

MAGENTA and BLACK



HUTCHINS



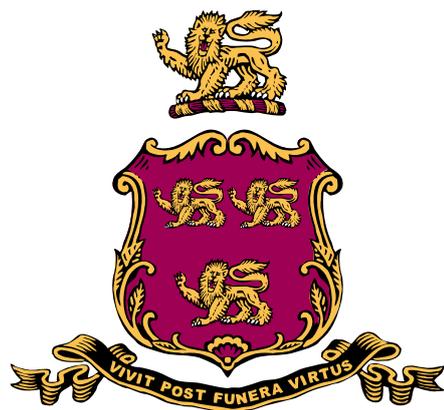
and **our**

community





FROM THE
HEADMASTER



HUTCHINS

ESTABLISHED 1846

BUILDING OUR HOUSE WELL

By Warwick Dean - Headmaster



Warwick Dean chats to Power of 9 students. Mr Dean believes in "developing young men prepared for today's world and that of the future".



Showing them the ropes: Headmaster Warwick Dean believes in providing an inspiring education, backed by strong community support.

There is a story of a man who asked a builder to build him a new home while the man was away overseas. The man told the builder to build the house well and that when he returned he would pay all the accounts, whatever the cost. Shortly after the man departed the builder decided it was foolish to work so hard and he started to cut corners and produce inferior work while spending and squandering all the money saved.

When the man returned he paid all the accounts and then asked the builder, "Are you satisfied with the house you have built?" "Yes I am," replied the builder. The man replied to the builder, "Good, because the house is now yours. You can live in it for the rest of your life".

And so is education, quality education, like the construction of a house; a long term project requiring the dedicated work of many persons with a variety of skills, each with a common purpose and an agreed and not negotiable commitment to the quality of the final product. There are no corners to be cut. Perhaps this realisation gives credence to the saying 'it takes a village to raise a child'? In this issue of *Magenta and Black* you will read about many examples of our work as a Hutchins community. And what a village it is!

It is my view that The Hutchins School can only ever be as robust and successful as its history records if it is

based on the powerful combination of many different people – people with passions for academia, sports and performing arts; people of different socio-economic backgrounds, race, creed and gender and people with a wide range of personal skills, knowledge and attributes – all of whom are brought together in one community that has a constant purpose.

That constant purpose is to grow through the provision of an inspiring education a tradition of developing young men prepared for today's world and that of the future who possess relevant and desirable intellectual, spiritual, emotional, social and physical knowledge, attributes and skills, enthusiasm for learning throughout their life and who actively and willingly engage with and serve their peers and wider communities.

It is our diversity combined with a unity of purpose, to build a great house for educating boys and assisting them and their families to produce fine young men. It is this that gives our Hutchins community its strength.

I am perennially indebted to our families, the Old Boys' Association, the Hutchins Foundation, the Parents' Association, numerous support groups, the Board, staff, students and friends of Hutchins for their enduring commitment to building our house well; one in which we intend to live for a very long time.



BRINGING BACK THE GOOD SAMARITAN

By Reverend Canon Matthew Gray

Students honoured the spirit of the ANZACs with crosses they made.



I recently saw a re-run of the comedy *Seinfeld*. It was an episode in which Jerry and friends are arrested under 'Good Samaritan' legislation. They stood by and watched the car-jacking of an overweight man, videotaping the event and making cheap jokes about doing him a favour – joking that "he will have less money for food". The idea of the Good Samaritan has been watered down over the years but the actual story represents performing extraordinary kindnesses for strangers, or even 'enemies'.

There is no School Rule in relation to the Good Samaritan (although the Kindness Policy has some important messages of encouragement for us to treat others empathically), however there is a growing and significant interest in community service with a notion of 'giving back' some of the opportunities afforded to Hutchins students.

The Community Service Learning course gives Senior students an opportunity to give their time for the benefit of others as part of their academic workload. The course requires students to formally reflect on these experiences and even suggest improvements to the community service providers. Hutchins is continuing to develop a relationship with the nursing facility Glenview Home, where students plan to decorate for the Winter Lantern Festival, sing at choir events, set up Christmas decorations, demonstrate Google Earth, assist with patient transfers and serve at functions. A number of students are involved with an Anglicare shared house for intellectually disabled men. Other opportunities to help our community locally and further afield include: Relay for Life, World Vision, Live Below the Line, Beyond Blue, coaching sports teams, working in the ELC and helping with Landcare projects.

A new project is evolving in Cambodia where Abraham – a Pastor and leader in the Andong Province – is working on the provision of infrastructure, developing a school, ensuring water availability, housing, sanitation and other humanitarian projects. Several Hutchins students gave up two weeks of their June holidays to participate, taking part in activities such as English teaching and fact-finding preparations for

a sanitation system to assist in reducing disease in the community. The Junior School has given a percentage of the funds from their Lap it Up event to support the purchase of library materials for the Andong school. Similarly the Chapel collection for part of Term 1 will add to the funds.

The students also have formal involvement with many community events such as the Hobart Show where they can be seen staffing the animal nursery.

The annual Winter Blood Challenge is also a great opportunity for Hutchins staff and students to give of themselves to benefit others. The School has managed to dominate this challenge, collecting the most donations and the prize for the most new donors for the past six years.

We will continue to work to grow this culture of community service, such that it becomes ingrained as part of the Hutchins Good Man culture.



Clean Up Australia Day.



Hutchins hosted this year's Tasmanian Chinese Speech and Performance Competition.

CHINESE “AMBASSADORS” IN A GLOBAL COMMUNITY

By Alison Farmer - Head of English and Modern Languages

“Ambassadors from other countries can serve your own” ...This is the loose translation of a proverb connected with the Chinese name of Year 11 student, Tarshi Hull. A few years ago Tarshi met some Chinese students from UTAS who translated his name into Chinese: Hao Ta Shi. In discussion with his teacher, Erik Marr, Tarshi learnt that his Chinese name – which came from the *Chinese Book of Odes* – was not only emblematic of his interest in the Chinese language, but also represented the mutual benefits of cultural exchange.

On Saturday 19 May, Tarshi fulfilled the promise of his name in a very practical way. As winner of the 2012 Tasmanian Chinese Speech and Performance Competition, he was eligible to travel to Melbourne Grammar School with his teacher to compete in the national competition. Tarshi spoke Chinese with his fellow competitors, gave a speech on the meaning of his name and his interest in music and introduced his performance of a popular Chinese love song from the 1970s “Yue liang dai biao wo de xin” (“*The moon represents my heart*”) to a piano accompaniment he arranged himself. Unfortunately, Tarshi did not receive a prize in the national competition, but was very positive about the experience, describing it as



The Chinese Book of Odes.

an “amazing opportunity” which “reaffirmed my goal to become fluent in Chinese and my liking for Chinese culture.”

Tarshi’s performance is the most recent highlight in an exciting language learning journey for Hutchins. This journey has seen Erik Marr travel all the way from Christmas Island to Tasmania to establish Chinese in our curriculum, our first pre-tertiary Chinese students continue their study of Chinese at UTAS, language and cultural tours to Beijing in 2010 and 2012 and culminating in Hutchins hosting the Tasmanian Chinese Speech and Performance Competition this year.

When welcoming members of the University of Tasmania Chinese Language School and the 63 students from seven schools who



competed, I gratefully acknowledged that their presence indicated Chinese language learning was firmly established at Hutchins. We are thankful for the efforts of Erik Marr, Nichole Marr, Monique Gall and Julia Dajcman-Chin in contributing to the success of this program so far.

To forge connections with more distant communities, Hutchins has established a reciprocal exchange program in collaboration with the Second High School attached to Beijing Normal University. Our students have the opportunity to spend two weeks as exchange students in China. The tour develops their linguistic competence and cultural awareness through their attendance at classes and cultural workshops as well as the experience of living everyday life beyond a school setting. We have also hosted visiting students from the Beijing

School, with Hutchins Chinese students impressing their counterparts with their genuine Tasmanian hospitality and knowledge of Chinese language and culture.

It is certainly a good time to be studying a language other than English, recognised by the Group of Eight (Australian) Universities as “increasingly important for effective participation in a globalised world.” Engagement with Asia is required by the Australian Curriculum (English) and we are extending our curriculum accordingly by studying texts such as *The Arrival* by Shaun Tan and *Growing Up Asian in Australia*, edited by Alice Pung.

Our Ideas and Issues module in English Communications further explores the ideas of identity and belonging in increasingly multicultural communities. Outside the classroom, our International SRC, led by Jack Wang, organised a friendly soccer tournament involving eight teams consisting of international and local talent. While Tarshi and his fellow competitors lead the way in bringing diverse communities together through their performances, a disposition to make connections and learn about other cultures is well established at Hutchins.



Lachlan Smith (violin) and Jeremy Yang (piano) took out First place in Cultural Performance.

CHINESE COMPETITION

Participants in the Chinese Competition had the opportunity to perform in poetry, speech and cultural categories, including Chinese folk and pop music, dances and acrobatics. Sixteen students from Hutchins participated and the following students received awards:

Tarshi Hull: First in Speech and Performance

Lachlan Smith (violin) and **Jeremy Yang** (piano):
First in Cultural Performance

Samuel Padgett: Second in Conversation

Mackenzie Clutterbuck: Third in Conversation

Thomas Kesseling: Sixth in Poetry

HONOURABLE MENTIONS WERE AWARDED TO:

Samuel Caccavo and Nicholas Kains for Poetry; Sheng-Yuan Lynch (piano) for Cultural Performance and Edward Burrows-Cheng and Angus Davie for Conversation.



Tarshi Hull won First place in Speech and Performance.



Students from The Hutchins School and St Michael's Collegiate School work together on the 'circle of pong'.

FROM THE "CIRCLE OF PONG" TO THE "EINSTEIN FACTOR":

HUTCHINS HOSTS INAUGURAL SCIENCE OLYMPICS

Collated by Peter Crofts - Head of Science

The inaugural Hutchins/ Collegiate Science Olympics was held on Monday 14 May. Hutchins Year 7 students travelled to Collegiate for a morning of activities whilst Year 8 Collegiate students travelled to Hutchins.

In mixed groups of five, teams were set three challenges over the morning which they had to solve as a team.

Below are reports from four of the students on their experience of the morning.

THE EINSTEIN FACTOR QUIZ RELAY

By Thomas Maughan and Edward Johnstone

This event involved the teams answering sets of four questions at a time, running to collect the questions and again to return the answers to be marked. If your team got any of the questions wrong, the judge would tell you how many, but not which answers! The team then had one more try to get them right.

The best part of this activity was the team discussion when we received an incorrect sheet back. A frantic debate followed with everyone trying to work out which answers were wrong. One of my friends, when I asked them on the subject, said it was great fun and it challenged his knowledge of Science. Another liked how there were questions about everything to do with Science. It was a very close competition, with only one point separating First from Second.

THE HELIUM BALLOON TRANSPORTER

By Stewart Jackson

In this exercise we were given a balloon full of helium, a stopwatch, some scales, paperclips and pipe cleaners. We had to decorate the balloon, then time how long it took for the balloon to reach the ceiling. We then had to attach varying amounts of paperclips to the balloon string and again time how long it took to reach the ceiling. We then graphed our results. Next, we were given a time and asked to work out what to put on the balloon string to make the balloon's journey to the ceiling take that amount of time.

This was a very hard challenge, because the weight of the paperclips and pipecleaners did not seem to correspond to the time the balloon took to reach the ceiling. It was very different, and more difficult than many Science activities I have done previously.

THE CIRCLE OF PONG

By Matthew Behrens

In this activity the challenge was to build a device which could place a table tennis ball into a cup – that was the easy part. We then had to create a circle around the cup with a diameter of around two metres that no one could cross. The only materials we had to achieve this were a 30 cm length of string, a very small plastic bag, two paperclips, a small piece of contact tape, two small rubber bands and the bottom half of a plastic cup. Many teams found this slightly overwhelming in the first few minutes, but soon began to brainstorm and build basic devices.

All of the teams shared one main idea; to separate all of the strands of the string when making the devices. If you took the 20 or so strands you could make a rope about three metres long. After this point many of the teams took their own direction. There were several different concepts used, many were very effective, others not so effective.

Overall the challenge required a high degree of teamwork and skill. In my opinion it was the hardest challenge of the three!



A REAL WORLD SUBJECT

ENTERPRISE PRODUCTION SYSTEMS (EPS)

By Tony Greve - Teacher of Enterprise Production Systems

Enterprise Production Systems (EPS) is truly a unique multi-disciplinary subject. The subject incorporates aspects of a range of other subjects such as Mathematics, Science, Business Studies and Economics. It is specialised also in that it is studied in "real time" and relates directly to current manufacturing and processing issues locally, nationally and around the world. Hutchins is currently the only educational institution in Tasmania to offer the course.

After four years the TQA subject Manufacturing Studies underwent a review last year and has been given a mandate to continue to run for another five years. As part of the review it has also been renamed Enterprise Production Systems.

The content and structure of the course enables students to gain knowledge, expertise and a broad range of skills from study areas including: Enterprise and Management Structure, Occupational Health and Safety, Human Resources, Plant Layout, Problem Solving, Marketing and Sales, Production Costing and Product Development just to name a few.

A major component of the course involves visiting local manufacturing and processing enterprises, where students evaluate and report on the performance of a particular enterprise. These visits also enable students to witness many different occupations first-hand – potentially providing insight for future careers.

Under the new title of EPS, an even broader range of enterprises can be included extending past just manufacturing to any organisation wishing to value-add to its production or process, make processes more efficient and cut down waste.

Students recently had their first site visit for 2012, to Liferaft Systems Austalia – a company which manufactures, distributes and services liferafts locally and around the world. Having started as a supplier to another Tasmanian company,

INCAT, LSA has been in operation for about 20 years, and continues to go from strength to strength.

The site's Production Manager, Mr Alan Gumley, took the students for an introduction and Q/A session followed by a factory tour which enabled students to witness all aspects of production, ask lots of questions and gain a good understanding of what makes a successful enterprise.

Students also visit Tasmanian Bakeries, with a total of about 12 companies to be visited this year.

In the past, students who have progressed to further studies have commented on the usefulness of various aspects of the course; a student of Engineering found Root Cause Analysis helpful, a Business Studies student found the business content more useful.

If you want to find out more about the subject or would like to assist in offering a site visit, please contact Tony Greve at the Hutchins School: tony.greve@hutchins.tas.edu.au



Students learn that sweet success in business depends on streamlined processes.



Students on a visit to Liferaft Systems Australia last year.



Justin Bowman-Shaw oversees a cricket match on Summer Sports Day.

TYING OUR COMMUNITY TOGETHER

By Wayne Brown - Director of Co-curricular and Staff Development
& Adrian Finch - Head of Sport

At Hutchins we offer some 50 activities that provide ideal opportunities to bring our community members together; including staff, students, Old Boys, parents, family members and members of our wider community. From our sporting fields and drama studios to the banks of Lake Barrington, our co-curricular program continues to forge and grow community ties.

The Cock House Competition is a vital part of the broader education we provide at Hutchins. Within all these competitions students are asked to do three things: "Get involved, do your best, and be yourself."

A range of external co-curricular competitions allow our students to make friends and have fun pitting their skills against students from other schools.

SENIOR SCHOOL SWIMMING CARNIVAL:

The Cock House Competition for 2012 began with the Senior School Swimming Carnival held on Tuesday 21 March at the Clarence Aquatic Centre. School House narrowly withstood a challenge from Stephens to take out the McKean Cup with Thorold in third place ahead of Buckland.

SENIOR SCHOOL SUMMER SPORTS DAY:

On Thursday 22 March, almost 400 senior students represented their House in over ten sports: Basketball, Cricket, Kingborough sports, Mountain Biking, Sailing, Softball, Surfing, Table Tennis, Tennis and Rowing. Thorold and Buckland were equal winners on 26.5 points, with School House a close third on 24 points and Stephens House on 23 points.

JUNIOR SCHOOL CROSS COUNTRY CARNIVAL:

The Early Learning Centre and Junior School Cross Country was held at Dru Point on Tuesday 24 April. It was great to see lots of parents running with the younger boys as well as supporting on the sidelines. Buckland won out the day, followed by Thorold and School in 2nd and 3rd place respectively.

SENIOR AND MIDDLE SCHOOL CROSS COUNTRY:

It was a beautiful autumn day which saw just under 600 students participate for their House over various distances around the picturesque course at Tolosa Park Reserve on Friday 18 May. School House secured the Shield for overall winners in Middle School, with Thorold House taking out the Senior School Cup.





The Hutchins School England Cricket Tour Group

HUTCHINS XI: Jonathan Boadle (Year 12), Richard (Zac) Bury (Year 11), Peter Eastment (Year 10), Lachlan Fraser (Year 11), James Green (Year 10), Tom Green (Year 12), Henry Lane (Year 11), Oliver Lane (Year 11), Harry Nichols (Year 12), Fergus Richardson (Year 10), Nicholas Russell (Year 10), William Schiwy (Year 10), Samuel Williamson (Year 12) and Sean Willis (Year 12). **STAFF:** Damian Green, Justin Bowman-Shaw, Wayne Brown.

SENIOR AND MIDDLE SCHOOL WINTER SPORTS DAY:

Students braved cold and wet conditions to take part in the Senior and Middle School Winter Sports Day on Wednesday 2 May at various venues around Hobart. Students competed for their House in one of seven sports including Australian Rules Football, Badminton, Hockey, Kingborough multi-sport, Soccer, Squash and Touch Football.

CITY TO CASINO:

Hutchins entered a team of more than 20 students and a number of staff in both the 7km and 11km events for the City to Casino Fun Run on Sunday 20 May. This was the first of many fun run events that The Hutchins School will be entering as a team and a great opportunity for our top cross country runners to prepare for the Tasmanian All School Championships.



CRICKET TOUR:

On Monday 21 May 14 students and three staff took off on QF1 to London on the inaugural Hutchins Cricket Tour of England.

However, the tour was not all about the cricket, including opportunities to renew school connections. On arrival in London the touring party were guests of Lord Hobart – a friend of the School and one of the Britain-Australia Society’s Vice-Presidents – at a Spring Reception in the Cholmondeley Room at The House of Lords on Wednesday 23 May. This was followed by a reception at Australia House with the Australian High Commissioner on Friday 8 June.

STAFF V STUDENT SPORT:

A new initiative in 2012 developed by Head of Sport, Adrian Finch, and senior students is the Staff v Student competitions across 10 sports. The three matches to date have drawn large crowds and involvement has been excellent. The competition kicked off with Touch Football on Thursday 8 March. The scores were close all game with the students leading from the start and holding off the staff team 7-6. The second competition was Cricket on the Senior School oval. Michael Conacher managed to hit six sixes and two fours to get the staff within reach of a win off the final two balls, but a catch from Claude Alcorso on the boundary saw the students take out the match, making it 2-0. Match Three of Staff v Students for 2012 was Soccer on the Senior School Oval. The students outscored the staff in penalty kicks to come away with their third win for the year.

SSATIS SWIMMING:

The SSATIS Swimming Team 2012, led by Captain Hugh Nichols and Vice-captain Cameron Brumby and coached by staff member Leighton Beer participated strongly at the Southern SSATIS Swimming Carnival at the Hobart Aquatic Centre on Tuesday 6 March. The Hutchins School gained 2nd place in the Aggregate Boys section and 3rd in both the Junior and College Boys sections.

TENNIS FINALS:

The Hutchins Firsts, Seconds, and Thirds Tennis teams competed in the SSATIS Tennis finals. The Firsts were narrowly defeated by St Virgil’s College 24 (3) to 21 (3). The Seconds won their final against Guilford Young College 36 (4) to 31 (2). The Thirds won convincingly against Guilford Young College. A huge thank you to Peter Crofts for his organisation and management of the Tennis teams throughout the summer roster.

Hutchins participants in the City to Casino fun run.



TAKE A BOW: THE HUTCHINS ROWING SUCCESS STORY CONTINUES

The Hutchins School Boat Club has again excelled in 2012. The School Regatta season commenced with the Southern Schools Regatta at Franklin. The Regatta began under extreme temperatures with the Hutchins 1st VIII winning the Southern Head of the River by four seconds over The Friends' School. Due to the conditions, only a handful of events took place before the temperature rose above 35 degrees and the remainder of the competition was cancelled. It was a similar story at the Southern Junior Sculling Regatta, with races being called off before lunch.

ROWING NATIONALS

Twenty Hutchins students represented the School in the National Rowing Championships from 5 – 10 March in Perth. In trying conditions with temperatures consistently in the high 30s, our rowers came away with some fantastic results and great experiences.

Representing the Open Boys, Sam Heron claimed a Silver medal in the U19 Single Scull. William Fergusson and Richard Giblin also teamed up to take Silver in the U19 Double Scull. The 1st VIII consisting of (from Bow to Cox), Tom Howard,

Huw Green, Richard Bannon, Thomas Johnston, Richard Giblin, Sam Heron, William Fergusson, Maxim Heerey and Thomas Downie also put together a great performance to secure Bronze in the Men's U19 VIII. From the U17 age group Hutchins students raced in the VIII, the Quad Scull, the Double Scull, the Single Scull and the Schoolboy Single. The VIII came 4th in a tight race, with Jock Stalker and Edward Jeanneret making the semi-final in the Double Scull. Jock Mure put together a great row in tough conditions to come 3rd in the B final in the Single Scull.



The Hutchins 1st VIII won this year's Head of the River contest.



HUTCHINS WINS HEAD OF THE RIVER

The SATIS Head of the River was held at Lake Barrington on Saturday 14 April on what was a stunning Autumn day. The Hutchins School Boat Club performed strongly across all age groups to take out both the Junior and Senior Aggregate Shields. While competition in most events was good, the strength of our Boat Club stood out.

The day started off well with the U13 age group taking out all three divisions of the Double Scull. They also won Division 1 and placed 1st, 2nd and 3rd in Division 2 of both the Single Scull and Quad Scull events.

The U14 age group won both divisions of the Double Scull and Division 1 of the Single Scull, but faced stiff competition from St Virgil's College and Launceston Church Grammar School in the Quad Scull.

The U15s won Divisions 1 and 2 of the Quad Sculls, but were just edged out by Grammar in the doubles.

Our U16 age group continued their head-to-head contest with St Virgil's, edged out of the Quad Scull by 0.31 of a second, but emphatically winning Divisions 1 and 2 of the Fours, culminating with a strong 9.07 second win over St Virgils in the U16 VIII.

The day was capped off with the 1st VIII winning a great race in the Head of the River Boys' Open VIII. The Friends' School got out to a strong start, but we passed them by the 1000m mark and held off a fast-finishing Scotch Oakburn College to win by 1.56 seconds.

HUTCHINS RETAINS MERCURY TROPHY

At the Schools Championship Regatta held on 21-22 April, the Boat Club confirmed the depth of talent and commitment from U13 through to Open rowers. Our youngest rowers are a large and strong group, finishing 1st and 2nd in the Quad Sculls, to retain the G A Pattinson Cup. Hutchins also won the U15, U16 and Open events with our Senior rowers retaining the Jack Jeffries Shield.

The depth of our U16 squad was demonstrated in that five of the eight finalists in the Double Sculls were Hutchins rowers, placing 2nd, 3rd, 4th and 7th. We also had our first win of the season in the U16 Quad Scull. This age group continued their success in the Eights, winning the 1st VIII, with the 2nd VIII plaing an impressive 3rd.

Our U14s took out their Double Scull event, and also won the HEC Shield for U13 Single Sculls. In the Junior Aggregate Trophy, Hutchins won with 64 points.

In the Overall Aggregate, for the Mercury Trophy, Hutchins totalled an impressive 77 points. We look forward to another strong season and invite all members and the community to come and watch our rowers in action.



Hutchins holding the lead from Scotch Oakburn College (out of frame).



Hutchins 1st VIII celebrate their win.

THE FINAL RESULTS OF THE SHIELDS WERE:

JUNIOR BOYS SHIELD
The Hutchins School (176)
St Virgil's College (158)
Launceston Church
Grammar School (134)

SENIOR BOYS SHIELD
The Hutchins School (68)
Guilford Young College (60)
The Friends' School (52)



Our Magenta and Black teams.

TACKLING TOWARDS NATIONAL GLORY:

HUTCHINS SAILING TASMANIAN STATE TEAMS RACING CHAMPIONSHIPS – DEVIOT APRIL 2012

By Lewis Noye - Captain of Teams Racing

HUTCHINS TO REPRESENT TASMANIA FOR A 20th TIME.

On Monday 21 May the members of two Hutchins sailing teams converged on Deviot in the north of the state, to compete in the Tasmanian School Teams Racing Championship. Hutchins' past record at the event has been unbelievable and the two teams were not ready to let the record go!

In a light 5-7 knot breeze and a fast-flowing current, the two-day regatta started with the Magenta team remaining undefeated throughout the first day – until a loss of concentration in the final race of the day let the race slip past and we experienced a loss to the competitive Friends' School team. The young and perhaps less experienced Hutchins Black team not only showed good spirit to finish the first day in the top five, but regularly provided a challenge to other teams.

We knew the the second and final day would be a tough one. After the completion of the normal rounds of racing, a finals series would decide ultimate placing. Close rivals The Friends' School and Guilford Young College pushed us in every race. As the morning's racing continued, the Hutchins Magenta team were able to continue their success to reach the finals only having lost one race.

The Hutchins Black team were extremely unlucky to miss out on the finalis - with one umpiring call pending on whether the younger team would make it. The call went against them, resulting in a 5th place finish.

It was now down to the "business end" of the regatta for the Magenta team, meeting the 2nds Friends' team in the semi-finals. In the best of three semi-finals, we were able to win the first two races to secure the team a grand final spot. It now came down to the "best of five" final which would decide the State Champion for 2012. As the breeze picked up to around 10-12 knots and thunderstorms surrounded Deviot, the Hutchins Magenta team took to the water and were able to overcome The Friends' 1sts team, winning the first three races.

STOP PRESS!

As a result of this success, The Hutchins School was delighted to send a team of seven to Melbourne to compete on Albert Park Lake at the 2012 Australian School Teams Racing Championships.

The team came a very impressive fifth place! It was the 20th successive time Hutchins has represented Tasmania at the Australian Championships.

The Championship team was: Lewis Noye, Alec Bailey, Oliver Burnell, Sam Able, Toby Burnell, Angus Calvert and Charlie Connor, alongside coach Murray Jones and Manager Tony Greve.



Buoyed by another win: Samuel King with his father Roger King and Headmaster Warrick Dean.

SCHOLARSHIP FOR SAILING

Alec Bailey is the 2012 recipient of the Neil Thomas Scholarship for Sailing.

This prestigious scholarship is awarded each year to a young sailor who has shown commitment and potential in the sport.

Congratulations Alec and "thank you" Mr Neil Thomas for your wonderful support.

FOURTH GENERATION SAILOR SECURES SABOT WIN

Congratulations to Samuel King (Year 6 student) who placed 14th overall out of 72 at the recent National Sabot Championships held at Southport, Queensland. Sam was the top placed Tasmanian boat, having placed 7th in the Junior fleet the year before. He secured the Tasmanian Sabot Championship for 2012 over the March long weekend with five race wins from the nine race program.

This is a meritorious achievement as he is sailing in his first year as a Senior Sabot sailor at age 11 (Sabot age limit is 16).

Sam is a fourth generation Hutchins students preceded by father Roger C King , grandfather Nigel E King and great-grandfather Professor Charles S King (Rhodes Scholar 1912) and long serving former member of staff great-grandmother Nancy T King.

HUTCHINS MAGENTA & BLACK ON THE WATER

"As the breeze picked up to around 10-12 knots and thunderstorms surrounded Deviot, the Hutchins Magenta team took to the water... winning the first three races."





Wild Oats: 2012.

COMEDY CEMENTS ITS PLACE

By Michelle Weeding
- Head of Visual and Performing Arts

Each May for the last 16 years, in what has become somewhat of a tradition, our community has come together to enjoy a riotous comedy performance. This year was no exception, with 17 students working hard throughout Term 1 to prepare for their comic extravaganza.

Wild Oats by James McLure has all the facets of a classic Western; think blue-denim cowboys and their pub brawls and the outlaws of the old West packing their six shooters and rifles to rob the innocent. A long lost son, estranged parents and an evil landlord are just some of the mad-cap characters providing entertainment in this 'wildly funny farce'.

All three shows were performed to sell-out crowds. Over 400 audience members laughed, groaned, sighed and applauded the students as they were taken on an adventure in the old Western town of Muleshoe.

Hutchins has been producing plays for performance since its founding. But since 1997, the May comedy has added another dimension to our school's performance culture. Some of you reading this article may remember the first time I introduced the May

comedy with a performance of *The Popular Mechanicals* by Keith Robinson, William Shakespeare and Tony Taylor.

Since then, over 300 students have brought these plays alive in an energetic, sophisticated and creative way. I have not only enjoyed watching our students' development as actors and performers but also as individuals in pursuit of challenge, inspiration and excellence.

Importantly, producing these shows allows our community the opportunity to come together for an evening of sheer entertainment.



The Venetian Twins (2009) is one of the plays performed over the last 16 years of the May comedy.



COLOUR AND COMMUNITY SERVICE:

TEACHING YOUNGER STUDENTS TO CONNECT

By Jenny Manthey - Head of Junior School and Early Learning Centre

Children learn best when they feel they are part of a positive school community. In the ELC and Junior School we try to ensure that our students feel that their school is a safe place where people care about them, where their needs for support, respect and friendship are met, and where they are able to get help to work through challenges. Having these needs met helps children develop a sense of belonging at school and supports their learning on all levels.

Children also need to feel connected to the greater community outside the School; to help and to give to others so that our boys with promise become good men, men of character, compassion and empathy. As we all know when we focus upon ourselves, our world contracts. When we focus on others, it expands. Ralph Waldo Emerson stated, "You cannot sincerely help another without helping yourself." This article outlines a few of the many ways the ELC and Junior School have been reaching out to others.



The traffic signal box in progress.



The finished product! The completed traffic signal box brightens the day of passers-by.

KINDER "CONSULTANTS" WORK WITH HOBART CITY COUNCIL

By Kate Turner - Kindergarten Teacher

Our Kindergarten students have been working actively within the community over the past year, particularly with the Hobart City Council. Projects chosen have been driven by the desire to provide children with a voice within our city, in-line with the Reggio Emilia Approach to Early Childhood Education. The response from the Council has been both exciting and supportive.

The first project saw the children formulate a response to Council's request for community feedback to the Gehl Architect's Report; a vision for future development in Hobart City. The students visited the Salamanca area and submitted their ideas to the Council. They were rewarded for their efforts with a visit from the Lord Mayor and the General Manager. The visit attracted media attention with many boys featured in the *Mercury* newspaper and on WIN News.

From this experience the Council has included our students as consultants for progress in the city. Students are contributing through drawings and documented dialogue to a consultative committee for progress in the area of Arts and Culture.

The final contribution so far has been the design and painting of a traffic signal box on the corner of Sandy Bay and Gladstone Roads in Sandy Bay. Students were involved in the design process which began with a discussion around the question of "What do children know that adults do not?". The conclusion, after much dialogue was "how to imagine and dream". The designs focussed on the students' imaginings and dreams for the future. A group of three students completed artwork on the traffic signal box during the summer holidays. It was an exciting project which culminated in a fantastic result.



Lachlan Browne's ideas for Hobart City Council.

OUR PLACE OUR SPACE

Lee Burman - Kindergarten Teacher

The transition from home to school is one of the most important events in a child's life. It is a time of change that can be both challenging and exciting. Children bring with them their own unique life experiences and interests, and their own particular strengths and needs. At school we support those unique characteristics and encourage students to explore the many new opportunities that school can provide, so they realise and feel a new form of belonging; that of belonging to a group, a Kindergarten class and the Hutchins community.

A sense of that new belonging is evident in the Outcomes of the Early Years Learning Framework. It is from that framework that we began to create our 'big picture' project about our environment at school.

Students took photos around the School and also collected items such as leaves and sticks. Here are some of their responses to the project:

"Mrs Burman gave us her camera and we walked all around the School and took lots of pictures of anything we liked. I took lots and lots. I picked out my best ones when they were printed." George

"I liked going outside and I went to some school places I didn't know about. It was good." William

"The big picture was just all white. We painted over it so there was no white left. The paint had to dry then. I used a big brush because it was so big." Daniel

OTHER WAYS THE JUNIOR SCHOOL IS REACHING OUT:

- Prep and Year 2 both contributed to the 'Art from Trash' exhibition in the Long Gallery in May. Prep built a 'recycled robot' and Year 2 entered a sculpture of a smartphone and app ("Find My Sock"). The exhibition is aimed at promoting and highlighting the issues of recycling, reusing materials and waste as well as producing work co-operatively.
- Years 3 to 6 led by the Charity Leaders, Kate Vivarelli and Susan Bullen organised their annual "Lap it Up" event in March. All the Junior School students participated in a running challenge on the War Memorial Oval. Participants raised nearly \$6,000 which will be used for our various charity causes throughout the year including our sponsored child in Cambodia, KIVA (a non-profit lending organisation for third world countries) and the Cancer Council.
- Year 6 Teacher Susan Bullen is organising a collaborative winter knitting project to support Dr Catherine Hamlin, an Australian medical specialist who works in Ethiopia. Dr Hamlin has established a hospital and midwifery school in Addis Ababa and works to meet the needs of very poor women who have suffered severe complications from childbirth.
- As part of their "This Matters" Homework Challenge, the Junior School students must also complete some service challenges in the School and community. Some examples include: **Jack Weeding**, Year 6, visits an elderly person in Glenview Nursing Home who has no family in Hobart; **William Anders**, Year 3, mows the lawn for his elderly next door neighbour for free; **Jamie Nash**, Year 4, and his family participated in the "Live Below the Line"; **Fergus Charles**, Year 6, is a volunteer at the Moorilla/Domain Tennis Club; **Luca Gentile**, Year 5, is doing odd jobs around the home in order to raise money to sponsor an orangutan in Borneo; **Sajiv Rao**, Year 5, helped with Clean Up Australia Day; **Flynn Millhouse**, Year 3, collected pre-loved baby clothes and wraps for premature and sick babies at the Royal Hobart Hospital; **Noah Sargent**, Year 4, is collecting money for the Red Cross Door Knock Appeal with his family.



Jason Berry just keeping up with students during the Lap It Challenge.



The Middle School Quad is an ideal setting for activities that bring students together.

BLENDING OLD AND NEW: FORGING A MINI-SCHOOL COMMUNITY EACH YEAR

By Ian McQueen - Head of Middle School

Every year, towards the end of January I become burdened by a relentless, heavy weight: the summer holidays are coming to an end. Pretty soon, I have had my last relaxed coffee; lost my last golf ball; had my last uninterrupted viewing of a one day cricket match and saddest of all, had my last afternoon nap for the summer.

Then, again every year, the heavy weight begins to lift. For a number of years now, we have travelled as a Middle School Team to our Southport property for our beginning-of-year staff professional development and planning sessions. This beautiful relaxed setting, the opportunity to discuss the year ahead completely focused and uninterrupted and the inevitable bonding that results have made this an ideal way to prepare for the coming year with our students.

Of course staff bonding, the excitement of planning the year ahead and even the on-going honour of being undisputed Trivial Pursuit Champion cannot lift this weight completely.

It takes the return of the students to do that. On the Friday of that week before classes begin, Year 8 students have the opportunity to volunteer to assist with last minute preparations. It is wonderful to have the empty buildings filled once more with their enthusiasm, good humour and eagerness to help out. This is always a very productive session with desks and chairs being set up; posters and photographs being placed on walls and other tasks being

performed. However, I have learnt over the years not to expect these chores to begin immediately, as the students need at least twenty minutes of excited chatter to catch up on their holiday experiences.

It is also about now that we welcome any new students who have enrolled during the holidays. It is always a great pleasure welcoming them to our school but what is even more enjoyable is watching how naturally, thoughtfully and conscientiously our chosen "Minder" students take on the task of helping these new students make a start.

Several years ago, because our Southport facilities were being refurbished, they were unavailable for our Year 7 camps. As a result, Janet Waters, the Head of Year 7, devised an in-school programme of orientation activities designed to help our Year 7s settle into their new Mini-School. These activities are as diverse as learning library protocol and the basics of kayaking. They were so successful they are now a permanent part of our programme, entitled Year 7 Pastoral Week.

Of course, the parents need help settling in as well and we do that with our Parent Information Evening in this first week of the year. Each year, there are differences to these evenings but there are certain constants, too. I always take this opportunity to remind parents of the benefits of communicating with us as a staff. We are so fortunate with the family support that our Hutchins students are given that each year I also find myself reporting happily to the parents that their sons have not only settled in well but they have done so with enthusiasm, good humour and a genuine desire to do the right thing.

The other constant of these evenings for me is being able to sit back and watch our Director of Outdoor Education, Todd Blackhall deliver his address and make all the parents' apprehensions about the up-coming Year 7 Camps magically disappear through his subtle blending of a relaxed style, clever humour and thorough knowledge of his area of expertise.



New friendships and team spirit begin to form during MS House Swimming.

Of course as well as helping our Year 7s make the transition into our Middle School, we welcome back our Year 8s. It is always wonderful catching up with them and particularly noticing how they have grown and matured over the holidays. Even in this first week back, there are a few of them making plans for their Year 8 Project. This year is no exception with one student planning to use the raising of money to furnish a room in a house for homeless people as a basis for his project, for example.

As a conclusion to our first week we all travel to the Aquatic Centre on the Friday afternoon to conduct the trials for our House Swimming Carnival. This is a great way to end the week because it allows the students to get some experience of their House group; it helps with the bonding of our entire Middle School and it just gives the students a chance to relax after a very full first week to the year. The only downside is the slow pressure-cooking of the staff in the artificial environment of the pool. On many occasions, more than one of them has been observed, pink and

perspiring and babbling incoherently on the bus on the way back to school.

So, this is how we begin each year in our Middle School. The planning, the enjoyment of re-connecting, the excitement of new academic challenges and the benefits of carefully prepared pastoral care activities combine to help us launch ourselves, staff and students, enthusiastically into the demands and opportunities of the year ahead.



Southport camp provides an ideal setting for Middle School staff to discuss the year ahead.



In awe: students enjoy a visit to the Blue Mosque L-R Angus Pitt (Year 11) Matthew Scaife (Year 10) Ryan McMann (Year 11) David McQuillan (Year 10) and Daniel Feeger (Year 11).

THE TURKISH CONNECTION: FROM ANCIENT RUINS TO THE ANZACS

By Barrie Irons

Tasmania is a great place to go to school but we also need to provide opportunities for students to be “global citizens”. The exchange with Istanbul Lisesi was the ideal opportunity for five students from Hutchins and three students from Collegiate to link up with a group of students from Auckland to experience the Turkish culture.

fortunate to visit many of the fantastic historical aspects of Istanbul. Some highlights included visits to the Dolmabahce and Topkapi Palaces, Hagia Sophia Museum, the Blue Mosque, Basilica Cistern, the Grand Bazaar, a Bosphorous Tour and possibly the highlight of the trip, three days on the Gallipoli Peninsula.

Our Canakkale tour guide provided a comprehensive historical commentary on Ancient Troy and then the Gallipoli Peninsula. It was a humbling experience to stand in the cemetery at ANZAC Cove and look up at the dunes behind the battle grounds. We also visited Lone Pine Cemetery, the burial

Students from Hutchins and Collegiate at the ANZAC Cove Commemoration Site.



Students were billeted by Turkish families, some staying on the European side of Istanbul and some on the Asian side. Many travelled for over an hour on trains and ferries to get to school each day, giving our students an appreciation of what it means to live in a city of 18 million people! Thanks to the school’s excellent organisation and kind hospitality we were

ground of a 16 year old digger and the Turkish Memorial. This was the venue for official Turkish celebration attended by the Vice-President and numerous military and foreign dignitaries. The strategic importance of the waterways was so clear to us all as we watched many ships (about 148 000 a year) moving serenely along the waterways.



Ryan Feeger and Daniel McMann outside a Turkish Memorial.

The Turkish students then returned to Hobart to attend our schools, the ANZAC Day celebrations and to experience some of our Tasmanian culture and beauty. It was somewhat of a culture shock for them to get wet kayaking on the Derwent, visit a trout farm and Russell Falls, see Port Arthur and enjoy a sightseeing boat cruise, have a night tour and BBQ at Bonorong Park and visit the Tahune Forest and Hastings Caves.

The contrast of experiences and personalities could not have been more different but all contributed to a successful cultural exchange. These exchanges are crucial in building relationships with other communities and for our students to gain an insight into how other people live. We do appreciate the support of the Hutchins Foundation and the School in making it all possible.



Our exchange students are dwarfed by the grandeur of Topkapi Palace.



Having fun: Duncan Warlters during a Staff v Student touch rugby game. "The relationships students forge with staff as they move through the School become fundamental to the care for each student." – Duncan Warlters.

PASTORAL CARE: A COMMUNITY APPROACH

By Duncan Warlters - Head of Senior School

Pastoral Care is a shared journey for all members of the Hutchins community in creating an environment where boys feel safe, nurtured and encouraged to be their best. Centring around the care of the individual and enhancing the stories and hopes of the members of our community, 'PC' is described as the holistic development of each person in the School community (Treston, 1997). At Hutchins, this is done by providing students with a vast array of academic, cultural and co-curricular options backed by the encouragement of our talented and dedicated staff.

Clear policies, procedures and protocols are essential for effective PC. Policies of the School such as the Kindness Policy, Bullying Guidelines and Information Technology Guidelines provide points of reference for students, staff and parents.

In the Junior School, classroom teachers are the primary pastoral carer. As students progress to the Middle School, Mentors play a critical role. Students are assigned to a mentor classroom, allowing Mentors to get to know each student in their group. The Mentor, classroom teacher, Year Co-ordinators and Heads of School all work together to monitor the development of each student. This shared task ensures that students are assisted in developing their strengths and can better deal with challenges they may face, knowing they always have support.

Students are allocated to a House when they enter the School. As they progress through the School, students develop a strong personal association with their House

and are encouraged to contribute to their House culture. The system not only creates a sense of belonging, but importantly, promotes the ideals of service and giving. The system is at the heart of PC in the Senior School (SS). Students develop a greater identity with their House during their senior years. Students identify themselves as a "Bucks", "School", "Thorold" or "Steph's" person. The work of Mentors in developing meaningful relationships to assist them with their journey through the final years at Hutchins is essential to each students' PC. Mentor groups are designed to comprise students from Years 9-12. This is important as it provides younger students with positive role models.



Head of Senior School Duncan Warlters is a passionate advocate of the importance of robust Pastoral Care systems for students.



Standing together: A pastoral care system incorporating leadership opportunities and a strong service learning culture help develop young men of good character.

Each House provides leadership opportunities through the House Executives that may be made up of students from Years 9 to 12. All Houses have Chapel services once a week. This is an important time for members of the House to meet and a time which is focused on the spiritual development of each student.

Houses have a vibrant intra-House competition that encourages participation and fun. These are organised by House Leaders and provide another chance for Mentors to interact with students in a less formal setting. Each House also rewards students for efforts within the House with a variation on a "House colours system." The service students provide to their House and students within it is recognised in a very real and tangible way.

Beyond the House system it is important to recognise the critical pastoral work done by classroom teachers, coaches, itinerate music staff, bus drivers, ground staff and administrative staff. These staff members all work with our students to ensure they are happy and safe. Important conversations and modelling of appropriate behaviour exists to assist everyone who has contact with a student.

The notion of relationships and care for the individual is at the core of PC throughout the School. Staff work hard at recognising the potential of each student and encouraging them to be their best. In the SS, the introduction of personal reports is an important step in relationships being fostered more fully. Mentors are able to engage in conversations with students that are meaningful and explore issues they may be struggling with. Mentors become sounding boards, providing advice, assistance with academic progress and recognition of milestone achievements. They can also act as an advocate for a student in difficulty. Mentors are the primary conduit for communication with

home, providing assistance to parents with student issues or challenges where required. This joint-care approach is a powerful force helping to guide students through challenging times.

The relationships students forge with staff as they move through the School become fundamental to the care for each student. The Hutchins School seeks to graduate young men who are emotionally, physically, socially and culturally equipped to be positive contributors to society. Ultimately, we aim for our students to be "good men" who have a sense of social justice, are compassionate and may be leaders in their chosen field of endeavour. Pastoral Care delivered by talented and caring staff with this vision in mind is something we are proud of at The Hutchins School.

*References: Treston, K. (1997)
Choosing Life: Pastoral Care for School Communities*



The notion of relationships and care for the individual is at the core of pastoral care throughout the School.



Cooking up a storm: members of our Parents' Association assist at the farewell barbecue for Barrie Irons last year.

OUR ASSOCIATIONS:

SUPPORT AND GROWTH By John Devine - Director of Development

In this special expanded section, we look at the continued work of our associations to maintain and grow our community.

We have all heard the old African proverb that suggests "it takes a village to raise a child". The village that supports our students as they learn and develop extends well past the bounds of our Sandy Bay campus. A great strength of Hutchins is our associations in the work they do to maintain and build our community, support our school and to ensure Hutchins continues to be *the* School for boys in Tasmania.

THE HUTCHINS SCHOOL FOUNDATION

The mission of the Hutchins Foundation states that: 'the Foundation works to ensure the future of Hutchins by supporting the School in an ongoing capacity, with the vision of creating 'a financially secure school where each student is able to develop their personal best'.

The Hutchins Foundation is the major fundraising arm of the School and assists the School Board in preserving and developing the standards and facilities of the School. The major fundraising drive each year is our Annual Appeal which supports scholarships, building projects and library resources.

In recent years the Foundation has made significant contributions to major projects including: the HG Baldwin Wing incorporating the Nettlefold Library, the Foundation Centre (which houses the Hutchins Archives and Heritage Collection) and the refurbishment of Burbury House. The Foundation has also provided scholarships, bursaries, library resources and supported the 'Follow Your Dreams' Foundation Awards for students. In addition, the Foundation supports the School's Development Office, Archivist and Art Curator, runs numerous events including the Hutchins Art Prize, Magenta and Black Show, an array of celebrations during Anniversary Week and alumni activities.



The Hutchins Foundation President Mr Mike Harris with winners of the 'Follow your Dreams' awards for students. L-R: Lachlan Smith (Year 12), Hayden Reiss (Year 10), Jeremy Yang (Year 12), Melfred Lijauco (Year 12).

The work of the Foundation is integral to the future plans of the School. By becoming a member of the Foundation you support our students in achieving their best possible academic outcomes today as well as ensuring that the quality and reputation of the School can be maintained well into the future.

For more information about becoming a member of the Foundation please contact:

John Devine, Director of Development on 6221 4200; email: John.Devine@hutchins.tas.edu.au.



Old Boys enjoy a chat between holes at this year's Old Boys' Golf Day.

HSOBA

The Hutchins School Old Boys' Association helps facilitate our Old Boys' connections with the School and each other through events, activities, sporting clubs and regular alumni interaction.

The 2012 activity program went into full swing at Kingston Beach Golf Course on Friday 9 March with the HSOBA Golf Day. The Ambrose competition saw over 40 golfers test their skills on a challenging layout. An enjoyable day was had by all with the team of 'young guns' led by Andrew Isles ('10) taking the trophy by a single shot. There is great anticipation for the City vs Country Golf Day to be hosted by the Oatlands Golf Course on Sunday 18 November. With the home course advantage and inside knowledge of Justin Burbury, the country team have been installed as warm favourites.

The reunion program for 2012 has begun with very successful gatherings in Hong Kong, Melbourne, Sydney and Brisbane (see the article by Barrie Irons at the end of this section). It was wonderful to see a large number of Old Boys in attendance, auguring well for the Hobart reunion later in the year. The Hobart reunion will be held at Burbury House, The Hutchins School, on Saturday 22 September for the Leavers of 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987, 1992, 1997 and 2002. In addition to reunions, regular morning teas are held in the Archives Centre.

A recent tour of the former Hutchins site at Macquarie Street, led by Don Lange was a very enjoyable morning with numerous stories about rebellions, interesting staff members, and mischievous deeds. Most apparent was the value still placed on lifelong friendships begun at the old site.

The HSOBA produces the *Ivied Tower* Newsletter three times a year. It provides the latest news of achievements of Old Boys and advertises upcoming events. The online presence has undergone a major upgrade. Old Boys' Association can catch up with latest news online through the School [website www.hutchins.tas.edu.au/old-boys](http://www.hutchins.tas.edu.au/old-boys), contact old friends or make new ones through our Facebook site and engage in our competitions through our online community.

The Association supports two major awards for Old Boys each year: the Ivied tower Award and the Hutchins Lion. The Ivied Tower Award recognises an Old Boy who has excelled in their chosen field of endeavour. It is awarded each year at the Ray Vincent Lunch. An Old Boy may become a Hutchins Lion posthumously in recognition of his outstanding and distinguished service to the School and the community. The most recent recipient was Flight Commander Stuart Crosby Walch – the only Tasmanian to appear on the Battle of Britain Roll of Honour at Westminster Abbey. His service has also been recognised by the Battle of Britain Historical Society.

The HSOBA is a proud supporter of our Hutchins Old Boys football team. We wish them every success this year and encourage Old Boys to join the club or simply to get down to Queenborough and support them. The Association hopes to build our clubs and societies as the year progresses. **If you have a particular area interest that you share with other alumni the Association would love to hear from you.**

OLD BOYS' FUNCTIONS

By Barrie Irons - School Registrar and former Deputy Headmaster

In early May, I made a flying visit to three mainland cities to attend reunions. The first function was held at the Melbourne Royal Tennis Club and was hosted by Edward Kemp ('87). Over 60 Old Boys attended and a great many stories were shared. Next stop was Sydney where Richard Gush ('93) was



our host at the Star City Casino. Another excellent turn out of over 50 Old Boys had a wonderful time, finishing off with the customary War Cry. The last stop was Brisbane where a smaller group gathered and enjoyed good camaraderie and a "Hutchins History lesson" from David Mason-Cox. It was especially good to meet up with Stan Hodgson who left Hutchins in 1945.

For more information about any of the events or activities organised by The Hutchins Old Boys' Association, please visit our website or contact the Development Office on 6221 4200.

DATABASE UPDATE

Much work is currently being done to update the contact details on our database. Please help us to stay in contact with you by updating your records.

Just email Anna Kirkland at anna.kirkland@hutchins.tas.edu.au and we will do the rest.

PARENTS' ASSOCIATION

The Parents' Association provides opportunities for the whole school community to come together for major events. Coming events include: the Hutchins Fair, Friday 19 October and the Hutchins Race Day, Sunday 4 November at Elwick Racecourse. These events are the social highlights of the year with the community coming together to enjoy the Hutchins spirit.

Through their fundraising endeavours the Parents' Association are able to support the School with special projects. In the last four years the PA have provided over \$200,000 in equipment. The items purchased include: play equipment, interactive whiteboards, musical instruments, audiovisual equipment, iPads and even sea kayaks!



Old Boys Rodney Reynolds ('60) and Ian McDonald ('53).



Old Boys Richard Foster ('86), Edward Kemp ('87), Julian Penwright ('87) and Robbie Brammall ('93).



Old Boys Stuart Arnold ('03), Nick Chapman ('00), Hugh Brolsma ('00), Nick Verhelst ('05) and Piers Symons ('03).



The fruits of fundraising: Power of 9 students prepare to use their new kayaks, thanks to funds raised by our Parents' Association.



Old Boys on a visit to the "Old Hutchins" site at Macquarie St (now the Commission for the Conservation of Antarctic Living Marine Resources). L – R Brian Kemp ('52), Ian Madden ('51), Arthur Blee ('50), John Biggs ('52), Bruce Madden ('50), Don Lange ('50), Alan Colbourne ('50).

Volunteers are always greatly appreciated, with all those who kindly assist us finding they enjoy the interaction and fun that comes with planning and running successful events. **The PA welcomes all members of our community who would like to become part of the committee or volunteer their time.**

The Hutchins associations have a common purpose: to assist the School to provide opportunities for our boys to become *their* best, enabling Hutchins to continue to be *the* School for boys. The associations encourage you to become an active, engaged member of our community.

For more information or to discuss opportunities for you to further build your links with our school through our associations please contact John Devine, Director of Development on **6221 4200**; email **John.Devine@hutchins.tas.edu.au**

HUTCHINS SCHOOL OLD BOYS FOOTBALL CLUB

By George Friend ('00) and Josh Archer ('07)

The Old Boys have made a promising start to the 2012 season. Lead by Senior Coach Nick Leitch ('98), Captain Matthew Lister ('04) and Vice-captain James Faulkner ('05), the club are holding down 3rd position on the ladder at the time of writing. After a disappointing loss in last year's semi-final, 2012 has seen the Senior side rebuild a young, exciting and courageous new team who strive for bigger and better things. The Reserves side led by Richard Hallam ('99) finished runner-up in both the 2011 and

2010 seasons and we are hoping it's going to be third time lucky in season 2012.

As has been a longstanding tradition, we were happy to welcome recent leavers Dale Ayres ('10), James McMahon ('10), Angus Harvey ('10), Emmanuel Marios ('11) and Tom Squires ('10) who have all made a valuable contribution to the Club both on and off the field this year. It is also encouraging to see current students Lewis Noye and Harry Nichols (both Year 12) who played Senior games last year, making the transition whilst still representing the School at underage level. A special mention must also go to Claude Alcorso (Year 12) who in late May made a one-off cameo appearance for the Lions on return from injury and played a blinder. Claude is welcome for a kick anytime and we wish him all the best in his future endeavours.

Community football clubs are built on the support of volunteers and we could not have survived without the time invested from our President Jason Coad and our long serving Seconds coach Doug Rossiter (both also Hutchins parents). Thanks also to the committee, the Pivot Club, our ever reliable scoreboard guru Jack Bastick (Year 10) and waterboys Kade Rossiter and Finn Macrossan (both Year 6).

We look forward to seeing you at a game soon!

WELCOME

We would like to take this opportunity to extend a welcome to any students or friends thereof, to join us under lights at Queenborough Oval on a Tuesday or Thursday evening from 6.00pm.



WHERE ARE THEY NOW:

A COFFEE WITH CHRIS RAE By Chris Rae

In a new initiative for *Magenta & Black*, Teacher and long serving staff member Chris Rae interviews former staff members to find out what they have been up to...grab a coffee and enjoy!

STAFF MEMBER:
KEVIN 'TIGER' WALSH



Kevin Walsh takes a break: c.1978.

STAFF MEMBER:
JOHN MILLINGTON



John Millington preparing a c.1986.

Teaching at Hutchins:

1972 – 2000, then relief teaching until 2004.

Positions held:

Head of Mathematics 1976-1990,
Coach of 2nd XVIII (1980s).

What other professional educational positions did you hold?

Maths Moderator, Maths setting examiner and with wife, Del, co-wrote a Year 12 Mathematics text book which was prescribed for 10 years.

House affiliation: School House.

Who were some of your close work colleagues?

Brian Burch, James Gibson, Liz McQuilkin, Andrew Jones and Teresa Werner.

What memories do you have of education during this time?

- Education gave students who wanted to work an opportunity for a rewarding and flexible life.
- A concern: the under-valuing of academic learning itself.

How do you see education today?

- Students are more independent in their thinking.
- Impressed with the production of modern text books – their content and layout.

On visits back to Hutchins, what have you noticed?

- Tremendous building improvements, e.g. the Library and surrounds and the downstairs area (classrooms and Toppin Room)
- The staff are so welcoming and as in the past, very busy!
- The students are very respectful and friendly

What of your life in retirement?

- Some Maths tutoring, family and relaxing at the shack on Bruny Island.

Teaching at Hutchins:

1957 - 2000

Positions held:

Head of Middle School (25 years) – prior to this Head of Montgomery House in Junior School.

What other professional educational positions did you hold?

Secretary of TRTA and Member of Teacher Registration Board.

House affiliation: As a student, member of Buckland House.

Who were some of your close work colleagues?

Many, including Frank Williams, George McKay, Charles Viney, Crom Wood, Scott Young, Mel Arnold, Sally Seewang, Janet Waters, Alan Dear - with apologies for oversights.

What memories do you have of education during this time?

- The introduction of a full-time Outdoor Education program.
- The development of skills and discipline provided to students by the Cadet Brigade. The consistent standard of dress and behaviour.

How do you see education today?

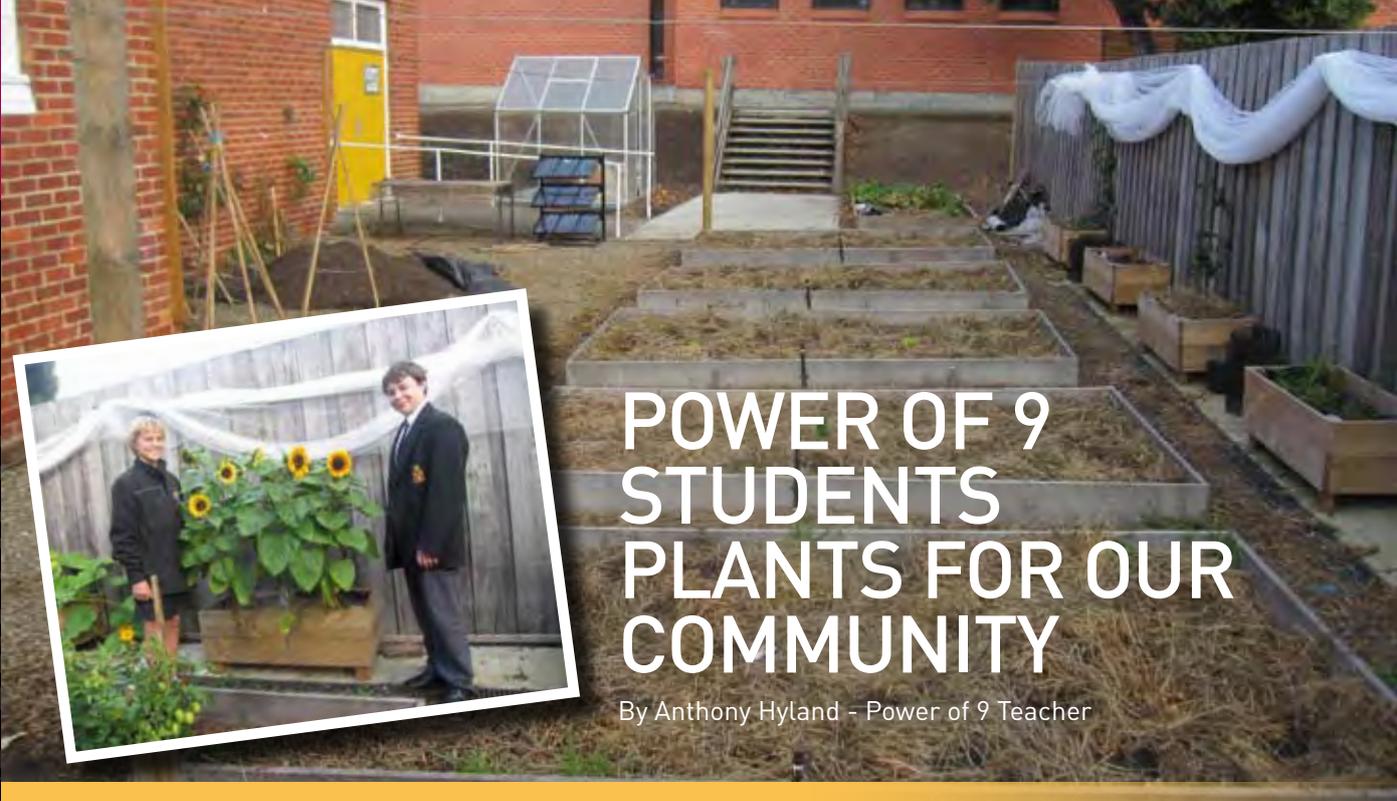
- Cannot generalise here due to being out of school life for too long.

On visits back to Hutchins, what have you noticed?

- The physical improvements stand out – notably the Music centre, the new Middle School, and the Senior School Library and Archives.

What of your life in retirement?

- Continues to run TQA exams with Alan Dear at Hutchins, organist of two churches, member of Masonic Lodge, Freemason, active member of the Hobart Men's Probuss Club and keen member of the Royal Hobart Bowls Club ("we stoop to conquer!").



POWER OF 9 STUDENTS PLANTS FOR OUR COMMUNITY

By Anthony Hyland - Power of 9 Teacher

The Power of 9 Garden uses waste from the School community, turning it into a productive and green space.

From a vacant space to eleven productive garden beds, espaliered fruit trees, and a glass house for seed propagation, the Power of 9 Garden has been transformed.

Another layer has been added to the contribution of Year 9 students of 2011, with the addition of five conventional soil beds to supplement our initial no-dig garden beds. This will not only enable us to increase our yield, but also experiment and analyse which particular growing method best suits certain vegetables in our micro-climate.

We are also in the process of building conical trellises to support the climbing varieties such as peas and tomatoes. Another major work will also be the construction of a large worm farm.

This will have several benefits to the garden and also to our school community. The castings from the worms will be used for potting mix for seed propagation and their waste will be diluted to be used as a liquid fertiliser. The other benefit is that the worms will be feeding on all food waste collected from the School canteen kitchens and boarding house – thus further reducing our waste going to landfill.

As part of this program, participating students have had the opportunity to develop their awareness of sustainable lifestyle practices. Key environmental educational outcomes have been:

- Developing an understanding of what sustainability is.
- Developing an understanding of nested integrated systems.
- Exploring the four pillars of sustainability.
- Exploring a diversity of sustainable concepts and themes.
- Developing an understanding of what embodied energy and resultant carbon pollutants are released into the atmosphere in the production of fruit and vegetables for sale in stores as opposed to home grown.
- Developing an understanding of the nutritional values and cost savings of growing your own vegetables and fruit.
- Project development and management of a school community project that supports the principles of sustainability.



THE OUTCOMES

An unused, under-utilised area of the School has been transformed into a vibrant and dynamic learning area. The creation of no-dig gardens using organic composts has increased the fertility of the existing turf.

The planting of a variety of companion heritage vegetables and fruit trees has drawn in a variety of birdlife and – favourably – native species.

The greening of this environment has also made a psychological impact on students using it as an outdoor classroom, promoting a more relaxed atmosphere for learning.



HEALTH AND SAFETY: A COMMITMENT TO OUR COMMUNITY

Lab Technician Sally Westcott explains safety measures in the Science Faculty to Safety Health and Risk Manager Darryl White.

On a daily basis, our staff and students are lucky enough to be able to take for granted that they work, study and enjoy recreational activities in a safe environment. Students know to cross under the underpass, staff know their boundaries in terms of lifting and carrying heavy items and while we may find regular fire drills a 'pain', we know that ultimately, they could save lives.

So many activities take place behind the scenes to create this safe environment (most of which we are unaware of); from risk assessments for events such as our School Fair and safety checks on our electrical equipment – through to simply removing a stray branch from the ground.

Our safe school environment and growing culture of risk awareness is largely thanks to the wonderful work of our Maintenance staff under the guidance and leadership of Safety, Health and Risk Manager Darryl White. Not only does Darryl look after our community but he also shares his expertise with other schools.

Since joining the School in 2008, Darryl has assisted in improving health and safety through consultation, training, policy and procedural development, as well as encouraging an ongoing focus on health and safety awareness.

"It is so important that our staff, students and visitors to the School are safe and healthy," says Darryl.

"Many people become complacent about health and safety and think that a serious injury or worse will never happen to them. I see a large part of my role as keeping the health and safety conversation alive and offering sensible risk-based solutions."

Darryl's passion for improving health and safety extends beyond The Hutchins School. In mid 2008, Darryl and Michael Shorter (Industry Consultant at Michael Shorter and Associates) discussed the idea of starting a health and safety networking group within the independent schools sector as a means of promoting the importance of health and safety and increasing awareness within independent schools.

"From previous experience, I have seen a large number of organisations working in similar industries not sharing and supporting one another with management of health and safety," Darryl said.

"Knowing where to start and how to implement health and safety strategies can be a significant challenge for many small businesses – including schools," he says.

As a consequence of these discussions, the Tasmanian Independent Schools OH&S Networking Group was formed. Now in its fourth year, the group has 31 members – made up of Principals, Deputy Principals, Business Managers, Health and Safety Officers/Managers, Human Resources Managers and those with a keen interest to improve health and safety at their school – who represent 23 independent schools throughout Tasmania.

Since it was formed, the collegial manner in which all member schools participate has seen the group become a support mechanism for many schools on health and safety issues. Initiatives such as joint participation in training sessions has provided an opportunity for more school staff to attend training, share knowledge with other schools and ensure efficiencies in cost.

"It has been extremely satisfying seeing all members commit to improving safety in their schools by sharing information and helping each other with health and safety problems," says Darryl.

Looking to the future, the group is focused on Harmonised Health and Safety Laws which are due to commence 1 January 2013 in Tasmania, and in particular their implications for independent schools.

The combination of continual development of our internal safety culture combined with the benefits we now gain from the interrelationship with other schools has seen our school become a leader in health and safety.

And ultimately, it's our entire community that enjoys the benefits.



We congratulate this year's student leadership team.

LEADERS INDUCTED

We congratulate the following Year 12 students who have been inducted as Captains in 2012.

- School Captain: **Samuel Johnston**
- School Vice-Captain: **William Fergusson**
- Captain of Buckland House: **Tom Beadle**
- Captain of School House: **Claude Alcorso**
- Captain of Stephens House: **Lewis Nettlefold**
- Captain of Thorold House: **Joshua Symonds**
- Captain of Burbury House: **Stanley Black**

The Badges of Office and Prefects' Ties were presented at a Headmaster's Assembly on 7 February.

We wish our new Captains the best as they lead the School into what promises to be a busy, fulfilling and successful year.

We also congratulate new Prefects inducted on 9 May:

- Angus Balcombe
- James Briant
- Peter Graver
- Thomas Johnston
- Nicholas McVilly
- Liam Palmer
- Jack Wang
- Daniel Westbury

WEBBER LECTURE

We were delighted to welcome Reverend Tim Costello as our guest speaker at this year's Webber Lecture in May. The annual lecture is a free public event, with the speaker exploring ethics-based topics. As CEO of World Vision Australia, Tim's view on issues of ethics and social justice is frequently sought by the media. He has been a central figure in debates concerning gambling, urban poverty, substance abuse and reconciliation and he has been instrumental in major overseas relief efforts such as the devastating 2004 Tsunami that struck Asia.

The audience of students, staff, special guests, parents and many members of our wider community was captivated as Tim explained the ethics "framework" and in doing so invited self-reflection on the ethics of hunger and ideals of altruism. Core to Tim's message was the questioning of the level of generosity of our government in comparison to our relative wealth. He then went on to expand on the concepts of compassion and justice and relate these to our modern world. The atmosphere of self-reflection was almost palpable as audience members silently questioned our own generosity and whether each of us could do more.





GIVING LEAVERS THEIR TOP PICK

CLASS OF 2012 INSPIRED BY 2011 RESULTS

The Hutchins School Headmaster Warwick Dean has urged the class of 2012 to take inspiration from the leavers of 2011 as the year progresses.

An analysis of Hutchins students ATAR scores from 2011 showed:

- **24%** of our students achieved a score of 95 or more out of a possible 99.95.
- **4.5%** of students achieved 99 or more out of a possible 99.95.
- An incredible **41.8%** (37 students) achieved a score of 90 or more.

AMONG OUR TOP ACHIEVERS WERE:

Nanak Narulla

(Dux of the School) achieved 99.85 out of 99.95

Charles Haward

achieved 99.25 out of 99.95

David Titchen

achieved 99.00 out of 99.95

The Hutchins School Headmaster Warwick Dean was delighted with the results.

"I'd like to say how proud we are of the significant number of students who achieved such excellent results," Mr Dean said.

"While we are very proud of the outstanding results of our students, we are equally proud of the great weight of numbers of students who achieve very high TCE and ATAR scores."

"We are very pleased that our results are consistently giving students access to the courses of their choice."

"Like the Year of 2010, leavers of 2011 drew inspiration from the previous year's outstanding results, and we encourage the Class of 2012 to look to this year's students for inspiration."



The Hutchins School Headmaster Warwick Dean and Reverend Tim Costello.

"So from the viewpoint of justice, it seems we have two challenges: One, to work out what is a fair share of the world's resources for everyone to have, and work out how to ensure that they get it. This is paying attention to the symptoms. And to overcome scarcity itself – which is the actual cause of the problem."
Reverend Tim Costello, The Hutchins School Webber Lecture 2012.

The Reverend Tim Costello captivates audience members at the Webber Lecture.



BOARDING HOUSE OPENING

It was with delight that the School was able to invite over 100 members of our past and present Hutchins boarding community to view our newly refurbished boarding facility at the Official Opening on Monday 6 February 2012.

The astonishment of some of our past boarders was unsurprising as they toured the state-of-the-art facility - from its spacious rooms through to the leisure areas (including a games room and theatre room) as well as brand new bathrooms and domestic facilities.

The Headmaster Warwick Dean and Chairman of the School Board Lance Balcombe cut the ribbon to celebrate the official opening. Guest speakers, Old Boys Tom Edgerton and John Hamilton shared colourful recollections of their time in boarding, with current boarder and School Vice-Captain William Fergusson taking guests through a brief history of boarding at Hutchins.

Guests expressed delight at the new facilities during tours, and enjoyed sharing further stories over a drink.

Perhaps the only disappointment was that some of the old "hidey holes" and escape routes no longer existed.

As part of the rich tapestry of boarding at Hutchins, the entire school community looks forward to sharing the new memories boarders will create at the new, inviting Burbury House.



Current and past boarders at the Official Opening of the newly refurbished Burbury House.



A snapshot of the sheer variety of student works on display at the Magenta and Black Show.

MAGENTA AND BLACK SHOW

The Magenta and Black Show at the Long Gallery gives students the chance to display their works in a “real” gallery setting, with works from students from Kinder to Year 12 on display. This year’s show saw the introduction of more digital-style works as well as a stunning array of prints, sculptures and other works on paper. The show was extremely well attended with the Opening drawing guests from our extended Hutchins family and art lovers alike. Guests were stunned at the variety, creativity and maturity of the works of even our youngest exhibitors.



Students line up to light candles on ANZAC Day.

ANZAC DAY

A special ANZAC Day Service was held in the Senior School Quad. Candles were lit to remember those who lost their lives and the *Last Post* was played. It was also an important day for our Turkish exchange students, who attended the service as welcomed members of our community.

A TOUCHING STORY

We received this very touching note from Barb Jarry of Glebe, New South Wales

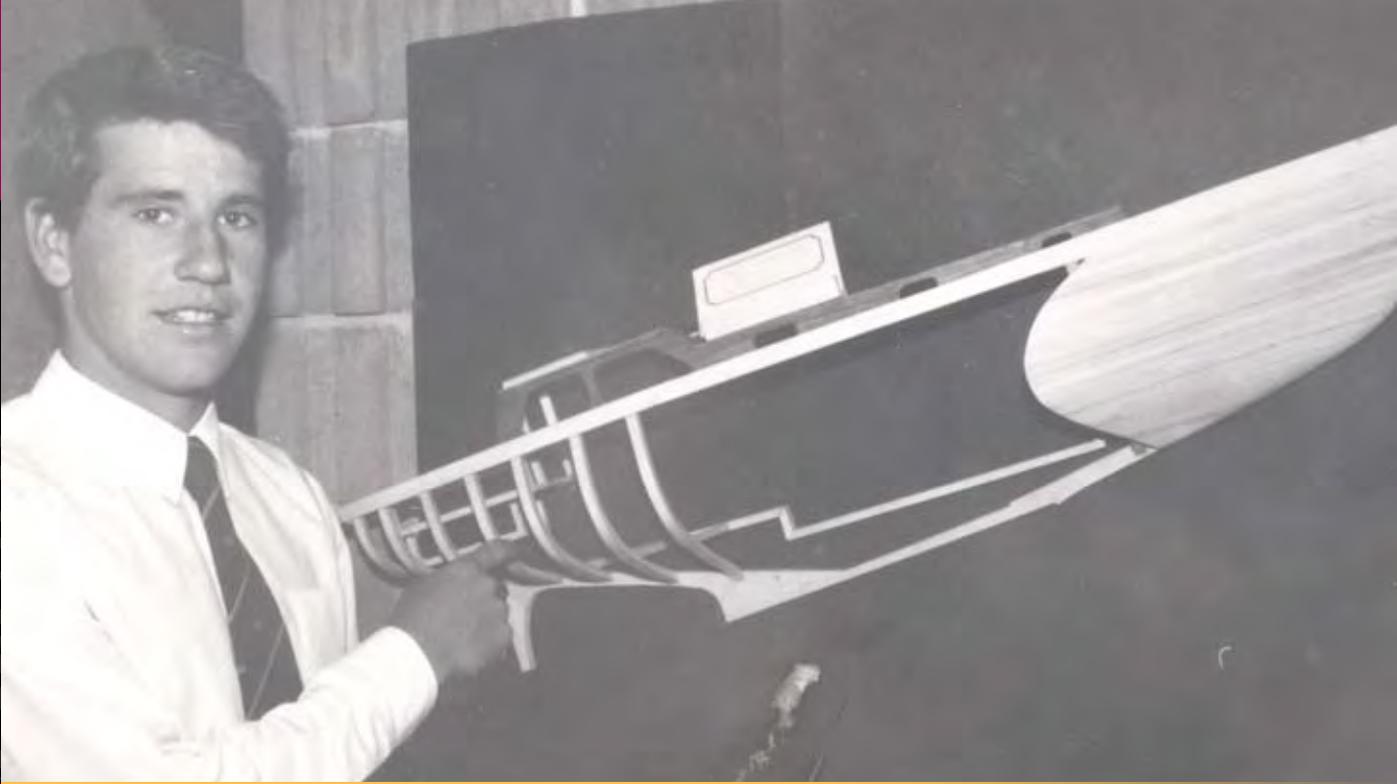
Addressed to the Headmaster.

Dear Sir,

My husband and I have just been in [Belgium] for an ANZAC Day Dawn Service at Polygon Wood. After the service we took a small memorial cross made by children from Tasmanian schools and placed them on the graves of Australian soldiers. I placed one from Max McLagan from your school and thought he might like to see his cross on the grave where I placed it. It was a very moving service and I wanted him to know his thoughts and wishes are now honouring an Australian soldier from nearly 100 years ago. I thought he would like to know about this soldier who was only 17 years old and who gave his life to bring in a wounded comrade.

Kind regards,
Barb Jarry





Robbie Gough ('87) with a model yacht c 1987.

OLD BOYS' NEWS

More than 80 Old Boys attended the annual Ray Vincent Lunch on Friday 2 December 2011, enjoying a delicious lunch served in the new Burbury House dining room.

In addition to catching up over a drink, sharing tales of school days and news of family and friends, excitement and chatter centred around the Ivied Tower Award – an honour which recognises an Old Boy who has achieved great things in his chosen field of endeavour. Recent winners have included Steve Smith ('76) (Armed Forces), Andrew Kemp ('54)(Business) and Chris Rae (66)(Teaching). This year, the honour went to Michael Hodgman AM QC ('55).

Michael is highly regarded in Tasmania as a former high profile member of the Tasmanian Legislative Council, the Tasmanian House of Assembly and the Australian House of Representatives. During his time in politics Hodgman was known for his outspokenness and witty rebuttals during question time, and his penchant for providing media with humorous "grabs" is legendary. Michael Hodgman is also known for his strong support of and work to retain Australia's Constitutional Monarchy.

Needless to say Michael is also a proud Old Boy who has maintained strong connections with the School since leaving 46 years ago. The applause was resounding as Michael was recognised by his fellow Old Boys – none prouder than son Will.



Michael Hodgman (centre) with Hutchins Old Boys' Association President Gene Phair and Headmaster Warwick Dean at the Ray Vincent Lunch.



Tristan Thomas ('04) has run an Olympic qualifying time in the 400 metre hurdle event. (Photo courtesy Athletics Tasmania & Getty Images).

Old Boys Thomas (Tom) Gibson ('00) and Tristan Thomas ('04) have been officially confirmed as members of the Australian Olympic team heading to this year's London Olympics. Tom has secured a spot on the Australian Rowing Team after he and New South Welshman, Rod Chisholm finished second in



Lightweight rower Thomas Gibson ('00) has secured a spot on the Australian Olympic Rowing Team. (Photo courtesy ROMS).



Robbie Gough ('87) receiving his award at the Royal Yacht Club of Tasmania and Philippa Calvert, Chairman of RYCT Dinghy Group (Photo courtesy RYCT).

the lightweight Double Sculls at a recent Olympic qualification meet in Switzerland. It will be Tom's second Olympic campaign.

Tristan will represent the country in Athletics after running an Olympic qualifying time of 49.39sec in the 400 metre hurdle event at a recent grand prix meet also held in Switzerland.

Hamish McGregor ('05) has been selected as part of the New Zealand hockey team heading to London.

Robert Gough ('87) was presented with the Governor's Cup at the Royal Yacht Club of Tasmania's annual prizegiving in May. Robert (Robbie) was awarded the perpetual trophy for outstanding achievement over the past sailing season, after winning the International Moth Class in Melbourne.

Luke Plumb ('98) recently returned to Tasmania to perform with his Scottish Celtic Fusion band "Shooglenifty". Luke has spent the past ten years travelling the world with his band.

Azman Haroon ('97) is continuing to enjoy success with his pharmacy businesses. Despite a slump in retail sales statewide, Azman recently told *The Mercury* that diversification is key, crediting the sale of lower priced household items for buoying his business.

Another local business success story is the newly opened Pilgrim Coffee owned by Will Prestley ('03) who credits a quality product and skilled baristas for his growing patronage.

Richard Hewson ('97) and his crew of Gold Coast Australia recently won the longest leg of the Clipper Round the World Yacht Race. The crew fought gruelling conditions over 6000 nautical miles across the Pacific Ocean to take out the race, including bearing the brunt of a wave which carried away the yacht's mounting wheel, damaged communications equipment and resulted in crew injuries.

Jonathan Waters ('87) is a Professor of Zoology at The University of Otago. Jonathan was recently interviewed on ABC Radio National's *The Science Show* on early species of Flora and Fauna in New Zealand.

Ben Waters ('85) leads General Electric's ecomagination (sustainable business strategy) for Australia and New Zealand. The ecomagination initiative has harnessed clean technology to help the company reduce greenhouse gas emissions by 22%.

CONGRATULATIONS

We congratulate **Larry Owen ('10)** who has been awarded the University of Tasmania's prestigious Dr Scott Macrossan Scholarship in Medicine.

Tom Gray ('95) has received national coverage for his business, Gray's Pacific Oysters in *The Weekend Australian*. Tom grows more than 2.5 million oysters a year, with his produce featuring in seafood spreads in some of the nation's top restaurants.

Photo courtesy Peter Matthew





NEWS FROM THE ARCHIVES

Margaret Mason-Cox - Archivist

DIGITAL HERITAGE ARCHIVES AVAILABLE ONLINE

Still in its infancy, but growing like 'topsy', the Hutchins Archives and Digital Heritage page can take you back to many fascinating places in the School's history. Featuring the complete (almost! – see below) collection of school magazines from the commencement of regular publication in 1913, a selection of videos from the audio-visual collection and cassettes of memorable musical moments, we advise you to see and hear them while you can – some treasures will be removed in the future, in the interests of sparing their protagonists major embarrassment! We have begun to upload selected scanned documents and photographs to the webpage, so keep in touch by following the link from the Archives page, or: <http://apollo.hutchins.tas.edu.au/community/digital-heritage/default.aspx>

WANTED: Anyone with sharp eyes who has explored the digital heritage website will have noticed that we are missing from our digital collection a copy of the School Magazine for August 1946 (note: not the Centenary Magazine of July 1946). CAN YOU HELP BY LENDING OR DONATING A COPY?

ALSO WANTED: Speech Night programs/prize lists for 1938, 1939 and 1964.

CALLING ALL HUTCHINS RETURNED SERVICEMEN

The School is seeking to update its records with regards to Old Boys who have seen active service since World War II.

If you are a former Hutchins student or staff member and a recipient of an Active Service Medal for having participated in a recognised military operation e.g. Korea, Malaysia, Vietnam, Iraq, Afghanistan, East Timor – or if you know someone who is – we would very much like to hear from you.

Please contact Margaret Mason-Cox on 03 6221 4312; email: margaret.mason-cox@hutchins.tas.edu.au with the following details:

Full name, years attended Hutchins, dates of service and theatre of war.

DONATIONS

Centenary Magazine, 1946 – belonged to Albani Palfreyman (1946, no. 3887), donated by Andrew Pitt (1974, no. 6307), 3 October 2011.

Box of newspaper clippings – donated by Doug Burbury (1982, no. 7520), November 2011.

Book prize awarded to R G Lord, 1946; wooden scooter, hand made, 1946; wooden scoop, carved, c1942; cast iron paperweight, hand made, 1946; school flag from bow of Argo II, 1947; school magazines 1935-58, 1966; cap and tie; pen and inkwell; gold cufflinks, formerly belonging to his godfather, R S Waring; booklet: Hutchins Old Boys' lodge by-laws – bequeathed by the late Richard Lord (1938, no. 3468); presented by his sons, Richard and Andrew Lord, 24 November 2011.

School Magazine, June 1940 – donated by Julie Wong, 5 December 2011.

Prize book awarded to H F Reynolds, 1916; Centenary Magazine 1946 – donated by Brian (Tom) Edgerton (1945, no. 3798), 6 December 2011.

Minute book: HSOBA, Huonville branch – donated by Don Calvert (1949, no. 4072), 6 December 2011.

Slides (8) – donated by Ruth Binny, 8 December 2011.

School magazines – donated by Sally Downie (daughter-in-law of Roderic Downie), December 2011.

Rowing and assorted papers, floppy disks, certificates, school history folders – donated by Lance Morrisby, 7 December 2011.

Film projector – donated by Trevor Young (1943, no. 3714), 20 December 2011.

School magazines, 1933-47, 1954-65, 1976-90; Magenta and Black, Apr 1990, Apr 1991, May 1994; official handbook 1987; Speech Day/Night programs 1955, 1957 (2), 1985; JS Magazines/Journals 1978, 1980, 1982-84; calendar 1991; book: *Father and Son, 1948*; booklet: *Electrolytic Zinc Company of Australasia Limited*; Collegiate School Magazine, 1930 – donated by John Young (1959, no. 4900), December 2011.

Book: *Tasmania Over Five Generations* by John Biggs, 2011 – donated by John Biggs (1940, no. 3523), 10 January 2012.



Rowing items: document folders, including silk programmes (2), scrapbooks, ties (2), belonged to the late Jim 'Arab' Turner – arranged and donated by Lance Morrisby, 17 January 2012.

Photographs (3): H/R crews 1967, 1968 (2); H/R programme, 1965 – donated by David Baird (1959-68, no. 4835) and his mother Pat Baird (per Lance Morrisby), 17 January 2012.

Book: Walch Family Notes together with a list of descendants of Solomon Walch – donated by John A Walch (1935, no. 3330), 7 February 2012.

Centenary Magazine (bound); School Magazines, 1959-70 – donated by Louise White, sister of Christopher Bennett (1959, no. 4837), 8 February 2012.

Coffee set: 2 cups and saucers (boxed) with beaten coffee pot and Turkish coffee – donated by students on exchange visit from Istanbul Lisesi, 26 March 2012.

Photographs (2): Old Hutchins, Macquarie Street; First XVIII, 1948 – donated by Michael Clennett (1946, no.3864), 9 May 2012.

Photograph (original and copy): BH prefects 1945 – donated by Tim Muller (1932, no. 3186), 11 May 2012.

Writing set, handmade and decorated with Hutchins crest and pokerwork; bookends, wooden, handmade and decorated; cigarette case, gilt, with Hutchins crest; Prospectus c1923; School magazines, 1929-33; Speech Night and school lists, 1931 (2) – belonged to R J S McKenzie (1929, no. 2950), donated by his son Scott McKenzie (1993, no. 9493), 11 May 2012.

Slides (103) of Hutchins students and activities, taken by J M Boyes, 1979-80 – donated by his cousin Ruth Binny, May 2012.

Framed portrait of Robert Nettlefold – donated by Lydia Nettlefold, 15 May 2012.



Robert Nettlefold, father of Hutchins Lion Len Nettlefold (1916, no. 2154), painted by Jack Carington Smith, donated by Lydia Nettlefold, May 2012.

Photographs (2) – donated by Don Lange, 16 May 2012.

Framed photograph of Old Hutchins, Macquarie Street – donated by David Brammall (1945, no. 3789), 17 May 2012.

Book: *Tiger Men* by J Nunn – donated by Hope James, 17 May 2012.

Framed print of Old Hutchins at Macquarie Street; Centenary Magazine 1946, bound copy; *Magenta and Black*, May 1994; photographic souvenir: The 80 Club 18 May 1990 – belonged to Alan Bidencope (1919, no. 2354), donated by daughter Cynthia Bidencope, 22 May 2012.



Boer War honour board, Chapel of St Thomas.

THANK YOU

We are extremely grateful to our donors for their thoughtful generosity. All donated items are placed on display in the Olga Braham Gallery for a time following cataloguing and registration. As noted in the above list, John Biggs very kindly donated a copy of his family history book to our Old Boys' Collection earlier this year. To all our Old Boy authors out there, please remember us when you publish a tome – we are more than happy to pay for a copy, but we may need to be notified of impending publication.

We are also most grateful to our volunteers David Brammall, Ted Pitman and Student Leader in Archives, Yashovardhan (Yash) Makharia, for their regular assistance.



First IV, Head of the River crew, 1938. Left to right: J Templeman, G Ashton-Jones, G Blackwood, D McKean, R Bluck.

OBITUARIES

compiled by Margaret Mason-Cox - Archivist

VALE: GEOFFREY ASHTON-JONES AM (1921-2011)

Geoffrey Ashton-Jones started at Hutchins on 5 June 1929, no. 2980. A boarder, he was the son of Mr L Ashton-Jones, of 'Ashton', Ouse. A popular student and good school citizen, Geoff participated in activities from Cubs in his early days to Students vs Old Boys Miniature Shooting Matches. In the sporting arena he took part in swimming at competition level, served on the Sports Committee in 1937 and was elected House Vice-Captain and Captain of Rowing for School House in both 1937 and 1938. In both of those years he gained First Colours for Football and Rowing, and was a member of the victorious Head of the River crew of 1939.

Geoffrey left school in December 1938 and the following year joined the 22nd Tasmanian Light Horse Regiment, later serving in the 2/8th Field Regiment (Ninth Australian Division) during World War II. A well-known farmer and grazier, he was also a long-term Councillor and highly-respected Mayor of the Central Highlands Council until the age of 80, as well as serving on and heading organisations including the National Farmers' Federation, the Tasmanian Farmers and Graziers Association and the Wool Council of Australia. He died on 14 June 2011.

VALE: EDWARD G BUTLER (1932-2012)

Edward Gamaliel Butler started at Hutchins in 1940, aged 8 years. It was not long before he began to make his intellectual mark, winning the Donald Cameron McPhee Memorial Scholarship in 1942 and the D H Harvey Scholarship in 1943. Over the course of his school career he was active in many areas, including the Cadet Corps, where he reached the top position as Cadet-Lieutenant in his final year, 1949. He also joined various clubs and societies, serving as office-holder for several of them: the Stamp, Film and Music Clubs; the Dramatic and Literary and Debating Societies and the Library and Magazine Committees. An outstanding debater, he captained the School House Debating team and took part in the Students team which defeated the Old Boys in the Annual Debate of 1949. He also participated on the sports field as a member of the Athletics team – Southern Premiers for 1947. He gained Second Colours for Rowing and Football in 1949. In his first year of matriculation (Year 11) he won a Senior City Bursary, and in his final year, as a Prefect, he won both a University Entrance Scholarship and the A I Clark Scholarship.

A successful career as a lawyer followed, culminating in the position of His Honour Judge Edward Butler, of the Family Law Court.

Edward Butler died on 27 January 2012.





OBITUARIES

We are saddened to report the passing of the following Old Boys and former staff and community members. Our thoughts and prayers are with their families and friends.

Andrew	Bishop	16/11/2011	1989
Brian	Clark	28/11/2011	1948
Jamie	Butler	02/12/2011	1948
Geoff	Nowell	29/12/2011	1938
Russell	Jarvis	01/01/2012	1975
Geoffrey	Chamberlain	03/01/2012	1954
Bill	Evans	20/01/2012	1940
John	Graham	23/01/2012	1932
Edward	Butler	27/01/2012	1949
Ross	Read	19/02/2012	1948
Reg	Hawkes	20/02/2012	1933
Lawrence	Boddam	14/03/2012	1937

Richard	Bridgen	25/03/2012	1981
John	Christie	29/03/2012	1964
David	Jackett	31/03/2012	1968
Michael	Flounders	27/04/2012	1986
Norman	Bayles	28/04/2012	1939
Rex	Green	08/05/2012	1940
Andrew	Plaister	22/05/2012	1963
Graeme	Johnson	15/06/2012	1958
Doug	Medhurst	26/06/2012	1942
Harold	Ruddock	28/06/2012	1931
Lyndon	Shea	02/07/2012	1967

Please note, obituaries are correct to our knowledge at the time of collation for print.



1949 Prefects: (back) G Renney, J Morris, J Mitchell, R Cuthbert, J Shelton (front) R Valentine, G Page-Hanify, Headmaster P Radford, J Heckscher, E Butler.



THE HUTCHINS FOUNDATION: BEQUESTS PROGRAM

A bequest is an opportunity for you to make a tangible and lasting gift – one that will make a difference. It is a special way of saying thank you to a School which has opened up a lifetime of opportunities for generations of students.

Your bequest will help to ensure that future generations of students continue to enjoy the high standard of facilities which underpin the Hutchins experience.

A bequest can be for a specific purpose or it can be directed to the Foundation Endowment Fund, where it will be invested to preserve and build its value. The income generated will assist in financing major building works, renovations, modern technology and equipment. It can also provide library services, scholarships and bursaries for students and assist in the professional development of staff.

THE 1846 SOCIETY

The 1846 Society has been established to thank and recognise those members of the School community who have decided to support The Hutchins Foundation through a bequest. Members receive a specially struck badge and invitations to events conducted by the Foundation each year.

MEMORIAL GIFTS PROGRAM

These programs are a practical way of remembering a loved one. A memorial gift can be directed to a specific aspect of the School that reflects the interests of the person, or to a more general fund such as the Scholarship, Library, Building or Endowment Funds.

THE HUTCHINS MEMORIAL GARDEN

This garden has been established near the Hutchins Chapel of St Thomas as a way of remembering and honouring members of our Hutchins Community. Placing a plaque or a special plant as a memorial is open to anyone with a strong connection to Hutchins, not just those who have left a bequest or made a major gift to the Foundation.

A BEQUEST MIGHT BE:

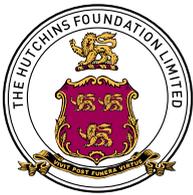
- a specific sum of money
- a percentage of your total estate
- real estate
- other assets including shares, jewellery, artwork or proceeds of a life insurance policy
- the residue of an estate.

You are advised to consult your solicitor to have a will prepared or changed.

We also recommend that you discuss your intentions with family members.

For a confidential discussion about your options please contact **John Devine**, Director Development: 6221 4200; email: john.devine@hutchins.tas.edu.au .

Honour the past. Build the future. Vivit post funera virtus.



THE HUTCHINS SCHOOL: ANNUAL APPEAL 2012

Generous support for past Annual Appeals has enabled The Hutchins Foundation to provide additional facilities for The Hutchins School such as: library and special learning resources, music equipment, improvements to the drama studio and new classrooms.

LIBRARY RESOURCES

Celebrate the National Year of Reading 2012

Libraries now, more than ever, need to evolve to keep pace with technological change. Through gifts and donations, the Hutchins community has invested in the School's future, resulting in the development of our three libraries – Early Learning, Stephens and Nettlefold Libraries and the Hutchins Digital Library. These libraries allow our students to develop and practice skills in reading, research and learning online; skills which will prove vital in the careers of the digital age.

Members of the Hutchins community are invited to continue the tradition of "Friends of the Library". Gifts and donations to the library under this program are tax deductible.

In this National Year of Reading, 2012 ambassadors help us show how reading changes life experiences and chances. Our ambassador, Dr Peter Wilson, recently helped launch the National Year of Reading

at Hutchins and will continue to encourage our students in their reading throughout the year.

SCHOLARSHIPS

Your assistance allows The Hutchins Foundation to offer scholarships that provide excellent opportunities for students who would not be able to attend Hutchins without financial assistance. The Hutchins Foundation supports the School's commitment to provide boys with a first-class education and opportunities to develop across many co-curricular activities.

BUILDING FUND

Your support enables our school to maintain and continue to provide state-of-the-art facilities to enhance opportunities for our boys. The Building Fund is used to build new school buildings or to renovate, extend or improve existing buildings. It may also be used for the purchase of fixed equipment within school buildings.

MORE INFORMATION

For more information or to donate to the Annual Appeal, please contact John Devine: 6221 4200; email: john.devine@hutchins.tas.edu.au

2012 CALENDAR EVENTS

TERM 2

JUNIOR SCHOOL GRANDPARENTS' DAY

Fri 10 August

HSOBA AGM

Mon 13 August

YR 9 INFORMATION EVENING

Tues 14 August

JAZZ@HUTCHINS

Fri 24 August

YR 7 ERROLS

Tues 28 August

HSOBA REUNION DINNER

Sat 22 September

TERM 3

AFL GRAND FINAL BREAKFAST

Fri 28 September

OLD BOYS' MORNING TEA

Tues 2 October

SRC MOTHERS' PINK RIBBON COCKTAIL EVENING

Sat 13 October

SPRING CONCERT

Tues 16 October

HUTCHINS SCHOOL FAIR

Fri 19 October

M & B RACE DAY

Sun 4 November

RAY VINCENT LUNCH

Fri 30 November

ELC & JS SPEECH NIGHT

Wed 5 December

MS & SS SPEECH NIGHT

Tues 11 December



Reminder – Communiqué

Communiqué is a fortnightly email newsletter from the School. If you would like to have it emailed to you or need to update your details so that you can continue to receive it, please contact

Rachel Lucas on:
6221 4311 or email rachel.lucas@hutchins.tas.edu.au
The newsletter can also be accessed via the School website www.hutchins.tas.edu.au

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The Hutchins School.

LAYOUT/DESIGN:

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SPECIAL THANKS TO:

Carol Marshall (sub-editing), Barrie Irons for providing so many of our best photos, Archivist Margaret Mason-Cox for sourcing photos of former teachers and Old Boys and to David Brammall for submitting news items.

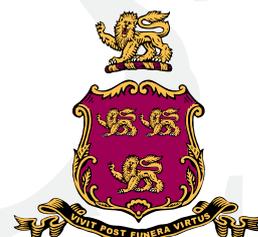
THE HUTCHINS SCHOOL

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