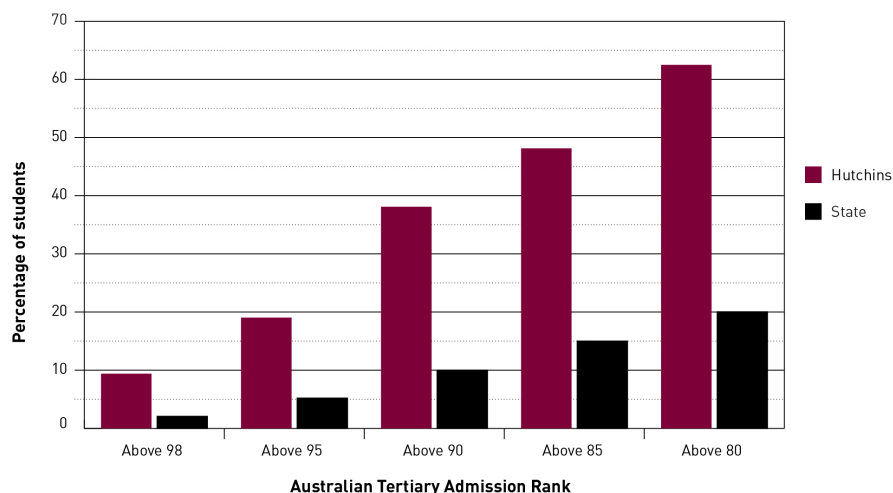
Congratulations to the following students who received ATAR scores that placed them in the top 1% in the State.

- **Raiden Lemon** - 99.85
- **Struen Vanderplas** - 99.55
- **Sudhaunshu Hardikar** - 99.3
- **Frank Jiao** - 99.3
- **Billy Blackett** - 99.1

Congratulations to the following students who achieved an ATAR in the top 5% in the State.

- **Nicholas Powell** - 98.45
- **Oliver Burrows-Cheng** - 98.35
- **Malcolm Ward** - 98.3
- **Rhys Evans** - 98.25
- **Jing Li** - 98
- **Nicholas Smart** - 97.75
- **Lewis Drury** - 97.25
- **Caedence Kuepper** - 97.05
- **Alex Stephens** - 96.85
- **Yuntong (Chris) Wang** - 96.45
- **Henry Luders** - 96.1
- **Matthew Goldsmith** - 95.85
- **Robert Elkerton** - 95.5

2019 Hutchins ATAR results



We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2019 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2019:

YEAR 11

- **Zachary Chatwood** - Mathematics Methods - Foundation
- **Zakariya Eid** - Mathematics Methods - Foundation
- **Izac Grantham** - English Literature
- **Gordon Hamilton** - Accounting
- **Thomas Jetson** - English Literature and Ancient History
- **Louis Kingston** - Mathematics Methods - Foundation and Media Production
- **Daniel Mackintosh** - Drama
- **Tom Maclachlan** - Art Production
- **William Mather** - Biology
- **Louis Miller** - Mathematics Methods - Foundation
- **Ewan Sloan** - Drama and Physical Sciences
- **Ethan Taylor** - English
- **Lewis Traill** - Physical Sciences
- **Remy Veska** - English Literature
- **Luke Weidmann** - Mathematics Methods - Foundation
- **Saxon Wright** - General Mathematics
- **Charles Zeeman** - Art Production and General Mathematics

YEAR 12

- **Billy Blackett** - Australia in Asia and the Pacific and Economics
- **Lewis Drury** - Outdoor Leadership
- **Robert Elkerton** - English
- **Matthew Goldsmith** - Accounting
- **Frank Jiao** - Physics and Mathematics Specialised
- **Raiden Lemon** - Physics and Mathematics Specialised
- **Eric Li** - Mathematics Methods - Foundation
- **Stefano Papastamatis** - Studies of Religion
- **Yuntong (Chris) Wang** - Mathematics Methods - Foundation
- **Malcolm Ward** - Philosophy



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