**DISCLAIMER** The information and advice in this handbook have been prepared in good faith and information is correct at the time of publishing. It is emphasised, however, that decisions related to career choice should be informed by consultation with parents/carers, the Career Education & Vocational Learning Officer, mentors and subject teachers. Final responsibility rests with parents/carers as to the suitability of subject choices.
MIDDLE SCHOOL (YEARS 7–8) COURSE HANDBOOK 2020

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The Hutchins School Board as established by The Christ College Act 1926
ABN 91 133 279 291 CRICOS 00478F
Welcome to Years 7 and 8 at Hutchins

Welcome to The Hutchins Middle School. This handbook seeks to provide an insight into the programs and courses on offer across the two years of Middle school.

Middle School is a unique and important part of your son’s journey. It encompasses the academic rigour of the Australian Curriculum as well as providing a supportive environment for development of self, key relationships as well as a chance to embrace challenge and foster interests. It is different from a primary school model with a broader range of subjects yet retaining the strong pastoral care.

We aim to provide a challenging, stimulating, relevant, engaging and flexible curriculum to cater for all levels of ability. Our focus is on developing lifelong learning behaviours and habits that will help your son with his journey ahead.

Culturally, we wish to include families and community in our learning. There will be opportunities for your family and community members to be part of the education process. We hope that our varied curriculum takes your son outside the classroom both physically and figuratively to be connected to the wider world, natural environment and people.

We also embrace character development as core to your son’s journey at Hutchins. We have some significant events including camps, our sport and co-curricular program as well as our structured Rites of Passage program. Many of these activities will include families.

We hope that your son will embrace the challenges and opportunities to grow over the two years he will be in the Middle School. Working together with you, we hope this is an exciting time of transition and growth from boy to young man.

Mr Ken Kingston

Head of Middle School
Our aim is to help you make a comfortable transition from the one classroom-teacher experience of the primary years into the more subject-focused experience of secondary school.
Our Guiding Statements

Our Vision
Hutchins provides an inspirational education where each boy strives to achieve his personal best and is willing to serve his community as an informed and active citizen; locally, nationally and globally.

Our Mission
Hutchins is an Anglican school whose supportive learning community works together to build character of boys.

Our Goal
The Hutchins School aims to build good men who act with kindness, integrity, compassion, humility and courage.

Our Faith
A Christian life, as a response to Jesus Christ, is commended and encouraged at Hutchins. We express our Christian values in welcoming and respecting members of all faith.

Our Global Intent
The Hutchins School community is committed to being internationally-minded by understanding and embracing diversity in all its forms, and by respecting and celebrating this diversity in order to foster a peaceful, just and sustainable world.

Our Commitment
The Hutchins School community is committed to providing an age and stage holistic education with a focus on the wellbeing of boys. We aim to inspire students to be creative and adaptable by providing them with the skills to lead and succeed in their global future.

Our Motto
Vivit Post Funera Virtus – Character Lives on After Death – What you do matters.
Expectations for students in the Middle School

A Hutchins education is about many things. It is about learning to be a responsible citizen, being accountable for what you do, and striving to do your best. During your time in the Middle School you will be expected to:

• Participate fully in your academic program
• Participate fully in our sport and co-curricular program
• Participate fully in your House program
• Participate in your academic review and complete a learning plan that addresses any gaps
• Be organised and manage your time wisely
• Come to school on time every day
• Maintain an appropriate standard of dress and appearance
• Take responsibility for your learning
• Follow the guidelines for academic integrity and the use of the School’s computer network
• Be responsible for your actions

• Show respect for self and others
• Take advantage of opportunities
• Complete 1–1.5 hours home study per night, this may include revision or appropriate further reading at times when there is little set homework
• Have a positive impact on the community through service learning
• Actively participate in your Adventure Education Camp
• Consider involvement in the leadership program
• Achieve a Certificate for Commitment and Participation
• Achieve a Certificate of Merit
• Complete a personal project in Year 8
• Strive to achieve the highest rating you can for your Middle School Graduation Certificate
Academic focus

Our pedagogy provides for students who learn at different rates and adapt differently to information, as we all do. We aspire to provide our boys with the requisite skills for deeper understanding, of themselves and the wider world. We work closely with all our students, encouraging independence and the development of organisational skills and building in them connection with others. We ask our students to be risk-takers with their learning, work to their ability and take responsibility for their learning.

Our curriculum, specific to middle years schooling, is designed to encourage students to reach their potential academically, socially, physically, spiritually and creatively, while maintaining and developing a sense of self and others, within the wider community.

A very important focus in Middle School is on academic studies and achieving your best.

To help you maintain your focus on academic achievement:

- Academic extension events are held, including University of New South Wales competitions; Westpac Mathematics Competition; Alliance Francaise; Year 7 Pastoral Week; enrichment activities; Mathematics Challenge and the Science/Engineering Challenge and the da Vinci Decathlon

- Academic effort and engagement registered on the Major Reports count towards the Middle School Academic Shield.
Middle School academic awards

Certificate of Commitment and Participation
These certificates are presented at the end of each semester to boys in each mentor group in both Years 7 and 8 who have shown outstanding academic performance and participation in the life of the School, with particular emphasis on the Middle School.

Graduation Certificate
These certificates are presented to Year 8 students at the end of the year and are based on their academic behaviour and attitude ratings from reports at mid-year and end of year. Students may be awarded a Graduation Certificate or a Graduation Certificate with High Distinction, Distinction or Credit, based on their performance.

Speech Night Awards for Academic Achievement
These are awarded for exceptional academic achievement and effort. At both Years 7 and 8 the awards include:

- Dux
- Proxime Accessit
- Middle School Prize for Academic Excellence
- Academic Excellence
- Academic Merit

The prizes are based on a student’s final ratings against the subject learning outcomes from his reports at mid-year and end of year. Students achieving these awards are also granted ‘Academic Letters’ which allows for recognition of the achievements on their blazer.

Speech Night Awards for Academic Commitment
These are awarded to students in both Years 7 and 8 for exceptional commitment to their academic studies. The prizes are based on a student’s final ratings against work practice and attitude from the reports at mid-year and end of year.
Advice to parents/carers

You can assist your son in this important process by:

1. Discussing the subject choice process with him and negotiating your role

2. Helping him:
   • Write down life and career goals and how to reach them.
   • Recognise what learning he has completed, e.g. school results, achievements in competitions, qualifications he has earned (such as a First Aid Certificate or AMEB award), sporting awards, workplace learning (through paid or unpaid work).
   • Recognise what interests he has in arts, clubs, hobbies and sports.
   • Recognise personal strengths and attributes.
   • Help him learn about selected occupations and career pathways and his education and training requirements.
   • Identify areas where he needs more information and what that information may be.

3. Working with us and supporting his learning to ensure his plans are on track by contacting his mentor, the Career Education & Vocational Learning Officer and attending to Family/Teacher Conferences.
Character Development and Rites of Passage

Middle School marks an important time of transition for a boy as he grows into a young man. As well as a relevant and age appropriate curriculum, we also offer a structured ‘Rite of Passage’ program throughout the Middle School. The content is centred on growing up, relationships and identity development. It includes some intentional activities with mentor groups, parent/carer sessions and some combined activities.

In Year 7, the program begins within our Adventure Education Camp program, followed by our ‘Time and Space’ evening session with mums/mentors and concludes in Term 3 with our ‘Character Development Camp’ with dads/mentors.

In Year 8, the focus becomes more about ‘stepping up’ and preparation for the Power of 9 program. Boys will take on their first significant self-managed project exploring their interests and passions. They will also have opportunities to discuss their hopes for the future with significant others during the fathers/mentors ‘Firepit Feast’ and parenting session in Term 3. The year concludes with Character Development sessions within the Year 8 Enrichment program.

These purposeful activities and sessions have been carefully designed to create meaningful conversations and experiences that allow our young men to grow and be nurtured in a supportive community. It is our hope that Middle School will be a time of self-discovery, character development and personal growth. Together with families and community, we strive to develop fine young men who know themselves and transition into successful, happy and engaged adults.
The Stephens Library – Middle School

The Stephens Library is located in the Junior School and caters to the students and staff of the Middle School.

Opening hours

**Monday to Friday** 8.10am–4.00pm
(Open at lunchtime from 12.45–1.15pm, closed 1.15–1.45pm)

Library staff

Mrs Kate Reid, Head of Library
Mrs Susan Hall, Library Technician
Mrs Gaye McEwan, Library Technician

The physical and digital non-fiction collections of the library are tailored to support the Middle School curriculum across all subject areas, and the teacher librarian works closely with classroom teachers to determine the current and future information needs of the School community. The teacher librarian also delivers resources and activities to support the development of information literacy skills, working with staff to ensure that valuable information and ICT skills are integrated with research activities at point-of-need, e.g. the teacher librarian delivers a Library Induction to all Year 7 classes in Term 1.

The library’s second focus is on providing materials for the recreational reading needs of Middle School students. The Stephens Library has a dynamic and constantly evolving fiction collection and a variety of non-fiction resources catering to students’ interest areas. A wide reading program in English class challenges students to explore a wide variety of genres and forms of literature and visits by popular authors and illustrators help to reinforce our vibrant reading culture.
**Library services and facilities**

- 24/7 access to the library via the catalogue and library intranet pages
- Access to two digital e-platforms: [Overdrive](#) and [Wheelers](#) for ebooks and audiobooks
- Two-week borrowing periods on loan items
- Book displays, genre lists, author focus displays to promote reading for pleasure
- Training in the use of the online library catalogue
- Training in the use of databases such as Britannica Online
- Support and training in the use of school computers and personal devices and associated peripheral e.g. USB memory sticks and digital cameras.
- Encouragement of the students’ sense of ownership of the library through displays of their work and a noticeboard for newspaper items relating to the School, the students and their interests
- Availability of a chess table and some smaller chess boards for use at break times
- A suggestion book for students to record book purchase suggestions, helping to maintain a relevant and contemporary range of reading materials aligned with student interests
- Training in skills needed for the Harvard standard of referencing and bibliography creation for all forms of information, print, digital or otherwise
- Skills development sessions targeting the search for and use of digital information, through advanced search techniques, discussion of alternative search engines and methods for effective note-taking
COURSE HANDBOOK YEAR 7
The academic program in Year 7

Subjects

The Year 7 curriculum is based on the content and standards of the Australian Curriculum.

All students in Year 7 study the following compulsory subjects:

- Art
- Design and Technology
- Digital Technologies
- Drama
- English
- French or Chinese or English as an Additional Language or Dialect
- Health and Physical Education
- Mathematics or Mathematics for Living A (Alternative Pathway)
- Music
- Outdoor Education
- Religious and Values Education
- Science
- Humanities and Social Sciences (HaSS)

Subject learning outcomes

Subjects have specific learning outcomes against which your performance is assessed. The ratings used are:

A  At this point in time you have an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, you have achieved a very high level of competence in the processes and skills and can apply these to new situations.

B  At this point in time you have a thorough knowledge and understanding of the content and a high level of competence in the processes and skills and can apply these to most situations.

C  At this point in time you have sound knowledge and understanding of the content and have achieved the expected level of competence in the processes and skills.

D  At this point in time you have basic knowledge and understanding of the content and have achieved a basic level of competence in the processes and skills.
At this point in time you have elementary knowledge and understanding of the content and have achieved a very limited level of competence in the processes and skills.

At this point in time you have had little or no opportunity to demonstrate knowledge, understanding or competence in the processes and skills.

The standards for these ratings are available from your subject teacher.

**Work practice and attitude**

Work practice and attitude are assessed in each subject against four criteria:

- Engagement with learning
- Effort
- Task completion
- Conduct

The ratings used are:

- **VG** Very Good
- **G** Good
- **NI** Needs Improvement
- **AR** At Risk

The standards for these ratings are available from your subject teacher.
ART
You are provided with opportunities to develop your art skills in a broad range of materials and styles.

DESIGN AND TECHNOLOGY
You are provided with opportunities to develop a range of skills and processes using a variety of materials, exploring their properties and uses. An emphasis will be learning the design, make and appraise process, and the correct and safe use of tools and equipment.

DIGITAL TECHNOLOGIES
Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as decomposing problems and prototyping; and engaging students with a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities. They broaden their programming experiences to include general-purpose programming languages, and incorporate subprograms into their solutions. They predict and evaluate their developed and existing solutions, considering time, tasks, data and the safe and sustainable use of information systems, and anticipate any risks associated with the use or adoption of such systems.

DRAMA
You are involved in a wide variety of drama making activities and develop skills including acting, performance, voice, movement, scriptwriting and theatre making.
ENGLISH
You explore the world represented in literature, media and film, with a strong emphasis on developing the skills necessary to communicate effectively and confidently through listening, speaking, reading, writing, viewing, reflecting and discussing.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EALD)
You study EALD instead of French and Chinese (Mandarin) if you are from a non-English speaking background and need to develop and consolidate your English skills. You explore the Australian culture while developing skills in reading, listening to, speaking and writing in the English language.

FRENCH AND CHINESE
Unless you are undertaking EALD, you will study one semester of French and one semester of Chinese. In French, you will primarily develop your ability by focusing on the spoken language; this will be supported by using and understanding French vocabulary and grammar. In Chinese, you will learn new vocabulary, grammar and practise script. Both subjects integrate language learning with appreciation of the target culture.

HEALTH AND PHYSICAL EDUCATION
You participate actively in a wide variety of sports in order to develop a healthy mind and body with the primary focus being skill development.

You explore a range of topics and concepts to enable you to gain a greater understanding of your health and wellbeing and develop practical skills to become healthy and resilient young men. Topics covered include: understanding health and wellbeing, self-identity, relationships, growing and changing, making smart choices, understanding mental health, and the benefits of physical activity.

MATHEMATICS
You study Year 7 Australian Curriculum Mathematics. There is an emphasis on number skills, measurement, spatial concepts, algebra and statistics, as well as looking at the interrelationships between these areas of the subject. You will have regular common tests throughout the year to measure your progress and to help identify priorities for improvement.
MUSIC
Performing and learning on instruments, alone and with others, a varied repertoire of music.

Year 7 band
• Students learn and perform on at least one band instrument accurately and independently, alone and in small groups, and larger class based ensembles, with good posture, good playing position and good breath or stick control.
• Students perform with expression and technical accuracy on at least one string, woodwind, brass-wind or percussion instrument a range of instrumental literature.
• Students learn and perform music across a variety of genres and styles, with expression appropriate to the work being performed.

Year 7 strings
In Year 7 some students who are new to Hutchins may join the current Year 7 string players. If they have no (or very limited) experience on a stringed instrument they will work as a small group with a teacher and learn the basics of good posture, left hand set up and elementary reading on their given instrument (violin, viola, cello or double bass). Students will achieve a basic understanding of plucking and bowing on the instrument, reading open string repertoire and playing up to five note songs in the key of D major. On occasion, they will come together with the more experienced Year 7 string players to perform simple part songs.

Year 7 musicianship
All students participate in one lesson per week.
This course develops aural skills, reading and understanding music notation through in-class exercises, listening activities and use of music technology.

The students also have the opportunity to compose and improvise.
OUTDOOR EDUCATION – ADVENTURE CAMP

Outdoor Education camps provide students with the opportunity to develop their individual strengths and challenge their 'comfort zone' through engagement in physically, mentally and socially challenging and adventurous activities.

As part of the School’s Outdoor Education program, Middle School students are required to attend an Adventure Camp in both Year 7 and 8. These are a more demanding series of Adventure Camps in preparation for the Power of 9 program and Senior School courses. A major objective for these Middle School camps is to develop a sense of adventure, understand safety and manage risk, to develop independence and foster personal growth.

The Year 7 Adventure Camp occurs in the early part of Term 1 and is an introduction to the basic skills in a number of outdoor pursuits. These include sea kayaking, extended day bushwalking, navigation, bike riding, camping and cooking. Undertaking the three day Adventure Camp at our Southport Outdoor Education facility also allows students an opportunity to celebrate Rites of Passage and build new relationships with fellow class members and their mentor as they begin Middle School life.

A second overnight experience occurs in Term 3 and revisits Rites of Passage.

More information on these camps is provided during the Year 7 parent/carer evening early in Term 1. Prior to this, please contact the Director of Outdoor Education.

RELIGIOUS AND VALUES EDUCATION

You look at the beginnings of Christianity, the life of Jesus and the way Christianity spread through the ancient world. This will give you a fuller appreciation of significant Christian beliefs.

You will be challenged and encouraged to think about the meaning of life, studying the stories of the bible, reflecting on the blessings we receive.

SCIENCE

You explore the diversity of life on Earth; develop models such as food chains, food webs and the water cycle; analyse the flow of energy and matter through an ecosystem; consider the interaction of forces when explaining motion of objects; investigate relationships in the sun, Earth moon system; recognise the difference between pure substances and mixtures and investigate physical separation techniques. You will also make accurate measurements and control variables in experimental investigations.
HUMANITIES AND SOCIAL SCIENCES

You will complete a semester of geography and a semester of history. In the geography stream you look at water in the world and place and liveability. You will also learn other geographical skills such as mapping and field work.

In the history stream you examine the ancient past and ancient civilisations. You will also learn how to conduct historical research and draw conclusions from evidence.
The academic program in Year 8

Subjects

The Year 8 curriculum is based on the content and standards of the Australian Curriculum.

All students in Year 8 study the following compulsory subjects:

- Digital Technologies
- English
- Geography
- Health and Physical Education
- History
- Information Technology
- Modern Languages (French or Chinese, or English as an Additional Language or Dialect)
- Mathematics or Mathematics for Living B (Alternative Pathway)
- Outdoor Education
- Religious Studies
- Science

You also study a number of elective subjects.

Subject learning outcomes

Subjects have specific learning outcomes against which your performance is assessed. The ratings used are:

A  At this point in time you have extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, you have achieved a very high level of competence in the processes and skills and can apply these to new situations.

B  At this point in time you have a thorough knowledge and understanding of the content and a high level of competence in the processes and skills and can apply these to most situations.

C  At this point in time you have sound knowledge and understanding of the content and have achieved the expected level of competence in the processes and skills.

D  At this point in time you have basic knowledge and understanding of the content and have achieved a basic level of competence in the processes and skills.
E  At this point in time you have elementary knowledge and understanding of the content and have achieved a very limited level of competence in the processes and skills.

NA  At this point in time you have had little or no opportunity to demonstrate knowledge, understanding or competence in the processes and skills.

The standards for these ratings are available from your subject teacher.

**Australian Curriculum achievement standard**

All subjects that are currently part of the Australian Curriculum are assessed against the relevant standard. The ratings used are the same as for the subject criteria.

**Work practice and attitude**

Work practice and attitude are assessed in each subject against four criteria:

- Engagement with learning
- Effort
- Task completion
- Conduct

The ratings used are:

- VG  Very Good
- G   Good
- NI  Needs Improvement
- AR  At Risk

The standards for these ratings are available from your subject teacher.
Subject information for international students

All subjects are offered to international students. Every attempt is made to provide the choices a student selects. A subject will not run if there are insufficient numbers. At other times the subject may have been completed or may be full.

In the event that a subject is not available, the Career Education & Vocational Learning Officer or Dean of Studies and Learning Analytics will provide advice to international students on appropriate choices and alternative pathways.

The Overseas Students Ombudsman can investigate complaints about action taken by us for such things as refusing admission to a course, course progress or attendance and incorrect advice being given. If you wish to lodge an external appeal or complaint you can use this free and independent service. See the Overseas Students Ombudsman website www.oso.gov.au or phone 1300 362 072 for more information.
Choosing your course for Year 8

1. Ask yourself these questions:
   - Which subjects am I good at or do I find interesting?
   - Which combination of subjects will provide a good background for further study?
   - What are my interests and hobbies?
   - What have I never experienced before?
   - Do I have a well-balanced course?

2. Read the Year 8 subject descriptions carefully.

3. Talk with your current teachers about your strengths and interests.

4. Talk with your parents, carers and friends.

5. Attend the Year 7 into 8 Course Choice Evening and obtain more information.

6. Here are a few things to keep in mind:
   - Your choices should be made for the whole year but there may be some opportunity to change your second semester choices later in the year if some classes are not full.
   - The Dean of Studies and Learning Analytics is the person to see if you are wondering about a change, or having difficulty of any kind, once you have discussed the matter with your parents/carers, mentor and relevant subject teacher.

7. While every effort will be made to offer the electives presented in this handbook, there is no guarantee that all electives will run. Subject viability is determined by student interest and teacher availability.

8. Make your subject choices:
   - Choose your Design, Production and Digital Technologies elective
   - Choose your Music or Visual and Performing Arts elective
   - Choose another four electives in order of preference

9. Course Choice forms lodged by the due date.

10. Notification of your course will be given to you during November 2019.
List of subjects for Year 8

Centre for Excellence
- Challenge Plus (Elective – Semester One only)
- Literacy Support (Elective – Semesters One and Two)

Design, Production & Digital Technologies
- CAD-CAM Design and Digital Fabrication (Elective)
- Computer Graphics and Architectural Housing and Design (Elective)
- Computer Science (Elective)
- Design in Wood (Elective)
- Digital Technologies (Compulsory)
- Food Studies (Elective)
- Metal Engineering (Elective)
- Robotics and Automation Systems (Elective)

English & Modern Languages
- English (Compulsory)
- English as an Additional Language or Dialect (Compulsory)
- French or Chinese (Compulsory)

Health & Physical Education
- Health and Physical Education (Compulsory)

Humanities and Social Sciences
- Geography (Compulsory)
- History (Compulsory)
- Philosophy and Critical Thinking (Elective)

Mathematics
- Mathematics (Compulsory)
Music

- Ensemble Music 1 (Elective)
- Ensemble Music 2 (Elective)
- Music (Elective)
- Music Advanced (Elective)

Outdoor Education

- Adventurous Expedition (Compulsory)

Religious and Values Education

- Religious Studies (Compulsory)

Science

- Science (Compulsory)
- Science Extension (Elective)

Visual & Performing Arts

- Art (Elective – Semesters One and Two)
- Art Advanced (Elective – Semester Two only)
- Drama Making (Elective)
- Drama Production (Elective)
- Film and Animation (Elective)
**Centre for Excellence**

**CHALLENGE PLUS (ELECTIVE)**

This semester-long subject will enrich and challenge you academically and will extend gifted and talented students. It will offer a range of learning experiences to explore advanced level content, and complex and abstract thinking tasks. A high standard of academic scholarship is expected.

You will need to demonstrate excellent literacy, problem-solving and research skills. You will need to be self-motivated and capable of independent learning as well as being able to work in a team.

A meeting with Centre for Excellence staff is required to determine the suitability of this subject for you.

**LITERACY SUPPORT (ELECTIVE)**

Literacy Support is a year-long subject that focuses primarily on giving students the skills to enable them to fully engage and participate in their class English lessons. Reading and discussion of their English texts pre-teaches students themes that are the focus of class lessons. Additionally, time is allocated for students to gain assistance with and complete class homework and assignments.

This year students will also be taking part in the Macquarie Literacy Program (MacqLit). MacqLit is an explicit and systematic reading intervention program. It provides a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension. Inclusion into this program is via a placement test.

As with all Centre for Excellence electives, enrolment is dependent on consultation with Centre staff.
Design, Production & Digital Technologies

This learning area comprises three strands:
1. Design and Production Technologies
2. Digital Technologies
3. Food Technologies

DESIGN AND PRODUCTION TECHNOLOGIES

This learning strand provides you with the opportunity to further develop your design and practical skills, exploring different materials and using a variety of tools, equipment and processes to create and develop your designs through to finished products. There will be an emphasis on skill development, technique and safety in a creative and problem-solving environment.

DESIGN IN WOOD (ELECTIVE)

Design in Wood provides you with an opportunity to further develop your woodworking skills during the design and construction of a selected project using native Tasmanian timbers. As part of this elective you will:

- Learn to apply the design, make and appraise process
- Develop and further extend your knowledge of construction techniques in wood
- Experiment with textures and tones
- Further develop your competency in the maintenance and use of hand tools
- Learn the safe operation of a diverse range of woodworking power tools
- Develop an understanding of timber properties and use materials in a sustainable manner
- Appreciate the sustainable use of natural materials through the application of timber veneers
METAL ENGINEERING (ELECTIVE)

Learn orthographic drawing and how to read plans, use machinery to shape and join metal in order to build amazing devices with moving parts. You may also design components for assembly or work as a member of a team to produce high quality items. Projects could include slot cars, small Sterling engines and small hand tools. This is a foundation subject for students wanting to pursue metal engineering at higher levels. Areas of learning in this elective are:

- Understand scale, accuracy and precision
- Use machines to make components
- Assemble devices with moving parts
- Create journals and records of learning
- Work with a variety of metals
- Improve your hand skills
- Appreciate industrial design
DIGITAL TECHNOLOGIES

This learning strand provides you with the opportunity to further develop your design and digital technology skills, exploring a range of visual communication techniques and conventions in conjunction with Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM).

Computer programming and software development, including ‘Apps’ for mobile technology is available with small board computing (Raspberry Pi and Arduino) for those students wanting to pursue a computer science based pathway.

DIGITAL TECHNOLOGIES

(COMPULSORY)

Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as decomposing problems and prototyping; and engaging students with a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities. They broaden their programming experiences to include general-purpose programming languages, and incorporate subprograms into their solutions. They predict and evaluate their developed and existing solutions, considering time, tasks, data and the safe and sustainable use of information systems, and anticipate any risks associated with the use or adoption of such systems.

CAD-CAM DESIGN AND DIGITAL FABRICATION

(ELECTIVE)

CAD-CAM introduces you to the dynamic word of digital design and fabrication. Both 2D and 3D computer graphics are learnt and will be used to develop a range of student designed objects. These objects will then be manufactured using our CAD-CAM clean technologies.

You will learn about the design process and use current industry compliant software to model solutions to a range of different design tasks/briefs. You have access to a 4-axis Mill, 3D printers, vinyl cutter, plasma cutter and Laser cutting/engraving machine.

Learning areas experienced in this elective include:

- The design make and appraise process
- Innovative manufacturing processes
- 2D and 3D Computer graphics
- 3D product modelling
- Emerging technologies
COMPUTER GRAPHICS AND ARCHITECTURAL HOUSING AND DESIGN (ELECTIVE)

Learn the principles of architectural design and put them into practice to complete an individual housing project using a range of drawing and computer graphics skills, processes and research techniques.

You will learn about intelligent housing design to make the most of the sun’s energy, site location and other local factors. This elective is excellent preparation for further studies in Computer Graphics and Design and Housing and Design in later years.

This subject uses digital technology and Computer Graphics to develop and Communicate your ideas. You will learn basic 2D Computer graphics skills relevant to producing architectural design projects.

As part of this elective you will:
- Learn the principles of architectural design
- Investigate modern, innovative housing design
- Learn sustainable building practices
- Develop architectural drawing and computer graphics skills relevant to industry conventions

COMPUTER SCIENCE (ELECTIVE)

In this subject you gain an active understanding of how computers work from both a hardware (your own single board computer) and software perspective. You learn about the software development lifecycle and apply that to your own project work. A variety of high level programming languages are studied using published applications suitable for a variety of platforms. You also explore communications and networking in a practical setting.

ROBOTICS AND AUTOMATION SYSTEMS (ELECTIVE)

In this elective you will learn about robotics and the information technology that equips robots with the ability to perform a range of jobs. Through the development of the robot you will learn and develop programming and engineering concepts.

Areas of learning in this elective will be:
- The design, make and appraise process
- Programming behaviour control of your robot
- Constructing a range of robot technology and associated materials
- The principles of mechanical engineering necessary to develop working robots
- Basic programming routines with software controls
FOOD TECHNOLOGIES

Food Studies (Elective)

Food studies in Year 8 introduces students to food and nutrition. Students will complete a range of activities including: practical cookery, kitchen safety and hygiene, food preparation and service. The study of nutrition is an important aspect of the course and covers the healthy eating pyramid, analysing dietary intake and appropriate food and menu selection. Food Studies is a preparatory course leading toward further studies in Senior School such as Certificate I in Hospitality.

Students will have opportunities to explore the richness, pleasure and variety food adds to life. This knowledge and understanding is fundamental to the development of food-specific skills, which can then be applied in a range of practical skills in preparing and presenting food that will enable them to select and use appropriate ingredients, methods and equipment.

Structure
- 3 x 50 minute lessons per semester (to include one single lesson – 50 minute lesson and one double lesson – 100 minutes + approximately 18–20 weeks)
- Singles lesson: theory
- Double lesson: practical cooking lesson

Assessment
Weekly practical cooking and evaluation; practical exam; application of theory with various assignments.

Maximum of 16 students.
English & Modern Languages

ENGLISH (COMPULSORY)
You continue to explore literature, media and film by analysing how texts convey meaning, developing your skills in interpreting ideas and perspectives. You will develop your skills in effective communication through a range of written, spoken and multimodal texts, including essays.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EALD) (COMPULSORY)
If you studied EALD in Year 7 or you are a new student from a non-English speaking background and need to develop and consolidate your English skills, you study EALD instead of French or Chinese.

You develop a range of strategies to communicate confidently and effectively and to participate in all aspects of life in Australia.

FRENCH OR CHINESE (COMPULSORY)
Unless you are required to undertake EALD, you choose to study either French or Chinese. Studying French will build on your ability to communicate in French and further develop your cultural awareness of French-speaking communities through appreciation of the people, places and customs that make France such a remarkable country. Trips within Hobart help to capture the historical and contemporary links between France and Australia. Studying Chinese will further develop your understanding and use of vocabulary, grammar and script, as well as your appreciation of traditional and current cultural topics, such as music, food and sport.
Health & Physical Education

HEALTH AND PHYSICAL EDUCATION (COMPULSORY)

You further your experiences in personal health and development through opportunities to refine your manipulative skills as well as being introduced to the basic principles of sport and skill analysis.

You explore issues relevant to your life; look at ways to enhance self-esteem and to build a collection of skills to help you solve problems and become resilient young adults. Areas of study include friendship and belonging, dealing with differences, drugs, positive self-talk, beliefs and behaviour, Rock and Water program, and sexuality.
You study two semester length subjects – Geography and History

**GEOGRAPHY (COMPULSORY)**

This subject has two units of work:

- **Unit 1 – Landforms and landscapes**
  
  This unit focuses on the nature of landforms and landscapes and the forces, processes and factors which shape them physically, as well as people’s values, meanings and the use of them.

- **Unit 2 – Changing nations**
  
  This unit investigates the changing human geography of countries. It explores the process of urbanisation and its effect on economies and societies in different regions around the world.

**PHILOSOPHY AND CRITICAL THINKING (ELECTIVE)**

The ancient Greek philosopher, Socrates, once said that ‘the unexamined life is not worth living’. Philosophy will give you the tools you need to critically examine your life as well as the world as it is today. Philosophy helps us understand that things are not always what they seem. Philosophy makes us more critical. It develops our ability to reason clearly, to distinguish between good and bad arguments, to think and write clearly, to see the big picture and to look at different views and opinions.

This course will explore some of the most debated philosophical issues. Topics will include: Who am I? Is there a God? and What does it mean to be human? You will also gain skills in critical thinking and will be required to work at an advanced level.

**HISTORY (COMPULSORY)**

In this subject you study the history and society of the medieval world with a particular emphasis on European and Asian regions and the increased contact that these major civilisations began to have with each other.
Mathematics

MATHEMATICS (COMPULSORY)

Year 8 Australian Curriculum Mathematics builds on concepts learnt in Year 7. You study more advanced number and algebra skills; measurement and geometry; and statistics and probability. Emphasis is also given to the ongoing development of problem-solving strategies. There are regular common tests throughout the year to measure your progress and to help identify priorities for improvement.
Music

**ENSEMBLE MUSIC 1 (ELECTIVE)**
In this Semester One subject you gain valuable and practical experience in playing within ensemble situations on your chosen instrument. The subject allows you to build on your overall level of musicianship and is open to all instrumentalists.

**ENSEMBLE MUSIC 2 (ELECTIVE)**
Ensemble Music 2 is a continuation of Ensemble Music 1. However, new students are welcome. You are provided with opportunities to experiment with ensemble groupings to create your own music and to further your musicianship and listening skills.

**MUSIC (ELECTIVE)**
In this Semester One subject you continue to study your chosen instrument, and gain skills through mainly solo but also ensemble performance. You have the opportunity to write your own music, as well as further your general musicianship skills.

**MUSIC ADVANCED (ELECTIVE)**
Music Advanced is a Semester Two subject and is a continuation of the elective subject Music. While it is advisable to have studied Music, new students are welcome. You are provided with opportunities to perform both solo and in small groups, as well as furthering your music composition and musicianship skills.
Outdoor Education

ADVENTUROUS EXPEDITION (COMPULSORY)

Outdoor Education camps provide students with the opportunity to develop their individual strengths and challenge their ‘comfort zone’ through engagement in physically, mentally and socially challenging activities, and adventurous activities.

As part of the School’s Outdoor Education program, Middle School students are required to attend an Adventure Camp in both Year 7 and 8. These are a more demanding series of Adventure Camps in preparation for the Power of 9 program and Senior School courses. A major objective for these Middle School camps is to develop a sense of adventure, understand safety and manage risk, to develop independence and foster personal growth.

The Year 8 Adventurous Expedition occurs in Term 2. During the five day, four night Adventurous Expedition at Freycinet National Park students walk around four separate camp sites as self-sufficient, competent campers with all they need in their back pack. Students are challenged to work in teams to navigate, set up camp, cook as well as undertaking instruction in abseiling and rock climbing. The Expedition is set to challenge students’ personal growth through encouraging their independence, team work and resilience in preparation for the Power of 9 program.
Religious and Values Education

RELIGIOUS STUDIES
(COMPELLSORY)

What can we learn today from the Hebrew stories in the scriptures, such as the Creation and Passover? What do Christians believe? What vision for life can be gained from Jesus’ teachings given in the Sermon on the Mount?

You will explore these and other questions in this subject. You will meet with some inspiring people in story and film and be challenged to think about the beliefs and values you hold.
Science

**SCIENCE (COMPULSORY)**

In Year 8 Science you will be introduced to cells as the basic units of living things that have specialised structures and functions. You will explore multicellular organisms and the function of different organs within that body. You will explore changes in matter at a particle level, and distinguish between chemical and physical change. You will begin to classify different forms of energy, and describe the role of heat and kinetic energy in the rock cycle. You will have further practice in handling equipment, communicating in science, drawing scientific conclusions, planning experiments and the impact of science on society.

**SCIENCE EXTENSION (ELECTIVE)**

This subject, through a variety of hands-on activities, field trips and excursions, will extend your understanding of the scientific investigation process. You will learn to set up fair tests, design and carry out mythbuster experiments, and collect information to answer scientific questions. You will also work in teams to choose, plan and carry out a research investigation of your choice, or test an invention, with the best projects being entered in the UTAS Science Investigations Awards or the Tasmanian Science Talent Search.
Visual & Performing Arts

ART (ELECTIVE)

This course provides a foundation on which students identify and analyse how artists use visual language to communicate ideas and apply this knowledge in their art making. Students will explore a broad range of ideas, materials and techniques.

Students will participate in activities which place emphasis on making art, reflecting upon art forms and responding to art.

Students will complete projects in areas of printmaking, drawing, painting, photography and sculpture.

ART ADVANCED (ELECTIVE)

This course is available to students who have studied Art in Semester One and wish to expand their understanding and appreciation of art and further enhance their skills and techniques in making and responding to art.
DRAMA MAKING (ELECTIVE)

In this subject you gain experience in acting, improvisation, vocal technique and play development. Drama Making is a good preparation for Drama Production. As part of this elective you will study:

- Improvisation
- Vocal work
- Production elements
- Character development

DRAMA PRODUCTION (ELECTIVE)

Drama Production, a Semester Two subject, is for those interested in acting. You participate in a scripted and rehearsed play that is performed for an audience at the end of the year. This includes all aspects of acting and production. Areas of learning in this elective will be:

- Acting technique
- Understanding dramatic text
- Performance skills
- Stagecraft – lighting, sound and set

This subject is designed for students who have completed Drama Making.

FILM AND ANIMATION (ELECTIVE)

This subject is for those interested in the technical aspects of film production and acting for film. You participate in the storyboarding, scripting, filming, editing and post-production stages of a group production. You will study:

- Camera technique
- Film editing and recording
- Stop motions
- Adobe animate
GETTING ADVICE
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### Subject index

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THE PRE-KINDERGARTEN TO YEAR 12 LEARNING PATHWAY
The Pre-Kindergarten to Year 12 Learning Pathway

EARLY LEARNING CENTRE (ELC)

Pre-Kindergarten
Bounce Back
Fine motor control skills
Health and Wellbeing
Integrated Studies
Literacy
Numeracy
Physical Education

Kindergarten
Bounce Back
Fine motor control skills
French
Health and Wellbeing
Integrated Studies
Literacy
Numeracy
Physical Education
Religious and Values Education (RAVE)

Prep
Art (integrated in HASS/Science)
Bounce Back
Digital Technologies
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Physical Education
Religious and Values Education (RAVE)
Science

Year 1
Art (integrated in HASS/Science)
Bounce Back
Digital Technologies
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Physical Education
Religious and Values Education (RAVE)
Science

Year 2
Adventure Experience
Art (integrated in HASS/Science)
Bounce Back
Digital Technologies
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Physical Education
Religious and Values Education (RAVE)
Science
The Pre-Kindergarten to Year 12 Learning Pathway

JUNIOR SCHOOL

Year 3
Adventure Camp
Art
Bounce Back
Digital Technologies
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Religious and Values Education (RAVE)
Science

Year 4
Adventure Camp
Art
Bounce Back
Digital Technologies
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Religious and Values Education (RAVE)
Science

Year 5
Adventure Camp
Art
Bounce Back
Digital Technologies
Chinese
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Religious and Values Education (RAVE)
Science

Year 6
Adventure Challenge
Art
Bounce Back
Digital Technologies
Canberra Trip
Chinese
Design and Technology
Drama
English
French
Health and Physical Education
Humanities and Social Sciences (HASS)
Mathematics
Music
Religious and Values Education (RAVE)
Science
Year 7
Art
Chinese
Design and Technology
Digital Technologies
Drama
English
English as an Additional Language or Dialect
French
Humanities and Social Sciences (HaSS)
Health and Physical Education
Literacy Support
Mathematics
Music
Outdoor Education – Adventure Camp
Religious and Values Education (RAVE)
Science

Year 8
Compulsory subjects
Adventurous Expedition
Digital Technologies
English
Geography
Health and Physical Education
History
Literacy Support
Mathematics
Modern Languages (Chinese or French or English as an Additional Language or Dialect)
Science
Religious Studies

Elective subjects
Art
Art Advanced
CAD-CAM Design and Digital Fabrication
Challenge Plus
Computer Graphics and Architectural Housing and Design
Computer Science
Design in Wood
Drama Making
Drama Production
Ensemble Music 1
Ensemble Music 2
Film and Animation
Food Studies
Literacy Support
Metal Engineering
Music
Music Advanced
Philosophy and Critical Thinking
Robotics and Automation Systems
Science Extension
The Pre-Kindergarten to Year 12 Learning Pathway

SENIOR SCHOOL

Year 9

Challenges
Global Challenge
Indigenous Australia Challenge
Island Challenge
Port Davey Challenge

Compulsory subjects
Building Connections
English
Health and Wellbeing
History and Religious Studies
Mathematics
Science

Elective subjects
Athlete Performance
Chinese
Designer Maker
Drama Technique
English as an Additional Language or Dialect
French
Game Making
Media Arts
Music
Personal Investing
Philosophy
Visual Arts and Media
Year 9 Academic Support

Year 10

Compulsory subjects
English
Health and Physical Education
History and Religious Studies
Mathematics
Science

Elective subjects
Academic Support
Chinese
Design Graphics
Digital Technologies
Drama Foundation
English as an Additional Language or Dialect
Foundation Sociology and Psychology
French
Geography
Introduction to Business and Enterprise
Marine Studies
Mathematics Extension 10A
Media Arts
Music Studies
Outdoor Education
Philosophy
Sport Science
STEM10
Studio Art
Workshop Techniques (wood or metal)
Years 11 and 12

Academic Support
Accounting PT
Adventurous Expeditions
Agricultural Enterprise
Ancient History PT
Art Production PT
Art Studio Practice PT
Australia in Asia and the Pacific PT
Barista Basics Course
Biology PT
Business Studies PT
Certificate I in Construction
Certificate II in Engineering Pathways
Certificate III in Fitness
Certificate I in Hospitality (Cookery)
Certificate II in Hospitality/Tourism
Certificate II in Marine Operations (Coxswain Grade 1 Near Coastal)
Certificate II in Plumbing (pre-apprenticeship)
Certificate III in Technical Production
Chemistry PT
Chinese
Chinese PT
Chinese (Background Speakers) PT
Community Service Learning
Community Sport and Recreation
Computer Graphics and Design
Computer Graphics and Design PT
Computer Science PT
Computing
Dance
Dance Choreography and Performance PT
Design and Production (Metal)
Design and Production (Wood)
Drama Foundation
Drama PT
Duke of Edinburgh’s International Award
Economics PT
Engineering Design
English Applied
English as an Additional Language or Dialect
English as an Additional Language or Dialect PT
English PT
English Foundations
English Literature PT
English Writing PT
Environmental Science and Society PT
Food and Nutrition PT
First Nation Studies PT
French
French PT
General Mathematics Foundation
General Mathematics PT
Geography PT
German PT
Health Studies PT
Housing and Design PT
Information Systems and Digital Technologies PT
Japanese PT

* Students wishing to study these languages need to speak to the Director of Teaching and Learning.

PT  Pre-tertiary subjects are accredited for university entrance.
Korean (Background Speakers) PT
Latin PT*
Legal Studies PT
Mathematics Methods Foundation PT
Mathematics Methods PT
Mathematics Specialised PT
Media Production Foundations
Media Production PT
Modern History PT
Music PT
Music Ensemble
Music Studies
Outdoor Education
Outdoor Leadership PT
Pathways to Work
Philosophy PT
Physical Sciences Foundation
Physical Sciences PT
Physics PT
Provide First Aid and
Cardiopulmonary Resuscitation
Provide Responsible Service of Alcohol
Psychology PT
Sociology PT
Sport Science PT
Studies of Religion PT
Study and Work Pathways Support Program
Technical Theatre Production
Theatre Performance PT
UTAS Asian Studies PT
UTAS Foundation Practical Study PT
UTAS High Achiever Program (HAP)

UTAS Music Technology Projects PT
UTAS Object Design
Vietnamese PT*
Working With Children
Workplace Mathematics
Work Safely in the Construction Industry (White Card)

* Students wishing to study these languages need to speak to the Director of Teaching and Learning

PT Pre-tertiary subjects are accredited for university entrance