

**HUTCHINS**  
ESTABLISHED 1846



Print Post approved PP 739016/00028

THE HUTCHINS SCHOOL NEWSLETTER Number 96 DECEMBER 2012

# MAGENTA and BLACK



**OUR  
STORIES:**  
STORIES FROM  
AROUND OUR  
SCHOOL AND  
COMMUNITY.

**The Hutchins Lodge:**  
rich history revealed.  
**From boys to young**  
**men:** moving stories  
from each Mini-School.  
**Carving a new path:**  
Headmaster's Strategic  
Plan launched.



# READING THE CHART; WATCHING THE COMPASS

Warwick Dean - Headmaster

As we approach the end of another busy year at The Hutchins School, it is a valuable exercise to reflect upon what has been achieved, to check our compass, refer to our chart and ask, "What's next?"

We commenced 2012 recording with pride another set of outstanding academic achievements from 2011, and appointing what has proven to be an excellent team of student leaders. This year has witnessed laudable outcomes in academic programs and competitions, sports, creative and performing arts, cultural and academic exchanges, community service projects and student leadership programs. Such undertakings will be detailed in the pages that follow and in our annual issue of *Virtus*. I encourage everybody to read this chronicle of our year.

As well as our immediate work, a major emphasis of this year has been to address the significant and growing education agenda at state and national levels, and together with such complex tasks address the strategic direction for The Hutchins School for the next three to five years. Our major focus has been on laying down within the Australian Curriculum framework a map of curriculum that is appropriate to the age and stage of development of our boys from Foundation to Year 10, and on preparation for the inclusion in 2014 of Australian Curriculum subjects studied at Years 11 and 12. Our emphasis is directed to that which is the best curriculum for our boys and consequent best practice teaching and learning by staff for boys.

At the same time, The Hutchins School remains a leader in synergising education and the efficient and effective use of ICT learning tools. Our curriculum maps, teaching and learning management tools, Parent portal and Old Boys portal on website pages, a one-stop media centre for enhanced communications from and to the School, introduction of Bring Your Own Device and mobile device management initiatives are major steps in facilitating improved access to teaching and learning resources and improved communications throughout our Hutchins community.

The Hutchins School has also been preparing for a nationally driven education agenda covering: the Gonski review of funding for schools and its potential outcomes for independent schools; Australian Curriculum implementation, assessment and reporting; MySchool website data collection; the charitable status of schools; funding for students with disabilities; standards for boarding schools; the National Plan for School Improvement; national health and safety harmonisation law as applied to the education sector and the Asian Century white paper.

Given the volume and complexity of these tasks, it is my pleasure to publically praise those involved in the timely completion of the major objectives stated in the Strategic Plan 2009 – 2013. It is to the credit of staff Strategic Change Teams and the Executive that this has been achieved in such a busy time and we note The Hutchins School is in a very different place than it was five years ago.



## FROM THE HEADMASTER

This year The Hutchins School continues its journey seeking continuous improvement and the best education outcomes for our boys by delivering to the Board a further vision and strategic direction. At the core of that document is a commitment by The Hutchins School leadership to education best practice for boys, planning for the future of the School and ensuring policies and practices are aligned with strategic intent.

The past five years have witnessed a period of significant achievement at The Hutchins School in the areas of: teaching and learning capability; development of curriculum specific to the education of boys; enhancement of relationships within the School and external to the School; development of infrastructure and financial capacity; enhancement of local, national and international relationships and the adoption of information and communications technology to support and enhance all School functions.

Our Statements of Strategic Intent aim to further develop our capacity for developing boys' intellectual, physical, emotional, spiritual and social knowledge, skills and attributes. This will be provided by a committed and professionally developing staff who desire attainment of excellence in teaching and learning outcomes. I am proud to state The Hutchins School remains an Anglican day and boarding school for boys, enrolling students from Foundation to Year 12.

A culture of unselfish leadership and a commitment to service based on Christian values remains a strong focus and will continue as an integral part of our vision and mission for the future as we seek to engage with our local, national and international communities. Critical partners in this quest will be The Hutchins School Old Boys' Association, The Hutchins Foundation and the Parents' Association, industry groups, the University of Tasmania and local and State governments.

Our statements of Strategic Intent signal a desire to continue to build upon the good name and reputation of our high performing school: to enhance curriculum in its scope and sequence, timely delivery of information and communications technology capability, foster involvement in our future for all families and to be a point for continued provision of outstanding education facilities for boys.

I look forward to all students, parents, staff and our supporters in the broader community enjoying the benefits that will flow from their successful implementation.

Headmaster Warwick  
Dean (L) discusses  
the School's strategic  
direction with Deputy  
Headmaster Alan Jones.





Glenn Tan, relaxing during recess with new friends at the Andong School, Phnom Penh.

# A GLOBAL PATH: GLENN'S PERSONAL JOURNEY

Reverend Canon Matthew Gray - Chaplain

**Editor's Note:** In the first of the "stories" in this edition of Magenta & Black, School Chaplain Reverend Canon Matthew Gray shares a very frank and thoughtful interview with 2012 leaver Glenn Tan, on how his journey changed when he became a Hutchins student ... and met an inspirational development worker from Cambodia.

One of the wonderful parts of teaching is seeing boys grow and watching their world expand. Glenn Tan has been a great example of this. He has been a Hutchins boarder since 2009. I interviewed him on his last day as a Hutchins student.

## Glenn, what was life like for you before you came to Hutchins?

I came to Hutchins because in Singapore I didn't study much. I was more of a 'sports person' than a 'study person'. Every day I had sports and I wasn't really very well-behaved! I'd play pranks. In Singapore, we have fans on the ceilings and I put flour on them so when the teachers or students came in, they turned the fans on and the whole class got covered in flour! That was in year seven. Even in junior school I was quite bad; I didn't listen in class. My parents decided to send me here [at the end of Year 8].

## What was it like when you came to Tassie?

Since my parents gave me a new chance I decided I should treasure it, and not be how I was in Singapore ... so I decided to change.

## So what's changed over the years?

I've become more mature and my friends come from different places – they were well brought up and mature... so I started learning from them. I thought to myself 'I shouldn't be like a kid any more'.

(In June 2012, Hutchins took a small group of Senior students to Cambodia on a mission exposure trip. Our connection in Cambodia was a man called Abraham Hang who is doing wonderful development work. He has built two schools – one just outside of Phnom Penh and another in the remote northern province of Oddar Meanchey.)

## Both times Abraham came, you said

"I want to be involved in whatever we do". Can you say why that was?

In Singapore, when people came into our schools to talk about going overseas to help, I was interested. There was something within me that wanted to go and help ... but I was too involved in sports. So when you said in June we could go to Cambodia,



I was interested. When I got off the plane I saw that the poverty was quite bad. When I saw how the children laughed and played, despite the conditions they were living in, it motivated me to work harder.

### We visited the urban poor in Phnom Penh and the rural poverty of Oddar Meanchey. What was your impression of the difference?

Andong was less fortunate than Oddar Meanchey. Oddar Meanchey was not as well-developed but I felt that their houses were much cleaner. The houses in Andong weren't that good and were quite cramped. I felt quite sad for them. Oddar Meanchey was a nice environment to study in. But the

Andong people were more communicative, friendly and wanted to play. In Oddar Meanchey, because of the English levels they were a bit shy to play.

### Coming back from Cambodia, was there a change in the way you saw things?

All the time I think of raising funds or donating the clothes in my closet. When I see a donation box, if I have spare change I put some money in. I think of giving constantly. Each time I think about doing something good I think about Abraham.

### What about your attitude to school - has there been a change there?

Every time I start to think about slacking off I think about the kids in Cambodia. They don't have the same opportunities, but they would work a thousand times harder than me. So I just pull up my socks and work harder.

At the airport in traditional Cambodian dress.



### So what are you going to do now you are leaving Year 12? What does the future hold?

I go into the army in Singapore for 22 months. My attitude is now: I have to do it, so why not do it wholeheartedly? My view of people now has become broader. I see more things now. I understand more things. I was not like that when I was in Year 9. I think if I don't do work, the outcome will be bad. I reason with myself more often now – I think 'go and study'.

### You were confirmed at St David's Cathedral this year. Can you explain what that meant to you?

In all my time at Hutchins I've been to Chapel. At first I wasn't too interested, but as the years went by (around Year 11), when Abraham came over, that started changing; not just because of Abraham but because of the work he was doing. I want to help people. I don't just want to stay at home if I can do anything within my power to do good.

The reason I got into Christianity was perhaps because of the boarding house; there were more Christians there. I like the Christian faith because it's about doing. And there is an idea that God is looking out for you. Before this, my experience of religion had been that you go to a Temple and give money, then your wish comes true. I prefer that, like Jesus, you work hard for what you have and He gives you strength to persevere.



Glenn helping some students with extra English lessons in the province of Oddar Meanchey, northern Cambodia.



# THREADS IN THEIR CANVAS: STORIES FROM THE JUNIOR SCHOOL

Jenny Manthey - Head of Junior School and Early Learning Centre



## EARLY LEARNING CENTRE

Our Junior School and Early Learning Centre teachers witness many inspirational stories as our younger students grow and learn during their progression through the first stage of their Hutchins journey. While we are thrilled and delighted with a vast range of student achievements, the everyday personal bests achieved by students are just as important. What may be a molehill for one child, can be a mountain for another. Parents and teachers are well aware of the struggle behind certain goals and it is always an exciting experience to see a child tenaciously tackle and conquer their own personal challenges: whether it be overcoming a learning difficulty, learning co-ordination skills ... or discovering how to successfully relate to others. There are many threads of gold in every child's canvas that need to be acknowledged and celebrated, and each child's canvas is as important as another's. Here are just three of our many amazing stories, providing just a snapshot of the diverse ways our boys can become their personal best.

## COMPUTER WHIZZ NOW A GOOD SPORT TOO!

**Sheng-Yuan Lynch, Year 1:** Sheng-Yuan came to us in Prep. He only spoke Mandarin at home and had no experience with school, physical activity, sports, games, or people outside of his family environment. He did have excellent computer skills and he taught himself the piano. (He can hear a piece of music three or four times, and then play the piece.) However, learning English and learning how to socially interact with his peers, as well as developing fine and gross motor skills were initially a challenge for Sheng-Yuan.

A magnificent combined effort between Sheng-Yuan and his ESL (English as a Second Language) teacher Lynn Paddock, Prep teacher David Gilkes, current Year One teacher Judy Smith and support from home and his peers at school has seen Sheng-Yuan come along in leaps and bounds! His academic skills have gone from strength to strength, and although there is more hard work ahead, his literacy and numeracy skills are now of a very high standard. Physically Sheng-Yuan has also made great strides; overcoming co-ordination challenges to a stage where he can catch a ball and run and skip with the best of them! Before he came to Hutchins, Sheng-Yuan had not socialised with anyone of his own age. Now Sheng-Yuan can be seen laughing, playing and sharing jokes with his friends ...and also teaching them many new computer skills!



Sheng-Yuan Lynch  
YEAR 1



William Thorpe  
YEAR 2



Alex Hall  
YEAR 6



## A YOUNG BEETHOVEN IN THE MAKING?

**William Thorpe, Year 2:** William started playing the piano at age five. At age six William had his first Opera House 'debut' in a Suzuki graduation concert playing a Stravinsky duet with his sister Grace. He is due to sit the 'Grade 3' AMEB exam this year, and has recently played in the Hobart and Clarence Eisteddfods, where he came 2nd in his age category. William is also a prolific composer (compositions that he doesn't finish he turns into paper planes!) William says what he likes about the piano – aside from the interesting sounds – is thinking about the nature of the sound waves and the relationship of frequency and amplitude of sound waves to pitch and loudness. He loves discussions of the "physics" and mathematical aspects of Music and note reading. He loves Music, and holds his Music teachers – Mrs Short at Hutchins (retiring) and his piano teacher Annette Stilwell – in high regard. He also loves the fact that his Dad plays the piano and spends time with him, composing, playing duets, and generally just making it enjoyable for him.

**"Parents and teachers are well aware of the struggle behind certain goals and it is always an exciting experience to see a child tenaciously tackle and conquer their own personal challenges."**

Jenny Manthey  
Head of Junior School and ELC.

## QUIET ACHIEVER'S ALL-ROUND SUCCESS:

**Alex Hall, Year 6:** In this year's International Competitions and Assessments for Schools (ICAS), Alex Hall won a Maths Medal, topping the state. He has also previously won a Science Medal (2011) and a Maths Medal (2009). Along with fellow Year 6 student Koh Kawaguchi, Alex studies Year 8 Maths with Teacher Tim Grabovszki, and has also done some Maths work at the University of Tasmania. Alex, along with three other Year 6 students – Koh Kawaguchi, James Browne, and Liam Mead – came 1st in the state in this year's Maths relay. Alex's other achievements include: 3rd place in the Tasmanian 'ARTIX' entertainment competition "Designing your own computer game" (Under 13 category), 2nd in the Southern Schools orienteering competition in 2011 and State Finalist in the Tasmanian Science competition in 2008.

Alex also participates in a vast range of co-curricular activities: Drama Club, Treble Singers, Junior Dance Troupe, Tournament of the Minds, debating, rowing and tennis. He is a Year 6 leader (environmental portfolio) and was an editor of the Year 6 *Virtus* page.

Importantly, Alex treats everyone with kindness, courtesy and respect. He is a student who is making the most of the many opportunities Hutchins offers boys to become their personal best.



Story-sharers from Middle School: L to R Jock Taylor, Fergus Smith & Julian Cruse.

## FROM MALAYSIA TO HOBART: A STORY OF ADAPTING TO CHANGE

Fergus Smith (Year 8) shares how he faced cultural change and a new school after living in Malaysia.

About two years ago I left Australia to go to Malaysia for my dad's work in the area of hydroelectricity. This was hard for me; it forced me to live in a different culture – which took about nine months to adapt to. I faced many cultural challenges that I would never have come across in Australia.

I then had to come back to Australia without my parents and brothers. This was very challenging as we are a very close family and I had not spent large

periods of time away from them before. I then had to make yet another adjustment – this time to Hutchins. The Hutchins School uses a curriculum I had never come close to experiencing; it is very fast paced and requires a far stronger work ethic than the Malaysian school I attended before coming home.

However, despite these challenges I feel proud to have done well both academically and in extra-curricular activities throughout the last year, including: the ICAS Science award for being in the top one percentile in Australia for Year 8; being selected for the Tasmanian State Rugby Team as a reserve; being recognised as a leading member of the School Debating Team for Year 8; competing in the Alliance Francaise French poetry competition; participating in the Maths relay team (which required me to be in the top four students based on test results of the A Maths group) and I am a member of the Hutchins step-up SPA program which is a lead-in to SPA Drama (School of Performing Arts).

My belief is that the challenges I have faced have helped to change me, giving me the strength and abilities to achieve what I have.



## GIVING MYSELF A GO

Julian Cruse (Year 8) shares his journey from uncertainty to confidence on the Rugby field.

2012 was my first year playing rugby and it was a good one. We started in Term 2. I was scared at our first training session. I didn't know anything about how to tackle, but luckily Reverend Matt told us all of the basics. That weekend we had a game. I was also scared about that, but when we started playing it was fine. After a few weeks 'Rev.' told us that someone would be coming to watch our games to make the selections for the State Team. I didn't think that I had any chance in the world of making it in, but I still gave my all. It paid off and I made it into the 2012 State Team along with some other boys like James McNeill, Jack Reid, Angus Reid, Mason Doust and Johan Heather.

After one or two training sessions I got to know a lot more people from the different schools. Then in about mid-August we went to Launceston to play against the Victorian

Schools' team. We played two hard games. We played well, but they played excellently and we were beaten in both games.

At the training session after the Launceston games, Rev. sat us down and we told him all of the things that we thought we should work on. By the time we were ready to go to Melbourne we thought that we were unstoppable. The day we got to go to the Melbourne Rebels' home ground, their scrum coach gave us a tour of their facilities. The next day we played a game against one of their clubs named Xavier. They weren't too hard to play, but they still managed to beat us.

All in all, I had wonderful experiences as a member of the Tasmanian Under 14s State Team. Of course, I would not have had these experiences without the help of Reverend Matt and his wonderful coaching and guidance over this season.

But I also know that I had to overcome my uncertainty and fear in order to give myself that chance.

## A STORY OF BRAVERY

Jock Taylor (Year 8) shares his valiant fight against cancer at an early age.

The biggest struggle in my life so far was my fight with cancer when I was eight years old. We were living in Jericho at the time. Jericho, for those of you who don't know, is five minutes south of Oatlands.

The first signs of my cancer were that I became very pale and too weak to even stand up. So Mum took me to the doctor who told me that I had cancer and that I had only a couple of days to live. Of course, my parents were very upset but I didn't really understand.

The next day our next door neighbour took me in his private helicopter over the grounds of the Oatlands Primary School so that I could say goodbye to all my friends before I went into hospital. I still have the cutting from the front page of

*The Mercury* newspaper about that. My main memory of that time is that I was very nervous.

Then, my real struggle began. I spent one and a half years in hospital. The pain was so strong that twice daily doses of painkiller did not help. For a further six months after leaving hospital, I had to have weekly injections. My main memory of that time is pain: the pain of the large needle that went into my thigh once every week.

After those two years, I would have to go into hospital every fortnight for testing, then every three weeks... and then once a month for about a year. Now I still need to go in once a year.

These days I feel a lot better but it still makes me sick when I think about that time. But my main feeling now is that I am grateful that I was able to live through the pain and that I am now able live a normal life, that I have been able to improve my reading and even have success in my polo.



# CENTRAL AUSTRALIA 2012: OUR STORY

In a thought-provoking article, Year 9 student Patrick Lickiss shares the lessons he took away the year's Power of 9 Central Australia Challenge.

Patrick Lickiss - Year 9



Patrick Lickiss says learning to listen is the key to understanding Aboriginal culture.

This trip has made me really think and learn about Aboriginal culture in its spiritual sense and also in the way the people think and act. It really is a rich culture and has a lot to offer to non-Aboriginal people if we respect it and allow them to teach us.

The most interesting lesson I gained on this trip was from Jungula [an elder]. He said that Aboriginal people are not angry at westerners for ruining their culture through tragedies like the stolen generation. He also said they don't want apologies from the government or handouts to make their living conditions more westernised; all they want is for us to learn about and respect their culture. This is where Power of 9 students come in; we need to use the opportunity we had in visiting Central Australia to teach our parents and grandparents what needs to be done to achieve equality. We can then learn from one another, and maybe our cultures can start to enjoy some peace and equality.

I also found it very interesting that such a large part of their culture surrounds sacred places. Places like Uluru really touched me, and I can see why they are considered so sacred – it can be felt in the contrast between the many miles of desert and this monolith... or when looking at a group of huge rocks like Kata Tjuta. It seems obvious why these places are respected and have sacred parts of a culture embedded



there. It seems that it would be inevitable for these places to become such an important part of a culture; this makes me feel as though the indigenous culture is lucky to have such natural wonders. Their culture is also very unique in that they have the use of natural landmarks as part of their spiritual character – because they are so connected with the land. This is different to most cultures that use man-made buildings and structures as important parts of their culture.

The respect for elders and for people that have gone through initiation is a huge part of this culture, and I learnt just how vital it really is to the community of indigenous people. Children listen to their elders and they make them want to learn more about their own culture. An example of this respect is the painter we talked to at the school we visited [Yipirinya, an independent indigenous school in Alice Springs] who said that to be able to paint you must first ask the Aboriginal elders what you can paint. This respect for the

elders follows into the passing of their stories and the Dreamtime. We learnt about the Dreamtime and how valuable it is to the culture; it explains everything in a spiritual sense. For example, the McDonnell ranges were giant Yeperenye (caterpillars) in the Dreamtime, but the stink beetles bit their heads off which explains the gaps in the ranges. This story shows their connection with the land and with animals.

I found Aboriginal culture very interesting and it really touched me and showed me how I can apply it to my own life. The people are so nice and humble; they are not angry at us – which just shows me how rich and respectful their culture is and how much we need to learn about and respect it.

I experienced first-hand what problems Aboriginal people face, including; health, living conditions and the treatment/view of their culture.

All of these things have been brought about by western culture which makes it even more important that we deal with these problems in the way indigenous people need it dealt with.

This needs to change; starting in schools with more indigenous culture-centred classes and greater employment of Aboriginal teachers. An example of this need is when Jungula asked the group important dates like 1896, 1853 and 1973 – which are all horrible dates for Aboriginal culture but no one in our group even knew what happened at these times.

Students also face issues of interrupted learning, and the impact of drugs and alcohol.

Even though the Aboriginal culture faces these hardships, because their culture is so rich they are still happy, the children are still happy, they love to play and talk and they feed off this happiness their culture creates. We can still help address the issues they face if we continue to learn about and respect their culture and by listening.

Patrick Lickiss, Year 9, came away from the Central Australian Challenge with a new appreciation and understanding of Aboriginal culture.

(Extracted from article submitted by Patrick to Duncan Warlters, Head of Senior School).



At Hutchins, there are so many stories of academic achievement, sharing of knowledge and enthusiastic participation in learning in a wide range of ways ...here are just a few.

## OUTSTANDING CONTRIBUTION TO ICT:

### JACK PEREIRA

Dr Jill Abell

Director of Information Services & ICT

**Jack Pereira (10JAB)** has given up so much time to assist the staff and encourage other Student IT Leaders to get involved in ICT in the School. One of his most impressive achievements is the development of a model of student involvement and leadership in IT which is quite unique to Hutchins, and which can be sustained by responsible students who wish to get involved, or value being in a useful group. His influence and impact will last a long time.

Jack spends much of his free time at school testing applications and software on behalf of the Student IT team. He gathers feedback from students with IT problems or issues and feeds it back for solution to the Computer Technicians.

When the Computer Technician was on leave, Jack ran the IT HelpDesk for support of students with wireless connection issues for their own phones or laptops, and the management of repair of Year 9 laptops and Year 10 netbooks.

Jack also makes himself available to teachers in the Departments of Music and Performing Arts, and in the Junior and Middle Schools for any technical help required with productions and special events. He carries a lot of responsibility to deliver the right advice and set-ups at critical times in a performance or presentation. Jack is a student who quietly and humbly uses his skills to assist staff and students, and his work behind-the-scenes helps and enriches other students' learning experiences through ICT.



Jack Pereira uses his outstanding ICT skills to help students and support staff.

## ACADEMIC EXCELLENCE: INTERNATIONAL MEDALS FOR HUTCHINS STUDENTS

Educational Assessment Australia has congratulated Hutchins students on an outstanding performance and medal-winning achievement in the 2012 International Competitions and Assessments for Schools (ICAS).

Medals are awarded to students with the top score in each subject in each year level. Congratulations to the following students who have won ICAS medals:

Alexander Hall, Year 6:	Science
Thomas Dunbabin, Year 7:	Writing, Science
Robert Jiang, Year 7:	Computer Skills
Fergus Smith, Year 8:	Science
Lachlan Paul, Year 9:	Science
Andrew Mackay, Year 10:	Writing, Science
Thomas Henning, Year 10:	Science
Nikolai Sakov, Year 11:	Science



HUTCHINS  
ACADEMIC



# "VIRTUAL UNIVERSE" VISITS HUTCHINS

*View from inside the IGLEw.*



Hutchins Teacher James Seddon says the IGLEw gives students a more 'hands-on' understanding of Physics.

Over one thousand students from schools around Hobart visited The Hutchins School in September to experience a virtual "flight through space" using NASA technology.

The Australian Academic and Research Network (AARNet) provided the 'IGLEw' (Immersive Global Learning Environment) – an inflatable 3D theatre. The IGLEw experience enables students to explore the known universe via the American Museum of Natural History and NASA's Digital Universe Atlas.

Physicist and Hutchins teacher, Mr James Seddon, says the rise of portable devices and interactive technology has seen a shift in popularity towards Science subjects.

"Students – and boys in particular – learn better when they can interact and visualise," he said.

"Boys learn a lot more in Science through hands-on experience; it makes their understanding more concrete."

"Experiences like this bring space 'down into the classroom' and help to get students interested in Physics."

## THE HUTCHINS CHALLENGE

Students from schools around Hobart participated in The Hutchins Challenge during the weekend of 13 and 14 October. Staff from the John Bednall Centre devised a range of exciting and engaging workshops in forensics, engineering, cryptology and how the brain works ... as well as a murder mystery! Team challenges involved construction, puzzles and a scavenger hunt. The challenges tested the students' ability to work productively in a team as well as creative and critical thinking.





# FOLLOWING HIS PASSION: CALLUM TAKES THE NEXT LEAP

by Michelle Weeding - Head of Visual and Performing Arts and Larainne Robertson (Callum's mother)

**"You have to love dancing to stick to it. It gives you nothing back, no manuscripts to store away, no paintings to show on walls and maybe hang in museums, no poems to be printed and sold, nothing but that single fleeting moment when you feel alive."** Merce Cunningham.

Callum Gugger, Year 11, started dancing with Hobart Dance Academy (HDA) when he was eight years old, and very soon realised that this was his passion. With the support of his family and teachers he has not looked back.

Since taking up dancing Callum has competed in the Hobart Eisteddfods every year, and has achieved some outstanding results. When he was 13 he decided he wanted to not only be a dancer, but explore choreography as well. He started work on a piece, which he eventually performed in the Australian Choreographic Competition in Geelong the following year. Once he had a taste for choreography there was no stopping him. Eventually, worn down by Callum's persistence, Ken McSwain (HDA) gave him his first group routine to choreograph, and since then he has both taught and choreographed a number of jazz and neoclassical solos and group routines for HDA students, as well as solos for himself. He has also taught acrobatic classes.

Callum was awarded a School of Performing Arts (SPA) Scholarship to attend Hutchins in 2011. He has participated for the school in Jazz, Song and Dance and Solo divisions in the Hobart and Sydney Eisteddfods. During his time at Hutchins Callum met, and had a one-on-one session with Li Cunxin, when he visited as guest speaker at the 2011 Webber Lecture. Callum travelled to Singapore with the Hutchins Dance Troupe to attend the School of the Arts (SOTA). He was inspired by the dancers at SOTA and still keeps in touch with some of the friends he made there.

In August this year Callum spent a week in Melbourne auditioning for a place at the National Theatre Ballet School (NTBS). Each year the NTBS takes up to 25 full-time students and this year Callum was selected. In February 2013 he will move to Melbourne to commence a three-year Advanced Diploma of Arts (Classical Dance).

**We wish Callum all the best as he embarks on his next exciting adventure in achieving his dreams.**



Callum receives instruction from Li Cunxin in 2011.





Interviews with Old Boys and submissions from some motivated “newer” Old Boys paint a picture of inspirational alumni who have certainly seized life’s opportunities.

## CHRIS CHEN:

APPLES, DEPARTMENT STORES, SHIPS... AND A SEA-CHANGE!

Christopher (Chris) Chen left Hutchins in 1957. Speaking from his home on Flinders Island, he shares his diverse career and life path with Magenta & Black.

### A sporting start

I was a sporting person at school, and I would like to think the great fortune of rowing at Hutchins was as a result of us winning the Head of the River in 1957. At that time Hutchins had not won the honour since 1937. We won it by two feet and it changed the fortunes of rowing; as a result of that there was a greater interest in rowing. Since that year, the School has dominated the sport.

I was also Captain of Athletics, Captain of Rowing and Captain of Stephens House.

Chris Chen is presented with the Head of the River trophy in 1957.



## After school adventures

My friend and I, Richard Pringle-Jones ('57), wanted to go to England for a year. He left after a year ...but I stayed for five years. I actually met my wife Trudy on the ship going to England.

When we eventually came back to Hobart, it was a culture shock and we were penniless. I worked in the apple shipping department at [shipping company] Jones & Co. I then went to Strathgordon to the Hydro when they were building the dam. Following this we moved to Melbourne to manage stores for the Target group, then to Sydney to manage [department store] Waltons. I completely changed tack again and went on to run a public company. Following this I worked for a marine engineering company in Sydney involved in the supply and installation of ship building equipment. Ultimately we supplied a range of equipment for [Tasmanian shipbuilding company] Incat. It was during this time we were looking for somewhere to take our children for a holiday, and came to Flinders Island. Some years later we decided that we would retire here, and we bought the old Wireless Station.

## What did you learn at Hutchins that you have never forgotten?

I learnt that you should look at yourself before you criticise or judge any other person. This relates to the practise of [inspections such as] sock parades, tie parades, shoe parades etc. that were conducted as you left assembly. I remember thinking how ridiculous it was at the time. But it was only later I realised the underlying lesson; it was about looking at yourself and being aware of how you appear and present before you criticise others. This is a lesson that has held all my life.

My endearing memory is also of the staff members. Mostly John Kerr, an English and history teacher [also former Deputy Headmaster] and a wonderful man, and the Headmaster during my time, William Mason-Cox.

Chris Chen and his wife Trudy at home on Flinders Island.

# "MO" FUNDS FOR MEN'S HEALTH:

## HUTCHINS LEAVERS LEAD THE WAY

George Friend ('00)

Back in 2006 Hutchins Old Boy Tommy (Thomas) Windsor ('99) caught wind of the 'Movember' cause and came up with the concept of his own team – the 'MObart MO Bros' – to raise much needed funds and awareness for 'Movember', specifically beyondblue and the Prostate Cancer Research Foundation of Australia. The idea was to do something to differentiate the MObart MO Bros from other fundraisers by performing physically demanding challenges. Originally the team ran in a relay from Launceston to Hobart each jogging 2 kilometers at a time for the 200 clicks.

This tradition continued until 2010 when we made a change and each ran the Point to Pinnacle whilst still continuing to support the cause. The vehicle is growing, and for the first time this year Tom successfully negotiated with the Point to Pinnacle organisers for Movember to be the official charity of the event.

In addition to this we came up with another gruelling challenge – a 200 kilometer ride from Launceston to Hobart – not a relay, but a solo effort for our peloton of cyclists hailing from Melbourne, Launceston and Hobart.

The MObart MObros (over half of whom are Old Boys) have slowly been growing in numbers. This year, 50 cyclists completed the ride, along with 60 runners who made it to the top of the mountain; a MOmentus effort! Exciting times lie ahead for our team. If you would like to know more or to make a donation to this very worthy cause please visit our website at [www.mobartmobros.com](http://www.mobartmobros.com).

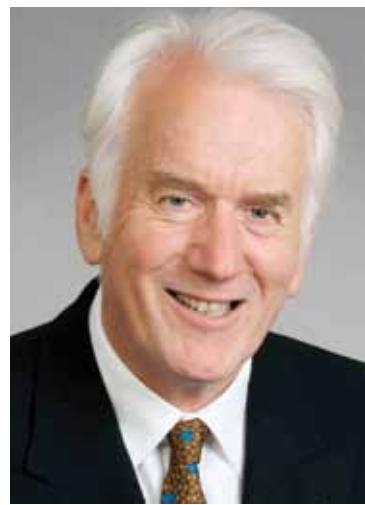




# DAMON THOMAS: A CAREER CHARACTERISED BY LEADERSHIP

Damon Thomas left Hutchins in 1967. Now Lord Mayor of Hobart, Damon shares his career journey and passes on some wisdom to our leavers.

After completing two degrees at the University of Queensland, I enjoyed a wonderful five year period overseas during which time I worked for an incentive motivation travel company; looking after company executives who won major awards in the most wonderful settings around Europe and America. The experience of looking after people who had succeeded taught me that if you motivate and provide incentives you get results. I then came back to Queensland and worked for the Brisbane City Council in their legal area, and was involved in several big redevelopments. On returning to Hobart I was appointed Crown Solicitor for Tasmania. I also held the roles of State Ombudsman, Health Complaints Commissioner and CEO of the Tasmanian Chamber of Commerce and Industry and was involved in setting up the Hobart Chamber of Commerce. I became an Alderman of Hobart, and was recently elected as Lord Mayor. In my career I have learnt to pair my legal qualifications with a good understanding of others.



Damon Thomas ('67), is now Lord Mayor of Hobart.  
Photo: Hobart City Council.

## Inspiration from Hutchins

At school I was very motivated by then-Deputy Headmaster, 'Des' [John] Kerr. A great memory of Hutchins was being in the winning Senior VIII. I certainly used the Alumni Association in Queensland, under people like Ray Vincent, where the Old Boys really connected well.

I can also see that the School has come an awful long way and I hear good things about Hutchins' mentoring programs and I have also heard many great things about the Power of 9 Program.

## Messages for our Leavers

I have learnt that it doesn't matter what you are in life, you have to be careful how you treat people when you climb up a ladder because you may have to walk down again! Be open to be flexible, be mindful of the contribution of those who have gone before and be ready at an early age to serve. We are desperately short of people who want to serve, because the generation now aged 25-50 have stopped serving. However, when you contribute you will always get it returned to you in spades.

The Hobart MO Bros: a Hutchins Old Boy-initiated movement.

**CONGRATULATIONS  
HENRY WEST ('11)**

Henry is the proud recipient of the University of Tasmania's Dr Scott Macrossan Scholarship for Medicine. We wish Henry all the best with his studies.

The "Tour de MO" – raising much-needed funds for men's health research.



This year's Anniversary Week Old Boys vs Students Touch Rugby Game saw the Old Boys dominate.

## THE HUTCHINS SCHOOL ANNIVERSARY

On Friday 3 August we celebrated The Hutchins School's 166th birthday. The Anniversary Service at St. David's Cathedral and cake-cutting in the Senior School Quad was followed by the Old Boys vs. Students Touch Rugby Game. The Old Boys took out the trophy by 10 tries to 2. However, the Hutchins Students claimed the debate – arguing for the negative on the topic 'That Sport Has Become Too Professional' – over the Old Boys by one point. Well done to the Old Boys Rugby Team and commiserations to John Groom ('86), Josh Munnings ('88) and Mathew Torenius ('96) who put up an almighty fight.



Stating his case: Old Boy John Groom ('86) at this year's Old Boys vs Students Anniversary Debate.



The Max Darcey Room is officially opened by Beth Darcey (wife of Max Darcey) and Headmaster Warwick Dean.

## MAX DARCEY HONOURED

Old Boy and highly regarded member of the Hutchins community Mr Max Darcey ('54)(1936-2011) has been honoured with the opening of the 'Max Darcey Room'. Max matriculated in 1954 with two Higher Passes in Physics and Chemistry and was awarded a Commonwealth Scholarship to attend University. He was awarded the Bishop's Prize for Captain of the School and won the John Player Memorial Prize for Character, Courage, Leadership, Determination and Example. After leaving school Max became a surveyor and led a very busy lifestyle, involving himself with many community service organisations. His dedication to serving the School was exemplified by his instrumental involvement in the formation of The Hutchins Foundation and his ten years of service on The Hutchins Board of Management, culminating in his



Chairmanship from 1977-79. He also served as both long-term member and Chairman of the Collegiate Board of Management.

Max died after a long battle with a rare blood disorder on 17 August 2011. It is fitting that we recognise his legacy to The Hutchins School. *Vivit Post Funera Virtus.*

## A NEW HUTCHINS LION

The HSOBA (Hutchins School Old Boys' Association) was proud to unveil another Hutchins Lion in August. Lieutenant Commander Louis C D Bernacchi was another distinguished Old Boy with many accomplishments; a physicist, astronomer and Antarctic expeditioner. He joined Carstens Borchgrevink's Southern Cross expedition (1898-1900). The expedition was the first to spend the winter on the Antarctic continent and the first to sledge towards the South Pole. He wrote a book about the expedition – *To the south polar regions: expedition of*

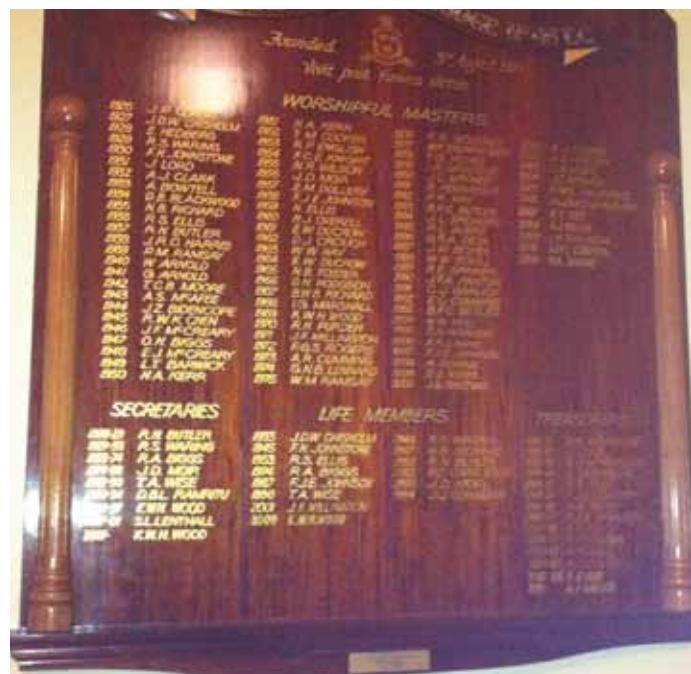


Hutchins Lion, Lewis Bernacchi in Antarctica.

1898-1900 – published in 1900. He was a physicist on the Discovery expedition led by Robert Falcon Scott (1901-1904). Following the trip, he was awarded the Royal Geographical Society and King's Antarctic Medal as well as the Légion d'honneur.

During World War I, he served in the Royal Naval Volunteer Reserve, the Admiralty and the United States Navy. In 1919, he received both an Order of the British Empire and the United States Navy Cross in Hobart.

A Hutchins Old Boys honour board at the Masonic Lodge in Hobart.



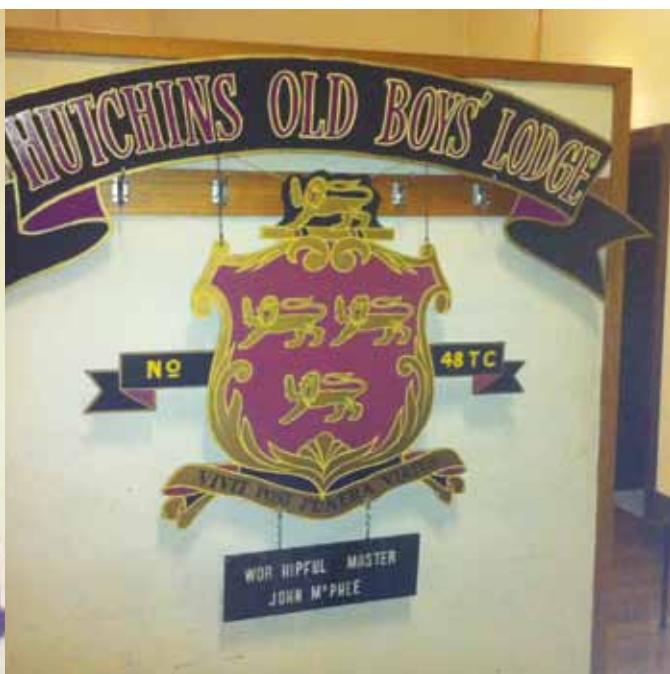
Louis Bernacchi remained active in scientific organisations, most notably the Royal Geographical Society, and wrote a number of books on the Antarctic. Two landmarks in Antarctica are named after him: Bernacchi Head, on Franklin Island and Bernacchi Bay, on the coast of Victoria. In 2002, the-then Premier of Tasmania, Jim Bacon, unveiled sculptures of Louis Bernacchi and fellow explorers at Sullivans Cove.

## THE OLD BOYS' LODGE: “SECRET HISTORY” OF HUTCHINS

When an Association formed in response to the spirit of devotion is blended with freemasonry, the bond is enriched. Founded in the light of that sentiment the Old Boys' Lodge has achieved great success over many years. Recently John McPhee ('47) was installed as Worshipful Master of Hutchins Old Boys' Lodge, and next in line is one of our younger Old Boys, Guy Roberts ('04).

Freemasonry is one of the world's largest organisations. It is an organisation of men who adopt the fundamental principles of integrity, goodwill and charity as the foundation for an individual's life; a not-for-profit organisation that is heavily involved in supporting charity and community service, comprised of men of character and substance of high ideals.

The Hutchins Old Boys Lodge has a proud history.





'02 Leavers Corey Wills, Andrew Eagan, Hugh Griggs and Alex Polegaj.

On a recent visit to the Lodge, the Editor was shown inside the upstairs meeting rooms. You cannot help but be impressed by the ornate furnishings, and an atmosphere thick with history. Adorning the walls were a number of photos of members of the Hutchins community – some of whom you may never have guessed. They include former and present leaders in our School and wider community and Old Boys who became captains of industry. Who were they? I recommend a visit to the Lodge to find out!

Further evidence of the Old Boys' presence can be found downstairs – hanging on an entrance wall is an honour board recognising Old Boy members, and a large sign used for meetings sits in a main hall close by.

## SOME HUMOUR FROM THE LODGE:

### an extract from *The History of The Hutchins Old Boys' Lodge*

...Many of the brethren recall an amusing episode on the occasion of an Installation. The I.G.[ Inner Guard – person in charge of manning the door] on this occasion was notorious for his habit of mispronouncing words, quite unintentionally. When the Grand Director of Ceremonies was about to be ushered in to announce that the Most Worshipful the Grand Master was awaiting admittance, the I.G in perfect innocence, informed the assembly that the 'Grand Director of Cemeteries' sought admittance. The smiles around the Lodge room broadened to laughter when in walked a well-known local funeral director! [extracted from *The History of the Hutchins Old Boys' Lodge* no.48, 1926-1961.]

Impressively, the Hutchins Old Boys' Lodge is the only remaining school-based Lodge in Tasmania. The Lodge is looking to recruit new members, and would like to extend an invitation to you to experience a taste of Lodge life.

All interested Old Boys and partners are invited to attend the Lodge Dinner to be held the Hutchins School Boarding House, Burbury House, on 22 January 2013. For more information please phone the Development Office on 6221 4200 or e-mail [hsoba@hutchins.tas.edu.au](mailto:hsoba@hutchins.tas.edu.au)

## OLD BOYS' REUNION DINNER



Chris Ireland ('72) enjoys the delicious food at The Reunion Dinner at the refurbished Burbury House.



'48 – 57 Leavers.

About 120 Old Boys filled the dining room of the newly refurbished Burbury House for the annual Old Boys' Reunion Dinner on Saturday 22 September. A great turnout representing a wide range of leaving groups resulted in a jubilant atmosphere. The 2002 leavers were in great spirits with an impressive 32 in attendance. It was also fantastic to see so many of our 'established' Old Boys in attendance – many of whom had not seen each other for over 20 years. Drinks and conversations flowed well into the night. The ex-boarders were amazed to see the changes to the House and many commented on the delicious meal served by our talented residential chef, Adam Aitken – how times have changed since the days of schnitzel and chips!

A number of Old Boys and partners joined a tour of the School before the dinner, and were amazed at the changes that had occurred over the past 15 years; not only the visible changes, but also the amazing opportunities our current students enjoy.

The key to having a successful dinner is undoubtedly the drive from key members of each year group in gathering everyone together, and we would like to thank all those involved. A special thanks to those who flew in from interstate and overseas to attend. Please register and update your personal details so we can stay in touch with you, and we encourage you to [check out our Facebook Page](#) (Find us by searching 'Hutchins School Old Boys' Association') for photos.



Ivied Tower Award recipient for 2012: Saul Eslake.

## IVIED TOWER AWARD

The Ivied Tower Award recognises an Old Boy who has excelled in his chosen field of endeavour. The Award is presented annually at the Ray Vincent Lunch. This year, the award has been given to Saul Eslake ('74).

Saul was a prize-winning student from the moment he entered Hutchins in 1968, winning numerous Merit Prizes and a Commonwealth Secondary Scholarship (1972). He was active in many co-curricular activities including holding the position of School Magazine Editor in his final year.

Saul is well-known as an economist and economic commentator. After completing Honours in Economics at the University of Tasmania, Saul began his professional career in 1979 at the Australian Treasury in Canberra, later returning to Tasmania to work for the Advisory Council on Inter-government Relations. Following this, Saul worked as advisor to Jeff Kennett, (before he became Premier of Victoria in 1992), and in a number of roles as Economist and Chief Economist in the banking and funds management sectors.

In 1995 Saul took up the position as Chief Economist of the Australia and New Zealand Banking Group (ANZ). Since leaving the ANZ in 2009, Saul has worked part-time for the Grattan Institute. He writes regular columns for many major newspapers and holds several high-profile Directorships and Memberships on companies across a broad range of industries. Saul and his wife Linda Arenella have two children, Caroline and Jonathan, adopted from China. We congratulate Saul on winning this year's Ivied Tower Award.



# OLD BOYS' 2012 FOOTBALL PREMIERS!

Nick Leitch ('98) - Senior Coach HSOBFC

The 2012 season was another successful one for the Old Boys Football Club. The Seniors, coached by Nick Leitch with the assistance of bench coach and club legend Scott Harris ('87) won the Premiership after finishing the home and away season in second position. It was a magnificent win against DOSA who had recruited heavily in the off-season and had finished on top of the ladder. The side was captained by Matthew Lister ('04) who won Best and Fairest. Other awards were: Runner- Up in the Best and Fairest, Dale Ayres ('10); Coaches' Award, Tom Arnol; Most Determined, Scott Nichols ('05); Most Deserving, Matt Wilson ('08) and Lewis Franks ('08); Best First Year Player, James McMahon ('10); Arthur Walsh Memorial Trophy, Matthew Wright ('07); Adam Palfreyman Award, Ben VanKraanen.

The Reserves team, coached by Doug Rossiter, finished the season in fourth place on the ladder after a strong finish to the season but unfortunately were defeated in their first semi-final by St Virgil's. Awards were: Best and Fairest, Richard Hallam ('99) and Michael Walsh ('99); Most Improved, James Watson ('08); Coaches Award, Jackson Burns; Most Determined, Jackson Swain ('07).

The HSOBFC would like to thank the Pivot Club and its members for their continued support of our club, and The Hutchins School for their support in allowing us to utilise the War Memorial Oval and the School Gym. We would like to encourage any interested 2012 Leavers and their mates to join us for a kick next season! Lewis Noye (Year 12) did so this year and is now a Premiership player!

## BOARDING LIFE: A BAND OF BROTHERS

*It's been the first year of the newly refurbished Burbury House. Here Year 10 boarder Will Fisher shares his thoughts on life in the new House with Old Boys and the community.*

The finished product of our refurbished Burbury House is nothing short of brilliant. The new House combines the ability to have time to yourself, while also providing the opportunity to mix as a larger group. The new rooms accomodating a maximum of two people allow boarders to relax and have that bit of time everyone needs for themselves, while the common rooms with televisions allow you to have a good time with your mates. Add in the games room for a heated table tennis tournament and there is fun around every corner! Our modern bathrooms are to such a standard that they wouldn't look out of place in a quality hotel. But for everything that has changed in the Boarding House since the Macquarie Street days, much has stayed the same.

Burbury House and its boarders are, and always will be the backbone of the School. When teachers and day students go home at the bell, the boarders are still here. The Hutchins School is alive 24/7 thanks to Burbury House. Boarders are a band of brothers. They share a strong connection that lasts a lifetime; once a boarder, always a boarder. Whether you are a boarder from the days of Macquarie Street, or a boarder coming here today for the first time, you still share that connection that can't be taken away. Being a boarder helps you grow as a person in ways that nothing else can. Values such as respect, resilience, integrity and independence prosper here in Burbury House.

The best part of boarding is the friendships that are made and the memories created. The mateship here in Burbury House is shared throughout; from the youngest boarder to the Senior boys and the Masters. That is what Burbury House is about.

*(Extracted from Will's address at the official Boarding House re-opening)*



Will Fisher, Year 10, addresses ex-boarders and guests at the official re-opening of Burbury House this year.



The Hutchins Old Boys after their Premiership win against DOSA.



1935 prefects : (L-R back) T Simpson, W Bennett, R Richardson, E Hawson, G Hudson, D McKean (front) E Tudor, D Warner (Senior Prefect), Headmaster J R O Harris, J Shoobridge, E Valentine.

# FAREWELL TO RENOWNED WAR CORRESPONDENT AND OLD BOY

## WARNER, DENIS ASHTON OBE CMG (1917 – 2012)



Distinguished war correspondent, author and journalist Denis Warner.

Denis Ashton WARNER (1928, no. 2907) passed away recently after a distinguished career as a war correspondent and author of many books. Denis entered Hutchins as a young boarder in 1928 and immediately announced his sporting talent by winning the

U11 athletics championship and setting two new records at the Public Schools' Sports. He went on to represent the School regularly in athletics, cross country, cricket, football (Best and Fairest, 1934-35) and rowing (First IV Head of the River crew, 1934-35), as well as winning prizes for academic studies. In his final year he was Senior Prefect and Captain of School House, Secretary of the Literary and Debating Society (named Best Senior Orator and Best Senior Impromptu Orator) and served on the Sports, Library and Magazine Committees (on the latter as Editor).

Denis Warner served with the AIF in the Middle East from 1941-43. After being discharged from the Army in 1945 he worked as a war correspondent for American Forces in the Central Pacific, as well as in the Philippines and Japan. During his long and distinguished career he worked for a number of media organisations, including Reuters-AAP in Tokyo, the *Melbourne Herald* and *London Daily Telegraph*, *Reporter Magazine*, *Look* and *Asia Pacific Defence Reporter*. He became widely regarded as one of the most experienced and perceptive reporters working in South-East Asia, in 1965 winning a citation from the Overseas Press Club of New York for his incisive commentary. Mr Warner was a member of the National Press Club and wrote numerous books. He will long be revered by members of the media and wider community for his outstanding contribution to on-field reporting and meticulously balanced style.

**OBITUARIES** We are saddened to report the passing of those Old Boys listed below. Our thoughts and prayers are with their families and friends.

<b>Don</b>	<b>Stranger</b>	1947
<b>Timothy</b>	<b>Beckett</b>	1997
<b>Denis</b>	<b>Warner</b>	1935
<b>Nigel</b>	<b>Ruddock</b>	1965
<b>Kent</b>	<b>St Hill</b>	1939
<b>Graham</b>	<b>Marshall</b>	1946
<b>Dickie</b>	<b>Crawford</b>	1934
<b>John</b>	<b>Boyes</b>	1947
<b>Bruce</b>	<b>Johnson</b>	1948
<b>Ted</b>	<b>Giblin</b>	1932
<b>Anthony</b>	<b>Brodrigg</b>	1956
<b>Ron</b>	<b>Milles</b>	1946
<b>Rob</b>	<b>Williams</b>	1965
<b>Ronald</b>	<b>Rattenbury</b>	1954

Please note, obituaries are correct to our knowledge at the time of collation for print.



Roary the Lion entertains crowds at The Hutchins Fair.

## DANCING AND DUNKING: THE 2012 SCHOOL FAIR

The Hutchins Parents' Association have experienced a very enjoyable and active few months with a number of very successful events and activities. The highlights of the Hutchins social calendar remain the School Fair and the Hutchins Race Day.

On Friday 19 October we were blessed with fine weather, great food and even better company. The hockey / soccer pitch was covered with rides and activities for all ages. The ever popular gee-whizzer, jumping castles and side-show alley were major drawcards. A large and enthusiastic group gathered on the stand adjacent to the Oval to cheer on the participants in the joust and the dunk machine. The largest cheer was saved for Head of Senior School, Mr Duncan Walters, who lasted close to 20 minutes before being dumped into the ice-cold water! There was even a surprise appearance from the Power of 9 boys who formed a 'flash-mob' and performed their version of 'gangnam style'. Of special note was the wonderful dancing of the new Hutchins' mascot: Roary the Lion. We can't mention the fair without noting Barrie and his Chocolate Wheel; always a crowd-pleaser! The book stall, treasure chest and cake stall were also favourites. The food went down a treat and special thanks to the Old Boys who manned the bar for us.

The Hutchins Parents' Association would like to thank all parents for supporting this event. Donations received from the Early Learning Centre, Junior School, Middle School and Senior School were much

appreciated. A special thanks to all parents who gave up their time to assist with stalls and activities on the day. The fair was a great success and it was wonderful to see the Hutchins community coming together to enjoy an evening of family fun.

A very special thank you to Carol Plunkett, our Fair Convenor, for all of her hard work and effort in assisting Mr John Devine and Ms Jenna Vance to ensure a successful event.



Good sport: Head of Senior School Duncan Walters braves the dunking machine.



## PARENTS' ASSOCIATION PROJECT FUNDING 2012

As a result of the fundraising efforts of the Hutchins Parents' Association was able to provide students with valuable equipment and opportunities.

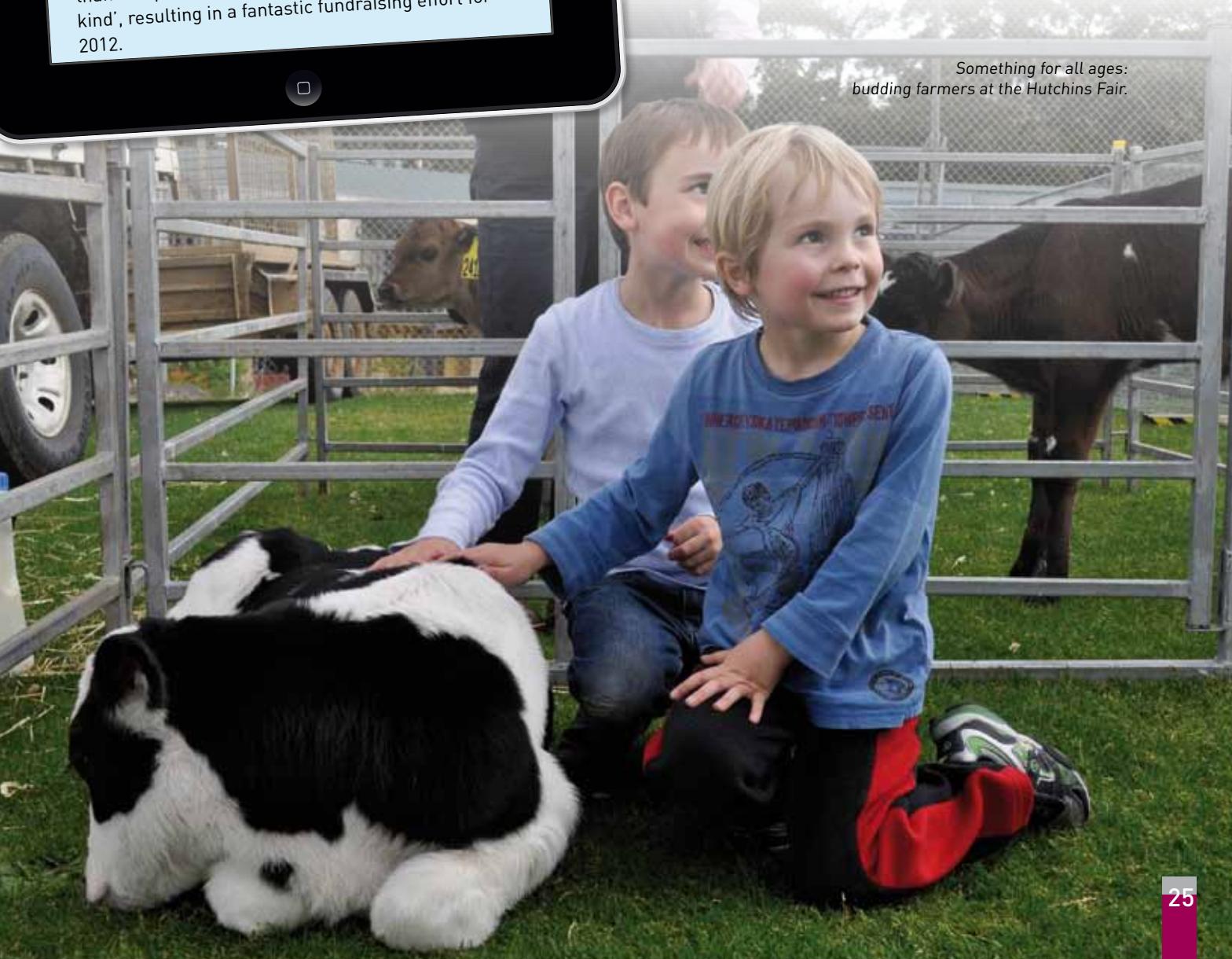
- iPads @ 5 per year level (20 in total): Years 3-6
- 'Play is the Way' – Resources for 'Bounceback' Program: ELC and Junior School
- Mobile smart board (x2): Middle School
- The Hutchins School marquee
- String instruments (Music Faculty): Years 4-12
- Vibraphone (Music Faculty)
- Emergency Communications System (Outdoor Ed)
- Writing Phones: ELC
- Playground equipment: ELC

The Association relies heavily on the support of parents: we would like to take this opportunity to thank all parents who have contributed in 'cash and kind', resulting in a fantastic fundraising effort for 2012.

## THE HUTCHINS RACE DAY

On Sunday 4 November the Hutchins community made their way to Elwick racecourse for the annual Hutchins Race Day. Over 160 attended to enjoy a wonderful day. Although the bookies seemed to also have a great day, everyone that attended left with a smile on the face ... even if wallets were little lighter! The day has now become a permanent fixture on the School Calendar and we look forward to an even bigger and more successful event in 2013. The day would not have been possible without the efforts of organiser, Greg Plunkett, and our sponsors: IRIS Computing, Fairbrother, Andrew Jones Travel, Solarhart Southern Tasmania, The Carpet Company, Elite Painters, MJS floorcovering and Midford Clothing.

Something for all ages:  
budding farmers at the Hutchins Fair.





# 2012 HUTCHINS STAFF SHOWCASE

Shirley Els - Academic Assistant

The 2012 Staff Showcase saw some excellent examples of art, craft and other expressions demonstrating the hobbies of some of our staff members on display over the period of a week in the Nettlefold Library. Crafts and hobbies included: photography and works of literacy; embroidery and quilting; outdoor activities such as yachting, abseiling and canyoning; doll-making, painting, sketching and martial arts.

The Reborn Babies attracted various comments, including: "scary", "life-like", "freaky", and so on. A lot of oohs and aahs were heard at the sketching and painting works as well as the ornamental weapons made by Roy Servant. His home-made buggy was a hit with some of the students!

The videos and slide-shows that were on display gave the viewer a very good idea of what activities some staff take part in when they shake off their Hutchins coat. Labels such as 'adventurous', 'daredevils' and 'adrenalin-chasers' may describe the staff who enjoy some of these activities; one is left with the feeling that these participants are living life to the 'max' – and enjoying it!

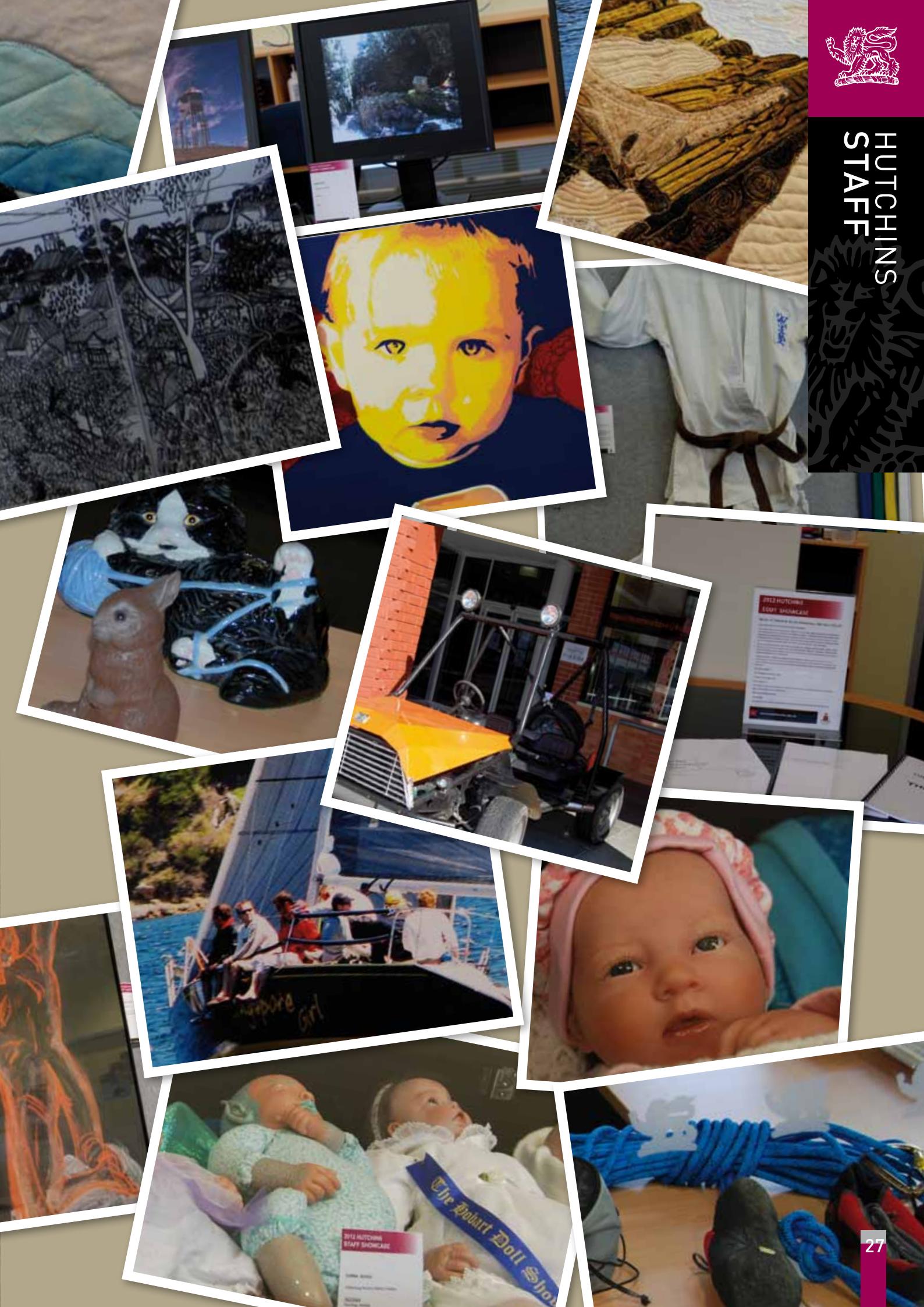
On the flipside, some of the more creative and contemplative crafts included: embroidery, writing, mosaic tiling, quilting and doll-making. These may not involve high-level physical activity, but great concentration is still required, with an equally enjoyable result ... and there is always something to show for your hard work!

Walking through the various displays one cannot help but be impressed with the high standard of talent represented by each exhibit. This showcase was a real eye-opener, and you could not help but look at the Hutchins staff members with renewed interest and respect for what they do .... and achieve!

**With the standard set so high this year,  
we eagerly await the next showcase!**



HUTCHINGS  
STAFF





Genuine care: Janet Waters.



Robin Short has encouraged hundreds of students to enjoy the magic of music.

## LONG SERVING STAFF RETIRE

Barrie Irons - Registrar (former Deputy Headmaster and long-serving Teacher)

Long-serving staff members Janet Waters and Robin Short have touched the lives and enriched the minds of countless old boys and current students. Imagine the stories they could share! Here, Barrie Irons bid them a fond farewell.

### JANET WATERS

Janet Waters [Head of Year 7] has decided it is time to join her husband Stan in retirement. She will be sadly missed as she has been a stalwart at Hutchins for 25 years.

Janet is one of those special people who love their job, has boundless energy and enthusiasm, high expectations and is hugely respected by students and staff alike. Perhaps most importantly, however, she cares deeply about her students and their wellbeing.

I asked a group of Year 10 students about Mrs Waters and the part she has played in their education. Comments included: "really good teacher"; "compassionate"; "great mentor"; "fantastic at settling in new boys and making us work together"; "loved her debating and reading"; "always around and willing to help"; "she just dropped everything when we had a problem"; "strict when she needed to be"; "she held us accountable"; "really organised at tennis". James T summed it up by saying: "she was a real mother hen".

Janet, you have been such an important part of our School in the way that you have helped and guided so

many students in so many ways. You have made a career out of solving complex issues, helping the lonely and apprehensive gain confidence and the naughty mend their ways. Most importantly you did it all with a big smile.

Enjoy the next stage of your journey.

### ROBIN SHORT

Robin Short retiring!? You must be mistaken! I am afraid it is true, and how richly deserved her retirement will be – though her high energy levels continue to be a source of amazement to us all.

Robin started out as a classroom teacher in the Junior School, a big change from being Principal at her previous school. Robin's major focus was the classroom and the essential skills of numeracy and literacy. You could not have asked for a more caring and warm teacher; she loved teaching her "little boys".

Robin's real passion was music. This was fully utilised when she became the Junior School Music Teacher fourteen years ago. She firmly believed boys can all sing and that they should learn to play strings early on. The music program was revamped to allow this to happen. She devoted many hours – often after school – to soirées, productions and eisteddfods. Countless boys had their first 'public performance' after careful preparation by Robin. She had the knack of letting them enjoy the magic and music of childhood. The grass did not grow under Robin's feet!

Junior and ELC Speech Night has become one of our greatest spectacles, largely because of Robin's creativity and flair. Every Early Learning Centre and Junior School boy is involved in the production. We all love being part of the night. I suspect if there were no strict time limits the show would last several hours longer!

Robin, we will miss your bustling energy, expertise and genuine 'niceness'. Relax a little, slow down a little, reflect a little – you have so much to be proud of as one of our very special teachers.



# WHERE ARE THEY NOW:

## A COFFEE WITH CHRIS RAE

By Chris Rae

In this popular section, long-serving teacher Chris Rae catches up with past staff members.

**STAFF MEMBER:  
LIZ MCQUILKIN**



Former staff member Liz McQuilkin

**STAFF MEMBER:  
JOHN ANDERSON**



Former staff member John Anderson

**Teaching at Hutchins:**

English Faculty for 10 years;  
Acting Head of English, 1995 - 99

**Positions held:**

In charge of Debating & Public Speaking for 6 years

**What other professional education positions did you hold?**

Before working at Hutchins, I taught English at St Michael's Collegiate for six years, and was Head of English from 1985 – 88. I was also in charge of Debating and Public Speaking.

**House affiliation:** School House – and I was a Mentor for one term with Stephens House.

**Who were some of your close work colleagues?**

My close work colleagues included: Allan Pride, Amanda Willy (nee-Jackson), Theresa Werner, Andrew Webber, James McLeod, Janet Waters and Ian McQueen. I also worked closely with the Librarians, particularly Dr Jill Abell.

**What memories do you have of education during this time?** The 1990s was a period of great change in secondary education. Tasmania saw the phasing out of HSC and the implementation of the TCE. At Hutchins we had the consolidation of a workable and impressive Pastoral Care Program.

**How do you see education today?** I am concerned about the 'dumbing down' of some courses, particularly in Years 11/12. I am also unconvinced of the efficacy of the NAPLAN testing Australia-wide. It seems wasteful and causes undue stress on younger students.

**On visits back to the School, what have you noticed?**

I have noticed a big improvement in facilities since 2001, for example, the Library and the spaces developed for indoor recreation. The School also retains a happy and friendly atmosphere.

**What of your life in retirement?** I have tried to keep mind, body and spirit exercised. For the mind: writing (mostly poetry), reading widely, studying French and practising French conversation. For the body: walking, cycling and swimming each week. For the spirit: seeing my friends, talking about everything, enjoying Nature.

**Teaching at Hutchins:**

1973 - 1999

**Positions held:**

Head of Junior School; Administrative Assistant to Headmaster

**What other professional educational positions did you hold?**

Education Department, New Zealand

Geelong Grammar, Victoria (12 years)

St Edwards School, Oxford, U.K. (2 years)

**House affiliation:** Montgomery in Junior School which was later absorbed into Thorold.

**Who were some of your close work colleagues?** My close work colleagues included: Ian Fraser, Jan Reynolds, Brian Burch, Andrew Legge, Barrie Irons, Stuart Cripps and Janet Waters.

**What memories do you have of education during this time?**

The students were provided with many opportunities in their choice of subjects and the co-curricular program. Also, the boys were very respectful.

**How do you see education today?** I have noticed the increase in facilities and services available to students and a broadening of the curriculum – better choices to cater for the wider needs, and what best serves the interests of students.

**On visits back to the School, what have you noticed?** I have noticed changes and additions to buildings, for example, the computer labs and library facilities (Junior - Middle & Senior School) are outstanding.

**What of your life in retirement?**

Playing lawn bowls at Sandy Bay, keeping in touch with the family, mostly at the shack..



# MEET OUR BOARD MEMBERS

Our Board members have rich experience across industry, service and community organisations. Here is a snapshot of our current Board.

CHARMAN:  
LANCE BALCOMBE



**Lance BALCOMBE** is the Chairman of The Hutchins School Board. He assumed the position during 2010 and has been a member of the Board for seven years. He is also Chairman of the Finance Audit and Risk Committee.

Lance holds a Bachelor of Commerce from the University of Tasmania and is a Chartered Accountant. He is the Chief Financial Officer (CFO) with Hydro Tasmania having been with the company for 10 years, joining from Incat where he also served as CFO.

He sees a key challenge for The Hutchins School Board as balancing the interests of the School in the short-term while ensuring the School has a sustainable operational and financial footing to ensure it continues to thrive in the long term.

He is married to Alana with three boys, who have all attended Hutchins. Angus and Hugh still attend the School. A keen follower of his sons' sport and the Geelong Cats, Lance also enjoys boating, fishing, cycling and spending time at his shack on the East Coast.

JOHN GROOM



**John GROOM** graduated from The Hutchins School in 1986. John is the founder and General Manager of Acrodata, a Tasmanian business offering records and information management solutions to the government, professional services and corporate sectors. John commenced his career practising law prior to embarking on a quest to find a business concept to satisfy his entrepreneurial instincts. To this end he spent ten years in Melbourne and Sydney honing his skills in senior management roles in two publicly listed organisations in the records management industry.

As a business owner, John has enjoyed the process of converting an idea into a viable operation and is looking forward to future opportunities to commence the process again! He is focused on his fiduciary duties as a Director and hopes to take on additional independent directorships as he gains experience.

DR MARCUS HAWARD



**DR MARCUS HAWARD** is an Associate Professor in the Antarctic and Ocean Policy Program at the Institute for Marine and Antarctic Research at the University of Tasmania. He is a contributed staff member to the Antarctic Climate and Ecosystems Cooperative Research Centre (ACE CRC). He works on Antarctic governance; climate change and adaptation; marine and coastal zone management and also teaches in public policy and public administration programs. Marcus has been a consultant to the United Nations Food and Agriculture Organisation and a consultant and/or an advisor to a number of Australian Commonwealth and state government agencies. Marcus is a member of the St. Kilda Football Club and is currently President of Triathlon Tasmania. Marcus' son Charles was School Captain at The Hutchins School in 2011.



## MEET THE BOARD

### MEGAN AYLIFFE



**Megan AYLIFFE** is now the longest serving member of the Board. She has practised as a Solicitor in Hobart since her admission to the Supreme Court in 1977. With her husband Bill, she was a Partner in the legal firm of Ayliffe & Ayliffe for 25 years, until

2005. Since then she has practised commercial law in various Hobart legal firms. She is now employed as a Commercial and Property lawyer at PWB Lawyers. She is also a member of the Board of St Vincent's Industries. Megan and Bill have four adult children and one granddaughter. Their three sons Nicholas ('97), Peter ('01) and Thomas ('04) all attended Hutchins.

### CHARLES COTTIER



**Charles COTTIER** graduated from The Hutchins School in 1983. He holds an Associate Diploma in Business Management from RMIT. Positions held include: Manager/Owner Turner State Agencies; Managing Director CS & GJ Cottier; Managing Director Intergrated Security

Solutions; Member Australia Security Industry Australia Limited (Tasmanian Delegate); Board Member, Coverall Security Pty Ltd.

Being an Old Boy and parent of two current students, Thomas (Year 10) and William (Year 5), Charles understands the beliefs and ideals of the school, and what it is trying to achieve.

Charles enjoys boating, fishing on Tasmania's East Coast and other outdoor activities with family and friends, and snow skiing during the winter months.

### CHARLES BROTHERS



**Charles ("Charlie") BROTHERS** graduated from The Hutchins School in 1971. Connections with The Hutchins community continued thereafter with involvement in the Hutchins Old Boy's Football Club and various School committees. Charles is currently the Director of Opteon Tasmania. His son Michael ('02) attended Hutchins.

### CHRIS HOLLOWAY



**Chris HOLLOWAY** graduated from The Hutchins School in 1974. He completed a BE (Electrical) at the University of Tasmania and initially worked in Melbourne with Kodak, then with GHD as a consulting engineer. Chris returned to Hobart in 1987, through his work with GHD. He moved to JMG Engineers & Planners in 1995, and became Director in 1999. He has enjoyed multiple roles with the Rotary organisation, as a member of the Sandy Bay club for 19 years, including as President. Chris is married to Julie and has two children, Lauren and Nathan ('10).

### DAVID MORRIS



**David Morris** was admitted to legal practice in 1984 and joined Simmons Wolfhagen in 1986, becoming a partner in 1988. David is a member of the Legal Practice Section of the Law Council of Australia and Australasian Legal Practice Management Association. He is a past chair of Tasmanian Young Lawyers, past vice-chair of Australian Young Lawyers, past editor of the Australasian Law Management Journal and past committee member of the General Practice Section of the Law Council of Australia. As well as his Board position at The Hutchins School, David also holds Board positions at Oak Tasmania and The Fahan School.

David's spare-time interest is offshore yacht racing – he has competed in 11 Sydney to Hobart Yacht Races and in numerous Sydney-Gold Coast and Sydney to Mooloolah offshore races. David is an Old Boy of the School ('78).



# DONORS

The Hutchins Foundation is the major fundraising arm of the School and assists the School Board in preserving and developing the educational standards and facilities of the School. Through the generous support of members of our community, the Foundation has been able to provide library and learning resources, scholarships, bursaries, and the maintenance and building of a range of other outstanding facilities. These invaluable contributions underpin the School's goal of providing each student with a world of opportunities to become his personal best.

The Foundation would like to acknowledge the contributions of those generous members of our community who have supported us both financially and through the giving of their time.

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Mr G and Dr R Young

To discuss further strengthening your connection with the School, we encourage you to consider becoming a Member of the Foundation.

For more information please contact the Development Office on 6221 4200.

## BEQUESTS

A bequest is an opportunity for you to make a tangible and lasting gift – one that will make a difference. It is a special way of saying Thank You to a School which has opened up a lifetime of opportunities for generations of students.

Your bequest will help to ensure that future generations of students continue to enjoy the high standard of facilities which enable the rich Hutchins educational experience.

We would like to acknowledge the generosity of the late Rev. Dudley Clarke (former Headmaster and Old Boy) and the late Mr Phillip Burbury (Old Boy) for kind bequests recently received.

For more information on bequests contact the Development Office on 03 6221 4200.



# PHYSICS AND PRANKS: AN 'OLD GIRL' RECALLS

Margaret Mason-Cox - Archivist

Recently I had a phone call from an ex-Collegiate student, asking about whether Hutchins had celebrated the position of Dux of the School in the 1950s and, if so, who the awardees were. This lady was enquiring on behalf of an old school friend of hers, one Judith Davies, who topped her Mathematics class and was awarded an Honour Prize in 1957 – not long before girls were no longer accepted at Hutchins (only to be allowed admission again in the 1970s). I was able to report that for several years during the 1940s and 50s there was no award given for Dux of School, owing to the perceived difficulty of selecting one winner from the very different Science and Literary streams. For several other years during the decades in question, two Duces were selected – one from either stream.

Soon afterwards I spoke personally to Judith (Davies) McKernan, who had clear memories of her time at Hutchins – including the wonderfully stimulating and inventive teaching skills of Physics Master, Vern Osborn. Judith recalled a typical schoolboy prank, when her beret was hung from the light and her sports equipment and bag hung out of the classroom window on the end of her hockey stick. Of her present Maths studies she had this to say:

You may wonder why I've been a post-grad student since 1998 – I was working (contracting) in IT and the company I had been attached to for over 20 years was sold to the Americans who wanted to expand the IT area, brought in some nice young gurus who decided that my grey hair = TOO OLD and OUT-OF-DATE!! I then went to Sydney Uni and completed a Master of Arts – course work only – in Pure Maths. Then I ended up doing a Graduate Diploma in Science at UNE [the University of New England] and [I am] now completing a Master of Scientific Studies at the same University – all in Pure Maths. I must be a sucker for punishment! But it has been very rewarding all the same.

Although Judith Davies was never officially recognised as Dux of School, Hutchins is proud to recognise her as an 'Old Boy'.



Hutchins boys at Hobart docks, 1949 – donated by D Lange.

## DONATIONS

**Book:** *Towards Forgiveness: Sino-Tasmanian Stories from Two Islands* by J Biggs – donated by Prof J B Biggs (1940, no. 3523), 31 May 2012.

**Framed memorabilia:** football pennant 1948, photos of W L Fysh and HSOBA football team, 1947 – donated by Peter Fysh, 1 June 2012.

**Prize books (12)** awarded to C I Wood (1935, no. 3317); **School magazines:** 1946-47; **books (2)** – donated by daughter Rose Seddon, 21 June 2012.

**Film screen, portable** – donated by Trevor Young, 22 June 2012.

**Slides (2) of Ronan Charles, 1980** – donated by grandmother Mrs Claire Chalmers, 29 June 2012.

**Photograph, laminated prints** – donated by Don Lange (1944, no. 3748), July 2012.

**Grand Lodge certificate (2, one framed)**, belonged to Alan Bidencope (1919, no. 2354); **Grand Lodge honour scroll**, belonged to J Z Bidencope (1913, no. 2007; 1917, no. 2241) – donated by Mrs K Levis, per J F Millington, 2 July 2012.

**Photographs (2): TUBC senior IV, 1979, 1980; photographic print:** St Virgil's College IV, 1994 – donated by Lance Morrisby for J 'Arab' Turner, 5 July 2012.

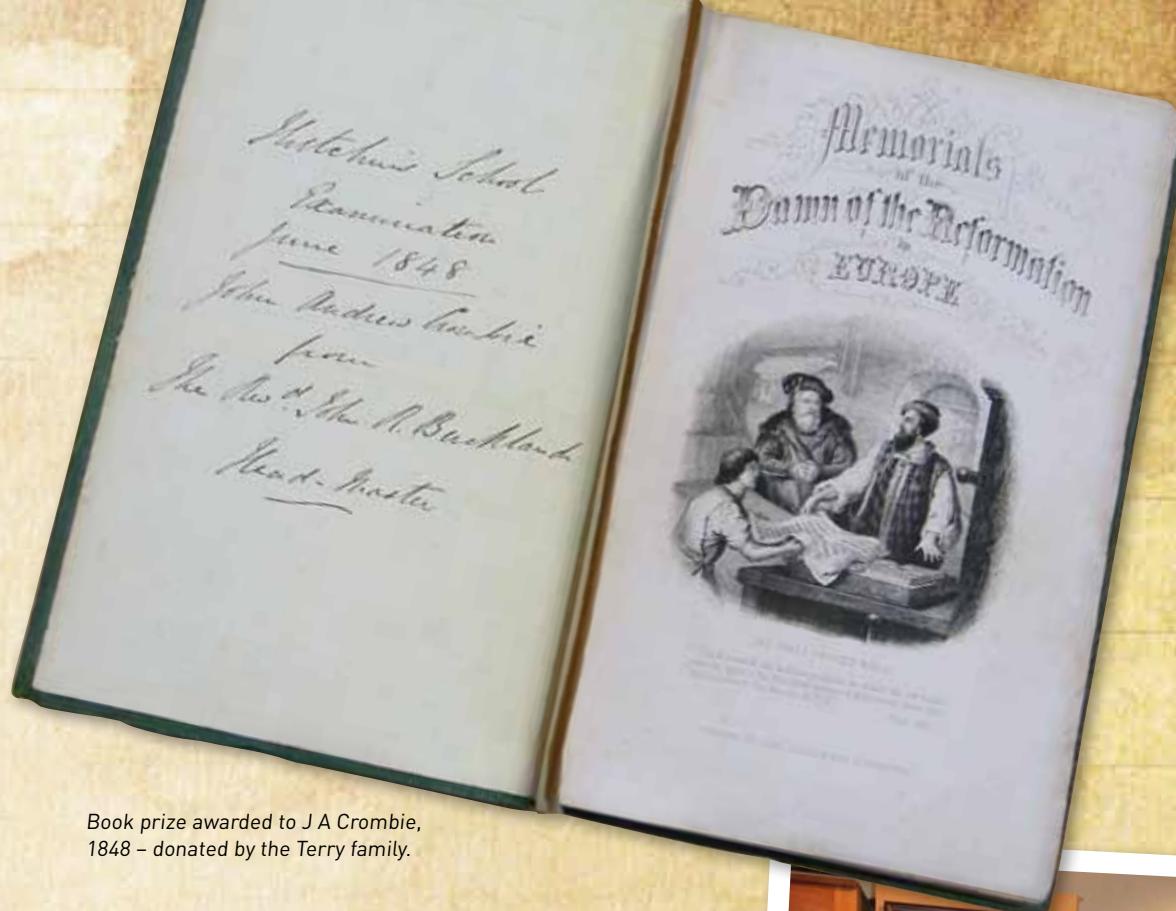
**School diaries (3), 1942-44, belonged to J M Terry (1938, no. 3434)** – donated by daughter Jill Appleyard, 20 July 2012.

**Document, Tas Naval and Military Lodge No 43 TC excursion to Queenstown; Lodge jewels (2) presented to R S Waring (1934, 1938-39)** – donated by K W H Wood (1942, no. 3640), 31 July 2012.

**Scrapbook, belonged to A D Goodfellow (1913, no. 1972)** – donated by M Clennett on behalf of daughter-in-law and widow of A C Goodfellow (1946, no. 3873), Mrs Betty Goodfellow, 31 July 2012.

**Newsletter (Tasmanian Anglican), June 2012** – donated by R Morton, August 2012.

**Assorted documents, files, belonged to Max Darcey (1948, no. 4032)** – donated by Mrs Beth Darcey, 1 August 2012.



Book prize awarded to J A Crombie, 1848 – donated by the Terry family.

Films (2) – donated by Robert Dick, 7 August 2012.

Books (2), belonged to J R Buckland – donated by Linc Tasmania per Ian Morrison, 8 August 2012.

Print of Hutchins School Hobart – donated by Noel Talbot, 10 August 2012.

Prize books (3) awarded to J A Crombie, 1848, H L Garrett, 1859 and W C Blyth, 1847 – donated by the Terry family (per Robin Terry), 14 August 2012.

Blazer, cup (Golding Cup replica, awarded to C I Wood, 1960) belonged to Crom Wood – donated by daughter Rose Seddon, 15 August 2012.

Books (2), belonged to J R Buckland – donated by Linc Tasmania, per Ian Morrison, September 2012.

School magazines; speech night programmes (5); JS Journals; leavers' jumper, 1990; Collegiate sports jumper, belonged to Mark Knoop – donated by his mother Margaret Knoop, 5 September 2012.

Photograph, HSOBL – donated by Cynthia Bidencope (per Barrie Irons), 5 September 2012.

School magazines; HSOBFC booklet; letter – donated by Andrew Wise (1956, no. 4624), 8 September 2012.

Book prize awarded to R F Walch (1929, no. 3028), 1934 – donated by Todd Blackhall, 20 September 2012.

Cap (Athletics 1993) – donated by Peter Symons, 25 September 2012.

Inter-House Competitions card, 1919 – donated by Scott Limb (1951, no. 4223), 1 October 2012.

Choir shirts (4) and choir cap from Choir Tour 1998, rugby jumper, belonged to Piers Symons ('03, no. 8981) – donated by Peter Symons, 2 October 2012.

Football, autographed by coach and members of AFL premiership team 2012, Geelong – donated by A Bews, per Headmaster W Dean, 9 October 2012.



P Fysh with donated memorabilia, June 2012.

## CALLING ALL HUTCHINS RETURNED SERVICEMEN!

Many thanks to all those who responded to the call for help with updating our war service records. For anyone who missed it the first time, we would be grateful for the following information from returned servicemen: full name, years attended Hutchins, dates of service, theatre of war and contact details.

WITH GRATEFUL THANKS TO ALL OUR DONORS,  
VOLUNTEERS AND OTHER HELPERS.

Margaret Mason-Cox-ARCHIVIST

Phone: 03 6221 4312;

email: margaret.mason-cox@hutchins.tas.edu.au

# 2013 CALENDAR EVENTS

## TERM 1

HUTCHINS OLD BOYS LODGE  
COMMENCEMENT DINNER

Tuesday 22 January

NEW STUDENT ORIENTATION DAY

Friday 1 February

TERM 1 COMMENCES

SENIOR SCHOOL INDUCTION OF CAPTAINS

Monday 4 February

NEW PARENTS' DINNER

Friday 15 February

MIDDLE SCHOOL GRANDPARENTS' DAY  
SENIOR SCHOOL GRANDPARENTS' DAY

Thursday 28 February

EARLY LEARNING CENTRE GRANDPARENTS' DAY

Friday 1 March

HUTCHINS SCHOOL OPEN DAY

Sunday 17 March

HUTCHINS SCHOOL FAIR

Friday 22 March

PUBLIC HOLIDAY – EASTER BREAK

Friday 29 March –Tuesday 2 April

TERM 1 CONCLUDES

Friday 19 April

## Reminder – Communiqué

Communiqué is a fortnightly email newsletter from the School. If you would like to have it emailed to you or need to update your details so that you can continue to receive it, please contact **Rachel Lucas** on: 6221 4311 or email [rachel.lucas@hutchins.tas.edu.au](mailto:rachel.lucas@hutchins.tas.edu.au)

The newsletter can also be accessed via the School website [www.hutchins.tas.edu.au](http://www.hutchins.tas.edu.au)



1988: Hutchins Teacher John Anderson reading to Junior School students in the Stephens Library.



2012: Hutchins Teacher Kate Vivarelli reads to Junior School students in the classroom.

### COVER PHOTO

Retiring music Teacher Robin Short with Kindergarten student Archie Robinson.

### EDITING & PRODUCTION:

Sarah Caddick: [sarah.caddick@hutchins.tas.edu.au](mailto:sarah.caddick@hutchins.tas.edu.au)  
The Hutchins School Development Office.

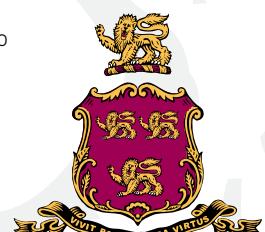
### LAYOUT/DESIGN:

Bettina Bomford: [bettina@resin8design.com](mailto:bettina@resin8design.com) [www.resin8design.com](http://www.resin8design.com)

### SPECIAL THANKS TO:

**Barrie Irons:** for providing so many of our best photos.  
**Shirley Els:** Proofreading assistance.

All those students, staff and Old Boys who have shared their stories.



### THE HUTCHINS SCHOOL

**TELEPHONE:** 03 6221 4200

**FAX:** 03 6225 4018

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**WEBSITE:** [www.hutchins.tas.edu.au](http://www.hutchins.tas.edu.au)

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