Dear Parents and Carers, 

We are all aware that our children are often far more confident and tech-savvy than we are as unlike most of us they have grown up with computers and mobile phones. However, it is still vital that school and home work together to teach our children how to navigate the virtual world to become responsible and ethical digital citizens.

The popularity of social networking sites, in particular, has exploded over the last few years for adults and children. Facebook alone has more than 400 million active members (http://www.facebook.com/press/info.php?statistics). Social networking sites are popular because they allow people to communicate with friends and family, meet new people, reconnect with old friends, share messages, videos, and photos, plan their social life, participate in a group or cause that interests them and play online games with other members. None of this technology is inherently dangerous but it does need to be used with care. Too often children and adults include too much personal information, discuss inappropriate behaviours, or otherwise place themselves at risk by what they share online. Children are often clicking before they think and they need to understand the importance of protecting their privacy and their reputation diligently (as well as the privacy and reputation of others!)

I have included an excerpt (on the next page) of the results from our recent ICT survey conducted by Mrs Kate Reid. (The full survey can be viewed on the Stephens Library Web page.) All of our boys from Years Three to Six completed the questions in the survey that were relevant to them. Two of the main issues that concerned us were: (1) The number of children that were breaking the law by being underage on a site. (2) The number of children who gave too much information on a site. This term all boys from Years Three to Six are completing an ICT survey conducted by Mrs Kate Reid. (The full survey can be viewed on the Stephens Library Web page.) All of our boys from Years Three to Six completed the questions in the survey that were relevant to them. Two of the main issues that concerned us were: (1) The number of children that were breaking the law by being underage on a site. (2) The number of children who gave too much information on a site. This term all boys from Years Three to Six are completing an ICT survey conducted by Mrs Kate Reid. (The full survey can be viewed on the Stephens Library Web page.)

Some examples are:-

<table>
<thead>
<tr>
<th>Social Networking Site</th>
<th>Minimum Age Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td>13 years minimum</td>
</tr>
<tr>
<td>Bebo</td>
<td>13 years minimum</td>
</tr>
<tr>
<td>MySpace</td>
<td>14 years minimum</td>
</tr>
<tr>
<td>Twitter</td>
<td>(used to be 13 years minimum but now there is no minimum age limit)</td>
</tr>
</tbody>
</table>

There are also social networking sites designed for children, with guidelines that help prevent children sharing personal information or sending inappropriate messages. Eg:

- Go online with your children and have them show you all of their personal profiles. Ask to see some of their friends' profiles too. If they have a blog or share photos online ask to see them too.
- Treat your children's online activities like you do their offline ones. Ask questions about what they do, who their friends are, and if they have made any new friends. Review your child's friends list. You may want to limit your child's online "friends" to people your child actually knows and is friendly with in real life. Sign up as a friend on your child's page (one parent, with his son's knowledge, signed up on his son's page as the family dog, 'Barney.' Barney's advice was often sought after!)
- Most social networking websites let users set their profiles to private so that only their friends — usually defined as people that know their full name or email address — can contact them.
- Monitor your child's network usage, limit the time and ensure they are online in a public place eg in your lounge room or family room not their bedroom.
- Talk about cyber bullying.
  1. Flaming — online fights with vulgar or angry language
  2. Harassment — repeatedly sending nasty, mean insulting messages
  3. Denigration — posting gossip or rumours about a person his or her reputation or friendships (this has been done about organizations too)
  4. Impersonation — pretending to be someone else and sending or posting material to damage their reputation
  5. Pranking — tricking someone into revealing secrets or embarrassing information and sharing it on line
  6. Report to the relevant authorities. If you or your child feels threatened by or uncomfortable by something online report it to the social networking site and, if necessary to the school and or police.

The government's cyber safety website www.cybersmart.gov.au has helpful information for parents and forms for reporting concerns.

The Virtual world is an exciting but complex world to navigate with lots of pitfalls along the way. Our primary aged boys may well be digital natives but as our survey results show they are still on their 'L plates.' However, with instruction, support and supervision from home and school our boys will become skilled and responsible digital citizens, ready to drive solo into cyberspace.

Jenny Manthey - Head of Junior School/Early Learning Centre

Sources
http://life.familyeducation.com
http://ncpc.org/topics/internet-safety/social-networking-websites
The results from our recent ICT survey conducted by Mrs Kate Reid

One third of our JS boys (3-6) are using a Social Networking site. 77 JS boys use one or more of the Social Networking sites as listed. NB: ONLY 2 of the sites below are recommended for primary aged children. (Club Penguin and Superclubs Plus).

### The social networking sites I use:

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bebo</td>
<td>4.2%</td>
<td>6</td>
</tr>
<tr>
<td>Club Penguin</td>
<td>31.7%</td>
<td>45</td>
</tr>
<tr>
<td>Facebook</td>
<td>30.3%</td>
<td>43</td>
</tr>
<tr>
<td>Myspace</td>
<td>13.4%</td>
<td>19</td>
</tr>
<tr>
<td>Superclubs Plus</td>
<td>4.9%</td>
<td>7</td>
</tr>
<tr>
<td>Twitter</td>
<td>6.3%</td>
<td>9</td>
</tr>
<tr>
<td>None</td>
<td>45.8%</td>
<td>65</td>
</tr>
</tbody>
</table>

answered question 142

skipped question 84

### Student Technology Use Audit

93 boys from 222 boys responded to these questions.

#### On my social networking site I have:

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>My first name</td>
<td>66.7%</td>
<td>62</td>
</tr>
<tr>
<td>My last name</td>
<td>52.7%</td>
<td>49</td>
</tr>
<tr>
<td>A photo of myself</td>
<td>44.1%</td>
<td>41</td>
</tr>
<tr>
<td>Friends I don’t know in real life</td>
<td>22.6%</td>
<td>21</td>
</tr>
<tr>
<td>Privacy settings</td>
<td>54.8%</td>
<td>51</td>
</tr>
<tr>
<td>The suburb I live in</td>
<td>20.4%</td>
<td>19</td>
</tr>
<tr>
<td>My school’s name</td>
<td>26.9%</td>
<td>25</td>
</tr>
<tr>
<td>My birth date</td>
<td>41.9%</td>
<td>39</td>
</tr>
<tr>
<td>Friends I know through other friends</td>
<td>29.0%</td>
<td>27</td>
</tr>
<tr>
<td>A photo of myself in school uniform</td>
<td>7.5%</td>
<td>7</td>
</tr>
<tr>
<td>My mobile number</td>
<td>11.8%</td>
<td>11</td>
</tr>
<tr>
<td>My street address</td>
<td>12.9%</td>
<td>12</td>
</tr>
<tr>
<td>My sporting club’s name</td>
<td>20.4%</td>
<td>19</td>
</tr>
<tr>
<td>Friends I only know in real life</td>
<td>52.7%</td>
<td>49</td>
</tr>
<tr>
<td>Things I wouldn’t want my teachers or parents seeing</td>
<td>11.8%</td>
<td>11</td>
</tr>
</tbody>
</table>

answered question 93

skipped question 133
Year One
Year 1 have really enjoyed and learnt lots from Fire Fighter Guilia in our Fire Education Program. Here are some letters to Fire Fighter Guilia from some of the boys.

Dear Fire Fighter Guilia
Thank you for teaching us how to be safe around fire. I learnt to crawl low and go, go, go and I learnt about our safe meeting place. I learnt about smoke alarms and I learnt about hazards in the home.

Declan Gilmour

Dear Fire Fighter Guilia
Thank you for teaching us how to be safe around fire. I learnt to get down low and go, go, go. I liked your teaching. It was excellent.

Henry Oddie

Dear Fire Fighter Guilia
Thank you for teaching me how to get out of my house quickly and to know when the smoke alarm is not working and not to put your clothes near the heater.

Jamie Mitchell

Fraser Cumming gets low in the smoke and ready to Go Go Go

Year Two
Year 2S and 2B are having a great time at Learn to Swim at the Collegiate Pool. They are improving their skills every day. They are very good at changing and dressing quickly too. Great fun!

Noah Sargent, Hudson Arkley –Anderson and Ryan Deng

Junior School

Year Three
5, 4, 3, 2, 1………….Blast off! What a busy start to the term! Year 3 have been exploring flight. These are some of our astronomic describing poems!

Rockets
Symmetrical and pointy
Rumbling and roaring
Soar into space
Tall, large and enormous
Rockets shoot through space

George Alcock

Rockets
Cylindrical, opaque and waterproof
Crackling, noisy, Boom!
Fly around the universe, shooting into space
Humungous and thick
Rockets are out of this world

James Carne

Self Esteem and Social Confidence Sessions
‘Family Psychological Services, Tasmania’ is offering Self Esteem and Social Confidence groups for children and adolescents, Years 2 through to Year 9. The groups run for a series of eight weekly sessions. The sessions begin the week of 5 July and end 23 July.

The purpose of the group is to utilise the benefits of parent involvement and group dynamics to foster Self Esteem and Social Confidence.

Each group is limited to 6 participants.

Please ring 6224 8881 for more information regarding these services.

Congratulations to Michael Oddie and Owen Law Year 5 on being selected in the Under 11 Central Region Soccer team.

Sam McCulloch Year 5 has also been selected in the Tasmanian Under 12 Hockey Team to travel to the Gold Coast in August.
Year Five

Macquarie Island

Macquarie Island is situated 54 degrees south in the middle of the Southern Ocean. The island is not very big only 34 km long and 5 km wide and the highest point is only 433 m high.

On 11 July 1810 Frederick Hasselborough discovered Macquarie Island but unfortunately saw the potential to start sealing and whaling, until Douglas Mawson came and tried to stop sealing, which he did.

Douglas Mawson then started a Telegraph Relay Station to Antarctica.

Macquarie Island was named a World Heritage Site in 1997 and is part of the Tasmanian Parks and Wildlife. The island has no trees but is really green. It’s nickname is “The Sponge”. It is humid, wet, foggy, cloudy and has a lot of wildlife.  

Michael Oddie

Year Six

Interschool Football Tournament

On Friday 18 June the Year Six footballers played in a Round Robin Competition. Hutchins played four games, the first one was at 9:30 on the WMO against SACC Lowe. We played well and managed a 63 to 8 point win.

Our next game was against SACC Sharman. This game was also on the WMO. Our defence was good and we came away with an 82 to 2 point win.

Our third game was at the Uni oval against St Theresa. We played a great game and won 139 to 6 points. Our final game was back up on the WMO where we played St Vigil’s. We started off slowly but came home hard to win 79 to 2. We all played well and had a fun day.

Will Burgess

Lunchtime Challenge program

Commencing on Wednesday and Thursday lunchtimes, from Week 2, the John Bednall Centre will offer a range of challenge activities for students from Years 3 to 8.

- Learn a new game
- Start a new project
- Make a model
- Start a new hobby
- Join in a discussion
- Have fun

Also, see the Centre noticeboard for information about the Tasmanian Model Solar Challenge 2010
MyState Financial Student Film Festival Competition
Dorothy Mackellar Poetry Competition – closes July!!
The best advice we ever had was given to us as toddlers: take one step at a time.

P K Shaw

It is a good idea to set up separate user accounts for different members of the family. Creating limited access accounts for the children in the family will stop them from accidentally downloading and installing software from unknown sources.

Requiring a secure password on the administrator user account acts as an extra safety check on any action that would affect the way the computer operates.

Mrs Kate Reid - Stephens Library Teacher Librarian

It is time once again for the Premier’s Reading Challenge (PRC), and this year the starting date caught us by surprise! The PRC officially began on Monday this week, so any books begun since then will be eligible for inclusion in students’ reading totals.

The PRC challenges students in years Prep to 6 to read ten books in ten weeks. There are no booklists, instead participating students are expected to challenge themselves by reading more widely, by trying something harder than they normally read, or by stepping out of their comfort zone to explore other literary forms, eg non-fiction, biographies or plays.

Reading logs for Years 2 – 6 will be kept in a folder in the Stephens Library. Boys who read at home should keep a record in their diaries which can then be shown to Mrs Reid or their classroom teacher.

We look forward to hearing the rustling of many pages as our students put themselves to the test and tackle ten books in ten weeks!

Mrs Kate Reid
Stephens Library Teacher Librarian

The Tasmanian Premier’s Reading Challenge 2010
21 June- 27 August

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Mrs Kate Reid
Stephens Library Teacher Librarian
Many exciting pieces of work have been finished recently and are on display around the JS corridors and the library. Please feel free to wander and enjoy some outstanding work from our boys.

Highlights include:
- Year 3M ‘Mellow Pad’ group painting – outside 4M classroom
- Year 4 Ceramic Tealight holders – in the foyer
- Year 3 ‘My Bedroom’ mixed media drawings – the library
- Year 5 ‘Sport’ abstract paintings – corridor outside staffroom

Library

Look out in the coming weeks for some more fabulous sport paintings from the Year 5’s and some quirky ‘Funky Creatures’ from 6P!

Rebecca Terry  JS Art Teacher

Wanted

Eating icecream? The Year 5’s would love to turn your old containers into some fantastic plastic creations. Please send them to Art with your son. Thanks!

Outside Play

This is the time of year when the oval gets muddy and wet. The boys are aware that if they want to play on the oval they will need to wear runners and a protective top (eg House Rugby top) otherwise they will not be allowed to play on the oval.

Please note: that a school tracksuit is fine if it is the boys’ PE or Sport Day. The rule is simply to ensure that blazers and school jumpers/white shirts are kept relatively clean.

Parents are requested to inform the school of:

- Any Kindergarten to Year 2 absence, by telephoning before 9.00 am direct to the classroom teacher
  - Lee Burman and Kate Turner  6221 4220
  - Sarah Fielding and David Gilkes 6221 4201
  - Alex Mirowski and Judy Smith 6221 4297
  - Beth Bamford and Lesley Salter  6221 4213

- Any Year 3 to Year 6 absence, by telephoning the Junior School office before 9.00 am on 6221 4269.
  If you are emailing your son’s class teacher re his absence can you also cc Virginia.Priest@hutchins.tas.edu.au

Please contact Mrs Sue Hasenkam 6221 4303 if you would like to add your name to our Relief Teacher register. Please forward a copy of your current CV and Teachers’ Registration to the Junior School Office.

Before School during the winter months

As you are aware school opens at 8:00 and there are teachers on duty in the ELC and Junior School until 8:30. If it is raining heavily in the morning between 8:00 and 8:15 the teacher on duty will shepherd the children to the appropriate spot eg undercover handball courts for the Junior School or the Jan Reynolds Room/ ELC activity Centre for the ELC. The children will also be allowed to enter the classrooms fractionally earlier eg 8:15 rather than 8:20 if the weather is diabolical.

However, please note that we really do like to keep the children outside so that they have the chance to keep active and run around before the concentrated literacy and numeracy blocks in the morning.

We also try to make the most of outside play opportunities whenever we can as there are some days (and weeks !) when the children are cooped up inside all day with wet day play and then everyone gets cabin fever!