



THE HUTCHINS SCHOOL MAGAZINE No. 127. 1974.

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Cover photo is a photogram of Bell Tower (shown on this page) in Meccano pieces.



EDITORIAL

In a year in which Independent Schools generally have been reeling from the impact of Federal ("Australian") Government "policies" (?), 1974 has been a tremendous year internally for Hutchins. Academic and sporting successes have been accompanied by what I feel is a far greater achievement, i.e. a feeling of community and an atmosphere of social harmony within the school. This has been evidenced by many things, from a splurge of Sixth form romances to an almost totally brawl-free year in the Fourth and Fifth forms. No mean credit for this is due to the 1974 Prefects, who have demonstrated throughout the year qualities of leadership and initiative which have often been sadly missed in previous years. Two factors have been important: one, the fact that this year, the Prefects have not lost sight of the fact that they are still students like the rest of us; and two, the second year Matrics, seeing this, have been far more co-operative.

The theme for this year might well be "Continuity in Change" for this has been the dominant thread running through the year; and in this magazine we have tried to reflect this. However, we have been continually confronted with apathy and reluctance by the majority of the school. Despite this, special thanks must go to sub-editors, Andrew Jevtic and Andrew Westbrook: also to Mr. Lincolne and Mr. Schroeter, and to committee members, Stephen Gumley and Cam Middleton, for their energy and enthusiasm.

What remains basic is that a school is a group of people united by a common goal, and if in this magazine we have successfully shown this, then our greatest objective has been achieved.

S. R. Eslake

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"COLLEGIATE-HUTCHINS SWAP PHOBIA"

Advantages: be with the birds (or blokes, whichever scene grabs you). Disadvantages: corrupt passers-by when swearing at the bus, bus driver,

other Collegiate/Hutchins bus for your favourite coeducational period at the other school.

It's nothing to laugh about. After spending twelve years at a segregated male institution (like Hutchins) the impact of travelling (supposedly to learn the facts of several things) to a segregated female institution (like Collegiate) is astounding. For some boys the impact was too great and they fell out, resigning themselves to a barren life of study at Hutchins. For the Romeos of the twentieth century and the Sandy Bay James Bond 007's, nothing could be more exciting than an 80 minute session in the Collegiate 6^{el} form Common Room. However, someone got onto this practice and well it was put down. So there remained nothing to do but to get on with some serious work in the back row. Sometimes the lessons were interrupted by an inaudible or static message over the P.A. system, doing nothing to help our teacher get across her most crucial point of the whole year (on several occasions). Yet despite all these things, each boy who it was is unknown in some cases, unrealised in others

Well, here's to the bus drivers who never failed to leave someone behind, and always provided plenty of excitement and "near misses" on the trips to and from each school.

Submitted for publishing by an anonymous, Arrogant, Male, Chauvinist, Dead Ship.

(N.B. As not a single statement on this page is correct, I can "truthfully" add: None of the characters in this story is a living person, nor are the incidents mentioned actual happenings. A.A.M.C.D.S.) "OUT INTO THE UNKNOWN"

Once again it is the end of the year, and after a riotous end-of-school year celebrations that included giving teachers bunches of flowers and weeds, an unsuccessful attempt to shave off a certain teacher's moustache, and a structural alteration to the bell tower. I think back to my first day at Hutchins when I was first confronted with the multitude of strange faces, having been transplanted from a girls' school to a boys' - er - mainly boys' school (sorry Jackie!). At about 10.30 a.m. on Thursday 14th February, three nervous girls arrived at Hutchins. At the time, I didn't even know if we were on the right side of Nelson Road, but luckily one of us knew which building we had to go to, and without much trouble, we found ourselves outside what I later found out to be the Common Room. Some of them came out. and we asked where the Maths room was. Not being satisfied with the reply of "probably Room 10", one of the boys had to go outside and look through the window to check for us. Nothing could have been worse than walking into the wrong classroom, and we took all precautions against this. Anyway we finally found ourselves in the right room, only half an hour late. The next worry was where to sit, because at first glance boys were everywhere and it appeared as if there weren't any desks for us, but luckily we found some. The final embarrassment was having to give our names. I had to do that three times that day, and each time I waited for the astonished look and a "Pardon me, could you please spell that?"

I think I was late for every lesson that day, which caused me more embarrassment than ever, especially in physics. When we walked in twenty minutes late, everyone was sitting or standing around the front. Twenty-five heads turned towards the door, twentyfive pairs of eyes watching the newcomers intently. I felt as if I was in a zoo. When we asked the teacher if this was the physics class, the sardonic reply was, "No, I'm sorry, we don't teach physics here!" and this was accompanied by roars of laughter from the boys and blushing of the girls. Roar is certainly the word to describe the laughter, because one of the first things I had to get used to was the deep-toned booming laughs after the gentle, rippling laughs at Collegiate. It also took a while to get used to the ear-piercing bells every forty minutes.

So much for my first day at Hutchins. Once I got over the shock of being in a boys' school, I actually began to enjoy it. I gradually became accepted and I felt as if I had gone there all my life. Many funny things have happened—there would be enough to write a book about them—but I shall relate one incident that happened very recently. I was showing a friend of mine how to use a slide rule. She said, "Oh, this is good! Two fours are eight, three fives are . . . thirty!?" At that moment, her Maths teacher walked past and said, "Three fives are fifteen!."

I think Collegiate and Hutchins are very lucky to have this co-educational matric system. We still have to work hard, but we get a lot more fun out of school. I hope other girls will gain as much as I have gained from going down to Hutchins. All in all, I have had a hard, but enjoyable year and one that I shall never forget. Ingrid Leibbrandt

"NOT ALL FUN AND GAMES"

For a number of years, drama teachers felt distinctly out of place both within the school where they happened to teach and the staff-room. One was usually greeted with, "Well met, strange fellow", and there all conversation stopped. Perhaps this attitude was quite natural considering the fact that there has been little insight into what the teaching of drama entails. It is here that I will try and alleviate that problem.

Thankfully the system has allowed drama to infiltrate. It has been a slow process, made slower by an ignorance of the qualities that drama can evoke in a student. For too long drama has been a class of students with scripts in hands, vainly trying to understand what they have been forced to do and too ashamed to admit that they haven't the faintest notion of what the play they are presenting is all about. So drama is not just play acting. What is it all about then ?

I would suggest that drama is one of the few subjects which allows a student to come to his own conclusions by using his own resources; a teaching situation which allows a particular student to recognise his own capabilities and develop them. When this happens, the development of the student is very evident and the feedback for the tutor is most rewarding. Most drama is based upon experimentation. Perhaps here I should say that I, as a practical tutor am more biased this way. . . one academically trained would, I am sure argue. By practical, I infer that I use my training in theatre, my knowledge of actor's development and communication as my resource pool. Some of the more obvious aspects of what the student will glean from drama are

A. A greater awareness of himself, his life-style, attitudes, and a recognition of society and how he fits in.

B. A development of confidence.

C. Greater use of the imagination.

D. A physical development voice, body. Not in the physical education aspect but as a means of communication.

E. A greater awareness of the language we speak. An appreciation of words. F. Sincerity.

They are but some of the areas I and other drama tutors work in whilst conducting a hopefully permanent working relationship with students. During this term at Hutchins we have worked all these aspects in such areas as A. Writing scripts.

B. Miming.

C. Rehearsing our own and pre-written material. D. Improvisations.

I mentioned before, "a permanent working relationship". Let me elaborate on that remark. Within drama classes there must be continuity. This is so essential for the development of the student. Unfortunately I have not had time to do all I intended and this has been so for two reasons A. Having just a term with the two forms. B. Having only two hours a week with the particular forms. I believe this school recognises the attributes of drama as a subject as I also believe the students whom I've worked with do. Therefore more time must be allocated to drama if the results are to be forthcoming and the academic, examination side of drama must be placed second, if not removed altogether. The qualities I have talked about that derive from attending drama classes are naturally the greatest qualities of this particular subject. You cannot examine a student on these qualities; they show themselves in the student's work and are experienced by the student. To hang a somewhat academic gloom over the teaching of drama places the subject far away from its ideas, beliefs and the knowledge that here is a subject that can instill all the humane qualities we believe in without resorting to a system whose rules may not apply.

Bill Pearson

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Your Excellency, Lady Burbury, Chairman of the Board, My Lord Bishop,

Ladies and Gentlemen,

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It is a very great honour to the Hutchins School that you, your excellency, one of its most distinguished sons, with Lady Burbury, should grace by your presence here tonight this happy occasion and we do give you a very hearty welcome back to your old school. THE NEW HALL. The opening of this hall will not only provide much needed facilities for physical education, games, drama, music, debating and other activities; it will enable us to hold school functions such as our Prizegiving at School for the first time in many years. We have cherished the memory of the Old Hall in Macquarie Street by retaining much of the blackwood panelling, with the name plaques, in the proscenium, and we hope that Old Boys will feel thereby that something of the spirit of that building has come into

THE BELL TOWER. For similar reasons the Old Boys Committee plan to erect the old Bell Tower beside the Chapel where it will be a very attractive addition as you will have noticed from the magazine picture. In the tower will be commemorated members of Staff from years gone by who gave long and valued service to the School.

THE STAFF. It is a platitude that a good school must have good staff, but it is a platitude worth repeating so that we do not take for granted men and women who really do give their lives to the job they think important.

I am saddened to read in certain modern writers cynical criticism of the schoolmasters of past years, for I know that many Old Boys of this school remember their teachers with gratitude and affection; and that, strange to say, does not mean that these same teachers were not held in awe at school.

At the end of 1973 we said goodbye to Don Proctor whose years of service at Hutchins will be recalled by all those with interests in hockey, rowing, commerce, or religious education, and by members of Stephens House. By his personal example and by his utter dedication to his work he inspired many to greater efforts; and he had a very special concern for any who had personal difficulties or were finding academic study hard.

Don will be greatly missed here; however we shall follow his career in New Guinea with interest and with prayerful support.

John Glass, who was with us for two years has married a charming American girl and will teach in the United States. In his brief stay at Hutchins, Mr. Glass brought a tremendous enthusiasm to both work and sport and as coach of the football XVIII he made a very particular contribution.

Mrs. Kibbler has gone with her family to Brisbane and she will be missed by the Prep. I folk-pupils and parents. Mrs. Simpson has also left us. We wish them both every good wish for the future. We welcomed in their places at the beginning of this year the Revd Dr. Geoffrey Stephens who comes to us after a distinguished academic record in Melbourne and Oxford and experience at Melbourne Grammar School and Perth College, Mr. Mel Arnold, a graduate of Tasmania and a well known footballer has joined the Junior School staff together with Mrs. Murphett from Melbourne and Mrs. Roberts who comes to us with local experience. In the second term, Dr. Sanderson-Smith from the Cate School, California will be with us so that Mr. Penwright can take long service leave. THE CHAPLAINCY. During 1973 we received a great deal of help from the Precentor, Graham Oliver and from the Dean. A number of boys also gave strong support so that I was able to keep the religious life of the School "going". But it is wonderful to record that the School now has a full time chaplain who is already making a vital contribution to our community. The Bishop kindly visited us on

6th March and inducted Dr. Stephens into his office. **THE BOARD.** Changes in the Board have been noted elsewhere but I would like to put on record the school's great debt to Mr. Giblin who has brought to his office a vast range of skills coupled with a gentle humanity that has been much appreciated. Professor Selby Smith, whose wisdom has also been generously at our disposal, has had to resign prematurely in order to do an important job on behalf of all independent schools in connection with the allocation of capital grants.

Mr. Roberts who was Chairman until the end of 1973 has worked untiringly on behalf of Hutchins and managed the affairs of the school with skill and tact and infectious optimism. To them and to all members of the Board, the school owes grateful thanks. **APPEALS COMMITTEE.** Mr. Giblin, Mr. Wise and the members of their committee have continued to collect the amounts as yet outstanding in the Appeal now coming to an end. Their work is of paramount importance, for independent schools cannot survive unless people go on giving to them. Happily the fact is that people will give if they are kept informed and if they are encouraged in their beneficence by people of the calibre of those on this committee. The key figure in this undertaking has been Ray Vincent. In this field as in so many others he has dedicated himself with an efficiency and a persistence that is typical of him. His name will

appear again in this report and it is clear that he and his wife Peggy not only have played a huge part in the development of Hutchins but they continue to do so. OLD BOYS. Apart from the usual supportive activities of the

Association including help with Bursary funds, the Old Boys have worked hard to provide a new boat for the VIII and this will be named the "R. W. Vincent" in recognition of Ray's outstanding work as secretary. Mr. Jack, the President, and the committee continue to manage Old Boy affairs with the vigour and interest which makes the H.S.O.B.A. the best in the Commonwealth. The regular lunches and the annual functions are most happy occasions, while the sporting clubs cater for the younger members.

PARENTS. Mr. Peter Stops, Mr. Tom Butorac, and Mr. Geoff Harrison with past president Mr. Jim Bamford have pursued the work of the Parents and Friends Association both in completing the hockey field and providing a runabout for the VIII and also in organ ising a number of functions on behalf of the school. An evening reception for new parents recently held has been a huge success, and we trust that these new parents will join in with our many activities. In particular we look to mothers to assist in the running of the tuckshop; a morning a month given in this cause is one of the most valuable pieces of service that can be provided.

GYMNASIUM. Despite all the supply problems the gym is now ready for use and we are all tremendously grateful to those who through their gifts or through their skills have provided this facility. Especially our appreciation goes to the architects, Philp, Lighton, Floyd and Beattie and to Keith Crowe, the builder, who with his men has cheerfully steered the project to completion.

GROUNDS. Mr. Riseley, Mr. Hughes and Mr. Oakes, with help from Mr. Lauvelle, have maintained the school in good shape from their limited resources, and it is encouraging to see the grounds getting more beautiful as we settle into this new site. Anyone who wants to plant a shrub is very welcome to come along and do it; the school will help with labour and suggest suitable spots but we would like you to join with us in making the environment as pleasant as possible.

BOARDING HOUSE. Under the leadership of Mr. Cripps and Robert Harvey, the boarders had an excellent year and they would join with me in expressing to Mrs. Smith and her excellent staff the school's thanks for her care and practical wisdom in supervising the complex domestic arrangements of the house. And I would like also to thank Dr. Thompson for his attention throughout the year. Mr. Cripps felt that he should give more time to his own affairs beyond the school and reluctantly therefore gave up the house. In a short time he did bring to the house an urbanity and a sense of community which have meant a great deal to boarders and their parents. He now gives more and more time to the organisation of academic studies and the provision of career guidance so that the gifts lost to the Boarding House are of invaluable service to us all in Mr. Cripp's role as Director of Studies.

His place has been taken by Dr. Stephens.

ACADEMIC RESULTS. Martin Hawes' achievement in coming first in the whole State in Higher School Certificate has given the academic side of the school life a great boost. His list of distinctions makes exciting reading in the Prize List and I am sure he will do well at A.N.U. Roger Bittorac was sixth on the list and also performed excellently. Those who did well in the previous year in H.S.C. continued their efforts at University, David Richardson and Robert Forage obtaining prizes.

We also congratulate the large number of students who obtained Commonwealth Secondary Scholarships. It is regrettable that this incentive to academic excellence has now been withdrawn. Nobody would question that students with academic potential should be allowed to continue their studies without financial anxiety. The weakness of the present scheme is that only finance is to be considered; a student's scholastic effort is not apparently to be taken into consideration.

For our own part we deeply regret that a number of our students who in the past have received help to take their H.S.C. at Hutchins will get no help. What this school will do is to meet with parents who are genuinely distressed about this loss and see what can be done to enable potential scholars to remain at Hutchins. It is excellence that we strive for. "Getting through" examinations is not a worthy objective. All of us should be aiming to do our best. If we have a commitment to study at school from 8.40 a.m. to 3.35 p.m. that is an obligation to be fulfilled and a challenge to be met. Most often it is hoped the work is congenial and a burden readily borne. Occasionally the work is tough and it is hard to see the goal, but that is not an excuse for slacking, and it is regrettable that some modern theorists give the impression that we should only work if we like to.

LIBRARY. The Nettlefold Library is established and accepted, and increasing numbers of boys are realizing how to tap the riches of the resources; this "library habit" takes a while to acquire. Brendan Lennard led an active team of boy librarians. In class time and free time it is heavily used, and the rate of borrowing on some days has approached one hundred titles. Mrs. Schmitzer's organising ability and energy are making a profound effect.

HOUSE PLAYS. These are a modest part of Hutchins tradition. Year by year plays are chosen and produced by boys, members of houses are persuaded to tread the boards and old boys and parents return to watch. The plays are a strange mixture of rivalry and cooperation; and rich enthusiasm. School House won the cup for years; more recently it has been Stephens' turn, for whom Martin Hawes twice produced unusual plays, established his own style in the presentation and won the trophy.

SPORT. Sporting results in 1973 have been satisfactory without being brilliant. It is good to see so many involved in games and staff are to be commended for providing such a variety of sporting activity—at least fifteen different sports are available. In this school we see great value in sport as part of the community-building process; a school that does not organise its own sporting activity suffers a loss that is hard to make up. But to run sport at all we depend on wholehearted support from staff and boys and parents. Being in a team is not something you can do when you feel like it; there is commitment that has to be recognised. We congratulate the cricketers on winning their premiership and the soccer XI on winning theirs. The hockey team did very well but

were just defeated. A number of rugby players represented the State and these are listed in the sports report. Robert Hewer represented the State in Judo. John Bender and David Smith had outstanding records in Athletics. Craig Anderson was a very successful captain of the swimming team. The VIII led by David Downie and coached by Tony Salisbury won the Southern Premiership but were narrowly defeated by Scotch in the Head of the River. For the first time we fielded a badminton team which won its particular premiership. More boys played tennis than in previous years. The XVIII though not highly successful played with enthusiasm and an excellent spirit. Mr. Dexter and all the coaches deserve our high praise for the time and energy they put into all these activities, as well as the parents who loyally support our teams with transport, food and their presence. A full report is appended.

COMMUNITY ACTIVITIES. Once again the school has been involved in a number of community activities. Although these are hard to organise and supervise they do keep before us the need to spend time in trying to help those who need our help, as for example the Talire School; to help the community at large by cleaning the highways or by learning the arts of water safety; and to help people overseas as we have tried to do in New Guinea with our gifts.

CADETS. Under Major Wood the Corps has grown both in numbers and enthusiasm, and were fortunate too in the keen leadership given by C.U.O.'s Jackson and Austin. The self reliance learnt in bivouacs and the leadership learnt in the many aspects of cadet life will not readily be found by other means if the Government decide to abolish this youth activity.

GENERAL STUDIES. Once again Mr. Houghton and Mrs. Von Bibra have introduced the Sixth Forms of Hutchins and Fahan to studies and interests not covered in the normal syllabus. We are constantly trying to improve this part of our course and it would be a very great pity if we could not spend some of our time in important affairs not dealt with in H.S.C. syllabuses.

The most popular courses are the ones where the students do or make something, whether it's a film, a beaten copper dish, a play, a tape or slide presentation, some enamelling or sketches. The only limits really are the students' keenness and the instructors' range of skills. 1973's programme culminated in a workshop afternoon where all could share and show their achievements.

EXTRAMURAL ACTIVITIES. In Debating, Drama, Music, the school continues to offer opportunities. In Photography C. Mackey won an Australian award; Abbott and Gill provided many of the pictures for the magazine. Lennard produced prints of some of Tasmania's old buildings that have received wide acclaim. A number of Hutchins boys sing in the Cathedral Choir where, under the guidance of John Nicholls, they learn an amazing variety of music, classical and modern.

CO-OPERATIVE EDUCATION. As the chairman has pointed out we continue our association with Collegiate and I am sure that in the years ahead we shall improve our relations to the benefit of both boys and girls. We welcome Mrs. Woodhouse to Collegiate and wish her every success in the future.

JUNIOR SCHOOL. Mr. Anderson and his staff have done a wonder ful job in the Junior School and it is pleasing to report an increase of thirty in the numbers for the current year. Special emphasis is being laid on the mastery of the basic skills. There is no reason why students should not begin secondary education with a sound knowledge of their own language, as well as a sound basis of religious education.

It would be appropriate to express our appreciation of the work Mr. Bentley does in conveying children to and from school.

MIDDLE SCHOOL. One of the features of the Hutchins School is the separation of the first two years of secondary education. With Mr. Millington boys learn to organise themselves for the more complex life of the senior school; they are encouraged to participate in sport; and they join in as many hobby activities as can be organised. We are still lacking facilities in handicraft especially in metalwork, and there is another serious deficiency which must be put right as soon as possible. In a country with so much water it is essential that boys and girls learn to swim properly and master the fundamentals of water safety. The city facilities are quite inadequate and we need a pool of our own; perhaps such a project is not as impossible as it sounds.

TUESDAY ASSEMBLY. An outstanding feature of 1973 was the running of the school assembly by the second prefect, Peter Fysh. Apart from a number of interesting visitors, the assembly was addressed by boys who thus had the chance to speak in front of a group. This kind of opportunity together with many other similar minor events of school life constitutes a significant part of the educational process. Indeed it seems extraordinary that in all the discussion on education in recent months very little has been said about the school as an educating community.

THE PREFECTS. I have mentioned the staff without whom no school can achieve anything. In our school the influence of prefects is also very important, and we have been fortunate in 1973 to have Grant Jackson as senior prefect and the leader of a fine group of prefects. I would like to express my thanks to them all.

THE SCHOOLS COMMISSION. So much has been written about Karmel that I will add little here except to say what a good thing if is that so much interest has been generated in education, and some important initiatives have been taken in teacher education and in the teaching of the handicapped. Dr. MacKinnon, the new chairman of the Commission, has undertaken a massive task and we wish him every success: in a brief visit to Tasmania last year he met a number of people and impressed with his dedication and sincerity. If cabinet and caucus refrain from interfering there is some hope that good sense will come from the Commission's deliberations. Under the amended Act one of its tasks is to examine how independent schools can best be helped. The commission will meet in Hobart in April and it is hoped that some of us will be able to meet members at that time. ASSOCIATION OF INDEPENDENT SCHOOLS OF TASMANIA. This association has representatives from nearly all the schools in Tasmania, either directly or through the Catholic Office of Education: and after next Thursday it is hoped that all schools will be represented. Therefore the Association speaks authoritatively for our schools on matters of common concern. With the Council of Parents and Friends the Association made clear to the State Government how we wanted the aid available to be allocated and we are

most grateful to the Premier for listening to our submissions and for following the example of Mr. Beazley in the Capital Territory by giving grants on a per capita basis. We are also very appreciative of the assistance which our State Government gives us in servicing building loans.

NATIONAL COUNCIL OF INDEPENDENT SCHOOLS.

Each State Association joins in forming an Australian Council. The N.C.I.S. has done vital work for our schools and has been of considerable service to successive governments on the Federal level. It should be realised that the Chairman of this body is Mr. Peter Thwaites, the Headmaster of Geelong College, who is virtually doing two jobs. We owe him and his Council a great deal. In similar vein the Chairman of the Headmaster's Conference, which is the longest standing association of independent headmasters, is presided over by Mr. Peter Moyes, Headmaster of Christ Church Grammar School; he is also a part time member of the Schools Commission. In Tasmania, the chairman of A.I.S.T. is Mr. Arnold Wertheimer and its

representative in the National Council is Mr. Stanley Wells. We owe these people too a deep debt of gratitude. I should also wish at this point to pay tribute to Mr. W.N. Oats, just

retired after nearly thirty years as Headmaster of Friends, who has battled unceasingly for the welfare of Independent Schools and the progress of education generally.

At the same time it is appropriate to welcome the new Headmaster, Mr. Roderic Grosvenor, and assure him of support from the Hutchins family.

THE FUTURE OF INDEPENDENT SCHOOLS. I am confident there is a future for our schools, and they have a vital role to play in a free society. It would be injuitous if parents were unable to obtain for their children an education based upon religion in preference to a secular, humanistic education that is the alternative. It should be clear that our schools are under threat and that we must not be lured into false security by the utterances of those who seek our downfall. Schools can be squeezed out of existence as in Sweden, Even those who receive no government aid like the English Public Schools can be threatened with abolition as they are by the Labour Government. In the United States the position of independent schools is increasingly difficult.

In Australia it should be noted that a significant group of people, supposedly interested in freedom, are not at all concerned about the threat to our existence. The Council of Civil Liberties defends every sort of freedom except one—that of parents to choose the sort of education they believe in conscience they should give their children. Nor is this right included in the Human Rights Bill.

We must proclaim the right of every child to a basic quantum of educational aid-under a previous government it had been 40% of the cost of educating a child in a State School. Beyond that point it seems fair that parents should be helped according to their need as determined, say, by the annual income return, whether their children attend Church Schools or State Schools.

Grants for capital development should be given to schools according to the need of the school and a formula for this has been worked out over the last decade, difficult to apply but not impossible, as we have seen already.

There are some who want to destroy the society which the English speaking tradition has laboriously built up over the years, a society which is still the best in the world and can still be improved by those who genuinely care for human freedom and dignity.

THE VIRTUE OF SELF-HELP. Beyond the basic quantum that every child has the right to expect in the provision of education it seems fair that parents should contribute according to their capacity and to some extent according to their interest, and that means all parents, whether they choose a Church School or a Secular School. The same principle applies to the individual within a school. We will give him all the help we can but he must help himself; learn to be a self-starter; find things out through his own study; take his own work seriously and do it conscientiously.

"TEACHING" AT HUTCHINS. However there is still a role for the teacher. We have an obligation to pass on the skills we consider necessary for personal development, academic, physical and social. We also have an obligation to pass on a culture in the best form we can so that the developing person may be civilised into a society with values. To teach "with authority" is not authoritarian; it is biblical and Christian.

SOCIETY'S NEEDS FOR RESPONSIBLE WORKERS.

We encourage boys and girls to do their best, to work and behave responsibly, with integrity, with compassion, and with hope in the future. It is a pity that the present mood of mediocrity and "that'll do" is tending to infect the educational systems and the nation. Never have so many been employed earning so much in order to produce so little. Today as yesterday we need people of character and initiative, prepared to accept the burdens of leadership.

THE RESURGENCE OF FAITH. Despite the emphasis in Australian educational circles on secularism and rationalism and the consequent production of agnostic and atheistic young teachers, or perhaps because of it, I see a resurgence of faith. It is becoming academically respectable to believe in God, and those who secretly want this dimension in their lives may take heart; to be religious is not to be intellectually naive. On the contrary it gives depth and meaning to work which otherwise would be superficial and pointless.

Last year Mr. Brammall took over the onerous role of Deputy Headmaster. He has done that task with enthusiasm, wisdom, and a down to earth humanity which is already making a significant impact on the school, including the cricket scene. I am sure that his coming ushers in a new era in the long history of Hutchins when we shall become increasingly aware of "community", realising that staff and students, old boys and parents, and board of management share in a great venture. With loyalty and co-operation that community must be in the years to come, as in the past, a great force for good in the world.











Mrs. J. Smith, Mr. J. Miss A. Middleton,

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Mr. F. Rawlings Anderson, Mr. M. Arnold Mr. R. Penwright



Mr. M. Fishburn

Mr. D. Turner

Mrs. Lumsden

Mr. E. R. Wagg



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ABBOTT, G.N. (1968-1974) VI. H.S.C. 1973-74. A.L. Butler Memorial Prize for Modern History. Cap: Cricket. Colours: Hockey. Prefect 1974. Magazine Committee 1974. Library Committee 1972-74. Cadets 1970. Head Librarian 1974. Boarding House Senior 1974. ALLWINTON, P.L. (1969-74) VI. H.S.C. 1973-74. Commonwealth Secondary Scholarship 1972, Merit Prize 1971. 1st Colours:

Squash, Rugby, Cricket, 1974. Magazine Committee 1974. Library Committee 1971. Cadets 1971-74. BAIL, I.B. (1967-74) VI. H.S.C. 1973-74. Commonwealth Secondary Scholarship 1972. Form Prize 1971. Cap: Hockey, Cricket,

Athletics. 1st Colours: Hockey. Prefect 1974. Library Committee 1973-74. Cadets 1971-74. Sergeant 1972-73, C.U.O. 1974. Form Captain 1971. Middle School Leaders 1970. Honour Badge 1973, 1974.

BEATTIE, I. (1972-74) VI. H.S.C. 1973-74. Cap: Swimming. Colours: Swimming, Football, Rowing. Form Captain 1972, 1973. S.R.C. 1973.

BELLIS, M.A.J. (1962-74) VI. H.S.C. 1973-74. Lifesaving: Bronze Medallion 1970, Bronze Cross 1972. Form Captain 1969. BLACK, I.H. (- -74) VI. H.S.C. 1974. Captain Badminton 1974. Cadets 1971-74, L/Cpl. Form Captain 1972-73.

S.R.C. 1971-73. Gym. Senior 1974. Bucks House Drama 1974. Chapel Committee 1972.

DANSEY, W.F. (1968-74) VI. H.S.C. 1972-74. Church of England Scholarship 1968-74. Form Merit Prize 1968. Cap: Basketball, Colours: Cricket, Football, Athletics. Prefect 1974, Sub-Prefect 1973. Cadets 1969-71. Form Captain 1974, 1969. House Captain 1973, 1974. Vice-Captain Senior Boarding House 1973, 1974.

ELLIS, M. (1968-74) VI. H.S.C. 1974. Cap: Rowing. Colours: Football.

ESCREET, P.C. (1971-74) V. S.C. 1974. Merit Award 1973. Form Captain 1972, 1973.

ESLAKE, S.R. (1968-74) VI. H.S.C. 1973-74. Newcastle & Board Scholarship 1969., Commonwealth Secondary Scholarship 1972. Merit Prizes 1968, 1970-73. Buckland Prize for Languages 1972, F.M. Young Prize for Geography 1972. Magazine Committee Editor 1974, Library Committee 1971, Form Captain 1968, S.R.S. 1971, 1972, 1973. 2nd Colours: Hockey 1974. Recorder Ensemble 1970.

FLOYD, A.D. (-1974) VI. H.S.C. 1973-74. Cap: Rugby. Form Captain 1974.

GRANEY, M.J. (1966-74) VI. H.S.C. 1973-74. Form Prize 1972. Caps: Football, Athletics, Rowing. Colours: Football, Sailing, Basketball. Library Committee 1972, Form Captain 1969, 1971, 1973. Boarding House Senior 1974.

GUMLEY, S.J. (1966-74) VI. H.S.C. 1973-74. P.H. Rocket Scholarship 1966, Clark Exhibition 1969, Commonwealth Secondary Scholarship 1972, Form Prize 1966, 1968, Merit Prize 1967, 1969, 1970-73, O.B.M. Prize 1972, Bruce Lachlan Brammall Memorial Prize for English 1973, Harvey Rex Memorial Prize for best Army Cadet 1973, Junior Orator 1970, Scripture Prize 1966, Tas. Maths. Association Competition 1st Prize 1971. Prefect 1974, Magazine Committee 1974, Library Committee 1971, Cadets 1970-74, C.U.O. 1974. Form Captain 1966, 1968, 1970. S.R.C. 1969, 1971, 1972. Junior School Vice-Captain 1968, Middle School Leader 1970, Stephens House Vice-Captain 1974.

HOLLOWAY, C.C. (1967-74) VI. H.S.C. 1973-74. P.H. Rocket Scholarship 1967, Commonwealth Secondary Scholarship 1972, Dux Junior School 1968, Form Merit Prize 1968, 1970, 1971. Form Captain 1968, 1973, S.R.C. 1973, 1974. School Orchestra 1969, 1970, 1971. School Quartet 1971. Recorder Ensemble 1968, 1970.

HOPKINS, P.N. (1968-74) VI. H.S.C. 1973-74. 2nd Colours: Football. Library Committee 1973, Form Captain 1969. HUSKINS, P.R. (1967-74) VI. H.S.C. 1973-74. Form Merit Prize 1972. Cap: Soccer 1973. Colours: Soccer 1972, 1974. Cadets 1970-72, L.Cpl. 1971, Cpl. 1972.

JEVTIC, A.P. (1968-74) VI. H.S.C. 1973-74. P.H. Rocket Scholarship 1968, Brammall Prize for English 1973, Form Merit Prize 1972, Scripture Prize 1968, Book Week Prize 1971, Commonwealth Secondary Scholarship 1972, Merit Award 1968, 1970. Magazine Committee 1974, Library Committee 1970-74, S.R.C. 1972. School Orchestra 1970, 1971

JOHNSTONE, A.C. (1973-74) VI. H.S.C. 1973-74. Grace Calvert Scholarship 1973. Form Captain 1973-74.

KAY, C.P.J. (1971-74) VI. H.S.C. 1973-74. Colours: Soccer. Library Committee 1974.

KAY, L.E.C. (1963-74) VI. H.S.C. 1973-74. 2nd Colours: Tennis 1974. S.R.C. 1974. Merit Award, Junior School.

MIDDLETON, I.S. (1969-74) VI. H.S.C. 1973-74. Special Bursary 1969, Newcastle & Board Scholarship 1970, Commonwealth Secondary Scholarship 1972, Dux of Form 1969, 1970, Form Merit Prize 1971-73, Special Oratory Prize 1970. Cap: Swimming, Rugby, Athletics. Colours: Swimming, Rugby, Athletics. Honour Badge: Swimming, Rugby, Athletics. John Sturt Anderson Memorial Cup, Swimming 1970. Head Prefect 1974. Cadets 1971-74, Adjutant 1974. S.R.C. 1969-71. Middle School Leader 1970. President Literary and Debating Society 1974, Captain Buckland House 1974. Captain Swimming, Rugby, House Athletics 1974.

MORRIS, T.J. (1969-74) VI. H.S.C. 1973-74. Flinders Island Scholarship 1969. Cap: Rugby, 1st Colours: Athletics. 2nd Colours: Rowing. Magazine Committee 1970. Library Committee 1971. Form Captain 1973-74. S.R.C. 1973. Vice-Captain Boarding House 1974. Vice-Captain Rowing 1974.

NEWITT, Q.C. (1969-74) VI. H.S.C. 1973-74. Canon H.C. Cuthbertson Memorial Prize for Commerce 1971. Merit Prize 1972. Woodwork Prize 1972. Cap: Rowing. 1st Colours: Cross Country. Colours: Rowing. Prefect 1974. S.R.C. 1971-73. President 1974. Captain of Boarding House 1974. Captain of Rowing, House Drama, 1974, Captain House Cross country 1970. Form Captain 1971, 1972, School play 1971-72.

PARK, A.B. (1969-74) VI. H.S.C. 1973-74. Commonwealth Secondary Scholarship 1973. Cadets 1971-74. S.R.C. 1972, 1974. PETERS, D.M. (1969-74) VI. H.S.C. 1973-74. Form Merit Prize 1969. Cap: Soccer 1972-74. 1st Colours: Soccer 1971. Best

and Fairest Medal Soccer 1973. Open Soccer Captain 1974.

PINKARD, A.G. (1969-1974) VI. H.S.C. 1973-74. Merit Card 1970. Cadets 1972, Form Captain 1973. House Captain of Thorold Standards 1974.

ROBINSON, R.M. (1969-74) VI. H.S.C. 1973-74. Cap: Cross country, Basketball. 1st Colours: Athletics. 2nd Colours: Football. Cadets 1971. Middle School Leader 1970.

SANSOM, A.M. (1961-74) VI. H.S.C. 1973-74. Grace Calvert Scholarship 1968, D.H. Harvey Scholarship 1967, Commonwealth Secondary Scholarship 1972, Form Prizes 1962, 1963, 1964, 1965, 1967, Merit Prizes 1966-71. Scripture Prize 1966, 1968, Special Oratory Prize 1970. Cap: Cricket, Football. Colours: Cricket, Football. Prefect 1974. Library Committee 1972. Form Captain 1971. S.R.C. 1969. Captain Junior School 1968. Middle School Leader 1970. Captain 1st XVIII 1974. Captain Thorold House 1974, Recorder Ensemble 1970.

SKINNER, P.D. (1969-74) VI. H.S.C. 1973-74. Library Committee 1973. Cadets 1970.

SMITH, D.J. (1969-74) VI. H.S.C. 1973-74. Cap: Athletics, Cross country, Athletics. Dennis Butler Memorial Prize 1973, Captain Cross country and Athletics 1974, W.H. Clemes Cup 1973.

SWEETINGHAM, M.W.H. (1969-74) VI. 1973-74. Commonwealth Secondary Scholarship 1972, Form Merit Prize 1970, 1971, 1973. Cap: Football. Colours: Football, Sailing. Prefect 1974, Cadets 1971, 1972. Captain Sailing 1974, Vice-Captain Football 1974, Vice Captain Thorold 1974.

TURNER, R.D. (1968-74) VI. Commonwealth Secondary Scholarship 1974. Best and Fairest E2 Grade Hockey 1971. Cadets 1971-74. Form Captain 1971, 1973.

WALKER, T.D. (1974). VI. H.S.C. 1974. 1st Colours: Tennis 1974.

(Continued on page 61)

"WORK HARD, BOY, AND YOU'LL FIND, ONE DAY YOU'LL HAVE A JOB LIKE MINE." - "BUT I THOUGHT I MIGHT DIE TO-NIGHT". (Cat Stevens.)

> The strongest incentive to work today is money. Society seems to accept this as being reasonable by the mere fact that no efforts are being made to change this attitude. People in the highest positions receive the greatest amount of money and the most common argument to support this condition is that they have spent many years of hard work in order to attain their position. This may be so, but does it give people the right to higher wages? The community is in a sick state if the persons in the most responsible positions have only worked to get there for the sake of higher pay. The motives for hard work and devotion to one's job must go beyond the self-centred. We should also remember that people in what we term the "lowly" occupations are not there solely because they are

> Most people holding high positions are there due to the advantageous inborn qualities. Should we, then, discriminate against those who have not been endowed with these gifts? Besides, who has the right to say that a doctor is of more value to the community than a sanitary engineer? Both provide indispensable services. A doctor should be in his position because he feels he has a duty toward other people, and not because he wants to drive an expensive car and live in the high-class area of the city. I am not saying however, that any doctors have these motives. But surely, no matter what occupation a person has, and no matter how little or how much he works, he has a right to live a dignified, comfortable life, whether he left school at fifteen or spent ten years undergoing tertiary education, for all are human beings. We are supposedly born with equal rights. We should therefore, strive to maintain equal rights and fight against occupational discrimination.

CHAPEL NOTES

A first year in a school is hard to report on as one has no point of comparison. I suppose, then, it is simplest just to say what has happened and what might happen next year.

Thirty-seven boys from all levels of the school were confirmed in the school chapel on Sunday, 11th August, and first Communion followed that evening.

The time of the Sunday Communion has been altered to 7.15 p.m. and this has meant that some parents and day boys have been able to attend. A Wednesday Communion at 1.15 p.m. has been added to the Friday 8.15 a.m. eucharist. A small but faithful few support these services. The Servers' Guild has been enlarged and thanks are due to Ross Paul and Robert Hay. Some experiments have been tried with the weekday chapel services, with boys from the Junior and Middle Schools participating.

New pews were built by Mr. Griggs and a team of boys, and these have greatly enhanced the chapel. The addition of the belfry has meant that the chaplain can call the faithful to worship in the traditional manner. After years of wear and tear the old hymn books have been pensioned off, and our own 'Hutchins School Hymn Book' was introduced for third term. This is a collection of 98 popular and modern hymns which has made our worship much simpler. Thanks too, to Mr. Rawlings for his continued musical support and

One evening we had a joint eucharist with some of the Collegiate Boarders and on several occasions we have had a 'Folk Mass'.

Mrs. Munro has kindly helped with the singing, and we hope that next year we can form a chapel choir. Fr. Graham is a frequent visitor to the school and has often helped in chapel. Our programme of Religious Education throughout the school has included Comparative Religion, discussions on ethical, moral and social problems, family relationships and, of course, the Christian faith. In the Junior School we are now fully a 'Goldman' school and are using the Readiness for Religion series throughout. Next year more experiments will be undertaken in religious education.

Through the chapel this year we have supported the work of the Red Cross, the Australian Board of Missions and Freedom from Hunger. Our outreach to the community has included participation in two 'door knock' appeals, three button selling mornings and collecting cans for recycling.

An interesting outgrowth from our chapel life has been the involvement of fifth and sixth form boarders in the work of Bethlehem House. Each Tuesday we have shared with the derelict men of Hobart in tea, games, talk and the eucharist. This has been a real education for those who have participated and has led to a deepening awareness of the work and compassion of the Church.

Allied to our programme of religious education has been the participation of fifth and sixth form boys in the current affairs feature 'Undercurrent'. We have researched and produced segments on the derelicts, water divining, Asian students and the occult. Much has been learned from this venture.

It is hard to separate the life of the chapel from the life of the school-that is how it should be. Next year the process of integration and experimentation will continue, and it is hoped that an ever widening circle will participate fully in the life of this school which we dare

Dr. G. Stephens



SHOULD WE USE ATOMIC ENERGY?

record.

Safety Track Record.

1956. A piece of metal came adrift in the molten solium coolant of the Enrico Fermi Breeder Reactor in the U.S.A., causing a state of emergency for a month. The reactor is now closed down after an unsuccessful attempt to dismantle it. It is sealed off and kept permanently under guard. 1957. The Windscale (U.K.) Reactor was destroyed by an internal fire. Only hastily installed filters prevented a catastrophic spread of radioactivity over the country. Thousands of gallons of radioactive milk were tipped into the sea.

1969. The most expensive industrial accident in history at the Rocky Flats plutonium bomb assembly plant (Dow Chemicals plant) in Colorado, U.S.A. A plutonium fire destroyed eighty million dollars of equipment and plutonium; readings four miles away were four hundred times that of readings from test fallout.

leaked for several weeks but the automatic alarm system failed. own storage tank if allowed to boil dry. property damage.

to close its water intake gates.

1974. May-Lunatic sprays train in Vienna with stolen iodine. 1974. Unknown amount of plutonium leaked into canals from a weapons factory in Miamisburg. 1974. U.S. A.E.C. accidentally releases tritium gas in Georgia. A.E.C. stated, "The hazard comes from breathing or ingestion. . . . It is not known where the cloud is or where it went to."

Cancer.

At the turn of the century, 30-75% of European uranium miners died of lung cancer. It is still common in miners today. Tumours take ten years to develop after mining is started. Other risks include a build-up of radioactive lead in the skeleton, causing chromosome aberrations in white blood cells. The U.S. A.E.C. expects 20% of post-World War II uranium miners to die of lung cancer by 1985. In Arizona, 10% of Navajo Indians employed by Kerr McGee are dead, and 10% are seriously ill after mining uranium.

Plutonium 239.

Plutonium 239 is a product which comes from nuclear fissions. It emits highly energetic alpha particles, and has a half-life of 24,400 years, and is readily included in human bone. Outside the body, plutonium presents no direct threat to a man-its alpha radiations do not penetrate the skin. Plutonium oxidises very easily, thus inhalation is the major route of entry of plutonium into the human body. The plutonium usually circulates in the blood, and a half-time of one hundred years has been estimated for the retention of plutonium in the human skeleton. Plutonium causes irradiation of bone marrow, which has a destructive effect on the blood system. Plutonium also collects in lung cancers, and can cause premature death. A few years ago, the U.S. A.E.C. dumped 300 kilograms of plutonium into fourteen deep trenches. 100 kilograms ended up in trench "Z9". This was potentially dangerous, as plutonium can form a critical mass and explode.

twenty-five years.

Should we use atomic energy?

I think atomic energy is a very useful thing. I have been studying it recently, and I think it has more good points than bad. For instance, nearly all the by-products from nuclear reactors can be used in medicine, especially for the treatment of cancer. Cobolt (CO59) is "cooked" in reactors. It is placed in the pile and bombarded with neutrons. When a neutron hits a cobolt atom, the cobolt becomes radioactive cobolt 60. By-products, or isotopes, are used to power atomic batteries. One small battery uses promethium 147, a reactor "waste" that does not exist naturally. Isotopes are also used in agriculture, to stimulate growth of crops, preserve meat and increase production of food. Overall, I think atomic energy is a good thing, and I think we should use it.

S. Webber, III.

Atomic energy seems to be the best answer to the world energy crisis. But, it has a very poor safety

1972. Hijacker threatened to fly his plane into the Oak Ridge reactors, Tennessee, U.S.A. 1973. 115,000 gallons of high-level radioactive waste spilt at U.S.A.E.C. Hanford plant. The tank

1973. July-more than half a million gallons of deadly radioactive waste leaked from the A.E.C's Hanford plant. The liquid is so hot that it boils from its own decay heat and would melt through its

1973. U.S. A.E.C. released a 1965 update of a 1957 report. The new report found that an accident in an 800 MW reactor could kill 45,000 people, injure 74,000, and cause seventeen billion dollars of

1974. Vermont Yankee Power station shut down because control rods were inserted upside down. 1974. 10,000 gallons of radioactive nuclear waste dumped into Mississippi River causing Minneapolis

Plutonium is a particularly nasty element, and has been the subject of intense research for the past

SCHOOL PERSONALITIES

MR. G. D. FARQUHAR.

Mr. Farguhar's stay at Hutchins has always been accompanied with a shroud of intrigue. Many questions have been asked about Mr. F. (as he is known by prominent members of the Sixth Form Maths B class), and vet many questions remain unanswered.

Where did he get the Combie from?

How many houses has he lived in, in Hobart?

What relationship does he have with Old Nick?

Is he really leaving at the end of the year, and why did he refuse to be interviewed for the school magazine?

Yet perhaps these have all lent to Mr. F's maths classes being both enjoyable and informative; as no one can dispute the fact that Mr. Farguhar has conveyed a wealth of knowledge to the members of his classes. Indeed, one might say that a great proportion of this knowledge may be political in nature, as many a time has a maths class been drawn into heated political discussions; but this all helps to give a break to a lesson which can become tedious to the most enthusiastic student. In conclusion, it must be said that Mr. Farguhar has been a respected member of the school, a popular teacher, and to many, a good friend, and if the corridors aren't again filled with his, "Quickly, children", or "Hurry up to class", we must extend to him our thanks and best wishes for the future.



DR. E. HEYWARD

was always there when he was needed. take his well-earned retirement.

It is with deep regret that we must say farewell to Dr. E. Heyward this year. He has taught at the school for sixteen years, during which time he has made a lasting impression on the school. Born in China and educated at Scotch College, Melbourne, he started University in the middle of the great Depression. But he couldn't stand University so he went bush for five years before returning to Tasmania, where he obtained his Master Degree, followed by a doctorate in German in 1970. He has sometimes expressed the opinion that too many students rush into University studies too early. A person should see something of the world before entering higher education. "It's a question of maturity of mind and outlook." His teaching career began at Launceston Grammar, followed by a term at Hutchins in 1940, before he joined the army. After the war he worked in Queensland for eight years, before being asked to teach at Hutchins, where he started in 1959. Since then he has taught English, French and German, and enthusiastically run the Literary and Debating Society, which has produced many excellent speakers and established Hutchins in this field. If he had had his own way, he would never have been a teacher. "I should have been a farmer or a professional gardener. I would have liked to be a musician." Consequently, his most memorable moment will be the "moment I leave, because my garden is waiting for me."

During his years of teaching, he has seen many changes. He doesn't believe the sciences are as important as they were thirty years ago, and he sees the trend towards Asian languages a good thing. Dr. Heyward is a natural 'thinker' and has many bits of philosophy to offer. He has noticed the unreality of religion in many lives today, but basically religion is "an awareness of power beyond ourselves." Which now, more than ever, we must be aware of. Boys should be taught to depend on this. "Nobody can ever be sufficient unto himself." He also notes that boys are much the same as they used to be. They still think their elders are always wrong until they find out they may sometimes have been right. "There is a definite danger of regarding your own opinions as unchallengeable. No young people can be old, and few old people can be young in heart." He is one of the 'few', and we are sorry to see such a man leave us. C.R.C. 15

E. R. WAGG

If you asked any VIth Form student what he thought of Mr. Robert Wagg, the response would most probably be a grin, followed by the words, "He's a good bloke." Even though he has only been at the school for three years, Mr. Wagg has created a big impression on most of the senior school students, with his ever jovial appearance and infamous detentions. As well as teaching economics to third year, fourth year and matriculation classes, he has also been involved with cricket and soccer since 1972, helping out with lifesaving and community service on Activities Days.

Before coming to Hutchins, Mr. Wagg was called up for National Service, worked in the Public Service, and taught at Huonville for six months. He gained a Bachelor of Economics with Honours at the University of Tasmania in 1968.

While his favourite comment is "No comment" and pet aversion non-existent, Mr. Wagg has gained notoriety for his disciplinary measures. Despite a unique sadistic streak ingrained in some of his students, Mr. Wagg has enjoyed his time at Hutchins, particularly noting our school's tradition and the number of annual ceremonial occasions on which masters can show off their pure white, deep blue, bright red and tan university graduate robes.

As for the future he is tossing up between either conducting research into some aspect of our economy or returning to the university to further his studies. Mr. Wagg wishes all his students past and present, the best of luck for the future in their studies and careers, and I'm sure also, that every Hutchins boy would like to express the same wishes for Mr. Wagg.



An English poet, John Donne once wrote, "No man is an island, entire of itself," How true that statement is when we consider Dr. Heyward. Through his long years of service to the school he has not only taught German, but French and English Literature as well. He has been the mainstay of the Literary and Debating Society-how well some of us remember the impromptu speeches, which possibly gave us greater self-confidence in years to follow. Dr. Heyward through trials and tribulations always remained the perfect gentleman-kind, considerate, understanding, and most importantly, he

His achievements are many and varied and the stabilising effect he has had on the school will be noted for several years to come. Dr. Heyward will be remembered long after he has left by both boys and staff alike, and it must be with a deep sense of loss that the school allows Dr. Heyward to AI



MS

PREFECTS, 1974
Back Row (L. to R.): G. Abbott, S. Gumley, W. Dansey, M. Sweetingham, R. Hew
Front Row: I. Bail, I. Middleton, Rev. D. B. Clarke, M. Sansom, Q. Newitt.

ແຂລນ

Name	Best Features	Idol	Favourite Saying	Favourite Occupation	Pet Aversion	Ambition	Probable Fate Replace
MIDS	Laugh	Gums	Does it really hurt you that much?	Monopolizing Wog	People disagreeing with him	Ask more questions than Gums	Replace Tony Barber
SAMBO	Maturity	Rod Olsson	Duh, Robbie	Arranging in- formative talks	Chapel	Play for Sandy Bay	Handbag Salesman
ROBBIE	Height	Bruce Lee	Duh, Sambo	Up the Tav	Back of the Van	Star in own Kung Fu Movie	7HT Nicest Listener Award
GUMS	Boards	Mr. F	l've got a few introductory questions	Singing	P.J.W.	Ask more questions than Mids	Dying before seeing this achieved
GAVVY	Beardline	Wog	Say no more	Saying no more	A Dally with Sally	Ag Scientist	Rural
RABIT	None	Doug Walters	!? *!!?	Walking round the school	Librarian	Minister for Road Safety	Run Over
OGRE	Bow legs	Sponge	Cheeky Devil	Tuck Shop	Greg	Didey	Jackie
٥	Vocab	R - H - L	l've got every- thing under control	Losing control	Glaciation	Unachiev- able	Cold Feet
COCONUT	Suntan	Mr. Somare	Hey, mate	Chem	White Aust- ralia policy	Leave school	Deported

DOGS

Dachshund, Labrador, Corgi, Alsation, Airedale, Pekinese, Dingo, Dalmation, one hundred varieties all if you please, but they all lift their leg to water the trees. P. Thorpe, II.



Photo: 'Who Goes There?'' W. Love, II.

The magazine is indebted	to the following	people for photographs:
R. Schroeter,	G. Clennett	S. Game
G. Haug	C. Kay	W. Love
Thongrith	S. Valentine	J. Weaver

THE SNAKE

Saturated by the sizzling sun, The slithery serpent's sleep had begun, The sinister smoothness of Satan's pet Suggested a strange quality Of a certain superiority The snake had been able to get.

His shrewd awareness of my presence I noticed, When, seemingly serenely He slithered between me, Into the bareness, Of the unnoticed. T. Lester, III.

A CAGED BUDGERIGAR

Sitting on his perch, his head buried in sorrow wishing he was on the currents, sailing like a swallow. Trying to pass the time by wishing He had long lost the thought of whistling His mind set in deep thought Thinking why he'd ever been caught His brightly coloured feathers were drab in his eyes Oh how he longed for a pleasant surprise The same old bird seed every day Crack open, eat centre, blow husk away Flying area is two feet square A lot less than in the open air. T. Stackhouse, III.

HOUSE NOTES



House Master: Mr. C. I. Wood. House Captain: I. Middleton.

1974 saw one of the closest interhouse competitions for many years, with only 3½ points separating all four Houses, with only standards and debating to be decided. Buckland started the year well with a good win in swimming due to a team effort right down to the Under 12's. Bucks also won sailing and finished a very creditable second in rowing with Ian Beattie, Mathew Foster, Gilbert Morgan, Ross Paul and Bruce Beattie. Cricket was won by Steves, but due to some good bowling performances by Andrew Wignall and Alistair McRae, Bucks finished a strong second. Thus Bucks had a most successful first term, and at this stage dominated the Cock House competition. Second Term, however, was to see a reversal of events, and after a fourth in both football and cross-country the Cock House result was anyone's guess. After a drawn out series the tennis team gained third place to strong Thorold and School teams. We were also to be disappointed in the hockey with only a third place. However, Bucks was to have one bright note for second term with a masterful display of acting ability by an unlikely cast in the House Drama. The play was produced by Ian Black, and starred Julian Weaver, Stephen Harvey and Peter Blackwood, It must also surely be the first house play won with the prompter sitting in the middle of the stage during the entire performance! Third term saw the beginning of a neck-and-neck struggle for the shield, and Bucks started well with

shield, and Bucks started well with an easy victory in squash, Jamie Heyward, Andrew Wignall and Nick Bamford being the three top players for the school.

Athletics was again a disappointment this year and after being third in front of Steves for most of the day we ran out of steam in the final hour to finish a dismal fourth. It was discouraging to find that so many house members would not represent their house simply because of a muttered "I can't run", when others who are probably much less talented would give their right arm to be in the sports. It appears that this apathy towards athletics is proportional to the age of the athlete, for in the middle school the question is not who to put in, but who to put out. At least athletics was the only sport in which real House spirit appeared to be noticeably lacking, and it is encouraging to see an overall increase in enthusiasm this vear. The new system of standards



House Master: Mr. J. Houghton. House Captain: I. Bail.

Once again this year the competition for Cock House was a battle with the lead changing between Steves, Bucks and School. However, at the start of the year, House spirit was at a great low, resulting in an overall mediocre performance.

The early swimming carnival gave a fourth position. Was this promise of things to come? After a number of House meetings and stirring by the captains of the different teams throughout the term, we gradually improved the early effort with a third in rowing (first last vear), second in sailing, winding up first term with a complete dominance of House cricket, which was due to an outstanding effort of the opening batsmen and a good team effort in the field.

Second term proved to be a best overall performance due once again to a number of talented people dominating and being backed by the rest of the team. First in hockey and second in football and cross-country added valuable points to the board. However in the drama, an unfortunate choice of plays resulted in the end of Stevens domination in this role, ending equal third with Thorold. The third term, the House spirit was put under stress with good performances being called for in the athletics and consistent effort needed for the yearly standard battles. In these we managed a third and second respectively. For the first time squash was included in the Cock House competition, apparently to our advantage, fighting into second position behind a good Bucks.

We should note two more things: First that tennis was started in first term and completed in third, apparently adding no advantage to the team as we were placed fourth Second, the debating competition was once again changed, this including the fifth form with last year's fourth form.

Our thanks go to Mr. Houghton for his valuable guidance throughout the year and the individual captains of the different sports and activities.

and Bucks finished third. In debating, the fifth form team of C. Middleton, R. MacIntosh, J. Crisp and A. Foster are as yet undefeated, and the fourth form team of T. Barker, D. Fisher and R. Millington has only lost one debate.

appeared to be noticeably lacking, and it is encouraging to see an overall increase in enthusiasm this year. The new system of standards seems to be a fairer competition



House Master: Dr. G. Stephens. House Captain: W. Dansey.

Like last vear, School House is once again putting in a last minute effort to try and gain the Cock House Shield for the second successive year. Whether we have left our run too late or not is a question that only time can answer. As usual, we had a disastrous start, in our first term activities. Coming last in the swimming, sailing and cricket, left the reigning Cock House champions in a rather dismal and hopeless position. We were unlucky not to win a match in cricket, as the competition was fairly evenly contested. Two matches were lost by less than ten runs. However, not to be denied, we notched our first victory in rowing, which gave us a much needed confidence.

Towards the end of the term we had our first win in football, against Steves and we have far better prospects for the coming term.

In second term, we put in a lot of effort towards drama. Producers A. Gill and Q. Newitt's effort in presenting "A.B. MACBETH" was of high standard. Unfortunately we gained second place behind Bucks much to the disapproval of the audience.

Cross-country was next and this year we lost something that is traditionally a School House sport. We had to be content with equal second with Steves behind Thorold. Another prestige that almost went out of our grasp was football. We had to share first place with Thorold, with each House being beaten once. This year we discovered a new sport in our midst-1974 is the year that hockey has finally stamped its name in School House. Though we could only manage second place behind Steves, this was the best effort ever put by any School House hockey team ever

As usual we rely heavily on our performance for the coming last term. At the beginning of this term we were third behind Bucks and Steves. With an all out effort it is not impossible for us to clinch victory. We started off brilliantly by winning the athletics, which was closely contested throughout the day between Thorold and us. but our effort in relays gave us sufficient points to stay in front of Thorold. Our effort in Aths gave a lesson to the other Houses. that team spirit and not individual performance is what counts.

On top of this we also won the standards for about the tenth successive year. We have also completed tennis and squash during this term, coming second and third respectively.



House Master: Mr. I. Munro. House Captain: M. Sansom.

Despite the tremendous enthusiasm generated by our House master, Mr. Munro, Thorold could only gain fourth place in the closest House Competition for many years.

This year the Thorold House swimming team performed well under the leadership of J. Julian. Although unable to gain first place the House finished a good second to Buckland. Thorold performed notably well in tennis, easily accounting for the other Houses. Third place was gained in both sailing and cricket and a disappointing fourth place in rowing. Thorold although early favourites. to take out House football, could only manage to come equal first with School and Stephens. The Thorold House hockey was

an inspiring team led by Jo Cunningham but without first grade hockey players we were unable to match the other Houses. The Thorold players were very disappointed to find their efforts in House Drama could only gain an equal third place. Congratulations must go to producer Andrew Johnstone, the fine actors and Jo Cunningham, in a very professional

and moving production. A tremendous House effort culminated in victory in House crosscountry and the success of the House's athletes continued into athletics where we gained second place. A poor effort in standards saw the house gain fourth place. Thanks must also go to Mr. Lincolne who managed the activities of Thorold House in the Middle School. It has been a year of mixed successes for Thorold and we look forward to a better year in 1975.

So now with only debating left to be counted, School House are a mere half a point in front of Bucks, who are at least a point in front of Steves. So it will be a thrilling finish to an enjoyable year and we are confident of pulling it out. Finally I would like to thank

Dr. Geoffrey Stephens who has done so much, in his first year as housemaster, and has shown great interest in House competition. Whether we win or lose, he has blended within us a spirit that is unbeatable. I would also like to congratulate all captains of various sports and my vice-captain Martin Graney, for their time and effort. Our talent and spirit was unbeatable. To Dr. Stephens and the boys we wish them great success and let us hope that 1975 will bring greater rewards!!



FROM THE HEADMASTER



education

Dr. G. Stephens

In the midst of our technocracy it is good for us who are involved in education to reflect together on what it is that we are doing. The outrageously pessimistic sociologist Jacques Ellul has written:

Technique requires predictability and, no less, exactness of prediction. It is necessary, then, that technique prevail over the human being. For technique, this is a matter of life and death. Technique must reduce man to a technical animal, the King of the slaves of technique. Human caprice crumbles before this necessity; there can be no human autonomy in the face of technical autonomy. The individual must be fashioned by techniques, either negatively (by the techniques of understanding man) or positively (by the adaptation of man to the technical framework), in order to wipe out the blots his personal determination introduce into the perfect design of the organization.

And what do you think education is for? To teach certain techniques for survival in the technocratic machine? Partly I suppose, because the technocracy isn't going to change over night and we will all have to exist in this odd world. But Albert Einstein, reflecting on his schooling wrote:

One had to cram all this stuff into one's mind, whether one liked it or not. This coercion had such a deterring effect that, after I had passed the final examination, I found the consideration of any scientific problems distasteful to me for an entire year. . . . It is in fact nothing short of a miracle that the modern methods of instruction have not entirely strangled the holy curiosity of inquiry.

We are not merely to learn technique, but to develop and encourage this 'holy curiosity of inquiry' of which Einstein spoke.

And secondly, I hope that our school is set as a critic of society. We are not merely mouthpieces of inherited values-we are not merely props to a faltering and failing liberal or socialist philosophy. We can never be surveyors of grand-scale national myopia. We are creators, and it is our vocation and responsibility to draw from students this creative and imaginative urge which will bring about a new earth-a world which will, in all probability, be vastly different from this old and doddering technocratic mangle that most of us have been squeezed through. In his sociological novel 'Making Do' the philosopher Goodman considers the unhappy youth he has tried to befriend:

... for him-and not only for him-there was in our society No Exit. When he had asked his germane question, and fifteen experts on the dais did not know an answer for him. But with ingenuity he had hit on a painfully American answer, Do It Yourself. If there is no community for you, young man, young man, make it yourself. For many students there is 'No Exit' in this our society, and as teachers we have a calling to help them to make a new community.

So our school is firstly set to foster the holy curiosity of inquiry, and secondly it is set to foster that creative social urge which produces a new heaven and a new earth out of the bitter ashes of our decaving structures.

Thirdly, our school is set to foster the element of and facility for dreaming. Not the artificially produced dreams of drugs, or the blurred visions of alcohol, nor the mindless dreams of affluence sponsored by the advertiser. Dreams of a new world-dreams like this of Yevtushenko:

I dreamed of a world

without the sick and the fat

without dollars, francs and pesetas, where there are no frontiers, no deceit of governments,

rockets and stinking newspapers.

I dreamed of a world where everything is freshly created

as a wild cherry tree stippled with dew,

full of nightingales and thrushes,

where all the nations are related and in brotherhood,

where no one slanders nor abuses anyone,

where air is clean, like morning on the river,

where we live forever immortal

Or dreams like this of a young American:

We want to make the land and its cities glow with creation.

We will make it irresistible even to racists.

We want to change the demonic character of our opponents

into productive glory.

It is our calling to foster this dream-to do otherwise is to join the ranks of the cynics who despise the hopes of the young, and who would crush optimism, idealism and heroism. Most people, the

I promised to write an article for the magazine, and fear that it may now be too late. But the editor may be kind enough to let me make two points. For there are two aspects of the school which seem to me to need particular emphasis. First, students and teachers should set great store by the quality of English Expression. It is usually the most reliable evidence of a person's knowledge and understanding. Moreover, what is spoken intelligently and fluently can be turned into a satisfactory written form with care and effort. Bernard Shaw was right when he suggested that use of language was the key factor in promoting or inhibiting educational development. It may not always be fun to work hard at reading, writing and spelling, but it is vitally important. Slackness in this area should not be tolerated either by the student or by the teacher.

Secondly, we need to remember that an individual grows to maturity through the influence of the community in which he is an active participant. The more we appreciate the community of which we are privileged to be members and the more we contribute to its welfare, the more we are strengthened and enlightened by its cumulative wisdom. To improve our English Expression and to sharpen our sense of community, we need to recognise the function of obligation. What matters is, what ought I to do? If this is what I want to do, well and good; if it is not, obligation must overcome personal whim. If all this sounds more apt for the School Magazine of 1874, it probably is, and the editor must draw his own conclusions.

mindless mass of dreamless dotards, fear this new birth which is all around us. The poet, E. E. Cummings wrote:

What does being born mean to most people? Catastrophe unmitigated. Social revolution. The cultured aristocrat vanked out of his hyperexclusively ultravoluptuous superpallazo, and dumped into an incredibly vulgar detention camp swarming with every conceivable species of undesirable organism. Most people fancy a guaranteed birthproof safetysuit of nondestructible selflessness. If most people were to be born twice they'd improbably call it dying-We are set to encourage the holy curiosity of enquiry, the creation of a new heaven and a new earth, a dream and a vision of living. This is indeed a calling to be proud of-a calling to rejoice in. It is a truly religious enterprise we are engaged on. Christopher Fry wrote:

> The human heart can go to the lengths of God, Dark and cold we may be, but this Is no winter now. The frozen misery Of centuries breaks, cracks, begins to move; The thunder is the thunder of the floes, The thaw, the flood, the upstart Spring. Thank God our time is now when wrong Comes up to face us everywhere Never to leave us till we take The longest stride of soul men ever took. Affairs are now soul size. The enterprise Is exploration into God.

God gives us courage to take that long stride into the soul-sized affairs of men-and as we take that long stride we are assured that it is an exploration into God.

a final a startion

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No words were said 📚 As they watched the bubbles rise From Clancy on the sandy bed. The sea lifts and sighs, Then dies.

Clancy fought the sea All his life. When he died, They fulfilled his plea That the sea and he Slept, Side by side.

22

P. Brewer.

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"May Queen" Tasmania's Hijacked Lady

Having the previous activities day sought information on the "James Craig", we set out as a follow up to find out what we could on Hobart's other "old man" or "old woman" of the sea, the "May Queen". Information on the "May Queen", like the "James Craig", was hard to find. Our most fruitful sources proved to be the reference library and the Marine Board. The "May Queen" has had a long and eventful life. She was built in 1867 on the Huon River at Franklin with Tasmanian Blue Gum. Her length overall is 65 feet 8 inches and her gross tonnage was 37 tons. She was engaged in timber trade down to the Esperance River for over a century and was at one time one of many ketches employed around Hobart though now she is the sole survivor. The "May Queen's" race record in the Royal Hobart Regatta is amazing. Her first win was in 1868 and she won her last race in 1951. Her life has been full of incident. In 1887 she capsized at the mouth of the Huon River and capsized again at Dover Jetty in 1942. In 1945 she ran aground at Great Bay and she also hit a submerged rock off Slopen Island in 1947. In its retiring years the "May Queen" still ran into trouble. In 1966 it hit a whale and as a climax to its incident packed life it was hijacked by one of her crew members and quite a furore developed. The "May Queen" has over the years had a number of owners including Chesterman and Co., H. Jones & Co., and finally the Marine Board. The Marine Board hope to restore the "May Queen" which will cost a few thousand dollars, and it is hoped that she will be dry-docked or moored somewhere near H. Jones & Co., and Victoria Dock.

Andrew Westbrook, Chris Berry, Julian Oakes, Phillip Williams, Terry Frohmader.





CADETS.

Officers: Maj. C. I. Wood. Lt. J. Millington.

C.U.O. I. Middleton, C.U.O. S. Gumley, C.U.O. I. Bail, W.O₂ R. Hewer. Numbers rose slightly this year, the unit having a strength of 81, based on a company structure. After prior fitting out, the unit had their first parade at Fort Direction, where drill and map reading were the primary topics of instruction. The Lee camp was the second venue with the first year cadets learning orderly marching, and the more senior cadets showing how to (or how not to) do it. The first years were also introduced to elementary weapon training. The bivouac organized in April with the extensive planning by the CUO's working well. However, heavy rain set in, and full military evacuation to the huts at Fort Direction was necessary. Major alterations to the teaching syllabus were arranged and instruction continued on more sedate topics, such as field hygiene and signal work. Cadets in first term finished with a range parade, One platoon firing .22's and Two and Three platoons using rifles and bren-guns. In second term, those cadets who had proved themselves on the range parade, were given another chance to improve their weapons skill at the range. The rest of the unit were guests of the Smiths at their property near Broadmarsh. The construction of the platoon defence area was the highlight of the day. The last activities day of the year saw the first year cadets undertake theoretical testing to see if they had reached appropriate recruit standards (which most had), while the remainder of the unit rehearsed the finer points of navigation techniques in anticipation of long hikes during camp

Annual camp was again held at the foot of Black Tier Mountain on the Trethewey's farm. During the six days in the bush, an extensive tactical exercise involving every member of the unit took place. The company was split into three platoons, all opposing each other in a simulated defence against I.R.A. insurgents. Numerous interplatoon attacks, ambushes and contacts took place, all controlled with radio by the cadet under-officers. The exercise was successful in all respects, especially the speed at which the evacuation of a cadet who had injured himself in a fall was carried out. After a day's rest, the unit moved to the T.C. Simpson Rifle Range to use, for the first time, the new S.M.R. The day of butt parties are gone forever, all targets being electronically operated from a tower at the rear of the range. To finish camp, two days were spent at Brighton, cadets cleaning themselves and equipment and practising drill. During third term, the school rifle team of C.U.O. Middleton, Sqt. Allwinton and Cdts. R. Trethewey and Wilkinson and Captain Sqt. Allwinton were successful in winning the Southern eliminations and then the Statewide Governor's Cup for interschool .303 rifle-shooting. Congratulations to this team.

Three cadets won an adventure training badge during the promotion camp in January. Sgts. Gibson, Turner and Gibson won the highest mark for 33 Cdt. Bn., and were awarded a trophy from the Taroona Ex-Servicemen's Club. Cdt. Plunkett also won the Brownell Shield for 0.22 rifle shooting.

Promotions: Sgts. Gumley and Bail to C.U.O.

A. Gibson, A. Goodwin, M. Thorpe and S. Young to Sgt.



We had variety this year: there was the Gunner's Quoin camp, the snow trip (remember the igloo?), the Coningham camp, the Collinsvale Marathon (remember the bus?), the Fortescue Bay track (remember Long James Silver swinging along?) and the compass exercise from the school property in the wilds at the back of Mount Nelson. Extracts follow from hikers' journals.

The overnight camp was enjoyable as it showed us many of the techniques of camping such as the need to cut down on the weight of articles to be D.D.

Next day, for his understanding (?) of the year's activities, our group co-ordinator was presented with a truly professional compass-for use with future groups. For obvious reasons, the group decided to present it at the end of the season—to save our lethargic legs from further unaccustomed exercise.

Unde Unde the records of bushwalking ^{at} Hutchins. Unde exkordinaire group exkordinaire supporters band of supporters band of supporters band of supporters treless band of John Houghton. My sleeping bag's all wet; I've got cramp in my knees and don't lose all my pegs. F.K. were entertained ^{to an illuminating,} somewhat strenuous series of walks. Altogether, then, the activities were informative, enjoyable and sprinkled with amusing incidents that will be remembered for some time to come. D.D The best outings, however, were the overnight camps, especially the one at Gunner's Quoin. This was the second bushwalking expedition and subsequently, some interesting traits in some D.D. individuals were revealed. R....., T...., and H...., have successfully Received the spot, and have proceeded home without waiting found this spot, and have proceeded time can be afforded for the backup party, as no further time can be afforded have successfully found this spot, and have proceeded home without waiting found this spot, and have proceeded home without waiting for the backup party, as no further time can be $_{\rm R}$ T & H R. T. & H.

Bushwalking, V and VI FORM

This one was up to Nelson Hill and was to reveal whether Inis one was up to iverson rull and was to reveal whether we could find our way round with a compass. We got lost in thick carety which buildness Democratic for the we could tind our way round with a compass, we got ios in thick scrub, which bulldozer Derms cleared for us. It was lucky that we found our way out The final outing was something of an anti-climax in that everything was too easy. The May's garage-cum-shack provided all the mod-cons, and so the outing was not really a bush camp. Nevertheless, it was an enjoyable camp, even though the older members of the party kept the victuals to themselves 1974 proved once again a memorable year for 1974 proved once again a thutchins. Under the records of bushwalking at Hutchins. 1974 proved once again a memorable year for 1974 proved once again a memorable year for 1974 proved once again a memorable year Hutchins. 1974 proved once again a memorable year 1974 proved on bushwalking of group exkordinaire the fearless leadership D.D. the fearless leadership of group exkordinaire the fearless leadership tireless band of supporters John Houghton, his tireless handling, John entertained to an illuminating, were entertained John Houghton, his tireless band of supporte John Houghton, his tireless band of though illuminating, though an illuminating an illuminating an illuminating an illuminating a G.T. The next hike was up to Collinsvale. This I thought was a good experience, for the whole group to see just how far the group could walk in the hours from 9 a.m. to 3.30 p.m. One problem was *F.K.* Another rather embarrassing walk was over Mt. Nelson. leeches. Another rather embarrassing walk was over wit, iverson, When the morning's hike had ended, and the group had When the morning's nike new envew, and the youp new successfully boiled a good number of tadpoles and camous successruily polled a good number or tadpoles and camou-flaged a muddy pool at the same time, we were divided into groups. Each group was issued with a map and Into groups. Each group was issued with a map and compass and told to find its way to a given point. Unipass and condict internet is way to a given point. Unfortunately, the group I was in lost its bearings and ended up at Taroona. It is these kind of incidents we try D.D. Bushwalking has been much more exciting and constructive than previous years. The first walk we went on was from Eaglehawk Neck, which was a successful walk. I most enjoyed the high towering cliffs. This was not too hard a walk and most of the boys enjoyed the outing. F.K. 25

P. J. Weaver, VI

The Hutchins-Fahan film-making group (under Mme. Von Bibra) succeeded in producing two films during the year.

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The first of these, "The Box", is a short farce concerning a group of undertakers who increase their business by scaring to death old ladies with weak hearts!

The second, and more important production, "The Structure of Matter" (sub-titled "Or a matter of structure") is a parody of the Chem. study films that form an integral part of the Matriculation chemistry course.

It is divided into six separate sections, dealing with "Charge as a fundamental property of matter", "How Robert (Bob) Millikon invented the charge on the electron", "Charge movement in solution", "Quantum Mechanics" and "Molecular Interactions", the last being almost entirely animated.

The main technical problem was to make an electroscope appear to charge, when the chemist (J. Weaver) puts his arm on it. We eventually decided to film a discharging electroscope in reverse motion, To do this with Standard-8 the camera must be mounted upside down, and the scene must be laterally inverted as in a mirror. Animation is a slow and tedious process, but the result is always effective.

Audience reaction was very favourable, the Chem. film appealing mainly to the Chem. study students. Suffice it to say we learnt a great deal about the problems, tricks and techniques of film-making.



Credit for this outstanding shot goes to: (1) Ian S. Middleton, official Bow-Tie Adjustment expert; (2) Mark W. H. Sweetingham, cameraman; (3) Paul J. Weaver-- no comment necessary.



The relatives (Sandra H. Walduck and Ann Millar) of the old lady (J. Cunningham) receiving "the bad news".

splashes and surface

tensions

"Splashes and Surface Tension" was the title of my entry in the 1974 Science Talent Search for which I received third prize. The aim of the project was to find out if the surface tension of a liquid affected the way it splashed when a ball was dropped into it. To achieve this, I built a sound-operated electronic flash triggering device, which allowed me to take photographs of splashes. These photographs had to be taken in a darkroom, with the camera shutter open. A ball would be dropped into a container of liquid, the sound of the splash picked up by the microphone and transferred to the device, which, a predetermined time afterwards, would set off a flash. Six photos were taken with the liquid water and then another six after a small amount of oil had been added and then another six each for the additives. non-foaming detergent, soap and salt (each in separate bowls of water, not together). These additives did their job and, on studying the photographs, I concluded that the surface tension of a liquid does indeed affect the way it splashes when a ball is dropped into it.







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LITERARY AND DEBATING SOCIETY

Patron: Sir Stanley Burbury.

Vice-Patrons: Mr. C. G. Brettingham-Moore, The Rev. O. S. Heyward, Senator J. E. Marriott, The Rev. E. M. Webber.

President: I. S. Middleton.

Honorary Secretary: D. Dunbar. Associate Secretary: S. Gumley.

1974 was a year in which members of the society were very active in inter-school competitions, but not enough support could be raised to allow a full round of senior inter-house debates. The interhouse debating competition will therefore be decided by the results of the inter-house IVth and Vth Form debates, in which there is at present intense interest, as the winner of Cock House will be decided in debating. The following is a list of the society's activities during the year.

1. Senior Impromptu Speeches - Friday 22nd March.

 Adjudicator:
 Mr. C. G. Brettingham-Moore.

 1st:
 G. Abbott (School).

 2nd equal:
 A. Foster (Buckland), C. Cranswick (School), S. Gumley (Stephens).

 5th:
 C. Stopp (School).

2. Lions Club "Youth of the Year" Competition.

This competition was judged on General Knowledge, Academic and Sporting Achievements and Public Speaking. Ian Middleton represented the school and spoke on "Australia and the United Nations". The winner was Christopher Hughes of H.M.C.

3. Jaycees "Youth Speaks for Australia" Competition - 20th March.

The school was represented by Stephen Gumley, and involved a prepared speech of six minutes on the topic "I speak for Australia", and an impromptu speech of four minutes. Stephen finished a close second behind Elizabeth Horne of Fahan, after two excellent talks.

4. Royal Commonwealth Society Annual Debate - 26th July.

This year's debates proved to be very successful, with eight school teams contesting. The Hutchins team was: I. Middleton, G. Abbott and S. Gumley, and the subject of the debate, "That Australia's membership of the British Commonwealth of Nations will stop her from becoming a leading nation in the Asian World." Our team fought a lively battle against a well researched St. Mary's team, however we managed to not only win our debate, but also be placed second behind Sacred Heart for the evening.

5. Rostrum School Speaking Competition - 24th September.

David Dunbar represented the school and although did not win, gave a very competent talk on the topic "The Value of Welfare State."

6. Junior Impromptu Speaking - Tuesday, 1st October.

Adjudicator: Dr. E. Heyward.

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1st: T. Lester (School). 2nd: P. Dargaville (School). 3rd: S. Tipping (Stephens).
7. At present in the Fifth form debates Bucks and Stephens will fight out overall victory with the topic, "The best things in life are free." Stephens are the affirmative. In the fourth forms it also

appears to be a close contest between Steves and Buckland. Overall it has been a successful if unspectacular year for the society. We certainly can't be accused of

not participating, and if we try again next year we must eventually win something. Special thanks and best wishes from the Society go to Dr. Heyward on his retirement, for above all it is due to his efforts that the society has remained as an integral part of the Hutchins tradition. the unlucky few Imagine you are going to write the biography of the old man pictured on this page. You have just had your first interview with him and his wife.



northward and settled there. or even wild dogs).

N. Lay, V

Valorie Sollevijic's life has been riddled and marred by heart-break, misery and misfortune despite years of sheer honest hard work. He was born the only boy into a family of eleven, in a tiny, desolate village of Gladavij, in the south of Poland in 1902. At ten years of age, the first scar in his lifetime occurred. His dearly loved mother died suddenly. Now he alone had to work beside his father on their large farm of ten acres. (Ten acres was large to many Poles; as they rarely owned land of that size). He toiled, and fought at his back breaking task of farming with their primitive tools for six long hard years, until, a second unforgettable scar ripped deeper into his life. His father became ill and died. This left him marooned, helplessly alone without his parents on this gigantic and precarious earth. However, he married in that same year to another orphaned sixteen year old, Renata Gulashvic. Nevertheless despite their youth and inexperience in the cruel world, they both successfully "picked up where Valorie's father left off."

Now it was after a few years of reasonable living and happiness, that Valorie felt that his misfortune had ended. It had not. In fact, both misfortune and terror struck together – Germany's invasion of Poland in World War II. This event forced them to sell their valuable land to the Polish Government. Consequently they journeyed northward and settled there.

But the final nail in their coffin came when their first son at the age of three, became ill with pneumonia and died, whilst they were journeying to Warsaw for a doctor. This left the Sollevijic's stunned and horrified. (Valorie told me later that he fell to his knees and wept – disbelieving.)

Now Valorie, a seventy-two year old father of one boy, lives with his family in a formidable region of north-east Poland – miles from any comfortable civilisation. Their small two roomed cottage, which he built himself, was barely adequate for the needs of his family of three – Renata, himself and his seven year old son, Nicolle. They possess sparse bedraggled furniture which includes: a few antique chairs, a large cumbersome table, a heavy, bulky wood stove and two squeaking beds.

He also owns a tiny plot of land of three acres, of which two acres is barely suitable for farming. This other area is sprinkled with giant boulders randomly scattered like marbles on a giant chess board, and tall clumps of tangled briar bushes. His son and often his wife help him prepare, plough, sow and pick his crop – all manually. This speck of land produces barely enough food for them for six months, and as Valorie said, "Who knows what we'll eat in the next six –". "Roots and berries I should think." Their diet for the "luxurious six months", as he described them, is beans, potatoes, eggs and occasional meat (caught by trapping rabbits, foxes

None of his family have ever witnessed the luxury of modern innovations – they had never heard of a tractor! But they do possess a century old banjo, handed to Valorie by his father as he lay in his bed, dying. However, nonetheless, the Sollevijic family are extremely lucky in the most important respect – they are deeply bound together by love, friendship, and trustworthiness– the three ingredients lacking among the civilised world – the United States, Israel, Egypt, France

A CURVE OF BLUE WATER.

A gentle ripple Congeals and gathers Its crusts of spray and salt.

It rises The ripple largens Its crest heaves And the sea is sucked into its pores.

It rises The ripple is a wave It builds and rears a shining crest A curve of blue water.

It falls And is forgotten.

Photo: "Greybeard", W. Love.

School Elections, May 17, 1974

During May an idea of the Headmasters for a mock election the day before the Federal election, as a form of political education, mushroomed into being almost the 'real thing' (minus the Coke bottles). Election fever had hit Hutchins in a big way, culminating in the final week with a series of rowdy election meetings. The week commenced with an orange-throwing competition with Labor speaker, Andrew 'Supergough' Westbrook labouring under a barrage of liberally distributed highvelocity orange-peels. The S.L.A. team won this round convincingly. The Liberal speeches, in the quieter atmosphere of the Palfreyman Gymnasium, produced a wide range of verbal projectiles (from the audience) and verbal garbage (from the speakers). Thursday provided the most entertaining session with the S.L.A. Silly Party and T.F.L. all delivering their speeches simultaneously in Room 5, along with other consistent, continual and confusingly constant heckling and a variety of 'songs' of an unprintable nature. Groups participating in the elections (riots, brawls, . . . and clean-ups) ranged from standards such as the Liberal, Labor and Country Parties to outsiders such as the S.L.A. to never-even-heard-of-them-have-you? organizations such as Abdul's Anarchists, the Tasmanian Fascist (or Friendly) (or Football) (or Fairies') League and the Silly (in more ways than one) Party. The poll was conducted on the Friday in a very efficient manner by Mark Sweetingham and Bill Dansey. The Hutchins electorate, showing greater sense and political awareness than their Australian counterparts, elected two Liberals (Geoff Abbott, who topped the poll with 84 votes, and Saul Eslake) and no Labor candidates. Also elected were Jo Cunningham (S.L.A.), Cam Middleton (Informal Party) and Chris Cranswick (Silly Party). Despite the fact that the school was probably no better educated politically by a week of electioneering, the elections were an unforgettable experience for all who took part.

STUDENTS' REPRESENTATIVE COUNCIL

In 1974, the Students' Representative Council experienced another quite successful financial year and contributed noticeably to the activity of the school. The contribution of the lower forms have been significant throughout the year while contributions from the upper forms were conspicuous by their absence. I hope that next year more active participation in the S.R.C. will be forthcoming from the fifth and sixth forms. Several aspects of the S.R.C. are of definite value in giving to its members an idea of the administrative work involved in the functioning of a council body. Also a knowledge and experience of the formality and procedure involved in the setting of a council meeting, is gained. In addition, an attitude of participation and responsibility is promoted. The S.R.C. acts as a mediator passing on the ideas and suggestions of the students to those in higher positions of authority within the school. Also included in its work is the administration of particular activities such as Middle School Social Evenings, and fund raising schemes in aid of various charitable organisations. Throughout 1974, the S.R.C. has raised nearly \$300.00. The main sources of revenue are plain clothes days, and the car park which operates only during the football season. The decision as to what is to be done with the funds raised, lies solely with the S.R.C. The revenue raised this year has decreased from that raised in previous years. This is because the takings from the car park during the football season were well down on takings of the past seasons, and that plain clothes days have been restricted to one each term. As president of the S.R.C. for 1974, I wish to thank all those who have been associated with the Council throughout the year. Also, on behalf of the school, I express my gratitude for the numerous Saturdays sacrificed by those who organised the car park. The main people involved were I. Black, C. Crowe, C. Contencin and K. Jarvis. Finally, all the members of the S.R.C. express their most sincere thanks to Mr. Rod Harvey-Latham who acted as a knowledgeable guide-line in all our many activities.

BOARDING HOUSE REPORT



Just before the start of First Term, I introduced myself to the new Housemaster, obviously married, and undoubtedly having three children in his family. The dog, of course, was unaccounted for, as no mention had been made of it either in 'The Mercury' or on the school notice boards.

Dr. Stephens, after just one year as Housemaster, has certainly created a vast impression on the House. He has striven for the provision of new facilities and has introduced beneficial changes in the routine, while continuing to impress upon us the urgent need for study and contribution to sport and house activities. Matric study was aided by a tutorial programme run by Dr. Stephens and other resident masters.

Under the new regime, emphasis has been placed on the interaction with the other Boarding Houses at all levels. A social gathering for the senior section of the four Boarding Houses was held at Hutchins in first term. In second term, we held a Games afternoon for the Middle School boarders of the other three Houses, and a basketball challenge match between our House and Collegiate. We were also accompanied by Collegiate and Fahan at a Folk Mass held in our chapel. Two meetings of the senior members of all the Boarding Houses were held at Friends and Collegiate. The term ended with a formal buffet dinner for the seniors of the four Boarding Houses, held at Hutchins. In third term, Fahan and Friends each arranged a barbecue and Hutchins arranged a Halloween Party for all the Middle Schools. Socializing with others is now no longer a dreaded thought, but is encouraged and enjoyed in a gentlemanly fashion, the Doctor himself setting a divine and frequent example of how it's done. Numerous activities have been arranged for our Middle School and Junior boys, including a bus trip to

Mt. Wellington, Chauncy Vale and Hastings Caves.

As the annual football match between our House and that of Friends was not played this year, despite our willingness to play, it can only be assumed that the Friends lads were discouraged after experiencing a demoralizing victory being scored against them, by our more courageous side in 1973. However, in first term, a cricket match was arranged, which resulted in victory for our House, after which Friends were welcomed to tea. Earlier in the term, we were privileged to have the Housemaster and his family as our guests at a formal dinner, and on another occasion, Mr. Ray Vincent was our guest prior to his leaving for overseas.

In terms of community service, boarders have worked for the Salvation Army, the Red Cross, the Over Sixty Club, and have also gone to Bethlehem House weekly to help the work of the Night Shelter.

In areas of sport, the boarders have contributed greatly with some outstanding achievements. We have fielded representatives in State Rugby, Hockey and Horse Riding Teams, with one boarder gaining position in a National Team, though it was later disbanded.

Cap awards (for outstanding achievement in sport) given over the year were awarded to boarders.

Mr. Salisbury began his year in the Boarding House and took advantage of this close association with the boarder rowers who dominated the seating of the school 'first eight' crew. However, early in third term, after beginning a new line of work, he left us. For Tony's efforts and enthusiasm, we are most appreciative, and wish him well for the future.

Dr. Sandy Smith, who arrived at the start of second term, was able to combine with Mr. Fishburn ("The Turkey") in producing some dazzling displays of tact and skill in the game of basketball. Sandy taught mainly at the Junior School, where the attendance of the more hospitable and outgoing boarders like Peter and Jamie, is most welcomed. Approaching the end of the term, the boarders had the pleasure of meeting his family who had come to visit the State, before Dr. Smith left us to take up his former teaching position "in the States" at the Cate School. We were all sorry to see this great personality leave our "family". He had indeed confirmed our favourable opinions of the American that were established after Mike Fishburn's arrival.

Another Boarding House personality was recognized at a Tuesday assembly when he spoke of fly fishing, informing his audience about "extended rods", "whoppers" and "various fishing resorts". The talk quickly became renowned as being the best throughout the year.

Mr. Fishburn, a Science teacher, and Mr. McCulloch, a law student, continue on as being the only two resident masters remaining throughout third term. Combining efforts they provide two Boarding House personalities that will long be remembered for their incredible sense of humour. Both have contributed greatly to the House and Mr. Fishburn has created much enthusiasm with several boys in fly fishing.

The boarders would like to express their sincere thanks to the House Matron, Mrs. Smith, and her domestic staff for catering on numerous "special" occasions and for providing appetising meals for us throughout the year.

In conclusion, those of us leaving would like to express our esteemed appreciation for all that Dr. Stephens and the resident staff have done by way of contribution to the House, and hope that in the coming year, their continued efforts will be well rewarded. Q. Newitt

PHOTOGRAPHY REPORT

SELECTIVE FOCUSING

G. Clennett

Selective focusing is a way of eliminating unwanted background and making objects stand out more. It can also suggest mood or character for the picture. To do this you open the lens right up to f1.8. By doing this you make the depth of field very short. You then focus on the object that you want to stand out more and take the picture. Using a telephoto lens, taking close-up objects makes the depth of field even smaller. When taking very close up objects, about 6" away, the depth of field can be so small (within a quarter of an inch or so) that even parts of the object can be out of focus. This sometimes presents a problem. The photograph below shows an example of the

selective focusing of a flower.



▼ AGFA SHIELD National Schools Colour Competition.



or colour. to all involved.



PHOTOGRAPHIC COMPETITION ENTRANTS, 1974 Back Row (L. to R.): A. Goodwin, S. Valentine, C. Mackey, G. Clennett. Front Row: G. Haug, W. Love, C. Law, Thongrith.

SHROTES AND THE TRIGGER-FINGER-HAPPY SHARP-SHOOTERS

Is photography art? Does it appeal to our aesthetic inclinations? These are two of the wide range of questions the photography club have been trying to settle once and for all. Judging by some of our efforts appearing in lavishly illustrated books on our school library's shelves, photography is a very expressive art whether presented in black and white

Unfortunately, the rigours of developing and printing colour film prevents its use in an institution like Hutchins. However, the medium of black and white provides enthusiasts with as large a range for experimentation as could be desired. Our major problem is to find a suitable room in which to base our activities. At present we must make best use of the school's pottery room for a dark room, but we are surrounded by wet and dry clay models in various stages of completion, begging to be broken by an inadvertent arm movement in the dark. Clay dust, inadequate light blackouts, cramped working conditions and numerous interruptions do not make for good photographic reproductions.

Mainly due to Mr. Schroeter's enthusiasm, the school now has access to a wide range of equipment - including an advanced, lightweight 35 mm S.L.R. Pentax camera with auxiliary telephoto and wide-angle lenses, extension-rings for close-up photography, electronic flash-gun, tripod stand, chemicals for developing and printing films, developing tanks and three enlargers for making prints from negatives. The demand for using these items is so great that there is often a waiting list for each one. Prices are low because the school buys films in bulk. This, combined with the free use of equipment, allows anyone who is responsible and interested in photography to join our group of enthusiasts.

It really is an experimental art, and is the means by which someone not skilled in painting, sketching or carving can express himself, let himself go, or just produce faithful reproductions of the past. All photos in this magazine were taken, developed and printed by members of the school. We are also competitive, and very successful, as evidenced by the results of the State wide and National School's Photographic competition, which was won by Stuart Valentine's slide "Jonathon". Hutchins became the first Tasmanian school to win the annual shield for the school, submitting the best photographs in the national competition. Congratulations must go

Photography, like the automobile, has become an essential commodity in the twentieth century, and if Hutchins is to claim to be progressive, this activity must be encouraged to flourish in the years ahead.



Geology Excursions



"Hmm - only three left now."

Geologically speaking, the excursions undertaken by the class this year have been an extremely "weathering" experience. Four areas attracted our close inspection-Sandy Bay beach, Blackman's Bay, Ralph's Bay and an area loosely referred to as "Knocklofty". "Sandy Bay" and "Knocklofty" were half-day back-breakers, and we record with pride, no loss of life or serious injury.

"Blackman's Bay" was a full-day excursion. We set off confidently, picks at the ready, lunches in haversacks and notebooks between teeth. A disturbing factor was the heavy rainfull received and sloshed-not always vertically! Wave action was an interesting feature of the area and we were fortunate to observe the effects of long shore drift-thanks to a dedicated member of the party unselfishly sacrificing his lunch and field notes. The judgment of Mr. Millington, our competent leader, was never in question-even while observing a dolerite platform, unintentionally from a marine environment! The party miraculously survived-sad, soaked, sore, bruised, battered and bedraggled. With "Blackman's Bay" fresh in our minds, the prospect of the "Ralph's Bay" excursion brought prayers for a sudden epidemic of dysentery! However in perfect sunshine we covered the area and trod where human feet had never before trodden-disturbing umpteen thousand mosquitos which were our constant companions on the return trip-made in record time. As an experienced excursionist, I now feel qualified to say to all intending Geology students, "You've got rocks in your head!"

1974 has seen the library used for study, card-playing, sleeping, chatting up girls, escaping the cold and rain, and checking sporting results. My arrival each day is eagerly awaited by the boys, but only for the papers and magazines I dispense.

The golden rule of silence has been difficult to enforce. It is amusing to note the distraction to study habits which the arrival of Fahan and Collegiate girls creates. First term brought the arrival of the mysterious shoelace cutter with attendant merriment, while third term was enlivened by the noise of sheep and other wild beasts. However, I wreaked vengeance by pounding my typewriter, much to the annoyance of the 6th form. I would like to see better use made of the catalogue, with less reliance on encyclopedias and/or rushing automatically to the shelves. The collection has continued to grow steadily, with approximately 700 books being added during 1974, but in size it still fails to reach the recommended Commonwealth standard. Further expansion into audio/visual resources is also desirable.

With the assistance of the library committee, the year has passed quickly and happily. Mrs. Paul and Mrs. Heaney have provided valuable help with book processing. The library has operated efficiently during my absence, and missing books are admirably few, by any school library standards. I have greatly valued this reliability and the sense of responsibility shown by most of the boys during the year.

Good luck to both the diligent workers and the loafers of the 6th form. If I can have one wish for the new year-may the fourth form lose just a fraction of their engaging noisy enthusiasm for life as they progress into the fifth form!

J.S.





Jenny Dixon. 37

MIDDLE SCHOOL NOTES

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J. F. Millington



A GROUP OF MIDDLE SCHOOL CRICKETERS Back Row (L. to R.): N. Heath, P. Lovell, A. Dikkenberg, G. Ross, P. Kingston, R. Hay, A. Baker, C. Haug. Front Row: P. Dargaville, R. Sweet, J. Plunkett, T. Lester, N. Middleton, I. Lanz, C. Terry,

STAFF. The Middle School staff for 1974 remained unchanged from that of the previous year. Mr. J. Millington was Headmaster and Form Master of 3 Mil. Mr. G. McKay, Mr. D. Lincolne and Mr. C. Rae were Form Masters of 3 Mac, 2L and 2R respectively. Other members of staff involved in teaching in the Middle School were Dr. E. Heyward, Dr. G. Stephens, Mr. S. Zagel, Mr. D. Hoskins, Mr. F. Rawlings, Mr. B. Griggs, Mr. R. Schroeter and Mr. D. Goninon.

We will be sad to say farewell to Dr. Heyward at the end of this year, but wish him well in his retirement. During Term 2 we were fortunate to have the services of Dr. Sanderson-Smith, an exchange teacher from California, who helped with mathematics.

RESPONSIBILITIES. The Middle School leaders for 1974 were Timothy Lester (Captain), Paul Lovell (Vice-Captain), Mark Dainton, Ian Lanz and Timothy Stops. House Captains were Jonathan Lack (Buckland), Timothy Lester (School), Mark Dainton (Stephens), and Paul Lovell (Thorold).

ACTIVITIES. Middle School boys once again took part in a varied list of cultural, social and physical activities this year. Monday activity days included groups involved in cadets, life-saving, bush-walking, social services and environmental improvement.

We have enjoyed two ABC orchestral concerts at the Odeon Theatre, a visit by the Tasmanian Ballet Company and two concerts of "Trad Jazz". Three Social Evenings were held during the year at which we had girls from both Collegiate and Fahan as our quests. We are greatly indebted to Ian Black of the Senior School and Suellen Lack of Fahan for their assistance in making these evenings so enjoyable. Fahan also invited us back in Term 1 for one of their socials.

During Term 1 we enjoyed attending a performance of "Toad of Toad Hall" produced by the Fahan Senior girls.

An impromptu speaking evening was held in third term. Twenty-five boys spoke and many parents in the audience had a most entertaining evening. Also in third term a series of six inter-house debates was held. Some of these debates reached a pleasingly high standard. The most outstanding impromptu speaker and debater for 1974 was Timothy Lester.



MIDDLE SCHOOL LEAVERS 1974 (L.to R.): T. Stops, M. Dainton. T. Lester (Captain), J. Millington Esq., P. Lovell (Vice-Captain), I. Lanz.

respective achievements this year:

Drew Richardson for his prize-winning entry in the Junior section of the Science Talent Quest. His entry titled "Splashes and Surface Tension" showed great originality. Timothy Stops for gaining a certificate of Merit in the Tasmania-wide Mathematics competition, also Christian Haug, Mark Tiller and Drew Richardson who received honourable mentions. Peter Dargaville and Simon Stops for receiving honourable mentions in the Alliance Francaise competitions. Daniel Eslake for winning the Newcastle and Board Scholarship, David Shepherd for winning the Magistrates Scholarship, and *David Finkelde* for winning the Queen's Old Boys Scholarship. Robert Oldmeadow for representing Australia in the International Cadets yachting series held in Portugal (Robert's boat finished second).

lan Lanz and Grant Lewis for representing the State in Rugby, Paul Lovell for representing the State in Baseball and Mark Nickolai for representing the State in Soccer.

HOUSE ACT	IVITIES.	Results so		Cock House		on are as fo	ollows:		Term 2
	Cricket	Tennis	Term 1 Classwork	Football	Cross Country	Hockey	Soccer	Rugby	Classwork
BUCKLAND	4	4	1	1	- 3 ,	2	3	4	T
SCHOOL	2	3	3	2	4	4	1	3	3
STEPHENS	3	2	4	4	2	1	2	1	4
THOROLD	1	1	2	3	1	3	4	1	2

Totals so far, Buckland, 30; School, 31; Stephens, 32; Thorold, 26. This means that with only debating and Term 3 classwork to go anyone of the four houses could go Cock-House. The final result should be very close, although Thorold look to be in the best position.

INTER-SCHOOL SPORT. All physically sound Middle School boys represented their school at one time or another this year in one or more of the 26 teams we produced covering twelve different sports. The most outstanding boys were awarded Merit Certificates by the Games Committee. They were:-B. Beattie, T. Stops (Rowing); P. Lovell, A. Baker, N. Heath, T. Lester (Cricket); M. Linton, R. Fazackerley, M. Jolley (Swimming); J. Lack, R. Oldmeadow (Sailing); P. Lovell, N. Heath (Football); I. Lanz (Athletics); B. Beattie, W. Watkins (Hockey); I. Lanz, G. Lewis (Rugby); M. Nikolai (Soccer).

CONCLUDING REMARKS. As can be judged from these notes, 1974 has been a busy and a varied year. We have had our fair share of successes and disappointments both academically and on the sporting field. To those boys who received Merit cards for good work and conduct - keep up the good efforts. To those who received detentions and daily report sheets -- learn from your mistakes. Finally to the third-formers moving into the senior school, we wish you every success and hope that during your time in the Middle School you have learnt to take a pride in yourself and in your school.

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MIDDLE SCHOOL STATE SPORTING REPRESENTATIVES (L. to B.); P. Lovell (Baseball) B. Oldmeadow (Sailing). M. Nikolai (Soccer), I. Lanz (Rugby), G. Lewis (Rugby).

OUTSTANDING ACHIEVEMENTS. The following Middle School boys deserved our congratulations for their

plain sailing

Straining madly to keep the boat upright, I am aware only of the loud thumping of the waves against the bow, and the soreness of my hands from pulling ropes. The brave International Cadet yacht is crashing wildly through the foam-topped swell, the wind tearing at its sails and whistling through the rigging. Here comes the buoy.

"Look out", yells a voice, "Gyle-Oh". I instinctively duck my head, and at the same time pull at the rope entwined about my wrist. The boom crashes over, and I frantically try to hook my feet under the banking strap as the wind catches the sail. David, the helmsman is already parallel with the waves, and I also attempt to get into that position. Oh no! I see a large wave curling towards us-we're going-to hit it-side on-.

"Hell", I cry, as the waves wash me overboard. (Who says I mustn't swear? This is an exception!) Out of the corner of my eye I see the "Zephyr" keel over, and with a loud smack, the sail "hits the drink". A wave is carrying me nearer the boat, and as I struggle for its shelter, I notice David floundering in the water ten vards from me. He yells something which I don't understand. Is it "Swim, you dope!" or "Throw me a rope"? I am carried to the crest of a wave and with horror I descend into the upturned boat.

"Ow!" I gasp, as the hard hull scrapes my arm. Clinging to the handles on the side of the boat, I wonder what happened to David. While looking up at the cloudy sky, I noticed him scrambling atop the "Zephyr", and I gave a sigh of relief.

Soon the noise of the chilly water sloshing against the boat is broken by the roar of an outboard motor. A loud, rasping voiced man shouts to me to fasten their towrope to ours. With a satisfying clock, the hook closes over our white nylon rope. I wince as two large hands drag me over the rescue-boat deck, but the pain soon dies down. To my surprise David is already in the boat, sitting on the deck as though he had never been in the water. The rescue-boat's motor churns the water behind us

Only now do I ask myself the question, "Is sailing worth all this bother and suffering?" There is only one answer to that: "Yes!"

M. Tucker, III.



Before the Lyell Highway was completed in the 1930s, the rugged West Coast of Tasmania was isolated but for a small railway line. To get from Hobart to Queenstown, one had to travel over 360 miles on five different trains. All but one of these railways have been killed by the West Coast Roads. Many of these lines had remarkable, even unique features. The Mt. Lyell line from Strahan to Queenstown, which remained open until 1964, used a toothed Abt rail laid between the main running rails to help trains ascend the one in sixteen climb over the Sailor Jack Divide. Another feature of this line was the eight hundred feet curving bridge over the King River. The North-East Dundas Tramway, which ran from Zeehan to Williamsford and from 1898 to 1929. had the distinction of being the first line in the world to use the articulated Garratt locomotives. This line was hailed internationally as an example of railway engineering in near-impossible terrain. The rush to build railways in the 1890s developed into what became known as the "Railway War". One of the more amusing points of this was the North Lyell Line. This was built to rival the Mt. Lyell line, which, the North Lyell Directors claimed, would slide into the King River in a few vears (it was still there in 1964) and cost the Mt. Lyell Company ±700.000 each year in which they did not use the North Lyell line (Mt. Lyell's annual turnover was less than £500,000). The muchpublicized North Lyell line did not last out the century. However, the Franklin River Road follows the route for some distance and the ghost town of Pillinger, on Macquarie Harbour still remains. The bustling activity of the 90s had gone. Where trains ran in Tasmania's mad last-century mineral rush, silent trails mourn railway companies long dead. Only one-the Emy Bay Railway Companysurvives. The rest, forever it seems, have reached the end of the line.

Renine ZEEHAN Zeehan-Strahan Railway STRAHAN MACOUT

RAILWAYS OF THE WEST COAST

S. Eslake





Excerpts from H₂O Gate Tapes, 5th August, 1974, White Lab.

President Crom: Firstly, some sulphur; and some of our impure HNO2. Aide: Where's the sulphur?

- Crom: Oh! There should be some around somewhere. There should be some tweezers get them from the preparation room, Harvey, Middleton! (To Aide fooling around): Stand Up! Come on Harvs. Come on Harvs. Good, Thanks. Now we'll eat it and you should get brown fumes of nitrogen dioxide being given off, which you can now see quite clearly.
- Aide: (Disinterestedly): What sort of combination is that?
- Crom: Dunno. Direct Indirect. Umm Tanner, get me some filter paper and a filter funnel.
- Aide: (Dozing): What's that stuff?
- Crom: Sulphur! Come on Tanner! (Pause). We've heated this till no more fumes - brown fumes - of NO2 are given off. (Pause again). We'll let this cool off for a moment. Sssh. Expletive deleted, Tanner, hurry up! You get it Haug. There's a box of filter paper on that bench.
- Aide: No there's not, sir.
- Crom: Oh, sorry, here it is. O.K., now we'll dilute and filter. We started with sulphur and HNO2 impure. This, arr, other substance is being made (mysteriously).
- Aide: What sir? Tell us.
- Crom: Nope. We shall filter (pours contents of test tube through filter funnel) until no more fumes of nitrogen dioxide are given off. We'll add some barium chloride to the filtrate, which in other words, is the test for a sulphate. What should happen if a sulphate's present, Whitehead?
- (Waking Up): Er, a white precipitate, sir. Aide:
- Crom: Yes, gives a white precipitate. It did. Therefore HNO2 can be turned into sulphuric acid, Okay? Now we'll do the same thing with phosphorus - red phosphorus.
- Aide: What valencig's that, Sir?
- Crom: Ooh, I don't know 3 or 5. Yeah that's the stuff we'll have an explosion.
- Aide: Do you have to use red phosphorus?
- Crom: Well, I wouldn't use yellow.
- Aide: I would.
- Crom: If you want to kill yourself, Cox, you can. Right, red phosphorus and concentrated nitric acid expletive deleted, of course not! Yes it does. Most acids do.
- Aide: All of them?
- Crom: That's right. Now we'll 'eat this for a little while. Expletive deleted. Again we'll get the typical nitric acid reaction. Characteristic odour have a whiff. And we've got this lovely, fuming red mass.
- Aide: What's characteristic?
- Crom: Anything's characteristic. (Pause). Now, we heat till fumes stop, and we get phosphoric acid. I hope so, I hope so, I hope so. (Pause). Don't you ever wash, Harvey?! Aide: No.
- Crom: Now we'll dilute and filter. Get some filter paper, Tanner. And hopefully we'll get phosphoric acid.

Compiled by G. Haug. Adapted by R. McIntosh.

SPORTS REPORTS

CAPS.	
FOOTBALL:	M. Sansom, M. Sweetingham,
ATHLETICS:	D. Smith, I. Bail, M. Graney
HOCKEY:	I. Bail, R. Hewer, R. Abbott
RUGBY:	A. Floyd, J. Linton, T. Mor
SOCCER:	D. Peters, A. Wignall.
BASKETBALL:	B. Lanz, R. Robinson.
SQUASH:	J. Heyward.
ROWING:	M. J. Graney, M. R. Ellis, M
CRICKET:	N. J. Allanby, M.G. Delahun
SWIMMING:	N. Bamford, I. Middleton, D
TENNIS:	M. Seddon, M. Pascoe.
CROSS-COUNTRY:	R. Robinson.
FIRST COLOURS	

FIRST FOOTBALL: M. Ellis, J. Crisp, M. Pascoe, M. Dermoudy, D. Huxley. A. Park, N. May, T. Morris, R. Robinson. ATHLETICS: HOCKEY: RUGBY: I. Middleton, P. Holmes, P. Allwinton, N. May, J. Morris. D. Stenning, R. Graley, G. Thomas. SOCCER: SQUASH: P. Allwinton, N. Bamford, A. Wignall. **BADMINTON:** B. Vannapraseuth, R. Jarvis, T. Novanphanthakown. BASKETBALL: A. Wignall, A. Welch, M. Graney, J. Marsden. ROWING: CRICKET: SWIMMING: R. Hewer, J. Julian, I.L. Beattie. C.L. Mackey, S.C. Mackey, T. Walker. TENNIS: SAILING: M.W.H. Sweetingham, P.C. Blackwood, A.J. Rostron. CROSS-COUNTRY: G. Joyce, Q. Newitt, A. Goodwin.

SECOND COLOURS.

FOOTBALL:	P. Kearney, A. Gibson, R. Robi
ATHLETICS:	M. Sweetingham.
HOCKEY:	S. Eslake, R. Sinclair.
BASKETBALL:	S. Bax, M. Dermoudy, S. Fehlt
SOCCER:	P. Huskins, T. Pilkington.
SQUASH:	S. Valentine, C. Mackey.
RUGBY:	S. Gumley, A. Westbrook, T. V
ROWING:	G. Hartley, M. Foster, T. Morris
CRICKET:	W. Dansey, A.C. Wignall, R. Bo
SWIMMING:	M. Foster.
TENNIS:	L.E.C. Kay, S. Valentine, A. G
MERITS.	
FOOTBALL:	U 15: M. Sherrey, A. Jackson,
TOOTD/LEE.	U 14: D. Fisher, S. Saunders,
	U 13: N. Heath.
ATHLETICS:	U 16: D. Huxley, S. Valentine.
ATTILL TOOL	U 14: I. Lanz.
	U 12: W. Ferguson.
HOCKEY:	W. Love, B. Beattie, W. Watkin
RUGBY:	U 16: T. Baird, G. Morgan.
	U 14: I. Lanz, G. Lewis, S. Ha
SOCCER:	U 13: M. Nikolai.
BASKETBALL:	U 16: D. Fisher, F. Kesseling.
ROWING:	J. Bennetto, B. Beattie, T. Stop
CRICKET:	K. Brotherson, T. Ikin, P. Love
SWIMMING:	T. Wilson, S. Ebsworth, A. Wel
SAILING:	T. Slade, J. Lack, R. Oldmeado
	F. Kesseling, M. Pascoe, N. Bar
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M. Seddon, M. Graney, R. Bowman, P. Dermoudy, M. Allanby.

ris, W. Senior, J. Julian.

R. Wilkinson. nty, I. B. Bail, G. N. Abbott.

D.B. Lanz.

A. McRae, J. Pretyman, B. Lanz, W. Dansey, S. Young, M. Foster, M. Delahunty, C. Johnston, G. Abbott, P. Wall, S. Harvey, R. Mallett, A. Gill, I. Creese, J. Goodwin. S. Ebsworth, A.D.S. Gibson, J.M. Linton, G. Morgan, T. R. Fish, R. Harvey. S. Saunders, S. Young, J. Heyward, D.B. Lanz, A. McRae, N. Lay, M. Sansom, P. Allwinton.

inson, P. Hopkins, I. Beattie, S. Valentine.

berg.

s, W. Senior, S.P. Game, M.E. Game, I.L. Beattie, P. Millington. owman, J. Crisp, P. Dermoudy.

oodwin.

B. Lowe. P. Lovell

aves

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ps, C. Cranswick.
ell, M. Hadlow, R. Abbott, I. Creese, A. Baker, N. Heath, T. Lester.
elsh, M. Thorpe, M. Linton, R. Fazackerley, M. Jolley.
ow.
mford, D. Draeger.
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SENIOR ATHLETICS Standing (L. to R.): K. Johnstone, P. Downie, D. Smith (Captain), T. Morris, M. Thorpe, R. Robinson, N. May, D. Huxley, Q. Newitt, A. Park, M. Game, I. Bail. Squatting: F. Kesseling, M. Pascoe, D. Draeger, M. Graney, C. Middleton, T. Groom.



JUNIOR ATHLETICS Standing (L. to R.): S. Bowden, W. Auld, R. Main, M. Stopp, I. Lanz. Kneeling: D. Madden, P. Tucker, T. Bates, W. Fergusson.

ATHLETICS

This year, the school's senior athletes crushed the opposing school's senior teams with superior strength and tactics.

The Southern Combined, held at Friends, saw our Open team win eight out of the twelve events contested, winning every track event except the 400. First placegetters in the Open team were Martin Graney in the 100 metres (11.7 seconds), 200 (23.0 seconds), 100m hurdles (16 seconds), David Smith in the 800m (1.59.5), 1,500m (4.13) and 5000m (15.51 record). Bail in the Shot (12.99m), and the 4 x 100m relay team (45.1 seconds). Richie Robinson had a good day, finishing second in the 800 and 1500 metres and third in the 400 metres and High Jump.

However, our Under Age groups let us down once again. Those who did do well in the Under 16 division were Dave Huxley in the Shot, which he won, and Stuart Valentine and Mark Pascoe who finished second and third respectively in the triple jump. In the U 15 division, John Trethewey won the shot and William Fergusson ran well to take out the U 12 800 metres. When the final points were assessed. Hutchins finished third. The following week we saw our Open team once again dominate their events. Martin Graney won the 200m (23.4) and finished second in the hurdles and third in the 100m as well as anchoring the victorious relay team of Tony Park, Nick May and Tim Morris. David Smith once again dominated the middle distance events winning the 1500m (4.10), 5,000m (15.32) and finishing second in the 800. Ian Bail repeated his success of last week in winning the Shot (12.21m). Dave Huxley in the U 16 Shot, was the only winner outside the Open division. The school finished a disappointing fifth after a dismal display by our younger athletes. Stuart Valentine (second in U16 triple jump), Michael Thorpe (third in U16 110m hurdles), Chris Cranswick (third in U16 1500m), Cam Middleton (second in the U15 90m hurdles), Bill Fergusson (second in the U12 800m) being the only placegetters together with the U16 4 x 100 relay (third) and the U12 4 x 100m relay (second). Thanks goes to our ever helpful coaches, Mr. Lincolne, Mr. Goninon, Mr. Hoskins, Mr. Munro, Mr. Cherry, Mr. Halley and Mr. Millington.



THE FIRST XI

Standing (L. to R.): P. Allwinton, B. Lanz, D. Brammall Esq. (Coach), N. Allanby (Captain), M. Delahunty, S. Young,
A. McRae, M. Sansom, I. Bail.
Seated: N. Lay, J. Heyward, S. Saunders.

CRICKET

1st XI.

Season 1974 was again a successful one for the school. After being undefeated through the southern season, it was somewhat disappointing to go down to Scotch College in the State Final, but we were beaten by a better side - Congratulations, Scotch.

During January, practice matches were played against: Peninsula Grammar (from Melbourne) and St. Virgils, providing a useful buildup for the season. We would also like to thank the Old Boys for again playing (and defeating) us in our annual pre-season game. These matches were of obvious value to the side, as right from the first game most players were in top form.

The season was highlighted by some notable individual and team efforts. Against Friends, in the first round, some fine batting saw us reach 420, surely one of the highest totals in independent school cricket. The side had two century scores in Nick Allanby (101 n.o. v. Dominic) and Ian Bail (106 v. Friends). The fact that on six other occasions batsmen scored fifty or over shows the depth of the side's batting. Bowling was rather dominated by Delahunty, Young and Saunders who took 34, 24 and 17 wickets respectively. Congratulations are in order for 'Dela' and 'Stu' on each taking a hat trick.

Nick Allanby (Capt.) had an outstanding year. He handled the team well on the field and his own performances with the bat and as a close-in fieldsman were a terrific example to the rest of the side. He topped the batting average with 81 runs. He was also a useful change bowler. He has real talent. Ian Bail (V.Capt.) had a consistent season with the bat which was capped off by some brilliant gully fielding. Scored a great 106 against Friends when he and Abbott figured in a stand of 155 for the 1st wicket. When needed he offered the regular bowlers good support with his medium pacers. *Geoff Abbott.* A sound, reliable opener who played

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some good innings, through the season, especially his two of 33 and 40, in the State Final when he looked the only convincing Hutchins batsman. Improved greatly on his fielding from previous years.

Mark Sansom. Even though not having as good a year with the bat as '73 he played a major part in the side's success. His brilliant fielding in the covers often inspired others and was one of the highlights of the season.

Niel Lay. Playing his first season in the 1sts he showed great potential as an all rounder. Played a commanding knock of 39 against Friends and showed just how good a player he was on the attack. The 1975 season should see him as one of the senior players in the side. His bowling figures don't really show his worth as often he bowled well without success.

Martin Delahunty. His all round attributes contributed most to the side's success. He put in some startling bowling performances throughout the year. Coming in at number 6 or 7, runs regularly came from him. His innings of 35 in the state final was probably the most valuable he played during the season.

Brian Lanz. Played probably the most spectacular innings of the year that of 84 against Friends, 50 of these coming in boundaries. A consistent season with the bat and should be a top batsman for the side next year.

Scott Young. As the season developed he improved his bowling with every game, especially when given the privilege of the new ball. Bowled accurately and economically in the state final when he captured 6–60. Fielded really well either in close or in the outfield.

Alastair McRae. Even though not getting much opportunity, 'Ali' often stole the initiative from the batsmen with quick, cheap wickets. His batting improved tremendously and he showed his true colours with two solid innings of 17 n.o. and 30 in the State Final. A regular slip fielder who held some good ones.

Stuart Saunders. Even though not getting as many wickets as in the previous season his bowling was far more controlled. Put in a couple of amazing performances with the ball through the season. With the bat not many chances came his way, but shows obvious potential.

James Heyward. Probably the forgotten player of the first X1 but certainly one of the most important. He kept wickets with an amazing amount of concentration for a 1st year player. Hardly a catch went down and let through only 22 byes during the whole season. His batting too is promising for the years to come.

Once again we were fortunate enough to have the services of Mr. David Brammall as our coach and we thank him for his help and guidance throughout the season. Thanks also to our groundsman Mr. Don Hughes, and to all parents who supported us during the year. A special mention must go to the mothers who gave up their valuable time to prepare morning and afternoon tea.

	Inn.	N.out.	Ru	ns	H.S.	Average	Catches
N. Allanby	8	3	405	5	101 no	81.00	3
	6	1	16	5	53	33.20	1
B. Lanz	6		124	1	8:4	31.00	4
G. Abbott	9		225	5	74	28.12	2
					15 no	27.00	9 catches
							3 stumps
I. Bail	9	1	212	2	106	26.50	7
A. McRae	6	3	. 68	3	30	22.66	2
N. Lav	6		94	4	39	18.80	
	5	1	68	3	28	17.00	5
M. Sansom	8	_	90	5	39	11.25	6
S. Saunders	4	—	32	2	12	8.00	2
Also batted, I	P. Allwi	nton 3.					
	Overs	Maide	ens	Runs			-
Delahunty	80	17	7	207			
Young	64.6	12	2	159	24	6.6	52
Saunders	61	18	3	171	17	10.0	
Bail	10	3	3	21	2	10.5	50
McRae	33			8	8	10.9	90
Allanby	13			39	1	39.0	00
Lay	27.2		7	96	2	48.0	00
	G. Abbott J. Heyward I. Bail A. McRae N. Lay S. Young M. Sansom S. Saunders Also batted, I Delahunty Young Saunders Bail McRae Allanby	N. Allanby 8 M. Delahunty 6 B. Lanz 6 G. Abbott 9 J. Heyward 4 I. Bail 9 A. McRae 6 N. Lay 6 S. Young 5 M. Sansom 8 S. Saunders 4 Also batted, P. Allwi Delahunty 80 Young 64.6 Saunders 61 Bail 10 McRae 33 Allanby 13	N. Allanby 8 3 M. Delahunty 6 1 B. Lanz 6 2 G. Abbott 9 1 J. Heyward 4 3 I. Bail 9 1 A. McRae 6 3 N. Lay 6 1 S. Young 5 1 M. Sansom 8 — Also batted, P. Allwinton 3. Overs Maide Delahunty 80 1 Young 64.6 1 Saunders 61 14 Bail 10 5 McRae 33 9 Allanby 13	N. Allanby 8 3 403 M. Delahunty 6 1 166 B. Lanz 6 2 124 G. Abbott 9 1 222 J. Heyward 4 3 23 I. Bail 9 1 212 A. McRae 6 3 68 N. Lay 6 1 94 S. Young 5 1 66 M. Sansom 8 — 96 S. Saunders 4 — 32 Also batted, P. Allwinton 3. Delahunty 80 17 Young 64.6 12 Saunders 61 18 Bail 10 3 McRae 33 5 Allanby 13 3	N. Allanby 8 3 405 M. Delahunty 6 1 166 B. Lanz 6 2 124 G. Abbott 9 1 225 J. Heyward 4 3 27 I. Bail 9 1 212 A. McRae 6 3 68 N. Lay 6 1 94 S. Young 5 1 68 M. Sansom 8 — 90 S. Saunders 4 — 32 Also batted, P. Allwinton 3. News Maidens Runs Delahunty 80 17 207 Young 64.6 12 159 Saunders 61 18 171 Bail 10 3 21 McRae 33 5 8 Allanby 13 3 39	N. Allanby 8 3 405 101 no M. Delahunty 6 1 166 53 B. Lanz 6 2 124 84 G. Abbott 9 1 225 74 J. Heyward 4 3 27 15 no I. Bail 9 1 212 106 A. McRae 6 3 68 30 N. Lay 6 1 94 39 S. Young 5 1 68 28 M. Sansom 8 - 90 39 S. Saunders 4 - 32 12 Also batted, P. Allwinton 3. - 30 34 Voung 64.6 12 159 24 Saunders 61 18 171 17 Bail 10 3 21 2 McRae 33 5 8 8	N. Allanby 8 3 405 101 no 81.00 M. Delahunty 6 1 166 53 33.20 B. Lanz 6 2 124 84 31.00 G. Abbott 9 1 225 74 28.12 J. Heyward 4 3 27 15 no 27.00 I. Bail 9 1 212 106 26.50 A. McRae 6 3 68 30 22.66 N. Lay 6 1 94 39 18.80 S. Young 5 1 68 28 17.00 M. Sansom 8 90 39 11.25 S. Saunders 4 - 32 12 8.00 Also batted, P. Allwinton 3. - 90 39 11.25 5. Saunders Aue 5 4 4 4 4 4 5 4 4 6 5 Young 64.6 12 159 24 6 6 6 5 8 10.0<

Lay 27.2 7 96 Also bowled: M. Sansom 1-1-0-0. For the season 1974, Allanby, Delahunty, Abbott and

Bail were awarded 'caps'.

First colours were awarded to: Lanz, Heyward, McRae, Lay, Young, Sansom, Saunders and Allwinton.

SQUASH

1974 proved to be a very successful year for squash at Hutchins. Three teams were entered in the competition; one 'A' grade and two 'B' grade, with the 'A' and 'B', teams winning their respective premierships. In the 'A' grade competition there were five teams -Hutchins, St. Virgils, Friends, Elizabeth Matriculation College and Hobart Matriculation College. Hutchins met E.M.C. in the Grand Final after being defeated only twice during the season. The Grand Final provided some extremely high standard and thrilling squash with Hutchins eventually winning 5 - 1, although the match was in the balance up to the last game. Jamie Heyward, playing at No. 1, repeated his success of the previous week in the semi-final, by defeating Clive Abbott in five sets (3-9, 4-9, 9-6, 9-7, 9-6). And rew Wignall at No. 2 was defeated in straight sets by state representative Roman Hadjuk (0-9, 2-9, 4-9). Our No. 3, Nick Bamford, defeated Darryl Smith in five sets, to remain undefeated throughout the season (9-5, 6-9, 5-9, 9-5, 9-6). No. 4, Peter Allwinton defeated Robert Gregg in four sets to also remain undefeated throughout the season (9-5, 6-9, 9-0, 9-2).

Congratulations must go to Jamie Heyward who represented Tasmania in the Australian Championships, Adelaide, August 1974.

In the 'B' grade competition, Hutchins completed the double by taking out the Grand Final from Rosny College, 5–1. The winning 'B' team was undefeated throughout the season, never gaining less than five out of a possible six pennant points. Next year's 'A' grade team promises to be premiership-calibre with players such as Stuart Valentine, Chris Mackey, Mark Pascoe and Graham Clennett, coming up for another year. Although the 'B2' team did not have the success of the other teams, valuable experience was gained by all its members, and they should make a strong bid for 'A' grade selection next year.

Congratulations are extended to Buckland House for winning the first-ever House Squash Competition to be held at Hutchins, and congratulations must go to the boys for defeating the masters five rubbers to two.



VICTORIOUS UNDER 16 LIGHTWEIGHT ROWING CREW Back Row (L. to R.): Dr. G. Stephens (Coach), P. Downie (Stroke) Front Row: D. Johnston, C. Cranswick, W. Winter (Cox),

J. Cotton.

ROWING

During the 1974 Rowing season, most crews experienced a taste of success, with three crews winning at the Head of the River Regatta in Launceston. Those crews that did not impress with placings, improved considerably throughout the season.

Towards the end of the Christmas holidays, as has often been done in the past, a rowing camp was held at Meadow Banks. This resulted in a definite first eight squad enabling serious training and eight oared rowing to get under way from the beginning of first term. Thanks to Mr. and Mrs. Ellis for their kind hospitality during the camp.

The provision of a new eight oared rowing shell stimulated enthusiasm into the crew. This much needed and expensive equipment represented the culmination of many peoples efforts and contributions, particularly those of the Old Boys' Association, led by Mr. Vincent. The shell was appropriately christened the 'Ray Vincent'. A new run about presented by the Parents and Friends Association was another welcome addition to the school's rowing equipment. In addition, the Sandy Bay Rowing Club allowed the school the use of its new facilities. Contributions made by the ever faithful parents of the "men" in the first eight were also much appreciated.

The results gained by the first eight and the Open Fours Boys are members of the State Colts Crew that is touring New Zealand. 1st and 3rd – Sandy Bay Regatta in 4's. The decision to elect a Captain and Vice-Captain of 1st, 3rd, 5th - Royal Hobart Regatta in 4's. rowing in third term, is a good one, as the first eight 2nd to Scotch at Henley-on-Tamar in the school 8's. squad is already training and rowing. In this regard I 1st, school 8's Sandy Bay Rowing Club Regatta. take this opportunity with the rowers leaving this year. 1st, Open light-weight 4's Sandy Bay Rowing Club Reg. to wish the Captain of rowing for 1975, Andrew Gibson 2nd and 3rd Open 4's Sandy Bay Rowing Club Regatta. and the Vice-Captain, Richard Downie, every success in 1st School 8's at Tasmanian Rowing Club Regatta, Franklin their administration of and participation in this very 1st OLW 4's Tasmanian Rowing Club Regatta, Franklin, demanding but rewarding sport. 2, 2, 3, Open 4's Tas. Rowing Club Regatta, Franklin. For the work and dedicated efforts of Mr. J. Millington 2nd in Head of River School 8's, Launceston. (Master in Charge of rowing) throughout the season, the 1st, Open 4's Head of River, Launceston. rowers are most appreciative. We also thank Mr. Griggs 1st, OLW 4's Head of River, Launceston. for his involvement in maintaining the good standard of 1st, U/16 Lightweight 4's Head of River, Launceston. the equipment. Finally, all those involved in the sport express their most sincere thanks to the coaches for their prolonged and dedicated efforts and sacrifices throughout the season. The coaches were: Mr. T. Salisbury, the First Eight; Mr. D. Downie, the Open Fours; Mr. C. Wood, the Open Lightweight Four; Mr. G. Gillies, Under 16 Four; Dr. G. Stephens, Under 16 Lightweight Four; Mr. N. Gibson, Under 15 Four; Mr. D. Granev, Under 15 Four: Mr. R. Powell, Under 14 Four; and Mr. Q. Newitt. Under 14 Four. Looking ahead, I hope that active participation will be given to the sport in 1975, particularly to the First Eight squad although second place is no minor accomplishment, it is time that the First Eight redeemed itself after breaking tradition in losing the Head of the River (in eights) twice running. However, with Mr. Salisbury coaching, who is renowned from gaining the best possible from his crews, the "eight" is certainly

at the main rowing regattas are as follows:-It is also pleasing to note that at the Head of the River. the Under 16 Lightweight Fours won their division. In most of the Under Age divisions, Hutchins did not perform nearly as well, although continual improvement throughout the season was evident. A major handicap to the success of our Under Age crews is the inadequate provision of rowing four oared shells. However, results don't necessarily always indicate whether or not a season has been a success. The involvement and participation, the development of a keen spirit and the promotion of a sense of good sportsmanship throughout the season, are, I believe, of equal importance as gaining first place. It seems that rowing for many, who become involved in the sport while at school, does not end at Hutchins. There are numerous club oarsmen throughout Tasmania and in other states who are Old Boys of the school. Even at a national and international level, the school is quite well represented. At present, four Hutchins Old expected to perform successfully.

SENIOR ROWERS

Back Row (L. to R.): M. Wilkinson, J. Linton, A. Gibson, M. Graney (stroke), P. Fish, M. Ellis, S. Ebsworth, G. Morgan. Front Row: R. Harvey (cox), Q. Newitt (Captain of Boats), T. Morris (Vice-Captain), J. Millington Esq. (Master-in-charge) T. Salisbury Esq. (Senior Coach),



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SAILING

The T.Y.A. Schools' Sailing Championships were held at the Sandy Bay Sailing Club in first term. The Hutchins No. 1 team did well to come second against a strong Friends' team, especially as three of Hutchins top helmsmen were unable to sail. The three races were sailed in light and variable N.E. to S.E. winds with only two of the three races scheduled eventuating. This was an upset to the championships, but would have made little difference in the final score with Friends' finishing well in front. The top five teams were:-

> Friends' No. 1 Hutchins No. 1 Taroona High H.M.C. Hutchins No. 2

Congratulations must go to everyone for an oustanding performance by both teams against top competition. Hutchins No. 1 team-

Nimrod		M. Sweetingham,	T. Slade
Capricious		P. Ross,	R. Oldmeadow
Optimist	—	P. Blackwood,	J. Lowe
Hutchins No.	2 team-		
Givowi	—	A. Rostron,	J. Lack
Eaglehawk	—	C. Tanner,	A. Foster
Kamulla		A. Shearman,	S. Harvey

SAILING

Back (L. to R.): W. Rostron, M. Sweetingham, P. Blackwood, A. Foster, P. Ross, R. Millington Esq. Front: B. Slade, S. Harvey, J. Lowe, A. Shearman, R. Oldmeadow.





FIRST XVIII

Back Row (L. to R.): S. Valentine, S. Bax, M. Wilkinson, M. Graney, A. McRae, N. Allanby, M. Ellis. Middle Row: J. Pretyman, B. Lanz, M. Pascoe, P. Dermoudy, A. Gibson, M. Seddon, D. Huxley, R. Bowman. Front Row: W. Dansey, S. Young, M. Sweetingham, Mr. G. Bowman, M. Sansom (Captain), M. Dermoudy, P. Hopkins, M. Johnston.

FOOTBALL

The Hutchins 1st XVIII were extremely fortunate to gain the services of David Brammall and Gordon Bowme as coaches for the 1974 season. The team benefitted greatly from their expert coaching and experience, but were unable to defeat St. Virgil's.

In a series of pre-season games, Hutchins easily accounted for St. Patrick's, Grammar and a very strong Mentone side from Victoria.

Hutchins found little trouble in defeating both Friends' and Dominic and on each occasion against St. Virgil's led for most of the game, but due to lapses in concentration, St. Virgil's were able to seize the initiative and take out the Southern and State Premierships. Our congratulations go to St. Virgil's.

Results of matches for 1974.

Pre-season games:	
versus St. PatricKs	13.13. – 91 to 5.5. – 35
'' Grammar	13.17 - 95 to 8.10 - 58
" Mentone	7.5 — 47 to 5.9 — 39
Roster Games:	
versus Dominic	23.10 - 148 to 7.10 - 52
" St. Virgil's	6.7 – 43 to 5.18 – 48
" Friends'	23.19 - 157 to 3.2 - 20
" Dominic	8.18 - 66 to 1.5 - 11
" St. Virgil's	5.7 – 37 to 10.11 – 71
" Friends'	19.18 - 132 to 2.3 - 15
" Dominic	Cancelled
" St. Virgil's	3.5 – 23 to 6.12 – 48
" Friends'	9.17 - 71 to 3.5 - 23

State Runners Up Final:

versus St. Patrick's 10.7 - 67 to 3.4 - 22





ANNUAL BOYS versus GIRLS FOOTBALL MATCH

Pin-Picks

M. Sansom (Sambo, Jacko): An able, inspiring Captain whose experience showed both when on the ball and in defence. M. Sweetingham (Gavvy): A skilful, brilliant vice-captain whose experience and cunning was most telling.

M. Seddon (Seddo): A tremendous high mark and kick. Dominated at centre-half-forward. **R. Bowman** (*Russ*): A key member of the side whose ability showed when the pressure was on. M. Graney (Grans): The flame of the team. A fierce tenacious and talented player. N. Allenby (Nick): The Jessa of the team. A spectacular crowd thrilling player whose hard hitting play left many stunned. P. Dermoudy (Derms): A vigorous, rugged pack splitting player with tons of ability. A. McRae (Mammal): A great sportsman and umpires' favourite. Used his bulk and pace to advantage. A good season ending as the leading goal-kicker.

J. Pretyman (Non): A courageous little rover who made many opportunities for the side. W. Dansey (Linc): A rugged able defender who was always elusive and hard to find in the mud. His four years' experience in the firsts should bear fruits next season. B. Lanz (Lanzy): Consistent player throughout the season, a brilliant mark in the wet. **S.** Young (myself): A clever wingman, always gathering the ball off the packs and driving the team into attack.

M. Foster (Barry): Played well at centre-halfback. His disposal created many opportunities for players further afield. Unfortunately injured early in the season.

M. Delahunty (Dela): A creative half-forward flanker who kicked many incredible goals. C. Johnston (Jonno): A determined ruthless player who gave everything for the side. M. Ellis (Booff): A vigorous follower who improved as the season progressed. J. Crisp (Dazz): A fiery and reliable backman. always in it when the going was rough. M. Pascoe (Mal): A skilful creative player. Should benefit greatly from this year's experience.

M. Dermoudy (Mick): A rugged back-pocket player who gave the resting rovers few opportunities.

D. Huxley (Hucka): A useful big man to have in the team. Will be a real force next year. Gibson, Kearney, Beattie, Valentine, Wilkinson: valuable reserves throughout the year.





HOCKEY

Back Row (L. to R.): Mr. I.D. Munro, P. Wall, I. Creese, B. Peacock, S. Harvey, G. Abbott, A. Gill, I. Bail (Captain). Front Row: J. Goodwin, R. Abbott, D. Mallett, M. Hadlow, R. Hewer.

HOCKEY

The pre-season of '74 was highlighted by the opening of the hockey ground, and we were most appreciative of the work contributed by the Parents and Friends Association, and the small band of men led by Mr. Harrison, who did so much work on it. The hockey season was somewhat depleted, due to excessive rain, but in spite of this, the standard of those games played in the A grade was still as high, if not, better than last year. This is evident in the fact that in the nine games played, we won five, drew two and lost two (the first and last games of the season). Although finishing third on the roster, the climax of the season was the last roster game when we drew with S.V.C. in a game of very high standard in which the whole team played well.

The final roster positions were Rosny, S.V.C., Hutchins, E.M.C. We were less than 2% and one point behind first position. However, we finished fourth overall. Our congratulations must go to Rosny in winning the grand final against S.V.C.

1974 not only saw an improvement in the standard of senior hockey in the school, but also in the lower age groups. Congratulations must go to Richard Abbott in making the State under 14 team.

Special thanks go to Mr. Ian Munro, who coached the A grade at times and generally took the reins of all hockey affairs in the school.

Our thanks to Mr. Cripps for getting up so early of a Saturday morning to help the B grade have a happy and successful season, and many thanks to Mr. Love, Peter Heyward and Simon Tiller for giving up so much of their time to help the C, D, and E grade teams.

SOCCER

This year saw the introduction of three more teams representing E.M.C., H.M.C. and Rosny College into our roster, producing a very competitive season. The first eleven got off to a very shaky start, being defeated 6–0 by E.M.C. The rest of the season proved very erratic with equal numbers of wins and losses. The highlight of the season was the Southern Knock-out Cup tie against E.M.C. – after being two nil down the team rallied in true Hutchins spirit to draw level with only ten minutes of play remaining. The match seemed destined for extra time, but a lapse in concentration by the defence allowed E.M.C. to score what was to be the winning goal. This exciting cup tie was under the superb control of the popular ex-masterof the school "Tiger" Walsh.

At the end of the season, Hutchins played the annual friendly match against St. Patricks College in Launceston, where they earned themselves a draw through a last minute equalising goal —thus ending a rather disappointing season.

Although the team generally lacked basic skill, it made it up in the tremendous team spirit and enthusiasm shown for the game and should do better next year with the younger members of the team gaining more confidence and skill.

Finally, I would like to thank Mr. Hoskins on behalf of the team for his support and valuable coaching.

SOCCER

Back Row (L. to R.): A. Goodwin, A. Wignall, A. Jevtic, L.E.C. Kay, D. Hoskins (Coach).
Front Row; G. Thomas, D. Peters (Captain), D. Stenning (Vice-Captain), M. Thorpe, R. Graley.
Missing: M. Lazenby, T. Pilkington, C.P. Kay.





RUGBY

Back Row (L. to R.): J. Julian, J. Gibson, S. Gumley, W. Senior, T. Morris, R. Harvey, P. Holmes, T. Fish, J. Morris. Front Row: P. Allwinton, A. Floyd, I. Middleton, Mr. J. Anderson, J. Linton, A. Westbrook, N. May.

RUGBY

1st XV.

1974 certainly promised to be *the* year for Hutchins Rugby. The team which won the U/14 grand final in 1971 and was then the Senior Hutchins side was reunited almost intact as a strong U/18 team, and the first school 1st XV since 1970. At the same time Hutchins fielded strong U/16 and U/14 teams.

The coach for the 1st XV was Mr. John Anderson, whose experience was of great benefit to the team. However, Rugby, like all other outdoor winter sports, suffered in 1974 at the hands of the weather. Not only were many rostered matches cancelled, but also the usual final series. In the games we did play, Hutchins proved to be a very good side, losing only to H.M.C., except for the last game of the season, when narrowly defeated 16-14 by E.M.C. On the season's points, Hutchins finished second to H.M.C.

Some of the season's highlights included Pete Allwinton's dashing runs down the right wing, and Nick May's down the left, Andrew (Penguin) Floyd's brilliant try through the middle of the Friends pack, Tim (Doris) Morris' and Tim (Warden) Wark's prodigious leaps in the line-outs, Andrew (Brooke) Westbrook's deadly accurate touch kicking. and Jim (J.R.) Morris' lightning hook (at the ball). Four players - Andrew Westbrook, John Julian, Andrew Floyd and John Linton were selected in the U/18 team which played three games against Victoria. John Linton also toured New Zealand in September with the Australian Southern States U/17 team and brought great credit to the school and state by being chosen best and fairest player on the tour. With five other U/18 players still at the school next year the nucleus of a good team is assured, it is only to be hoped that they will gain the necessary support, for it would be a great pity if we could not field an open team, in what is undeniably the school's best team game.

U/16

After a slow start to the season due to the Cadet Bivouac the Maths competition and the flu, the U/16 team established itself in the top 3 teams in the competition. However, as with the U/18's several important matches were cancelled because of bad weather and as a result of our poor start, we finished in 3rd place without any finals being played.

The team's enthusiastic coach, Martin Kruup, is to be sincerely thanked for his efforts with a team which although had great ability, did not have the necessary enthusiasm to really develop its potential. Most consistent players throughout the season were Morgan, Tanner, Oakes, Cooper and Ryder-Turner in the forwards; and Baird, Middleton, Thomson and Bowden in the backs. Welsh and Dowson had a great first season in rugby.

U/14

The U/14 team had only a mediocre season, but the numbers wanting to play Rugby in the younger age group is very encouraging for the future. Best players throughout the season were G. Lewis, I. Lanz, S. Hayes and M. Linton. The first three represented the State. Mr. Lincolne is to be thanked for his perseverance as coach, during a year when nearly every training was dark, cold and wet.

BASKETBALL

For the first time, this year Hutchins put forward five teams, involving over forty boys, in the Southern Tasmania Junior Boys Basketball Association. All teams did well, demonstrating major improvement as they gained valuable experience in league competition. A keen interest in basketball at Hutchins was largely due to the timely acquisition of the Palfreyman Gymnasium. With the additional coaching expertees of Dr. Sanderson-Smith, a second term import from the United States, Mr. Fishburn endeavoured to mould the teams into winning combinations.

The under 18 team was the best performer, winning eight of the fourteen games and making the semi-finals. This success was largely due to the endless efforts of our coach, Mike "Turkey" Fishburn. Caps were awarded to captains, Brian Lanz and Richard Robinson.

The U16 team also made the finals and thanks must go to Mr. Fishburn who spent weekend after weekend coaching the team.

It is hoped that in years to come, the sport will gain more popularity and with the up-to-date facilities and the donation of a House basketball cup, "The Fishburn-Stephens Memorial" trophy, it is highly likely.



TENNIS

Back Row (L. to R.): S. Valentine, L.E.C. Kay, A. Goodwin, T. Walker.

Front Row: M. Pascoe, C. Mackey, M. Seddon, S. Mackey.

TENNIS

1974 has proved to be a vintage year on the courts for Hutchins. The depth of tennis at Hutchins allowed the school to enter thirteen teams in the Southern School-Children's Roster. Of these thirteen teams, three reached their respective grand finals.

At the same time, the Hutchins Independent Team enjoyed great success in its roster. Our team went through the Independent Roster in the south without losing a match, then journeyed to Launceston to do battle with Grammar, the northern Premiers. What a close contest this turned out to be. The team consisting of: Michael Seddon, Mark Pascoe, Chris and Stuart Mackey and Tim Walker, played determinedly and managed to scrape home, by winning the last rubber. The scores were: Hutchins three rubbers, seven sets, 64 games, defeated Grammar three rubbers, six sets, 62 games.

In third term, the school is fielding ten teams in the Southern School-children's Roster, but unfortunately due to rain, only one round has been completed so far. Thanks once again go to Mr. Rod Harvey-Latham, for his tireless efforts in co-ordinating and coaching school tennis teams.

BADMINTON

This year, badminton drew players from all sections of the senior school with Hutchins entering three teams in the AYC roster.

A division 1 team comprising Thongrith Novanphanthakoun, Russell Jarvis, Bounchanh Vannapraseuth and Adrian Pate, made it to the grand final but were defeated quite comfortably by Cosgrove. The other teams were entered in divisions 2 and 3 and played throughout the season with their share of victory and defeat. They were unlucky not to make it to the finals but nevertheless it is pleasing to see that more and more boys are turning to badminton for their winter recreation.

Thanks must go to Mr. Harvey-Latham for his continued encouragement of this sport.

The new gymnasium has facilities for badminton, an innovation that has helped tremendously in the survival of badminton within the school. Maybe next year badminton will be bigger and better than ever.

BADMINTON

Back Row (L. to R.): R. Trethewey, P. Tattam, M. Ward, C. Allen, B. Vannapraseuth, C. Mace. Middle Row: C. Cranswick, C. Stopp, C. Contencin, M. Lazenby, R. Jarvis. Front Row: T. Novanphanthakoun, I. Black (Manager), A. Pate.

SWIMMING

The swimming team this year showed more depth than in recent years, and was potentially an Island-winning team. As usual we found little time for training once back at school, but it is difficult to organise training in the last weeks of the summer holidays, although this problem will be greatly reduced when the school builds its own pool. It was invigorating to train with a dedicated group of swimmers whose ages varied from 11 to 17, with everyone hotly contesting and improving every day.

The Southern Combined Sports proved to be a close contest between Friends and Hutchins, with Friends finally beating us into second place.

The Island Combined revealed Grammar as the dominant school, who showed the benefits of having their own pool. Then came Friends, with Hutchins a creditable third.

The outstanding performer for Hutchins was Nick Bamford in the Under 16 age group. Other good performers were Brian Lanz (open), Simon Ebsworth (U/16), Andrew Foster (U/15), Richard Fazackerley (U/14), Matthew Linton (U/13) and Mark Jolley (U/12). Hutchins has some very promising young swimmers and if boys such as Matthew Linton, Chris Hallett, Mark Jolley, Scott Harvey and Robert Watkins aim high, Hutchins can look forward to some good teams over the next few years.

In conclusion, I would like to thank Mr. Dexter for his often lonely and always difficult job of team coach, not only this year but for all the years' work he has done.

SWIMMING

Back Row (L. to R.): A. Ryder-Turner, A. Welsh, S. Ebsworth, K. Stevens, R. Trethewey. 3rd Row: M. Linton, P. Tattam, W. Love, J. Bucirde, C. Tanner, C. Middleton, R. Watkins. 2nd Row: A. Shearman, M. Jolley, D. Terry, W. Watkins, C. Haug, S. Harvey, R. Fazackerley, I. Lanz. Front Row: I. Beattie, R. Hewer, M. Foster, I. Middleton, B. Lanz, M. Thorpe, N. Bamford.





CROSS COUNTRY Back (L. to R.): M. Pascoe, F. Kesseling, D. Smith (Captain), R. Robinson, M. Graney, P. Allwinton. Front: D. Draeger, T. Lack, D. Finkelde, P. Tucker, C. Tanner, Q. Newitt.

CROSS COUNTRY

As in previous years Hutchins lacked runners with the type of strong mental attitude needed in this sport. As is too often the case most of us rely on football, soccer or hockey fitness to carry us through the day, and it is time for a lot of the future competitors for the School to wake up to themselves otherwise they will be swamped by those who have developed the mental attitude needed as was found out by a large majority of the team at Elwick Racecourse in May.

One of the Schools top runners Richie Robinson ran a strong third in the Open 8000 metre event to finish just over a minute behind Kelly of St. Virgil's.

Our best team performance was in the Under 16 age group where Frank Kesseling finished 4th, Mark Pascoe 7th, and Nick Bamford 8th. Doug Draeger ran a good third in the Under 15 age group and in the Under 14 race, Lack finished 10th in his event.

Thanks goes to our coach Mr. Houghton who organised many training runs throughout the term and was always on hand to show the majority of our runners the way to go about cross-country.





A Memorable American Summer

It is now mid-September, 1974. Within the past year an American's longtime dream of visiting Australia became a reality. A shot-in-the-dark paid off when he found a staff position at the Hutchins School in Tasmania for the second term of the Australian school year. He was doubly fortunate when this term happened to fit nicely into his summer vacation in the United States. Fate dealt him a very favourable hand.

The American admits to being slightly disappointed upon learning that his position would be in Tasmania. Since he was unaware that the Reverend Dudley Clarke had moved from The Peninsular School to Hutchins, the American's original letter to Reverend Clarke was sent to Victoria. It was forwarded to Reverend Clarke at Hutchins and the reply was favourable and generous. The American knew little about Tasmania. He did know that it was an island state of Australia and not a country in Africa-that put him one-up on many of his fellow Americans. It was not long before his initial disappointment gave way to excitement as he read all that he could obtain on the island down under down under and the glowing reports from his American colleague, Mr. Michael Fishburn, It became clear to the American that he was going to a top-notch school amidst friendly inhabitants of the most beautiful of all Australian states. One really couldn't ask for more than this and he looked forward to his journey with eager anticipation. He was not to be disappointed. It was exciting to become a part of the wonderful tradition that is Hutchins. It was glorious to see the beauty and the history associated with all parts of Tasmania. However, it was the people of Tasmania who made his stay the enjoyable experience that it was. Their generosity and hospitality towards a foreigner who was far from his home and family was unparalleled and will never be forgotten. Prior to leaving Tasmania he made attempts to thank the numerous Tasmanians who had been so kind, but found that they wanted to spend the time thanking him for coming to their island. He would have liked to shower the kind Tasmanians with gifts (their numbers made this impossible), but found that they had gifts for him. The silver spoon from the Clarkes will be cherished. The Australian wine from the Boarding House occupants will be served on a very special occasion and the Hutchins banner from the same group hangs proudly in the American's office. The books on Tasmania and Australia from the Hutchins staff and the Andersons, respectively, are openly displayed in his living room for other Americans to admire. The letters from his sixth grade class were greatly appreciated and the cup from Stephen Levis has a permanent place on his desk.

The American feels that he must express special thanks to the following individuals who were more than generous with their time and gracious intentions: The Reverend Dudley Clarke, who made the whole experience possible; Mr. Michael Fishburn, who made it possible for his fellow American to see more of Tasmania than many Tasmanians have seen; Dr. Geoffrey Stephens, Mrs. Smith, and the members of the Boarding House, who made the daily living experience comfortable and enjoyable; Mr. and Mrs. John Anderson who, among other things, opened their home to the American and his family; and to Mr. and Mrs. David Brammall, Mr. and Mrs. John Millington, Mr. and Mrs. Ronald Stopp, Mrs. Laurice Murfett, and Mr. Greg Farquhar, who offered to sacrifice their own personal comforts for the benefit of an American family they had not previously met. The American's excursion to the south island of Australia is over—but the pleasant memory of it will forever linger. Indeed, such experiences make life exciting and worthwhile. May the great Pacific and thoughts of a foreign land not be a barrier to Tasmanians who wish to visit the United States of America. An American family has room for them.



JUNIOR SCHOOL JOURNAL

The year commenced with an increase in numbers, so we also welcomed several new faces to the Common Room. Mrs. Murfett, Mrs. Roberts and Mr. Arnold (the staff are now enthusiastic Demon supporters) joined the full-time staff, while Mrs. Pitt came as assistant to Mrs. Holton in the morning Kindergarten group.

In trying to remember what has happened during the year, one realises just how much has been done and if we try to list things we are bound to omit something. We must make mention, however, of the Warners, the Calverts, the Clarks and the Parsons, who extended their hospitality at their busiest days to enable the children to gain some first-hand knowledge of hop-farming, fruit growing and the wool industry.

On the sports fields, mixed success has been the order of the day. We still have many who want to have the glory of being in a team, but are not really prepared to make a full effort, unless it is for their personal gain. The idea of teamwork, which is so very important, is difficult to instil and any help in this aspect by parents would be most appreciated. However, both football teams, the under age swimmers, and the under age athletes all did well — the non-counting of under eight points may seem rather hard but with one of our competitors starting at Grade 4, it is difficult for them to field that age group. The Junior Soccer Team is probably one group who showed what spirit could do. Junior School Camp at Montgomery Park was another success, and we thank all those whose efforts made it possible. The various activities very quickly sort out the individuals who are not prepared to accept the personal challenge from those who will have a go. It is very satisfying to see the pleasure and excitement when a child realises that he or she can do something and that its ability is recognised by their peer group. The individual is an unhappy person at camp; we would hope that he can understand why and that he is prepared to rectify the situation.

Life has been so full that we seem to have difficulty in completing our schedules, - various house competitions have not been finalised as this goes to press, so we cannot say who is going to be Cock House.

A quick look at next year sees the formation of a transition grade between morning kindergarten and Grade 1; a move which should level out the age gap between present classes and direct entries. Entries have remained at a very high number, which is most encouraging.

In conclusion to the drivers, the mothers in the Tuck Shop, and to all others who have helped in some way or another during 1974, we give our heartfelt thanks.





JUNIOR SCHOOL ATHLETICS.

The Junior School Sports were held this year on October 9th, after several weeks of "intensive" preparation and much "pre-race day" propaganda.

All age groups produced good performers, with A. Baker (U9) four wins, W. Parsons (U11) two wins, A. Burbury (U12) three wins and W. Fergusson (U12) three seconds and a win being the most outstanding. The Under 8's and U10's were particularly even, with no boys winning two events. Records again proved hard to break with Bill Fergusson (U12 800m), J. Morrisby (U8 Cricket Ball throw) and S. Kean (U11 Cricket Ball throw) being the only ones to set new standards.

Nixon won the House competition on 191 points from Hay (237) and Montgomery (223). Their win was due largely to four wins in the last six races (relays and 800m). The Infant forms held a separate "Mini-Olympics" on October 25th. This proved so successful that the practice is likely to continue in the future. Many of the places in the team for the Combined Sports on October 23rd were very open. The squad trained enthusiastically but despite this attitude, we found ourselves overwhelmed by the depth and physical strength of the other schools. Bill Fergusson was our only winner taking six seconds off the Open 800m Championship record and fourteen seconds off his own school record with a time of 2.29.4. D. Atkins, A. Burbury, R. Medhurst, R. Hand, W. Parsons, M. Graver, and A.Baker all ran very courageously. Our Under 8 runners continued their dominance of this age group, with four wins and two seconds in the six races. What a pity these races don't count for points.



LEARNING FROM JUTDOOR ACTIVITIES IN THE KINDERGARTEN.

All equipment and materials are specially planned to meet the child's needs. Freedom, and time to learn skills are very important. The child gains poise and selfconfidence when, without pressure, he accomplishes certain skills. The child is challenged to use his large muscles by climbing equipment, such as boards, trestles and ladders,

re-arranged daily in a variety of layouts. Large ball throwing, catching and kicking, swinging, balancing, jumping and tumbling all contribute to muscular co-ordination.

Small muscles develop with the use of hammer and nails and eye-hand coordination is important here also. Many opportunities to learn occur as children use the water tray, with syphons, tubing, jugs, funnels, things which float and those which sink and bubble pipes. As children handle water, sand or earth, they acquire knowledge of the properties and possibilities of these materials.

Exploring the space around them, children examine flowers and insects closely, noting growth, movement and sound, and gaining a respect for life. The child finds satisfaction in independent activity, but also learns to share and take turns and maintain selfcontrol as a member of a group. A knowledge of each child's development, and a set of long range objectives, in different areas, is planned so that learning is not left to chance.

AN OLD BUSHMAN'S VIEW OF AUSTRALIA.

"Now people are worried 'bout the state of the nation, All that bull about prices an' risin' inflation. Look - I've been through the floods an' I been through the drought, Can't see what Gough has to worry about.

I've gone to this pub now for many a year, Ate plenty of pies, Drunk plenty of beer, Sheared sheep up in Darwin, herded bulls with the best, And drove trucks from Sydney, to Perth in the West.

Them 'obnobs in Canberra don't know what they say, All they can do's rake in bloody high pay, They sit down in Parliament and between each recession, Say that the land's headin' for a depression.

The remedy's starin' 'em right in the face, The trouble with this 'ere "Great Aussie Race" S'that them bludgers 'bout twenty 'ave no aim or goal, They just sit on their bottoms and rake in the dole.

We should get all these loafers on a big workin' spree, It never hurt anyone, just look at me, Been on this land for all O' me years, Ate hundreds o' pies, drunk gallons o' beer, Seen thousands o' floods, millions o' droughts, "Heed me words cos' I know, what I'm talking about."

Andrew Westbrook.



The Role of Cadets



The Cadet movement in Australia has recently been under review. Many people have asked the questions, "Is it worthwhile?" "Does it teach the wrong things?" "Is the expense warranted?" Fortunately, in their wisdom, the board of enquiry recommended the retention of Cadets throughout Australia, with only minor changes. Some have asked, "Why?"

Without hesitation, I can recommend to the doubters that the Cadet movement can be the most important aspect of youth training which is not directly associated with schools. When correctly run, it provides a most valuable education to young men, an education which few other movements can approach in diversity, experience and preparation for future life.

It has been the contention of educators that often, the infant years and the years of adolescents are the most important for the development of values, responsibility and motives. In a society where moral attitudes are quickly changing and no standard can be fairly regarded as concrete, the Cadet movement can help to sort out much of the confusion of these young men as they look into an uncertain future. The direction and encouragement provided may well ensure that boys with great potential become responsible adults ready to contribute to the community in which they live. Just how this is done is the crux of this article.

Take the average recruit cadet, maybe barely thirteen years of age, perhaps a little older. Taken in army trucks up to the barracks to be fitted out, he experiences a sense of expectancy, wonder and even a slight fear. With eyes open wide, he observes the surroundings, trying to piece together the many mysterious but somehow related military activites around him.

Arranged in alphabetical order outside a long building, the thirteen year olds start talking excitedly amongst themselves out of nervous anticipation, - dare they get out of line? One, a little more foolhardy than the rest, tries it. Suddenly from the rear comes a clump of boots and a thunderous yell. (No, you never get out of line.) Several hours later, proudly paraded on the asphalt wearing new uniforms, the cadets recover from the endless confusion of fitting out. A big burly, mature looking youth, wearing three stripes on his arms moves towards them and starts to bark strange commands at our young troopers.

During the next three hours, the thirty or so cadets get to thoroughly hate him (a curious association between sergeants, drill, and loud voices seems to form at the back of their minds). Gradually, our young soldiers are "introduced" to several other cadets, only a year older than themselves. These section commanders (more vocabulary is learnt on the first day of cadets than possible any other day of his school life) take lessons, all on the one topic – drill. The first year cadet thinks that this is no fun, yet an expectancy still exists. There is so much to happen.

Suddenly, the atmosphere grows tense. The sergeant straightens, the section commanders stiffen. Out of the corners of their eyes, the cadets see a man approaching. He halts. The sergeant salutes, a brief but earnest discussion, another salute, and the sergeant marches to the rear of the platoon. Who is it?

Standing at ease, the first years are all ears as the man starts his address. They learn that he is the Cadet Under-Officer commanding their platoon, and he formally introduces his N.C.O's. (with whom the cadets have already had experience). A lecture on the aim of the year's work, the necessity of reaching "recruit standard" by annual camp and the many high standards expected of them with respect to drill, dress, discipline and training follows. The Officer then departs and the almost electric atmosphere eases. It is good to get back to drill with our old friend, the sergeant.

Not all days will be like this. So much has happened, the weary cadets have learnt so much. Some have thoroughly enjoyed it, a few are apprehensive, but most are still waiting for it all to catch up on them. Such is the way most are introduced to cadet life. As they grow through their formative years, an outlet is provided for their youthful emotions and typical exuberance. Bonded to others of the same age-group and led by older boys, a keen team spirit is derived from sharing of experiences and co-operation to achieve high goals that are set by cadet life. The boys grow up together, they become more self-reliant, but yet more interdependent on each other. It is often amazing to see the development in the space of just one year of the timid hesitant thirteen year old into an outgoing, effervescent boy now aged fourteen. Constant companionship and friendship provided by camps and bivouacs becomes most important to the boy trying to find his feet in the adult world. The value of camps cannot be overestimated. The first bivouac undertaken by a cadet is often the first time he has really cut the apron strings and "gone bush". Encouraged to learn through experience, the young boy is helped by his section commander to learn to look after himself. The often disastrous first attempt at pitching a tent is refined through instruction and practice until the cadet knows he can keep himself dry in all weather. The young cadets cook for themselves, they work, learn and participate in ten-man or occasionally in thirty-man platoons. Always they are given the chance to develop bush survival instincts or to use any other talent they possess.

New, vital skills are learnt. These range from weapon training to instruction and use of radios. Health, bush hygiene, compass work and map reading are just a few of many skills the cadet may learn. He will fire live ammunition from .303 rifles and machine guns and understand the working of such firearms. Too often weapon accidents occur because of basic lack of understanding; cadets alleviates this problem so that every cadet knows the potential danger of his weapon and the safety precautions for its use. Surely, in future life, when he may come across a weapon at any time (from shot-gun to pistol), the knowledge he has learnt will make his handling safer. Cadets also learn tactics including what to do if caught by the enemy in vulnerable positions, how to attack, how to move in formation and so on. Many people who doubt the value of cadets, criticise this aspect of the syllabus most strongly, yet they always fail to take the training in its full context, - as one integral part of the development of self-reliance, initiative and sound common sense. Cadets learn bushmanship and fieldcrafts, proper (and safe) movement through difficult terrain and use of navigational aids. The art of map reading is one of the most important skills taught; its future value in practical situations cannot be overestimated. Leadership is an elusive quality; some have it, some don't; in some it needs developing. It is the Australian Cadet Movement which, above all other similar groups, brings out the qualities of leadership in young men. Cadets will show the young man the full potential of his own character, (which perhaps he has never fully revealed to himself) and allow him, through practical training, to become skilful in man management. It is evident very soon after joining cadets, that some have the capability, maturity and potential to lead the others around them. They are given every encouragement to succeed, the better amongst them are sentto Junior Leaders camps in order that they may realise and accept responsibility. Errors in leadership are often made, the individual learns by his mistakes. The system of corporal, sergeant, warrant officer and cadet under-officer, allows each to progress according to his potential. The experience each gains in helping, teaching (all teaching of cadets is done by those who have gained rank, not by staff), coaching, coaxing and understanding his troopers can only prove beneficial to him in the future.

There are many other attributes of the opportunities given to one if he joins the Cadet movement. Certainly each cadet will not enjoy every minute, but at least each learns discipline in being made to do things he doesn't want to do. Such discipline is less evident in society today than in the past, but it is still vitally necessary for the maturing of the individual as he becomes an adult. (Note, discipline can be very harsh at times, but almost always it is fully accepted by the cadets. Provided they are given the right sort of leadership, morale remains high and spirits soar when they reach the sometimes difficult standards laid down before them.) There is just one small point to be made. There is a role for every boy in cadets. The withdrawn child (with few friends) can often find his own niche in cadets and enjoy a most satisfying time whilst engaged in activities with other people. The discipline is good for the spoilt child and the overprotected, perhaps smaller or weaker boy who is given a chance to help himself. CUO's with four or five years' experience in leadership over younger boys ensure that no boy is badly treated, yet they coax him into a position of self-reliance, determination and independence.

So, in summary, the leadership, initiative and companionship that the Cadet movement provides is most valuable to young people. It should not be overlooked by governments just because no war is imminent – the value of cadets is not to train soldiers but to train boys to be responsible and independent, ready to meet the often harsh world of society once they leave the peaceful embrace of school. Surely the contribution of the boys who participate in cadets each year throughout Australia cannot be neglected as they grow to take their rightful places in society – many as leaders and others as the initiators that make democratic life such a success.

(Continued from page 10)

WARK, T.A. (1966-74) VI. H.S.C. 1973-74. Merit Prize 1972. Scripture Prize 1967. 1st Colours; Rugby.
WEAVER, P.J. (1969-74) VI. H.S.C. 1973-74. Bursary 1968, School Maths Competition – 2nd Prize 1971, equal 3rd Prize 1972, Honourable Mention 1974. Science Talent Search – Senior Section 1st Prize 1974. Magazine Committee 1973, Form Captain 1969, 1970, 1971. Captain Debating Buckland House 1974.
WESTBROOK, A.J.L. (1967-74) VI. H.S.C. 1973-74. P.H. Rocket Scholarship 1967, Newcastle & Board Scholarship 1970, Commonwealth Secondary Scholarship 1973, Alliance Francais Prize 1969, Form Merit Prize 1969, Form Prize 1970, Ronald Walker Memorial Prize for English 1971. Colours: Rugby, Captain Table Tennis. Magazine Committee 1973, 1974. Library Committee 1972, 1973, 1974. S.R.C. 1970. Vice-Captain Junior School 1968. Captain Rugby 1972, 1973. School Recorder Ensemble 1969, 1970.

WIGNALL, A.C. (1968-74)VI.H.S.C. 1973-74.Commonwealth Secondary Scholarship 1973.Cap: Tennis, Soccer.Colours:
Tennis, Soccer.Tennis, Soccer.Form Captain 1970,
S.R.C. 1972, 1973.S.R.C. 1972, 1973.WILKINSON, M.R. (1969-1974)VI.H.S.C. 1973-74.Cap: Rowing 1974.Cadets 1972, Form Captain 1971.S.R.C. 1973.61



OLD BOYS' NOTES

ASSOCIATION OFFICERS 1974/75. Election of Officers: President: Ian McIntosh; Vice-presidents: Brian Aherne, Ian Madden; Honorary Secretary: Ray Vincent; Honorary Assistant Secretary: Max Staunton-Smith; Honorary Treasurer: F.J. E. (Minty) Johnson; Committee: Arthur Blee, Robert Dick, Greg Jackson, David Mason-Cox, Richard Pringle-Jones, Robert Swan Jnr., Leith Thompson, Trevor Wise, Robert Wilkinson, with the Headmaster, 1974 Senior Prefect and Old Boys' Board Representative (Noel Hokins) ex officio. Honorary Auditors: Tim Bayley, John McPhee.

Note: The Annual General Meeting recorded the appreciation of the Association to Walter Blackburn, who has been Honorary Auditor for the past eleven years and had indicated he did not wish to be re-nominated. Sub-committees: President, Honorary Secretary, Honorary Assistant Secretary ex officio members of all. Under the chairmanship of B.J. Aherne, Vice-president: Dinner-Dance: R. Pringle-Jones, M. R. Staunton-Smith; At Home: A.T. Blee, R. Swan; Re-union: L. Thompson, F.J.E. Johnson; Anniversary Programme: L. Thompson, D. Mason-Cox; Under chairmanship of I.M. Madden, Vice-president: Luncheon: R. Dick, R. Wilkinson; Town & Country: M.R. Staunton-Smith, G. Jackson; Bellfry: T.A. Wise, B.J. Aherne; Sports: D. Mason-Cox, R. Swan. Finance: Vice-presidents; Honorary Treasurer; Board Appointment: Vice-presidents, R. Pringle-Jones, F.J.E. Johnson, T.A. Wise.

Anniversary Programme: Notwithstanding the delay in forwarding the Annual Report etc., every function was successfully completed and it was pleasing to see the greater number at the Annual General Meeting. The Appeal: Only the "clean up" period remains. The final meeting of the Follow-On Committee is likely to be held early in the new year. Amount subscribed to date \$151,448.97.

Old Boys' Projects: The new VIII which was christened the "R.W. Vincent" was handed over to the school free of debt, for the record cost of \$2,569.00. The Belfry from the Old School in Macquarie Street has been re-erected on the lawn in front of the Administration Block of the school and, again, it is pleasing to record that the total cost has been met by donations from Old Boys and Association funds - \$2,741.

DOWN THROUGH THE AGES.

L. Mills, captain State Hockey team which played the Netherlands. C.W. Whonsbon-Aston, Archdeacon Emeritus, Fiji, now living in Sydney. David Salter, president N.S.W. Branch was over in January. Prince Philip Cup for Dragons - "Wyuna", sailed by Hedley Calvert, 5th. C.E. Davies Memorial Race, won by Howard Piggott in "Jock Robbie" King's Cup VIII - Chris King (2), Frank Andrews cox, Paul Ebsworth and Wayne Newitt emergencies - rowed in the Pairs. Ted Hale, sculler, whilst Jim Turner was the coach of the Youth VIII. Stuart Harrison, Victorian Branch President looked over the School in February. Brent Palfreyman awarded certificate under Rothman's National Cricket coaching scheme. Doctor John Prowse is serving with the RAAF, stationed at Laverton Paul Stops, Victoria, present at the christening of the new VIII and Speech Night. Graeme Salmon, England, paid a visit in March. Address now 34 Hilltop Road, Oxford. Rod Kilner, coached Launceston Matric IV which won the Clark Shield from School IV University of Tasmania conferring of degrees 1974 listed separately at the end of this section or in the School part. Michael Kerr - ABC TV Publicity Officer, stationed in Sydney. John Hay has been elected chairman of the Tasmanian Spastic Association Inc. Noticed amongst "The Mercury's" Summer sports rankings: Rowing, 1st four places - Chris King, Ted Hale, Paul Ebsworth, Frank Andrews, and 7th, Wayne Newitt; Cricket - Jim Wilkinson 3rd; Clay target Shooting - Sperry Marshall; Athletics -

Commodore J.M. Ramsay has been appointed Lieut. Governor of Western Australia. Although acting Governor at the time of the W.A. Br. function, J.M. found time to be present.

Archie Page is the president of the Royal Agricultural Society.

Ted Hale competed in the Diamond School at Royal Henley. Got knocked out in the semi final by the ultimate winner. Rev. W.L.B. Verrall has been appointed to the parish of Scottsdale.

Torquil R. Macleod is president of the Agricultural Show Council.

Richard Jackett, University, awarded half Blue for Cricket.

1974 appeared to be the year Hutchins Old Boys selected for visits to the United Kingdom and the Continent: C.A.S. Page, Charles Payne, John Gibson (Brisbane), Paddy Brammall (South Australia), George Dick, Robin Terry, Don Burbury, Jim Saddler (South Australia), Geoff Ashton-Jones, Cam Sorell, Ted Hale, John Williams, Herb Williams, R.N. Robertson, Brian Calvert, Scott Bennett, Ross Kelly, Angus Johnson (Western Australia), Ray Vincent, all enjoyed the summer in the Northern Hemisphere. The Association Secretary ran across quite a number of the above, also saw John Kerr, who is returning later this month and David Lawrence. In the above list on the known ones, how many others dropped into the U.K., either on business or sight seeing?

Peter Newman has been appointed Lecturer in Environmental Science at the new Murdoch University, Western Australia. Paul Ebsworth, Wayne Newitt, John Schofield, Peter Shield were members of the Tasmanian Colts rowing crew which competed at regattas and in championships in the North and South Islands of New Zealand, whilst the manager was Mike Williams. Of the five Tasmanians who received grants from the Commonwealth for innovation projects in schools, two were Old Boys. John Docker, who is on the staff of the Deloraine High School, \$7,750 for a student-developed proposal of work experience for Grade 10 students. The aim is to overcome the restricted range of job opportunities in the context of a rural high school. G.V. Round, Glenorchy Primary School, \$3,319 for a programme which involves the operation of a remedial clinic to which retarded readers from Grades 111 to VI in the school come on a sessional basis.

CONFERRING OF DEGREES, UNIVERSITY OF TASMANIA, 1974.

Faculty of Medicine: R.D.M. Jones M.B.B.S.
 Faculty of Arts: G.C. Rae B.A. (Hons.) W.W. Lee B.A.
 Faculty of Law: D. Cooper L.L.B.(Hons.) M.R.G. Dyer L.L.B. J.B. Walker L.L.B.
 Faculty of Agricultural Science: M.G. Temple-Smith, B.Ag.Sc. Ph.1. (Doctor of Philosphy – Thesis – "Some factors responsible for Differences between Plant Species in absorption and utilisation of Phosphate").

F.A. Peacock B.Agr. Sc. J.R. Shaw B.Agr. Sc.

Faculty of Commerce: A.H. Ashbolt B.Ec. (Hons.) S.E.M. Allen B.Ec. R.W.Anning B.Ec. I. Broinowski B.Ec. A.H. Edwards B.Ec. H.V. Gibson B.Ec. R.A.D. Groom B.Ec. I.W. Ramsay B.Ec. L.A.R. Thompson B.Ec. Faculty of Engineering: M.A. Street B.E.

Faculty of Science: J.R. Griffiths M.A. Ph.D. (Doctor of Philosophy – Thesis–'Tectonic History of the South-West Pacific Region.'') J.W. Hamilton B.Sc. Ph.D. (Doctor of Philosophy – Thesis – "Calcium Transport across the Chick Small Intestine as Facilitated by Vitamin D.").

C.H. Mills B.Sc. (Hons.) B.V. Griffin B.Sc. D.M. Hurburgh B.Sc. P.R. Lewis B.Sc. G.J. Blackburn B.Sc. University of New England, Armidale, N.S.W. Faculty of Agricultural Economics: R.A. Swan B.Ag.Ec.

AROUND THE BRANCHES.

Well, there is no doubt that mainland Old Boys maintain a distinct interest in the School and pro rata to their numbers can show Hobart Old Boys a thing or two. Let us get the record straight right away. Due to the interest of the Old Boys now residing on the mainland, the two financial projects undertaken by the Association committee would have been failures, but, for the resounding support from mainland Old Boys. Thank you, gentlemen, the VIII was handed over paid for and the Belfry project has been completed and will be clear of debt. Your Committee has worked hard to achieve these objectives and, whilst the Headmaster will not let us rest on our laurels, we do expect a respite. All Re-Unions were highly successful and speak volumes for the interest of Old Boys in the various areas and the work undertaken by that small band of dedicated Old Boys in the various centres. The Association was represented at all re-unions-the Headmaster, Deputy Headmaster, President and Acting Honorary Secretary at Ulverstone and Launceston, the Headmaster in Brisbane, Sydney and Melbourne, whilst Ray Vincent fitted in Perth, Adelaide and Melbourne on his return trip from overseas. Whilst attendances have been very good, we feel that we miss out on a number of Old Boys, due to their, shall we say laziness, in not advising of their changes of address and, also the fact that other Old Boys do not pass the information on, when they come across an Old Boy. It is hoped this year to make a thorough check of Old Boys resident outside the southern area of Tasmania. Officers: North-West Branch - President: Tim Burbury; Honorary Secretary: Peter Anderson. Northern Branch: President: Bill Hannon; Honorary Secretary: A.E. (Tony) Gibson. Western Australia: Angus and Ian Johnson look after details. We heard from Commodore J.M. Ramsay, George Gilbert, Peter Smith, Bob and Peter Rodway, Bill Isherwood, Peter Hay, Andy Hay, Stuart Knott, Vernon Murphy, David Hodgson, Tom and Ray Vincent, Bill Fysh, Peter Newman, also D.K. "Dummy" Brain, Geoff Newman.

South Australia: David Lane does the job, with normally Paddy Brammall as the "side kick", but this year, Paddy had to be in Hobart for the birth of the grand child. David Hood proposed the toast to the "School". Also seen were Jimmy Brammall, whose children appear to have a digestive interest in the musical copy of the School Song, Felix St. Hill, Bob Vollugi, Andrew Hood, Dick Anderson, Gil Williams, Jim Saddler, Paul Radford, Gilbert Aitken, Harold Darling. Clinton Spooner seems to be consistently on the move. In Victoria, Jack Conway took over from Stuart Harrison as president, whilst Harry Shepherd still acts as Honorary Secretary. Pleasing to see the number of younger Old Boys present. – Barry Button, Henry Lewis, Jim Lewis, Geoff Salmon, David Tudor, Lindsay Rex, Ian Hawker, Dick McIntyre, David Baker, Ian McDonald, Robert Rex, Andrew Marshman, Richard Game, "Crusty" Gray, Geoff Coleman, Peter Freeman, Noel Thomas, Ted Terry, Rex Reader, David Shepherd, Rod. A.J. Reynolds, Bill Reeve, Jim Ward, Peter Olney, Kerry Woolston, Robert Taylor, Paul Stops, Richard Hood, Alan Hood, also, heard from Denis Warner, Clive Turnbull, C.A.J.Swan, Roy Orpwood, J.F. Olliver, Chris Dehle, John Plunkett, Don Lindley, Peter Tanner, John Shelton, John Renney, Rob Jones, E.R. Crisp.

In Sydney, Greg Bateman continues in office, whilst John Gibson looks after the Brisbane set.

SPORTS CLUBS

Although we are unable to report that any premierships came our way, it is pleasing to record that the 1973/74 cricket season was quite successful. We played Old Virgilians in the final, whilst we also reached the grand final in the 1974 football competition, going down to Claremont. A Basket Ball club is now in operation and doing quite well.

CRICKET. In a close game with Old Launcestonians, we regained the D.V. Gunn and the game was played in Launceston. Trophy winners – John Mullen Memorial – Gary Grant; W.H. Mason-Cox Memorial – Chris Saunders; Scott Palfreyman Memorial – Richard Sharpe. Gary Grant was awarded the best batting performance trophy, scored a century against OVA, whilst a hat trick earned David Jones the bowling trophy. The 1974/75 season opened with an outright victory over Wanderers, whilst match two against OTOS was drawn, due to weather "washing out" play on the second day. Officials for the current season are: Patron: President HSOBA (Ian McIntosh) and Mr. M.S. Bull; President: N.R. Johnston; Vice-presidents: J. Oldmeadow, C. Pitt, B. Hibbard, J. Tunbridge, R. Mann, G. McKay; Honorary Secretary/Treasurer: J. Munro; Captain: D.C.P. Brammall; Vice-Captain: G. Burrows; Players representative: C. Wilkinson, who form the committee with the addition of D. Eddington; Honorary Auditor: R. Vincent. Details 1973/74 season: Dominic 40 (Saunders 6/23, Tuttle 3/11) and 50 (Tuttle 5/4, Jones 3/4) 1.t Hutchins 9/164 (Burrows 40, Grant 21, Brammall 26, Saunders 33, Marsh 3/47, Bowes 3/48). Hutchins 4/144(Grant 69, Burrows 32) d. Wanderers 7/108 (Hurst 43, Saunders 4/28).

Hutchins 193 (Allanby 36, Sharpe 48, Johnston 24, Miller 3/45) and 4/187 (Grant 100, Wilkinson 65) d. OVA 142 (Smart 58 n.o., Saunders 4/75, Tuttle 5/36). v. Friends No play rain

OTOS 129 (Paul de Groot 29, Gore 28, Jones 5/27, Johnston 3/45) and 4/110 (Paul de Groot 32, Backhouse 27 n.o., Johnston 3/20) 1.t. Hutchins 8/211 (Johnston 33, Sharpe 38, Saunders 27, Shadforth 31 n.o., de Groot 4/48).

Hutchins 6/197 (Burrows 30, Johnston 22, Grant 40, Saunders 36, Wilkinson 32, Eddington 20 n.o.,) d. Dominic 126 (Curtain 25, Santi 30, Tuttle 3/31, Johnston 3/16),

Hutchins 141 (Burrows 33, Sharpe 25, Wilkinson 36, Hurst 4/17, Burke 4/40) 1.t. Wanderers 4/153 (Hurst 57, Westell 50).

OVA 82 (Boland 31, Denne 21, Saunders 4/38, Munro 3/27,

Grant 3/9) 1.t. Hutchins 6/157 (Burrows 42, Grant 42, Sharpe 20, Miller 3/45)

Friends 124 (Vaughan 24, Whishaw 25, Grant 5/33) 1.t. Hutchins 4/133 (Johnston 42, Burrows 40).

Hutchins 3/160 (Burrows 82 n.o., Wilkinson 26) 1.t. OTOS 6/172 (Butler 51, Backhouse 45).

Hutchins 166 (Grant 56, Johnston 27, Burrows 28, Bowes 4/28) 1.t. Dominic 4/190 (Curtain 72, Brown 74).

Hutchins 109 (Burrows 35, Woolley 5/39, McCarthy 3/16) d.

Wanderers 103 (Walker 21, Burke 26, Saunders 6/46). OVA 6/168 (Boland 44, Nogajski 35) d. Hutchins 99 (Grant 27,

Direen 6/42, Denne 3/24).

Hutchins 5/185 (Johnston 43, Sharpe 37, Saunders 64) d. Friends 8/129 (Hill 51, Saunders 5/52).

R. Sharpe

- V. OTOS. No play, rain. FINAL: OVA 207 (Miller 41, Jones 78 n.o., Direen 22, Saunders
- 4/79, Tuttle 5/51) d. Hutchins 107 (Wilkinson 56, Direen 5/47). D.V. Gunn Shield: Hutchins 9/113 (Sharpe 50, Brammall 23,

Gunn 5/23) d. Old Launcestonians 109 (J. Gunn 45, Saunders 3/35,

Tuttle 4/38).

Roster Matches	15
Won Outright	1
Won On First Innings	8
Lost On First Innings	4
Drawn	2

Points Gained

Second at end of roster matches. Lost final to O.V.A. AVEBAGES

/ TEAR GEO.						
Batting		N.o.	Highe	st Aggrt	e. Avge	Catches
G. Burrows	11	1	82 n.	o. 386	38.60	5
C. Wilkinson	11	4	65 n.c	o. 254	36.29	9 7
G. Grant	14		100	429	30.64	7
C. Saunders	10	1	64	221	24.56	8
R. Sharpe	14	3	48 n.c	. 262	23.82	6
N. Johnston	13		43	244	18.78	12
D. Austin	7	1	36	102	17.00	2
D. Brammall	5	1	26	62	15.50	
S. Allanby	4		36	68	14.50	
D. Eddington	6	1	20 n.c	. 68	13.60	2
D. Jones	7	4	14 n.o	. 40	13.33	2 6
A. Shadforth	8	2	31	55	9.16	2 1
S. Wignall	5	1	9	31	7.75	1
P. Griffiths	4	1	11 n.o	. 18	6.00	
C. Tuttle	6	3	8	13	4.33	3
J. Munro	6	1	10	15	3.00	3 3
P. Swan	1	1	13 n.o	. 13	_	
C. Von Bibra	1		1	1	1.00	
Bowling	Overs	Maio	dens	Runs	Wickets	Avge.
D. Jones	29	:		91	11	8.27
N. Johnston	30	1		167	14	11.71
G. Grant	65.4	4 7	7	236	17	13.88
C. Saunders	142	28	3	549	38	14.45
C. Tuttle	92.3	3 16	5	338	21	16.10
S. Wignall	25	1		123	7	17.57
A. Shadforth	21	2	2	107	4	26.75
J. Munro	55	23	3	239	7	34.14
P. Griffiths	2			7		

Football. A near miss and it can be said that the season was highly successful. It appeared that we were firmly established in the final series after four games. Then we dropped to sixth and had to fight our way back into premiership considerations. Getting back into second position was no mean task and with the weather playing such havoc with grounds, it was no mean feat to meet Claremont in the grand final

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A team which can go through the season undefeated must be good and we congratulate Claremont on their great effort.

Trophy winners: Arthur Walch Memorial: Bill Chesterman; David Corney Memorial: Mark Stoney; W.H. Mason-Cox Memorial: Bill Chesterman; Ian Trethewey Memorial: Richie Collins; John Thompson Memorial: Greg Cannon; Most Improved: Mick Freeman; Best 1st Year: Grant Jackson, who also gained State selection; 100 games: Rod Parker, Clive Simpson, Justin Nichols; Reserves-Best and Fairest: Bob Avery, Richard Sharpe; Most Deserving: Rod Carr. Office Bearers 1975: Patron: President HSOBA; President: P.G. Bayne; Vice-presidents: D.E. Bennison, F.B. Dixon; Honorary Secretary: D. Mason-Cox; Assistant Honorary Secretary: Greg Cannon; Honorary Treasurer: P. Coogan; Committee: Rus Burgess,

Bill Fitzgerald, Chris Drury, David Pitt, with captain, vice-captain, players' representative (yet to be elected) and coach. Brent Palfreyman, re-appointed.

Results: HSOBFC scores first in all cases:						
	Divisional		Reser	Reserves		
v Lindisfarne	14.18	6.5	.6	11.12		
v Sorell	13.13	9.11	4.3	18.23		
v 0.T.O.S.	11.14	12.10	4.1	17.14		
v Friends	17.20	11.14	13.18	5.9		
v Claremont	5.20	25.14	2.5	16.18		
v Bridgewater	8.10	9.13	4.7	16.16		
v University	7.5	5.9	4.8	6.11		
v O.H.A.	13.21	12.11	10.7	11.20		
v O.V.A.	15.17	5.8	7.9	4.13		
Round 2:						
v Lindisfarne	20.17	4.5	15.16	4.10		
v Sorell	9.16	10.7	3.12	4.13		
v 0.T.O.S.	20.16	19.11	6.10	17.18		
v Friends	Matches abandoned - rain					
v Claremont	8.11	17.6	2.10	12.21		
v Bridgewater	Matches abandoned rain					
v University	8.14	6.8	3.4	15.14		
v O.H.A.	16.17	7.14	4.2	15.12		
v O.V.A.	19.19	10.9	4.7	9.12		
v Friends	Friends forfeited		Friends f	Friends forfeited		
Final Series:						
v University	13.12	14.15				
v Sorell	15.11	8.15				
v University	14.13	7.14				
v Claremont	9.8	14.17				

OBITUARY

It is with regret that we record the deaths of the following Old Boys: ABBOTT, Gregory D. (1952 - 4260)ALLISON, William A. ANDERSON, George H. (1913 - 1991)(1906-1691) BRIANT, Athol (Queen's) BISDEE, Stephen J. BRAMMALL, Brian H. (1903-1627) (1917-2192) BUDGE, E. Allan BURBURY, John V. BUTLER, Charles T. (Queen's) (1916 - 2138)(1902-1600) BUTLER, Leicester T. CHAPMAN, Geoffrey, T.F. 1904-1659) (1916-2173) CLEMONS, John W. (1918-2250) CLENNETT, James H. GARRETT, Max (Queen's) (Queen's) GREEN, Frank C. (Queen's) GULLINE, M.J. (Bill) HARRISON, John M. (1930 - 3051)(1913-2028)HARVEY, Harold H. HODGMAN, Stephen T. JOHNSTONE, Frank H. (1903 - 1619)1919-2373b) (Queen's) KELLAWAY, Ronald G MILLER, Maxwell M. (1918-3260) (1921 - 2514)MURDOCH, John N. (1926-2803) MURDOCH, Peter NETTLEFOLD, Robert C. (1907-1783) (1945 - 3823)PRETYMAN, Bertram C. (1916 - 2180)RAMAGE, William V (1937-3329) RICHARDSON, Allan B. (1925 - 2729)RYCROFT, Kelvin L. (1931-3138) SHARP Fric (Queen's) SHERWIN, Leslie (Queen's) STOPS, John T. URQUHART, Kenneth McK. (1923 - 2627)(1917-2225)

ENGAGEMENTS

ALEXANDER James to Miss Allson Pillinger ANDREWS Frank to Miss Christine Lord BASTICK Tim to Miss Meredith Finlay BEHRENS Kerry to Miss Peta Mullen BOSS-WALKER Simon to Miss Felicia Beaumont-Edmunds BOWDEN Nicholas to Miss Frances Wood CALVERT Andrew to Miss Deidre Scott-Young CHALLIS Shane to Miss Susan M. Halton CHARLTON James A. to Miss Fiona M. Thomson CRAW Bruce to Miss Victoria M. Bates CREESE David to Miss Glenda M. Macquarie DOYLE Craig to Miss Jillian Weston DREW John to Miss Philipa A. Ruse de LITTLE Ross to Miss Eva Torenius FARMER Philip G. to Miss Pamela J. FITZGERALD William J. to Miss Wendy M. Rhee HARRISON Brett to Miss Elizabeth Albury HENRI James to Miss Carmelita Finley JACKETT David R. To Miss Caryl D. Knowles KER Michael to Miss Penelope Giffard LEWIS Henry to Miss Gay Grimwade ATHAIS Anthony to Miss Judith L. Campbell MILE James P. to Miss Diane-Lee Contencin PANTON David F. to Miss Brada A. Managhan PITMAN Edwin A. to Miss Helen D. Shoobridge POTTER Graeme to Miss Lynnette Cannon

RHEE Henk to Miss Grace Willis ROBERTS Scott to Miss Grace with ROBERTS Scott to Miss Julie Smith ROWLAND Timothy to Miss Kathryn Hughes RUDDOCK Nigel to Miss Julie J. Witt STONEY Mark to Miss Susan Dean WATSON John to Miss Lynette Oldmeadow WEBSTER William A. to Miss Carolyn R. Simpson WOODWARD John to Miss Beverley Reynolds YOUNG Forbes to Miss Katherine G. Grace

MARRIAGES

ANNING Ronald W. to Miss M. Pope BARNETT Ian C. to Miss Dianne Trevenen CALVERT Rodney to Miss Dorothy Harvey CHAPMAN Giles to Miss Phillippa Ekins CLOUDSDALE Stephen to Miss Ann Boss-Walker DARKE Neville W. to Miss Elizabeth A. Little de LITTLE Robert to Miss Jane Griffiths ELTHAM Keith to Miss Julianne Pearce GRANT David to Miss Kaye Elliott GRANT Garry to Miss Lynette K. Sinclair GRAY A.B. (Sandy) to Miss Penelope E. King MILLS Christopher H. to Miss Christine L. Bjorlund ONSLOW W. Phipps to Miss Victoria M. Abbott PALREYMAN Stewart to Miss Lynne Murphy PATTINSON Christopher to Miss Suzanne Saunders PITMAN Edwin A. to Miss Helen D. Shoobridge RISBY Anthony to Miss Vicki Hansen STORR Geoff to Miss Sue Armitage WILKINSON John to Miss Sharon Pindred WINTERS Greg to Miss Gail Boxhall

BIRTHS

ALEXANDER. Mr. and Mrs. John Alexander — a son BAYNE. To Mr. and Mrs. David Bayne — a son BEHRENS. To Mr. and Mrs. John Behrens - a daughter BENNETTO. To Mr. and Mrs. Bruce Bennetto — a daughter BRYDEN. To Mr. and Mrs. John Bryden — a son BRAMMALL. To Mr. and Mrs. David C.P. Brammall - a daughter CALVERT. To Mr. and Mrs. David Calvert — a daughter CLENNETT. To Mr. and Mrs. Richard Clennett — a son. CONWAY. To Mr. and Mrs. Peter Conway - a son



CRAWFORD. To Mr. and Mrs. Tony Crawford - a daughter DAWSON. To Mr. and Mrs. Stuart Dawson - a daughte DICKSON. To Mr. and Mrs. Rodney Dickson — a son DOCKER. To Mr. and Mrs. John Docker — a son DOYLE. To Mr. and Mrs. David Doyle - a son DOYLE. To Mr. and Mrs. Philip Doyle — a daughter DOYLE. To Mr. and Mrs. Stephen Doyle — a daughter DUNN. To Mr. and Mrs. Morton Dunn - a daughter GAME. To Mr. and Mrs. Richard Game — a son GIBLIN. To Mr. and Mrs. Geoff Giblin — a daughter GORRINGE. To Mr. and Mrs. Geoff Gibin — a daughter GORRINGE. To Mr. and Mrs. Adrian Gorringe — a son GORRINGE. To Mr. and Mrs. Wayne Gorringe — a son GRAY. To Mr. and Mrs. Reg Gray — a daughter GROOM. To Mr. and Mrs. Malcolm Groom — a daughter HAND. To Mr. and Mrs. John Hand — a daughter HAWES. To Mr. and Mrs. Ralph Hawes — a daughter HOOD. To Mr. and Mrs. Andrew Hood - a daughter HOOD. To Mr. and Mrs. Andrew Hood — a daughter JONES. To Mr. and Mrs. Robin Jones — a son IRELAND. To Mr. and Mrs. Forbes Ireland — a son LARDNER. To Mr. and Mrs. David Lardner — a daughter LONEY. To Mr. and Mrs. Robert Loney — a daughter LONEY. To Mr. and Mrs. Robert Loney — a son MORRISBY. To Mr. and Mrs. Graeme Morrisby — a daughter MURDOCH. To Dr. and Mrs. John Murdoch — a son. McCORD. To Mr. and Mrs. Geoff McCord — a daughter McKAY. To Mr. and Mrs. Ian McKay — a daughter NEAVE. To Mr. and Mrs. Barry Neave — a daughter NEWS TEAD. To Mr. and Mrs. Kim Newstead — a son PARSONS, To Mr. and Mrs. Charles Parsons — a daughter POTTER. To Mr. and Mrs. David Potter — a daughter RANKIN. To Mr. and Mrs. John Rankin — a son REX. To Mr. and Mrs. Lindsay Rex — a son SELLEY. To Mr. and Mrs. Peter Shelley — a daughter SHEPHERD. To Mr. and Mrs. Harry Shepherd — a son SHOTT. To Mr. and Mrs. Arnold Shott — a son SILTMAN. To Mr. and Mrs. Michael Siltman — a daughter STUDLEY. To Mr. and Mrs. Peter Studley — a son TEMPLE-SMITH. To Mr. and Mrs. Michael Temple-Smitha daughter THIESSEN. To Mr. and Mrs. Tony Thiessen — a son

WALL. To Mr. and Mrs. John Wall - a daughter WHELAN. To Mr. and Mrs. John Whelan - a son

WHERE DID HE GO?



SPEECH NIGHT



"I will lift up mine eyes unto the hills, from whence cometh my help. My help cometh from the Lord. which made heaven and earth." Psalm 121:1,2.

SCHOOL SCHOLARSHIPS, 1973

Grace Calvert: M. A. Seddon. Robert Nettlefold: R. H. Neville. Newcastle: J. C. Sowby. Lady Franklin: J. Haug, R. L. Richardson. Justice Clark: P. H. Dargaville. R. S. Waring: T. J. Stops. Justice Clark Boarding: T. E. Lester. D. H. Harvey: S. A. Lewis, P. G. Bingham.

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P. H. Rocket: P. G. Benjamin. Hutchins Old Boys Association Bursaries: K. D. Atkins, W. F. Parsons, A. J. Pitt, P. J. Black, J. R. G. Andrewartha, A. D. Abbott. Savings Bank of Tasmania Bursaries: R. J. McIntosh, J. S. Heyward. The John Cameron Scholarship! C. M. Cranswick.

UNIVERSITY EXHIBITION LIST

M. G. Hawes (First), R. B. Butorac (Sixth). Sir Richard Dry Exhibition (Mathematics): M. G. Hawes (Second). The Broken Hill Pty. Co. Ltd. Prize and Medal: M. G. Hawes. The A. A. Stephens Memorial Prize for Physics and Chemistry: M. G. Hawes.

COMMONWEALTH SECONDARY SCHOLARSHIPS

C. M. Cranswick, S. J. Valentine, P. D. Ross, M. P. G. Reczelewski, A. D. S. Gibson, C. R. Johnston, P. G. Holmes, A. N. Goodwin, M. M. Pascoe, P. R. McL. Hunn, C. L. Mackey, N. J. Tapson, T. A. Bennetto, J. A. Brook, C. A. Hume, M. B. Thorpe, C. S. Stopp, R. D. Turner, R. S. Wall, R. H. Mallett.

Second Forms-

- M. S. Dainton-Merit Prize
- P. A. Dargaville-Merit Prize
- R. J. Fazackerley-Merit Prize
- D. B. Richardson-Merit Prize
- T. J. T. Stops-Merit Prize S. G. Tipping-Merit Prize
- T. E. Lester-Junior Orator

Third Forms-

- M. B. Bakewell-Merit Prize
- K. G. Hutchinson-Merit Prize T. B. Ikin-Merit Prize
- C. W. P. Law-Merit Prize
- W. R. Love-Merit Prize
- S. C. Mackey-Merit Prize

Fourth Forms-

- P. W. Dermoudy-Merit Prize P. C. Escreet-Merit Prize
- S. W. Fehlberg-Merit Prize J. A. Goodwin-Merit Prize
- S. W. Grover-Merit Prize
- J. J. Cotton-Art Prize
- P. J. Downie-Canon Cuthbertson Memorial
- Prize for Commerce
- D. Dunbar-Shakespeare Prize
- D. Draeger-Technical Drawing Prize
- R. J. McIntosh-Ronald Walker Memorial Prize for English

Fifth Forms-

- Vannapraseuth Bounchanh-Merit Prize
- A. D. S. Gibson-Merit Prize
- A. N. Goodwin-Merit Prize
- R. W. Jarvis-Merit Prize
- C. R. Johnston-Merit Prize

Determination and Example)-J. R. Bender. Character, Determination and Effort)-P. W. Fysh The Bishop's Prize to Captain of School-G. T. Jackson.

School (W. F. Dansey, Captain) Junior Tennis Champion: S. C. Mackey. Senior Tennis Champion: M. M. Pascoe. Cadbury's Shield for Best Junior House Cricket Performance: M. P. Hadlow.

The C. W. Butler Memorial Prizes for Cricket-Batting Average: N. J. Allanby. Bowling Average: A. B. Simmons.

G. T. Jackson

Cricket: Southern Premiership (H. C. Smith Cup). Island Premiership (T.I.S.S.A. Shield).

(W. H. Clemes Cup)-D. J. Smith.

Soccer: (Vic. Tuting Trophy)

PRIZE LIST

- R. H. Mallett-Merit Prize M. M. Pascoe-Merit Prize
- M. P. Reczelewski-Merit Prize
- P. D. Ross-Woodwork Prize
- C. M. Cranswick-Shakespeare Prize
- M. G. Delahunty-Technical Drawing Prize
- S. J. Valentine-F. M. Young Memorial Prize for Geography (Jr.)
- Buckland Memorial Prize for Modern Languages C. L. Mackey-O.B.M. Prize
- Sixth Forms-
- M. G. Hawes-Dux
 - O. H. Biggs Memorial Prize for Mathematics Henry Martin Prize for Science
- Biology Prize
- G. N. Abbott-Arthur Larchin Butler Memorial Prize for Modern History
- R. B. Butorac-Savings Bank of Tasmania Prize
- S. R. Eslake-Merit Prize
- S. J. Gumley-Bruce Lachlan Brammall Memorial Prize for English
- Harvey Rex Memorial Prize for Best Army Cadet
- A. P. Jevtic-Watchorn Memorial Prize for English
- G. E. Kench-Merit Prize B. P. Lennard-F. M. Young Memorial Prize for
- Magazine Prize Hamilton Literary Society Prize for Best
- Magazine Article
- B. Levet-Arthur Larchin Butler Memorial Prize for Ancient History
- Oratory and Debating Prize I. S. Middleton-Merit Prize
- M. W. Sweetingham-Merit Prize

SPECIAL DISTINCTION AWARDS

- The Old Boys' Lodge Prize for Service to the School-R. M. Harvey. The John Player Memorial Prize (Character, Courage, Leadership, The Arthur Walch Memorial Prize (True Sportsmanship, Leadership,

SPORTING AWARDS

- W. J. Gerlach Cock House Shield and Queen's College Honour Board:
- Middle School Cock House Competition: School (M. J. Stopp, Capt.) The Neil Watchorn Cup (Rifle Shooting): G. T. Jackson.

The John Sturt Anderson Memorial Cup (for Most Improved

- The J. A. Newman Cup (Champion Athlete in Open Events):
- The Dennis Butler Memorial Prize (Best Performance): D. J. Smith. The P. K. Rogers Memorial Prize (Best All-round Sportsman):

INTER-SCHOOL COMPETITIONS

- Cross-Country: Five Miles Cross-Country Championship Rowing: Royal Hobart Regatta (Betta Pies Trophy). Southern Independent Schools Regatta Southern Independent Schools Soccer Premiership State Premiership (Jim Meehan Cup).
- HONOUR BADGES I. Bail, P. W. Fysh, G. T. Jackson, I. S. Middleton, R.Smart.

THE CHAIRMAN'S REPORT

Your Excellency, My Lord Bishop, Headmaster,

Ladies, Gentlemen and Students of The Hutchins School. The running of a school like Hutchins is a business operation of con-

siderable magnitude and complexity. The difference between a good sound and viable school and almost

insurmountable problems is a slender margin of the order of a few In the unstable and inflationary times that we are now experiencing,

the necessity to maintain a sound and viable school and at the same time keep the burden of fees to a minimum has placed considerable responsibilities on the school Management and I believe those con cerned have been equal to the task.

Early in 1973 it was decided to introduce a Parent's Voluntary Contribution to the Building Appeal of \$20.00 per pupil per term, such gifts being Tax Deductible. It is pleasing to report that for 1973 this realized nearly \$14,000. The scheme will be continued.

During 1974 the Building Fund Appeal Follow On Committee will have concluded their five years of magnificent service to the School. To all those who have participated, both as workers, donor and supporter, in this Building Fund Appeal go the sincere thanks of the

The Board has given long and careful thought to our future needs and whilst we are satisfied that the day to day running costs of the School can be adequately coped with from year to year, we believe we have a clear responsibility to continue with the raising of major capital funds to ensure that the boys and girls in our care can enjoy the educational facilities a School of our standing and tradition should provide.

Details are currently being formulated and advice, assistance and encouragement from those who believe in the type of education our

school offers would be greatly appreciated. Adjusting to the new approach to assistance to education by the

current Australian Government has not been easy. Whilst agreeing with many facets of the Karmel Report, the Board believes that each Australian child should receive a basic measure of

built assistance for his education. So that a co-ordinated approach on this and many other basic issues can be made to our State and Federai Governments, we have been active supporters of the Association of Independent Schools of Tasmania, the National Council of Independent Schools and the Headmasters' Conference of Independent Schools of Australia. During the year. Butching was classified as Category B, but on the During the year, Hutchins was classified as Category B, but on the provision of more information of the Karmel Committee (Interim Schools Commission) this was reviewed to Category D.

To show the importance to parents of the current State and Federal Government Assistance (excluding special capital grants for building purposes) in 1973 it amounted to over \$50 per pupil per term. It is with sincere regret that we record the passing of a former Chairman and distinguished Old Boy, Brigadier E. M. Dollery. Brigadier Dollery had immense interest in the welfare of Hutchins, his longery to the School is tangible avidence of his interest.

his legacy to the School is tangible evidence of his interest. For some years now the School has been enrolling girls at varying levels and I feel a clear statement of our position would be of value

To a limited extent, we are enrolling girl students in the Morning and Afternoon Preschool and in the Junior School from Prep. Prep. VI, we shall continue to do this and we will accept one or two girls into Matriculation Form, in special circumstances. Our approach is one of co-operative education with both Collegiate

and Fahan, particularly at the Matriculation Level. We will continue to seek to co-operate in the provision of the widest

possible curriculum for boys and girls by an interchange of students and sharing of facilities where appropriate. As the only Independent School in Tasmania for boys outside of the

Catholic Education System, that has not in recent years become a

co-education school, we seek to preserve this position. We wish to work as closely as our individual interests will allow with both Collegiate and Fahan for the provision of the best possible

independent education for boys and girls in Southern Tasmania. In a school like Hutchins, it is always difficult to single out people because of the many and varied contributions made to the more effective running of the School, always without any fuss or bother

o all those people, the Staff, the Parents and Friends and the Old Boys, go the sincere appreciation of the Board of Management. Mr. Tulloch Roberts has just completed his term as Chairman of the

Board. He has brought to the school a wide background of experience, knowledge and foresight and has never spared himself in the interests of Hutchins.

A former Chairman, Mr. E. M. (Ted) Giblin retired from the Board

We are most indebted to Mr. Giblin for his untiring efforts on the Building Fund Appeal Follow-on Committee and for his practical

Mr. Max Darcy has most ably guided the Planning and Development Committee and will continue to do so. We welcomed Mr. T. Butorac as a Parents Association Advisor on

the Planning and Development Committe

Mr. Noel Hopkins is our new Chairman of the Finance Committee for 1974

We are sorry to lose from the Board the services of Professor Selby

We are sorry to lose from the Board the services of Professor Selby Smith after a short but very valuable time with us. We welcome to the Board Mr. John Edwards. Tonight we sit in the new Assembly Hall-Gymnasium which has only just been completed (together with the long overdue sealing of the car park) at a cost in excess of \$100,000.00. Together with the Chapel this represents the practical fulfilment of the split of our time mains a page for the divelopment of the

the spirit of our two major appeals for the development of the Queenborough site.

When the Palfreyman family can all be present we shall hold another ceremony at which a plaque will be placed in this building, in recogniton of the contribution to sport and to the school by the Palfreyman family; and this gymnasium will be called the

Palfreyman Gymnasium Much still remains to be done and I instance the following, not in order of priority, but to indicate that although we have reached an important milestone, the developmental road still stretches out

We need to add a Sixth Form Humanities Room to the Administration Block and provide an English Centre and a History Centre; we need a new Crafts Building for better imparting of practical skills; we need an Audio-Visual Resource Centre, we need a swimming pool to provide more balanced physical educational facilities and without any difficulty this list could be added to.

This report would be incomplete without naying special tribute to the work of the Headmaster, the Bursar and the Staff generally. The Headmaster is the Executive Officer of the Board; he is also responsible for representing the Board and its policies in dealings with Parents, Old Boys, Students and the Public. The Reverend Dudley Clarke has the full confidence of and backing

of the Board and to him must go a large measure of the credit for the current high standing and success of the Hutchins School. Mr. Dennis Turner, our Bursar and Board Secretary runs a tight ship

and is actively encouraged in these endeavours. The Staff aim at excellence in the many and varied activities in which they lead our students and through the Headmaster have our fullest support

On behalf of The Hutchins School Board of Management A. G. KEMP, Chairman

SCHOOL STAFF 1974

DEPUTY HEADMASTER BURSAR

MASTER IN CHARGE OF MIDDLE SCHOOL MASTER IN CHARGE OF

> ACADEMICS MASTER OF SIXTH

FORM STUDIES CHAPLAIN AND BOARDING HOUSE MASTER

CAREERS MASTER SENIOR AND MIDDLE

SCHOOL STAFF

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