

24 April 2020

Dear Parents and Carers

Re: Home-based learning information for Term 2

We would like to take this opportunity to thank you for your support, encouragement and feedback over the past three weeks. We have received a lot of communication from parents/carers and gone through the surveys of parents, students and staff to help us in our planning for the beginning of Term 2. We look forward to the start of term, commencing Tuesday 28 April.

As you know, we are beginning the term using the home-based learning model, and while this term will be similar to much of what we did in the last two weeks of Term 1, there are a number of tweaks and changes to ensure that your son's learning is supported and we are providing the best possible learning environment. As we have stated previously, the 'why' we do and the 'what' we do have not changed; this letter is to clarify 'how' we are going to do it.

Outlined below are expectations for students – most of these points simply reiterate what was done during Term 1, but there are a few that should clarify a number of concerns and questions raised by parents and carers.

Expectations for students

- Students should be changed and sitting at a table or desk, preferably in a public room by 8.30am for mentor time.
- Students in Years 11 and 12 with Special Privileges in Term 1 will be afforded the same condition in Term 2 – they do not need to be at morning mentor if they start in Period 3.
- Students should follow their normal timetable.
- Students should check Rory each day to clarify deadlines for due work.
- Students should complete all due work.
- Students should communicate any issues or questions with their teachers.
- Students should check their Rory News feed and their email daily for any news or information they may have missed.

Expectations for parents/carers

- Parents and carers should encourage and support their children, finding them a suitable place to work, preferably in a public place in the house.
- Parents and carers should check that their son is meeting deadlines set on Rory.
- For any subject specific concerns, email the subject teacher. For anything else, email sspastoralcare@hutchins.tas.edu.au (Senior School) or your son's mentor/Head of Year (Middle School) and this will then be passed on to the appropriate person.
- Parents and carers are absolutely not required to teach their sons. [This](#) (do have a look if you haven't seen it already) is the situation we want to avoid. If you feel you are approaching this state, please contact us and we will assist.

THE HUTCHINS SCHOOL

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Additional information for Term 2

Please note that following feedback from the surveys, the points below will be rolled out in the next two weeks:

- Lessons will follow students' 'normal' timetables, with their subject teacher available to teach and support during those scheduled times.
- Single lessons will end five minutes early (i.e. after 45 minutes), to allow students to stretch their legs and switch off between classes.
- Mr Matt Magnus, School Counsellor, will continue to run twice weekly wellbeing sessions at lunchtimes.
- Wednesday 6 May (originally scheduled as Cross Country) will be a day devoted to Outdoor Education and PE, with more details to follow.
- Students who are supported by the Centre for Excellence will receive regular online support – if you have any questions about this, please contact the case manager for your son's year:
 - Years 7 and 8 - Fiona.Moroney@hutchins.tas.edu.au
 - Years 9 and 10 - Damian.Green@hutchins.tas.edu.au
 - Years 11 and 12 - Adam.Palfreyman@hutchins.tas.edu.au

Should you have any concerns, please email spastoralcare@hutchins.tas.edu.au (Senior School) or your son's mentor/Head of Year (Middle School) and this will then be passed on to the appropriate person.

Yours sincerely



Mr Richard Davies
Deputy Headmaster/Head of Senior School



Mr Ken Kingston
Head of Middle School



Mr Iain Belôt
Head of Teaching and Learning (Years 7-12)